



Kindergarten Round-Up

Shirley Hills Primary School

MDE – Award School 5 Years in a row!
MN - PBIS Exemplar School -2019
MDE - MMR ranking highest in MN 2014
2008 Blue Ribbon School
#2 Elementary School in MN – minncan.org



Welcome Westonka Class of 2033!



The Westonka Edge

Kevin Borg - Superintendent (612) 685-4601

- Small School Advantages, Big School Opportunities, Real-Life Success Stories!
- Great Team working for your child's success
- World Class Education!



KINDERGARTEN ROUND-UP

Agenda:

- Meet the Kindergarten Teachers
- Why Westonka?
- Westonka Pride
- Shirley Hills EDGE
- Shirley Hills Activities & Events
- Community Education + Adventure Club
- Parent Teacher Association (PTA)
- Kindergarten Specifics
- Academic Readiness and Standards
- Curriculum for Kindergarten
- Registration Process
- JOIN OUR SHIRLEY HILLS FAMILY!



Shirley Hills Kindergarten Teachers



Mrs. Hausladen, Ms. Allen, Mr. Boland, Ms. Cotts, Ms. Ronningen, Mrs. Harrison

WESTONKA PRIDE - District Advantages

- Strong Academics

MWHS...Average ACT composite scores: 2018 Westonka 24.1; Minnesota 21.3;
U.S. 20.8

- Top Test Scores in the state of Minnesota - Every Year!

[2019 MCA Results](#)

- [Yearly accolades from Niche and School Digger Websites](#)

- Personalized Learning through 21st Century Skills

- Strong Communication with Our Families

- Community Support with New Facilities - PAC & WAC

- Safest Learning Environment - Niche Website

- Dedicated and Highly Educated Staff

- 2017 Minnesota Teacher of the Year - Mr. Bulman

The Shirley Hills EDGE!

- 420+ Students K - 4th Grade
- 5x MDE Award School – Only 20 schools in Minnesota
- 2019 Five Star rating on SchoolDigger website
- 2019 A Rating on Niche Website
- 2019 MN-PBIS Exemplar School
- 2008 National Blue Ribbon School
- SEL Focus w/ Second Step
- Enrichment = GATES 3rd & 4th
- Specialized Services
- Interventions - TITLE I & ADSIS
- Specials - Art, Media, Music, PE
- Character Ed. - Bully Prevention
- PBIS School = SOAR



SHIRLEY HILLS EVENTS

- Back to School BBQ – September
- Homecoming Parade – October
- Roller Skating Party – October
- Grandfriends Day – November
- WeCAN - Needs Drive
- Choir Concerts - Grades 1-4
- January - Pennies for Patients
- PTA Carnival - March 1st, 5-9pm
- Read-A-Thon & Author Visits
- Operetta/Talent Show
- Dr. Seuss Week - March
- Super Team Day - May
- Talent Show – May
- Wolf Ridge - May
- SH Camp Out - May



CONNECTIONS TO COMMUNITY

- WeCAN Needs Drive
- Ronald McDonald House
- Westonka Food Shelf - Stuff the Bus
- GrandFriends Day
- Caring For Our Community
 - Raise Awareness and Money
 - Pennies for Patients – 2019



PBIS Specialist: Scott Lhotka

- Social & Emotional Learning Coordinator
- **PBIS Coach**

- SOAR consistent vocabulary
 - Booster Training Planning**
 - PBIS Learning Coordinator
 - Behavior Data**



- Mindfulness Coach
 - Grade level groups focused on Mindful Schools Curriculum**
 - Tier II interventions for students working on self regulation & anxiety
 - Support Staff with Mindfulness awareness and activities**

CHARACTER EDUCATION

Character Classes & Assemblies

PBIS & SOAR

Second Step

Mindfulness

Bully Prevention: Stop, Walk & Talk

SOAR – Behavior Guide!

- Safe
- Own It
- Achieve
- Respect

SOAR Slips - Recognition

Unity Day
Celebration



S.O.A.R.

