

Accomack County Public Schools

Kindergarten Pacing at a Glance for Mathematics

	Reporting Category	SOL	Unit of Study	
1 st Nine Weeks 2 nd Nine Weeks	Number and Number Sense	K.8 K.3 a K.1 a,b K.4 a K.2 a	 Daily Routines and Calendar Counting to 25 Numbers 0 to 5 Part Whole Fluency to 5 Comparing sets 	Problem Solving Reasoning & Proof National Council of Teachers of Mathematics Process Standards for Mathematics Connections Communication
	Measurement and Geometry	K.10 a-c K.7	Plane figures and location/orientationPenny & Nickel	
	Patterns, Functions, and Algebra	K.12	Sort and Classify	
	Number and Number Sense	K.8 K.3 a K.1 a,b K.4 a	* Daily Routines and Calendar * Counting to 50 * Numbers to 10 * Part Whole fluency to 10	
	Probability and Statistics Patterns, Functions, and Algebra	K.2 a K.11 a,b K.13 K.5	* Comparing and ordering sets * Graphing and Data * Patterns * Equal shares for Halves	
3 rd Nine Weeks	Number and Number Sense Measurement and Geometry	K.8 K.3 a K.6 K.7 K.9	* Daily Routines and Calendar * Counting to 75 * +/- to 10 w/concrete objects * Penny & Nickel * Measurement and Comparison	
4 th Nine Weeks	Number and Number Sense Probability and Statistics Patterns, Functions, and Algebra Measurement and Geometry Review Gr. K and Intro. Gr. 1 Skills & Concepts	K.8 K.3 a-c K.1 b K.2 a,b K.11 a,b K.12 K.10 b K.13	 Daily Routines and Calendar Counting to 100 Numbers to 20 Comparing and Ordering 3 sets to 10 Graphing and Data Sort and Classify Plane figures compare size and shape 	