

Kindergarten Standards by Quarter
Quarter 2, 2017-2018

Power Standards	SC-CCR	Q1	Q2	Q3	Q4	SC-CCR Indicators	Parent Friendly Standards
I can read a variety of fiction books on a Kindergarten level.	K-RL.5.1		X			With guidance and support, ask and answer who, what, when, where, why, and how questions about a text; refer to key details to make inferences and draw conclusions in texts heard or read.	Ask and answer questions after listening to stories.
	K-RL.5.2		X			With guidance and support, ask and answer questions to make predictions using prior knowledge, pictures, illustrations, title, and information about author and illustrator.	Ask and answer questions to make predictions about stories.
	K-RL.7.1		X			With guidance and support, retell a familiar text; identify beginning, middle, and end in a text heard or read.	Retell a story.
	K-RL.11.1		X			Identify the author and illustrator and define the role of each.	Tell who the author and illustrator are and what they do.
	K-RL.12.1		X			Recognize and sort types of literary texts.	Tell the difference between types of texts.
	K-RI.7.1		X			With guidance and support, compare topics or ideas within a thematic or author study heard, read, or viewed.	Compare themes or ideas within informational texts.
I can identify the basic features of print.	K-RL.1.1, K-RI.1.1		X			Follow words from left to right, top to bottom, and front to back.	Follow words from left to right, top to bottom, and page by page.
	K-RL.1.2, K-RI.1.2		X			Recognize that spoken words are represented in written language by specific sequences of letters.	Understand that letters go together to make words.
	K-RL.1.3, K-RI.1.3		X			Understand that words are separated by spaces in print.	Understand that there are spaces between words.
	K-RL.1.4, K-RI.1.4		X			Recognize and name all upper- and lowercase letters of the alphabet.	Recognize and name all upper- and lower case letters.
	K-W.6.3		X			Recognize that print moves from left to right and that there are spaces between words.	Write from left to right and leave spaces between words.

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I can use what I know about rhyming, syllables, sounds, and	K-RL.3.1, K-RI.3.1		X		Produce one-to-one letter-sound correspondences for each consonant.	Make the most common sound for each consonant.
	K-RL.4.1, K-RI.4.1		X	X	Read emergent-reader texts with purpose and understanding.	Read grade level texts with purpose and understanding.
I can write to express my opinion, tell a story, and explain information.	K-W.3.1		X		Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, to tell about the events in the order in which they occurred, and to provide a reaction to what happened.	Draw, tell, and write about a single event or several loosely linked events.
	K-W.3.2		X		With guidance and support, plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing.	Plan, revise, and edit narrative writing.
I can work with a partner to research	K-W.6.4		X		Locate letter keys on an electronic device.	Locate letter keys on an electronic device to type simple messages.
	K-C.1.2		X		Practice the skills of taking turns, listening to others, and speaking clearly.	Listen to others, take turns speaking, and stay on topic.
I can speak clearly and effectively while respecting others' perspectives.	K-C.1.4		X		Participate in conversations with varied partners about focused grade level topics and texts in small and large groups.	Speak clearly and take turns when talking with others.
	K-C.1.5		X		Explain personal ideas and build on the ideas of others by responding and relating to comments made.	Participate in a conversation by responding more than once.
	K-C.3.2		X		Use appropriate props, images, or illustrations to support verbal communication.	Use drawings to add details.
	K-C.4.3		X		Identify when the speaker uses intonation and word stress.	Identify when a speaker changes his voice to emphasize important things.
	K-C.5.1		X		Use voice inflection, expression, rhythm, and rhyme, when presenting poems, short stories, role-plays, or songs.	Speak with expression when presenting poems or songs.