At Westonka We GOAR. We create a Safe environment, we own our Actions, we Achieve our goals and we Respect others.



PERSONALIZED LEARNING AT SHIRLEY HILLS

WHAT IS PERSONALIZED LEARNING?:

Personalized learning as an approach to learning and instruction that is designed around individual learner readiness, strengths, needs and interests. Learners are active participants in setting goals, planning learning paths, tracking progress and determining how learning will be demonstrated.

KEY COMPONENTS:

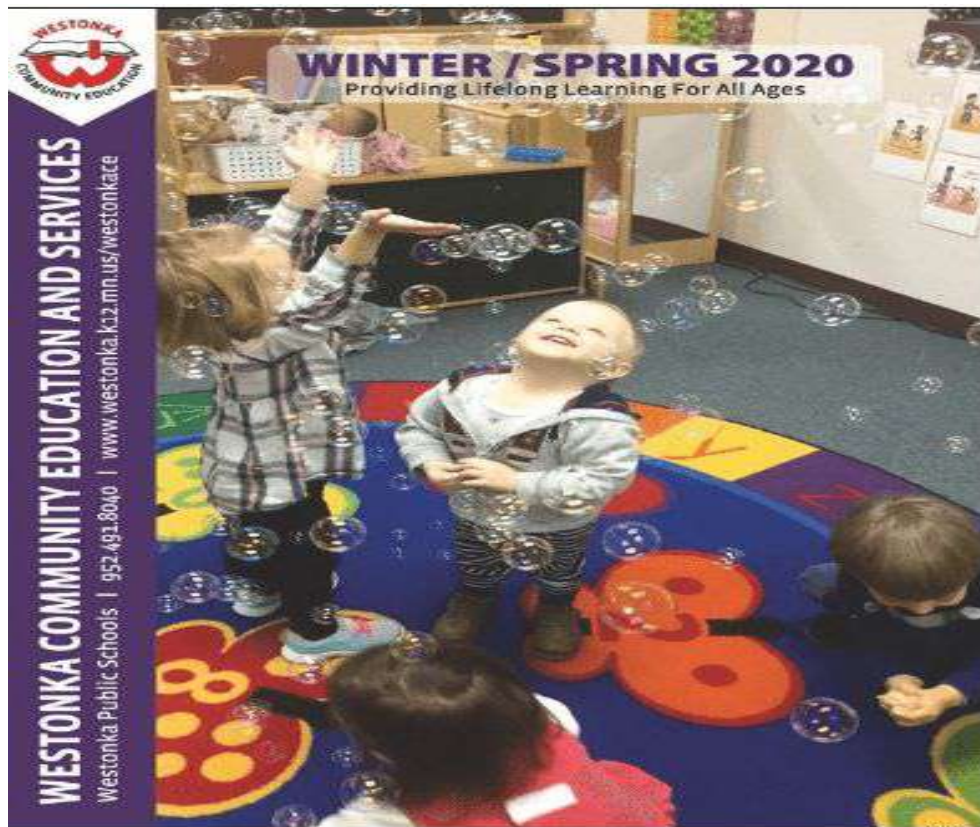
- Learner Profiles
- Standards Based Learning
- Learner Voice & Choice
- Customized Learning Paths



WHY Personalized Learning?:

We believe that personalizing the educational experience for students holds the greatest leverage to transform the current educational design and build capacity for dramatic improvement in the performance of the educational system. A personalized learning system provides opportunities to maximize the potential of all students based on their needs, abilities, and preferences.

