Dennis Yarmouth Regional School District STATION AVENUE ELEMENTARY SCHOOL2022-23 Report Card

276 Station Ave South Yarmouth, MA 02664 508-760-5600 Peter J. Crowell, Principal crowellp@dy-regional.k12.ma.us

Harry Potter GR: 0K HR#: 777

ATTENDANCE

Dumbledore, A.

	1st	2nd	3rd
Absent	1.00	0.00	0.00
Tardy	0.00	0.00	0.00
Dismissed	0.00	0.00	0.00

ACHIEVEMENT DESCRIPTORS

- Exceeding Expectations.
 Meeting Expectations.
 Partially Meeting Expectations.
 Not Meeting Expectations.
- MATH K LITERACY K 1st 2nd 3rd 1st 2nd 3rd MATHEMATICAL FLUENCY **READING LITERATURE &** Demonstrates addition fluency within 5 INFORMATIONAL TEXT • Demonstrates subtraction fluency within 5 Actively engages in group reading activities with 4 4 purpose and understanding. **COUNTING AND CARDINALITY** Asks and answers questions about key details in 3 Counts numbers to 100 (by ones and by tens) 3 a text. Counts and writes numbers to 20 4 Identifies the main topic and retells key details of 4 Compares numbers a text. **OPERATIONS AND ALGEBRAIC THINKING** Describes the connections between two pieces 3 2 Solves addition problems to 10 of information in a text. Solves subtraction problems to 10 4 Identifies characters, settings, and major events 4 **NUMBER AND OPERATIONS IN BASE 10** in a story. 4 Identifies author and illustrator and is able to 4 Understands teen numbers as ten ones in a group and some more ones. define their roles. **MEASUREMENT AND DATA** Compares and contrasts two texts on the same 4 Compares two objects using words that describe 4 READING FOUNDATIONAL SKILLS length. **GEOMETRY** Demonstrates understanding basic features of 4 Identifies and describes two-dimensional and 3 print. Names all upper and lower case letters of the 4 three-dimensional shapes. alphabet. Recognizes and produces rhyming words. 4 Blends and segments syllables and sounds 4 Isolates beginning, middle, and ending sounds in 4 words. SOC DEV K Reads common high frequency words. 4 1st 2nd 3rd Reads early emergent reader texts with purpose NA RESPONSIBLE DECISION MAKING and understanding Accepts responsibility for actions SPEAKING AND LISTENING Uses time effectively. Participates in discussion with previously read 4 SELF-AWARENESS material; Follows rules for discussion. Able to identify his/her/their emotions Asks and answers questions to gather additional Works through challenging tasks; demonstrates information or to clarify and or deepen perseverance. understanding. Expresses emotions in an effective way. Speaks audibly and expresses ideas, thoughts 2 and feelings clearly. SELF-MANAGEMENT Exercises self-control. Prints upper and lower case letters legibly. NA · Uses planning and organizational skills. Uses grade level punctuation and capitalization 3 Completes tasks independently in daily writing. SOCIAL AWARENESS Spells simple words phonetically and grade level 3 Considers the feelings of others. high frequency words correctly. · Demonstrates empathy and compassion. WRITING RELATIONSHIP SKILLS Draws, dictates and/or writes an opinion about a 3 Communicates effectively and respectfully. topic. Practices teamwork and collaborative problem-2 Draws, dictates, and/or writes to explain 3 solving. information. Resolves conflict constructively. 3 Draws, dictates and/or writes a story about a 3 Comments single event

It is our choices, Harry, that show what we truly are, far more than our

SOC STU K		2nd	3rd	SCIENCE K	1st	2nd	3rd
Gives examples from literature and informational texts of characters who show citizenship and responsibility.	4			EARTH AND SPACE SCIENCE Understands about weather patterns over time and how it affects our lives.	3		
Asks and answers questions about national symbols (Flag, Eagle, Anthem, Pledge).	4			Understands how plants and animals change the environment and how to reduce human impact.	4		
Uses maps, globes, and photographs to show different things about a place.	3			• Understands the needs of plants and animals	2		
Describes and compares civic holidays and cultural traditions. Uses words and phrases relating to chronology	3			and how they change over time. PHYSICAL SCIENCE Understands energy transfer as heat from the	3		
and time. Describes what people do when they work, buy,	3			sun, and the force of pushing and pulling. PRACTICE STANDARDS	3		
or trade.	Ü			Asks and answers scientific questions.	4		
	1st			Communicates information from investigations.	_		=
ART K		2nd	3rd	LIBRARY K	1st	2nd	3rd
Demonstrates an understanding of methods and use of materials. Demonstrates an understanding of the artistic	3			COLLABORATION AND COMMUNICATION Students are able to work together to complete a task whether it be a research project, a design	3		
processes and concepts.	3			project, or a computer programming project.			i l
Demonstrates a positive effort.	3			RESEARCH Students are able to produce work using a variety of platforms to research, answer questions and find information on topics.	3		
				PROGRAMMING AND DEVELOPMENT Students are able to create codes for an object to follow using robots and/or coding websites and apps.	3		
MUSIC K		2nd	3rd	K PE	1st	2nd	3rd
Demonstrates an understanding of performing and responding to music through singing, playing	3			Demonstrates competency in a variety of motor skills and movement patterns.	3		
instruments, moving, and dancing. Demonstrates an understanding of creating music and making connections through listening,	3			Demonstrates knowledge of concepts, principles, strategies, and tactics related to movement and performance.	3		
reading/writing, and analyzing (describing) music. Participates in activities, cooperates with classmates, and demonstrates effort.	3			Demonstrates cooperation and sportsmanship while showing responsible, personal, and social behavior that respects themselves and others.	3		