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	K-C.5.2		X		Employ repetitive language, onomatopoeia, and/or alliteration to impact the audience.	Use repetitive language.
I can use strategies to figure out unknown words and	K-RL.10.6, K-RI.9.5		X		With guidance and support, use words and phrases acquired through talk and text; explore nuances of words and phrases.	Use strategies to figure out unknown words and phrases.
I can count by ones to 50*	K.NS.1		X		Count forward by ones and tens to 100.	Count to 100 by ones and tens.
I can read, write, and represent amounts with	K.NS.4		X		Understand the relationship between number and quantity. Connect counting to cardinality.	Count using one to one match.
I can count to tell the number of objects.	K.NS.4a		X		Demonstrate an understanding that the last number said tells the number of objects in the set (cardinality).	Understand that the last object counted tells the number of objects in a group.
	K.NS.4b		X		The number of objects is the same regardless of their arrangement or the order in which they are counted (conservation of number)	Understand that the number of objects in a group can be rearranged and the total number will be the same.
	K.NS.4c		X		Demonstrate an understanding that each successive number name refers to a quantity that is one more and each previous number name refers to a quantity that is one less.	Understand that adding an object to a group will make the total number one bigger.
	K.NS.5		X		Count a given number of objects from 1-20 and connect this sequence in a one-to-one manner.	Name a group of objects by using a number.
	K.NS.9		X		Identify 1st-5th and last positions in a line of objects.	Identify 1st-5th and last position in a line of objects.
I can compare numbers up to 100 I can describe and compare objects by size, length, and	K.MDA.3		X		Sort and classify data into 2 or 3 categories with data not to exceed 20 items in each category.	Place objects into categories, count the number of objects in categories, and sort by the number of objects in categories.

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I can sort objects into categories and compare the amounts.	K.MDA.4		X			Represent data using object and picture graphs and draw conclusions from the graphs.	Use objects and pictures to graph information and draw conclusions about the graph.
I can name and describe shapes (squares, circles, triangles, rectangles)	K.G.3		X			Classify shapes as two-dimensional/flat or three-dimensional/solid and explain the reasoning used.	Identify shapes as 2D or 3D.
	K.G.4		X			Analyze and compare two-and three-dimensional shapes of different sizes and orientations using informal language.	Tell about and compare 2D and 3D shapes and different sizes and orientations.
I can tell the difference between how kids lived long ago and today	SS.K4.1		X			Compare the daily lives of children and their families in the past and in the present.	Tell the difference between how kids lived long ago and today.
	SS.K4.2		X			Explain how changes in modes of transportation and communication have affected the way families live and work together.	Tell how communication and transportation have changed the way families live and work.
I can show where I live, go to school, and other important places in my community on a map.	SS.K1.1		X			Identify the location of his or her home, school, neighborhood, and city or town on a map.	Show where I live (city/state), go to school, and other important places in my community on a map.
	SS.K1.2		X			Illustrate the features of his or her home, school, and neighborhood by creating maps, models, and drawings.	Make a map, model, or drawing of my home, school, and neighborhood.
	SS.K1.3		X			Identify his or her personal connections to places, including home, school, neighborhood, and city or town.	Talk about where I go and what I do in my home, school, neighborhood, and city.
	SS.K1.4		X			Recognize natural features of his or her environment (e.g., mountains and bodies of water).	Tell where land, mountains, and bodies of water are on a map.

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I can describe the qualitative properties of various objects.	K.P.4A.1		X		Analyze and interpret data to compare the qualitative properties of objects (such as size, shape, color, texture, weight, flexibility, attraction to magnets, or ability to sink or float) and classify object bases on similar proprties.	Look at data to compare and sort objects based on their size, shape, color, texture, weight, flexibility, attraction to magnets, or ability to sink or float.
	K.P.4A.2		X		Develop and use models to describe and compare the properties of different materials (including wood, plastic, metal, cloth, and paper) and classify materials by their observable properties, by their uses, and by whether they are natural or human made.	Describe, compare, and sort different materials.
	K.P.4A.3		X		Conduct structured investigations to answer questions about which materials have the properties that are best suited to solve a problem or need.	Explore and answer questions about which materials would be best to solve a problem.