Community Education at Shirley Hills



Westonka Spanish Program

- Before school Spanish classes at Shirley Hills from 8:05-8:50 a.m. for grades K-1 and grades 2-4.
- **Year-long program from September-May**
- High quality language instruction taught by native speakers or teachers with language proficiency of a native speaker.
- **Thematic units taught in an immersion-like setting.**
- Dynamic spiral curriculum that allows children to participate from grades K-7



ADVENTURE CLUB

- Before/After School Program
- Located on-site at Shirley Hills
- Flexible Schedule Options for busy families
- Ease of Transitions for the Child for Working Parents
- Academic and Recreational Programming
- Programming on School's Out Days
- Special Field Trips during the Year on School's Out Days!
- Summer Programming



20-21 SY Adventure Club Options/Fees

- Rates for the 2020 - 2021 are currently under review and will be released in the Summer 2020 Community Education catalog (due out in March). Program options will be as follows:

Program Option	Cost per day 4-5 days/week	Cost per day 2-3 days/week
Before School only (6:30 – 9:05am)	Under review	Under review
After School only (3:45 – 6:00pm)	Under review	Under review
Before & After School	Under review	Under review
School's Out Days (6:30am – 6:00pm) \$42 for pre-registrations / \$48 after deadline (if space is available)		
\$40/family registration fee is required at time of registration (non-refundable)		

Availability is LIMITED at all sites.

AC - School Year Registration Process

Online registration for the 2020 - 2021 school year will open on Wednesday, May 6, 2020 at 8:00 am in Eleyo. All families may submit a contract for SY 2020 - 2021 on May 6. The following approval process will be used:

- Registrations will be approved for current 2019 - 2020 Adventure Club families and siblings beginning May 6.
- Any remaining spots will be filled with new families beginning Wednesday, May 13, 2020 in the order registrations were received in the Eleyo registration system.
- Registrations are accepted on a first come, first serve basis and will be accepted in the order they were received in our online system. You will receive a confirmation email from Eleyo if your contract request has been approved.

Registration - www.westonkace.org

2020 Summer AC Options/Fees

Program Option	4-5 days/week	2-3 days/week	Pick Your Days Schedule (minimum of 8 days/month)
Preschool	\$40/day	\$43/day	Not Available for Preschool
K – 4 th grade	\$39/day	\$42/day	Not available for K – 4 th grade
5 th – 7 th grade	\$39/day	\$42/day	\$45/day

- A one-time registration fee of \$40/child is required at the time of registration. The registration fee includes a cotton field trip t-shirt, swim shirt, and drawstring backpack.

Please visit www.westonkace.org for further AC information

AC -Summer 2020 Registration Process

Online registration for Summer 2020 will open on Wednesday, April 1, 2020 at 8:00 am in Eleyo. All families may submit a contract for Summer 2020 on April 1. The following approval process will be used:

- Registrations will be approved for current 2019 - 2020 Adventure Club families and siblings beginning April 1.
- Any remaining spots will be filled with new families beginning Wednesday, April 8, 2020 in the order registrations were received in the Eleyo registration system
- Summer registrations are accepted on a first come, first serve basis and will be accepted in the order they were received in our online system. You will receive a confirmation email from Eleyo if your contract request has been approved.

Parent Teacher Association



CHEER SQUAD GOALS...

1. CONNECT WITH OTHER FAMILIES
2. HELP WORKING FAMILIES BE INVOLVED
3. BUILD RELATIONSHIPS
4. FUNDRAISE FOR A GREAT CAUSE — TEAM SHIRLEY HILLS
5. BECOME A PART OF THE SHIRLEY HILLS COMMUNITY
6. USE YOUR SKILLS IN MORE WAYS
7. HAVE A VOICE WITHIN SHIRLEY HILLS
8. DISCUSS CONCERNS WITH AN ENGAGED AUDIENCE
9. MODEL PHILANTHROPY FOR YOUR FAMILY
10. HAVE FUN

GO TEAM SHIRLEY HILLS!!

Team SH Cheer Squad

Back to School Edition | August 2016 | shirleyhillsppta@gmail.com

To all of our Shirley Hills Families and Friends...

A BIG THANK YOU

Because of your support during the 2016-2017 school year, the Shirley Hills PTA raised enough money to purchase the following items for our school:

- New Library Furniture
- 10 iPad minis for the art room

This benefits our children in so many ways! We appreciate your continued contributions and look forward to the 2016-2017 school year!!!

Back to School Potluck

Let's celebrate our first week of school and meet your Shirley Hills Staff and Families!

Join us Friday September 9th from 5-7PM.

