

Dennis Yarmouth Regional School District
ELEMENTARY SCHOOL 2022-23 Report Card

GR: 0K

HR#: .

ATTENDANCE

	1st	2nd	3rd
Absent	1.00	0.00	0.00
Tardy	0.00	0.00	0.00
Dismissed	0.00	0.00	0.00

ACHIEVEMENT DESCRIPTORS

4	Student has exceeded the end of year grade-level expectations consistently and independently.
3	Student has reached or mastered grade-level expectations consistently and independently at this point in time.
2	Student is working towards proficiency with steady progress toward the grade-level expectation.
1	Student is working towards proficiency with limited progress toward the grade-level expectation.
N/A	Not assessed at this time

MATH K	1st	2nd	3rd	LITERACY K	1st	2nd	3rd
<u>MATHEMATICAL FLUENCY</u> <ul style="list-style-type: none"> Demonstrates addition fluency within 5 Demonstrates subtraction fluency within 5 				<u>READING LITERATURE & INFORMATIONAL TEXT</u> <ul style="list-style-type: none"> Actively engages in group reading activities with purpose and understanding Asks and answers questions about key details in a text. Identifies the main topic and retells key details of a text. 			
<u>COUNTING AND CARDINALITY</u> <ul style="list-style-type: none"> Counts numbers to 100 (by ones and by tens) Counts and writes numbers to 20 				<ul style="list-style-type: none"> Describes the connections between two pieces of information in a text. Identifies characters, settings, and major events in a story. Identifies author and illustrator and is able to define their roles. 			
<ul style="list-style-type: none"> Compares numbers 				<ul style="list-style-type: none"> Compares and contrasts two texts on the same topic. 			
<u>OPERATIONS AND ALGEBRAIC THINKING</u> <ul style="list-style-type: none"> Solves addition problems to 10 Solves subtraction problems to 10 				<u>READING FOUNDATIONAL SKILLS</u> <ul style="list-style-type: none"> Demonstrates understanding basic features of print. Names all upper and lower case letters of the alphabet. Recognizes and produces rhyming words. Blends and segments syllables and sounds. Isolates beginning, middle, and ending sounds in words. 			
<u>NUMBER AND OPERATIONS IN BASE 10</u> <ul style="list-style-type: none"> Understands teen numbers as ten ones in a group and some more ones. 				<ul style="list-style-type: none"> Reads common high frequency words. Reads early emergent reader texts with purpose and understanding. 			
<u>MEASUREMENT AND DATA</u> <ul style="list-style-type: none"> Compares two objects using words that describe length. 				<u>SPEAKING AND LISTENING</u> <ul style="list-style-type: none"> Participates in discussion with previously read material; Follows rules for discussion. Asks and answers questions to gather additional information or to clarify and or deepen understanding. Speaks audibly and expresses ideas, thoughts and feelings clearly. 			
<u>GEOMETRY</u> <ul style="list-style-type: none"> Identifies and describes two-dimensional and three-dimensional shapes. 				<u>LANGUAGE</u> <ul style="list-style-type: none"> Prints upper and lower case letters legibly. Uses grade level punctuation and capitalization in daily writing. Spells simple words phonetically and grade level high frequency words correctly. 			
SOC DEV K	1st	2nd	3rd	<u>WRITING</u> <ul style="list-style-type: none"> Draws, dictates and/or writes an opinion about a topic. Draws, dictates, and/or writes to explain information. Draws, dictates and/or writes a story about a single event. 			
<u>RESPONSIBLE DECISION MAKING</u> <ul style="list-style-type: none"> Accepts responsibility for actions. Uses time effectively. 							
<u>SELF-AWARENESS</u> <ul style="list-style-type: none"> Able to identify his/her/their emotions. Works through challenging tasks; demonstrates perseverance. Expresses emotions in an effective way. 							
<u>SELF-MANAGEMENT</u> <ul style="list-style-type: none"> Exercises self-control. Uses planning and organizational skills. Completes tasks independently. 							
<u>SOCIAL AWARENESS</u> <ul style="list-style-type: none"> Considers the feelings of others. Demonstrates empathy and compassion. 							
<u>RELATIONSHIP SKILLS</u> <ul style="list-style-type: none"> Communicates effectively and respectfully. Practices teamwork and collaborative problem-solving. Resolves conflict constructively. 							
Comments							

SOC STU K	1st	2nd	3rd	SCIENCE K	1st	2nd	3rd
<ul style="list-style-type: none"> Gives examples from literature and informational texts of characters who show citizenship and responsibility. Asks and answers questions about national symbols (Flag, Eagle, Anthem, Pledge). Uses maps, globes, and photographs to show different things about a place. Describes and compares civic holidays and cultural traditions. Uses words and phrases relating to chronology and time. Describes what people do when they work, buy, or trade. 				<p><u>EARTH AND SPACE SCIENCE</u></p> <ul style="list-style-type: none"> Understands about weather patterns over time and how it affects our lives. Understands how plants and animals change the environment and how to reduce human impact. <p><u>LIFE SCIENCE</u></p> <ul style="list-style-type: none"> Understands the needs of plants and animals and how they change over time. <p><u>PHYSICAL SCIENCE</u></p> <ul style="list-style-type: none"> Understands energy transfer as heat from the sun, and the force of pushing and pulling. <p><u>PRACTICE STANDARDS</u></p> <ul style="list-style-type: none"> Asks and answers scientific questions. Communicates information from investigations. 			
ART K	1st	2nd	3rd	LIBRARY K	1st	2nd	3rd
<ul style="list-style-type: none"> Demonstrates an understanding of methods and use of materials. Demonstrates an understanding of the artistic processes and concepts. Demonstrates a positive effort. 				<p><u>COLLABORATION AND COMMUNICATION</u></p> <ul style="list-style-type: none"> Students are able to work together to complete a task whether it be a research project, a design project, or a computer programming project. <p><u>RESEARCH</u></p> <ul style="list-style-type: none"> Students are able to produce work using a variety of platforms to research, answer questions and find information on topics. <p><u>PROGRAMMING AND DEVELOPMENT</u></p> <ul style="list-style-type: none"> Students are able to create codes for an object to follow using robots and/or coding websites and apps. 			
MUSIC K	1st	2nd	3rd	K PE	1st	2nd	3rd
<ul style="list-style-type: none"> Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing. Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music. Participates in activities, cooperates with classmates, and demonstrates effort. 				<ul style="list-style-type: none"> Demonstrates competency in a variety of motor skills and movement patterns. Demonstrates knowledge of concepts, principles, strategies, and tactics related to movement and performance. Demonstrates cooperation and sportsmanship while showing responsible, personal, and social behavior that respects themselves and others. 			