- We'll provide the Dogs and Lemonade
- Please bring a dish to share

Come ready to get your Shirley Hills and Westonka Spirit Wear – it will be on sale throughout the event.

Questions: If you have any questions please call Cindy Penner (612) 581-0901, or Jennifer Callahan (952) 381-1818, or email shirleyhillsppta@gmail.com

Follow us @ShirleyHillsPTA or Like us on FB.



Monthly PTA Meetings

Monthly Meetings are your guide to Shirley Hills. Your opportunity to support Team Shirley Hills!

September 27 th	February 28 th
October 25 th	March 21 st
November 22 nd	April 25 th
January 24 th	May 23 rd

Get insider details every 4th Tuesday of each month at 6:30PM, in the Shirley Hills Media Center

Each meeting will contain updates from Scott Eidsness, chairperson updates on upcoming events, opportunities to give feedback, and opportunities to get involved.

Team Support Opportunities

Our Team need us.

Joining the Cheer Squad means

- Connecting with other parents and having FUN to support our children
- Providing feedback and sharing your opinions with school leaders
- Building a stronger connection to our school, its events and our community
- Westonka pride!

Share your time, talents, and your point of view! You can have as much involvement as you want:

- Join us for our monthly meeting
- Chair an event*
- Volunteer at an event*
- No extra time, simply donate

*4th Grade families - volunteer hours accumulated from answering the bat signal will count towards Wolf Ridge hours for Chaperones.

Support & Fundraising = \$180,000+ in last 4 years!!!

- Work Collaboratively w/ HT & GMS
- Back to School BBQ
- Adventures in Art
- Read-A-Thon
- Outdoor Classroom
- Culver's Night
- Scholarships for Students
- iPads & Sound Systems
- Kindness Retreat
- Carnival
- FundRun
- Roller-skating



KINDERGARTEN SPECIFICS!





KINDERGARTEN READINESS SKILLS

- Self Help Skills
- Social Emotional Skills
- Language Skills (expressive and receptive)
- Fine Motor Skills
- Gross Motor Skills
- Basic Math Skills
- Literacy and Phonemic Awareness



DAILY SCHEDULE

8:55 Arrival & Breakfast (if needed)

9:05 Morning Meeting

9:30 Phonics & Writing

10:00 Learning Path

10:45 Snack

11:00 Reading Comprehension

11:15 Specials

12:15 Free Choice & Intervention

12:45 Lunch (20 min) /Recess (40 min)

1:45 Quiet Time

2:00 Math & Math Path

3:00 Yoga/Social Studies/Science

3:35 Dismissal



MORNING MEETING

- Breathing
 - Learning different skills/ways to calm our bodies
- Greeting
 - Learning how to greet others
- Sharing
 - Making friends, learning about each other
- Calendar/Weather/Jobs
 - Calendar & observational skills
 - Building responsibility and independence



STAR OF THE WEEK

- Builds school/home relationship
- Opportunity to connect with others through common interests



LANGUAGE ARTS & PHONICS











- Benchmark Literacy Curriculum
 - Whole group mini lesson on skill
 - Practicing **reading comprehension** skills in small groups
 - Applying comprehension skills to **independent reading**
- Develop a **love** of reading
- Identify upper and lower case **letters** and produce letter **sounds**
- Build **phonemic awareness** skills (blending, segmenting, decoding)



LEARNING PATH

- Independent practice time for reading and writing skills
- Students learn how to self-pace
- Teachers are pulling for small group instructions



 CLASS	 Word Work
	
 Word Work	 CLASS
	
	

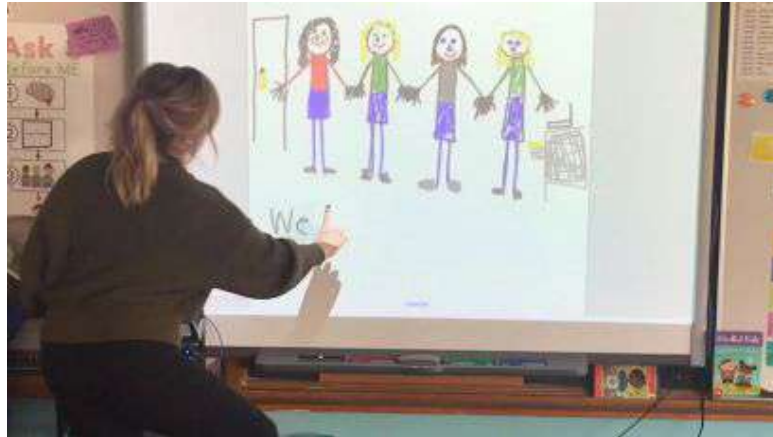
GUIDED READING

- Small group practice to teach and strengthen reading strategies
- Quick phonics skills and sight word review
- Our goal is for students to become confident, proficient readers who LOVE to read!



WRITERS WORKSHOP

- Provides meaningful, structured opportunities to write
- Teaches the skills and strategies that writers need
- Taught through whole group, mini lessons, shared work, and independent work



MATHEMATICS

- Math Expressions Curriculum
- Recognize and extend **patterns**
- Recognize **(3-D)** and draw **2-D** shapes
- Understand **basic addition and subtraction**
- Count to **100** and **backwards** from 20
- Identify, represent and write numbers 0-31
- Sort, identify and compare objects
- Tell time to the hour and half hour



Yoga & Mindfulness

- Yoga poses are taught through stories that help with imagination, body awareness and play.
- Mindful breathing is taught to help students unwind and release their stress.
- Yoga encourages students to develop a positive, healthy relationship to their bodies.
- MindUp & Second Step lessons taught to foster social and emotional awareness

YOGA^{ed.}



SCIENCE

- **Foss Curriculum**
 - Trees and Leaves
 - **Materials and Motion**
 - Guppies and Goldfish
- **LEGO Engineering**
 - Collaboration
 - **Communication**
 - Following instructions



SOCIAL STUDIES

- Social Studies Alive! Curriculum
- Role in a family and community
- Relationship of a community in our world
- School, neighborhood, and town relationship
- Find ways that they impact their community
 - Letters to veterans, cards for residents in the nursing home, etc.



SPECIALISTS

- Art, Music, Physical Education, Media
- Students attend two specialist per day for 30 min.



Mr. Nielson, Mrs. Loomis, Mrs. Clemenson, Mrs. Bray, Mrs. Tice

ENRICHMENT AND GIFTED PROGRAMMING

Grades 1 and 2 Enrichment

- Students are identified in reading and mathematics through Northwest Evaluation Assessments (NWEA) and Teacher Identification
- Students receive service in reading and mathematics
- Service is provided 4 days in week in both subject areas

Grades 3 and 4 Gifted Accelerated Mathematics

- Students are identified by NWEA and Cognitive Achievement Testing (CoGAT)
- Students complete 3 years of Mathematics in two years
- Students receive service 5 days per week

Grade 3 and 4 Gifted Enrichment Reading

- Students are identified by NWEA and Cognitive Achievement Testing (CoGAT)
- Students work 1 to 1 ½ Grade Levels above current grade level in reading and reading skills

TIME TO COMMIT TO WESTONKA and SHIRLEY HILLS:)



REGISTRATION PROCESS

CHECKLIST:

kindergarten registration checklist

ITEMS TO BRING TO KINDERGARTEN ROUND-UP ON JANUARY 16, 2020:

❑ **STUDENT REGISTRATION FORM:** It is important that the student registration form, which includes the Minnesota Language Survey, is turned in at Kindergarten Round-up so that staffing needs can be met for the school year.

❑ **BIRTH CERTIFICATE:** A photocopy of your child's birth certificate must be submitted with your child's registration. Please bring it with you to Kindergarten Round-up.

ITEMS THAT NEED TO BE ON FILE BY THE FIRST DAY OF SCHOOL:

❑ **PUPIL IMMUNIZATION RECORD:** A copy of your child's immunization record, or a notarized exemption, must be returned to the school by September 8, 2020.

According to state law, students will not be allowed to start school without the required immunizations or a notarized exemption. If your child has completed his/her 5-year-old shots, please bring the immunization record to Kindergarten Round-up.

❑ **STUDENT HEALTH CARE SUMMARY:** This form helps us to accommodate any health needs. Please take it to your doctor for completion and signature when your child receives shots. This form is due by September 8, 2020.

❑ **PRESCHOOL SCREENING:** Please make sure that your child has attended Preschool Screening. Please call (952) 492-8480 to schedule an appointment or go online to www.westonkace.org.

If your child is screened in the Westonka School District, records will be sent directly to the school. If your child was screened in another district, please indicate that district on the back side of the registration form.

IF YOU LIVE OUTSIDE WESTONKA SCHOOL DISTRICT BOUNDARIES:

❑ **OPEN ENROLLMENT FORM:** Non-residents must turn in this form along with the registration form at Kindergarten Round-Up. Primary school placements for open enrolled students will be determined by lottery, with priority given to siblings of current students and children of staff. The deadline for initial placement process is Feb. 1, 2020.

IN-DISTRICT TRANSFERS:

❑ **IN-DISTRICT TRANSFER REQUEST:** If you live in the Westonka School District but want your child to attend the primary school outside of your assigned attendance area, you must turn in an In-District Transfer Request with your registration form. The deadline for the initial placement process is Feb. 1, 2020. If there are more applicants than there are spaces available, a lottery will be held.

IF YOU CAN'T MAKE IT TO ROUND-UP:

You may drop off all forms at the Shirley Hills Main Office by February 1, 2020. We are open from 8:00 a.m. to 4:00 p.m. It is not necessary to bring your child with you to register. Classrooms will not be available to visit during the school day, but we encourage all parents and students to attend Kindergarten Round-up on January 16, 2020.

MARK YOUR CALENDARS FOR:

SHIRLEY HILLS KINDERGARTEN ROUND-UP January 16, 2020

Session 1 4:30-6:00 p.m.
Session 2 6:30-8:00 p.m.

KINDERGARTEN MEET & PLAY August 12, 2020

SHIRLEY HILLS OPEN HOUSE
September 2, 2020
4:00-6:00 p.m.

REGISTRATION PROCESS

REGISTRATION FORM:

Westonka Public Schools
Educational Services Center
5601 Sunnyfield Blvd East
Minnetonka, MN 55354
(952) 461-8000

Registration Form

FOR SCHOOL OFFICE USE ONLY

Entry Date: ____/____/____ School: _____

Enrolling in Grade: ____ Resident District: _____

(K-4) Teacher Name: _____

State Student ID: _____

Please complete all information requested below and on the other side of this sheet

STUDENT INFORMATION

STUDENT'S FULL LEGAL NAME: (First Name) (Middle Name) (Last Name) GENDER: ☐ M ☐ F

DATE OF BIRTH: ____/____/____ ENTERING GRADE (circle one): K 1 2 3 4 5 6 7 8 9 10 11 12+
PRIMARY ETHNICITY (check only one box)
☐ 1 - American Indian ☐ 2 - Asian or Pacific Islander ☐ 3 - Hispanic ☐ 4 - Black, not of Hispanic Origin ☐ 5 - White, not of Hispanic Origin

Additional federal ethnicity categories are required. Mark the box YES or NO in part A below. More than one box may be marked in B.
PART A - Is the child Hispanic/Latino? (Please check only one)
☐ NO, not Hispanic/Latino ☐ YES, Hispanic/Latino

PART B - What is the child's race? (Please check one or more)
☐ American Indian/Alaska Native ☐ Asian ☐ Black/African American ☐ Native Hawaiian/Pacific Islander ☐ White

Last public or non-public school attended? (Name of school) (City) (State) (Zip) (Phone)
 Has student previously attended Westonka Public Schools? ☐ YES (If yes, when?) ☐ NO

FAMILY INFORMATION

STUDENT ADDRESS: (Number and Street Name) (Apt. No.) (City) (State) (Zip)
 MAILING ADDRESS (if different from above): _____ PRIMARY PHONE: () _____

Do you live in the Westonka school district? ☐ YES ☐ NO Date moved into District: ____/____/____ (If yes, in which district do you live?) _____

WITH WHOM DOES THE STUDENT LIVE? (check one) Father & Mother Father & Stepmother Mother & Stepfather Father only Mother only
 Mother & Stepfather Father & Stepfather Legal Guardian(s) Foster Parent(s) Grandparent(s) Other _____

LEGAL GUARDIAN (if living in same dwelling as student) (Please complete for school emergency contacts and mailing)
 Name (First, MI, Last) _____

Gender: M F Date of Birth: ____/____/____ Gender: M F Date of Birth: ____/____/____

Relationship to Student: _____ Relationship to Student: _____

Legal Parent/Guardian: ☐ YES ☐ NO Legal Parent/Guardian: ☐ YES ☐ NO

Work Phone: () _____ Cell Phone: () _____ Work Phone: () _____ Cell Phone: () _____

Email: _____ Email: _____

(PLEASE COMPLETE OTHER SIDE)

STUDENT NAME:

Depend Name and Address (to District transportation to / from during the school year) _____ Year: ____

Has your child completed Early Childhood Screening? ☐ YES (If yes - where?) _____

☐ NO

Is your child an immigrant? ☐ YES (If yes - what is the country of origin) _____ Date arrived: ____/____/____

☐ NO

Is your child a migrant? ☐ YES (If yes - what is the country of origin) _____ Date arrived: ____/____/____

☐ NO

Have you recently moved to this school district within the last 36 months for temporary or seasonal agricultural or fishing work?
☐ YES (If yes - what is the country of origin) _____ Date arrived: ____/____/____ ☐ NO

Has your child received any of the following special services? (Check all that apply)
☐ Early Childhood Spec Ed ☐ Title I ☐ ALE (Alternative Learning) ☐ Special Education ☐ 2004 Plan ☐ PSEO ☐ Gifted/Talented
☐ ELL (English Language Learner - Data first recorded in ELLS) (English in U.S.)

OTHER PARENT NOT LIVING IN HOME

(If this parent is not to receive information on above student please attach this page and return it separately)

(First Name) (Last Name) Gender: ☐ M ☐ F Date of Birth: ____/____/____

Relationship to Student: _____

Address: (Number and Street Name) (Apt. No.) (City) (State) (Zip)
 Phone: () (Home) () (Work) () (Cell) () (Fax)
 Email: _____

OTHER HOUSEHOLD MEMBERS UNDER AGE 21

(Please use legal names, not nicknames)

First Name	M.I.	Last Name	Sex	Date of Birth (MM/DD/YYYY)	Child's relationship to Family (if not household)	Name of the school this child attends	Child's Grade
Mr. P.							
Mr. P.							
Mr. P.							
Mr. P.							
Mr. P.							

Minnetonka Statutes and rules require the school district to keep accurate records and updated personal records for all people. The information will become a part of the student's permanent cumulative record and will be available to appropriate staff members of District 277. Certain information however is "directory information" is available to the public unless the district receives a written request from a parent.

In compliance with state and federal laws, it is the policy of the Westonka School District to make all educational, including vocational, course work available to all students without regard to race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age.

I hereby verify that the above information is true and correct to the best of my knowledge and belief.

Parent/Guardian Signature _____ Date: ____/____/____

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information

Student's Full Name: _____ Birthdate or Student ID: _____
 (Last, First, Middle)

	Check the phrases that best describe your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
2. My student speaks:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
3. My student understands:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
4. My student has consistent interaction in:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

Parent/Guardian Information

Parent/Guardian Name (printed): _____

Parent/Guardian Signature: _____ Date: ____/____/____

* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and oral and written abilities to the Minnesota Department of Education. In the absence and on the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Complete such data request for information is necessary.

REGISTRATION PROCESS

Return Registration Papers to SH office by Feb. 1st

HEALTH CARE SUMMARY & IMMUNIZATIONS

- **Must be completed, signed by your doctor, and stamped by your clinic**
- **Attach Immunization Records from Physician/Clinic**
- **Must be complete and on file by September 2, 2020 (Open House)**
- ***Immunization conscientious objections on this form to fill out and get authorized.**

Additional Health Information

If your child has one of the following, the Health Office needs the following

- **A severe allergy?**
 - Current Anaphylaxis Action Plan (from physician)
 - Emergency medication (EpiPen, Benadryl)
- **Seizure history?**
 - Current Seizure Action Plan (from physician)
 - Emergency medication
- **Asthma?**
 - Current Asthma Action Plan (from physician)
 - Medication (inhaler)

All necessary forms are available on the Shirley Hills website. Contact SH Health Specialist with Questions

REGISTRATION PROCESS - *Return Registration Papers to SH office by Feb. 1st*

IF YOU LIVE OUTSIDE WESTONKA SCHOOL DISTRICT BOUNDARIES:

- *NEW* The school has placed a cap on kindergarten open enrollment. Primary school placements for non-resident students will be determined by lottery.
- The Open Enrollment Form must be submitted with the registration form by Feb. 1 to be entered in the initial lottery
- Priority given to: siblings of current students and children of staff
- Applicants will be contacted by Feb. 15 with an offer for placement. Students not placed will be put on a waiting list. Applications received after Feb. 1 will be added to the waiting list based on date received.

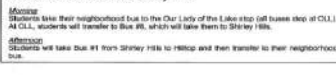
REGISTRATION PROCESS

*Return Registration Papers to SH office by **Feb. 1st***

IF YOU LIVE IN THE HILLTOP ATTENDANCE AREA BUT WISH TO ATTEND SHIRLEY HILLS:

- You must turn in an In-District Transfer Request with your registration form.
- Deadline for the initial placement process is Feb. 1
- If there are more applicants than there are spaces available, a lottery will be held.
- Applicants will be contacted with placement information by Feb. 15.

- Sent out the second week of August
- **Free and Reduced Lunch and District Policies**



NEXT STEPS

- Join the Shirley Hills Family 📡
- Complete and return registration by February 1st
- You can drop off registration & birth certificate at SH Office any time between 8:00 am – 4:30 pm



BEGINNING OF THE YEAR

- 2nd Week of August - District Mailing
- August 19th – Meet & Play Groups (Sorting Hat 😊)
 - At SH – bring in kiddos to interact and play with each other and staff
 - Intention is to create best mix of classes so all can flourish!
- September 2 - Open House 4-6pm
 - 4:00 – 6:00 pm
 - Meet your teacher, see classroom, stock locker

Summary - SHIRLEY HILLS - 30,000 Ft. VIEW

WESTONKA DISTRICT

- Westonka Strategic Plan
- Westonka Technology Plan

Award Winning Schools at ALL levels!

- SH, HT, GMS, MWHS

Supportive Community

- Voter Support
- PTA - Funds and Resources
- "District of Choice"

Well Trained & Caring Staff

- Most SH teachers have Master's Degree and Beyond
- Professional Development Used to Support Staff and Student Learning
- Passion for Kids!

Rigorous & Personalized Learning

- Standards Based Learning
- Student Voice and Choice + Self-Paced
- 21st Century Skills

Focus on WHOLE Child with SEL

- PBIS Specialist - Mr. Lhotka
- Second Step Curriculum Social Emotional Learning Emphasis
- Movement & Play incorporated into Each Day - 2nd Recess
- Family First Homework Policy

Intervention Programs

- ADSIS, TITLE 1
- GATEs

Specialized Services

- Students w/ special needs receive specific programming

THANKS FOR COMING

- Return Registration Papers to SH office by Feb. 1st
- Back to School Mailing: 2nd Week of August
- Meet & Play Day: August 12th
- Open House: September 2nd 4:00-6:00
- First Day of School: September 8th

Call or Email me anytime with questions

- Scott Eidsness - 952-491-8401
- eidsnesss@westonka.k12.mn.us
- Tours available!

Welcome Westonka Class of 2033!

