

Marguerite E. Small Elementary School

440 Higgins Crowell Road
West Yarmouth, MA 02673
508-778-7975

Principal: Carol Mahedy



GRADE REPORT 2023-2024

Student Name	Grade
	KG

Empowering Each Student to Achieve Excellence with Integrity in a Changing World

Achievement Descriptors	
Exceeding Expectations- The student is exceeding end of year expectations consistently and independently.	4
Meeting Expectations- The student is meeting end of year expectations consistently and independently.	3
Partially Meeting Expectations- The student is progressing toward meeting end of year grade level expectations.	2
Not Meeting Expectations- The student is not yet demonstrating consistent progress towards the end of year grade level expectations.	1
This standard has not been taught yet.	NA

Attendance				
	T1	T2	T3	YR
Days Absent	0	0	0	4
Days Tardy	0	0	0	0

Teacher:	T1	T2	T3
LITERACY K			
Reading Literature and Informational Text			
Actively engages in group reading activities with purpose and understanding.			
Asks and answers questions about key details in a text.			
Identifies the main topic and retells key details of a text.			
Describes the connections between two pieces of information in a text.			
Identifies characters, settings, and major events in a story.			
Identifies author and illustrator and is able to define their roles.			
Compares and contrasts two texts on the same topic.			
Reading Foundational Skills			
Demonstrates understanding basic features of print.			
Names all upper and lower case letters of the alphabet.			
Recognizes and produces rhyming words.			
Blends and segments syllables and sounds.			
Isolates beginning, middle, and ending sounds in words.			
Reads common high frequency words.			
Reads early emergent reader texts with purpose and understanding.			
Speaking and Listening			
Participates in discussion with previously read material; Follows rules for discussion.			
Asks and answers questions to gather additional information or to clarify and or deepen understanding.			
Speaks audibly and expresses ideas, thoughts and feelings clearly.			
Language			
Prints upper and lower case letters legibly.			
Uses grade level punctuation and capitalization in daily writing.			
Spells simple words phonetically and grade level high frequency words correctly.			
Writing			
Draws, dictates and/or writes an opinion about a topic.			
Draws, dictates, and/or writes to explain information.			
Draws, dictates and/or writes a story about a single event.			

Teacher:	T1	T2	T3
MATH K			
Mathematical Fluency			
Demonstrates addition fluency within 5			
Demonstrates subtraction fluency within 5			
Counting and Cardinality			
Counts numbers to 100 (by ones and by tens)			
Counts and writes numbers to 20			
Compares numbers			
Operations and Algebraic Thinking			
Solves addition problems to 10			
Solves subtraction problems to 10			
Number and Operations in Base 10			
Understands teen numbers as ten ones in a group and some more ones.			
Measurement and Data			
Compares two objects using words that describe length.			
Geometry			
Identifies and describes two-dimensional and three-dimensional shapes.			

Teacher:	T1	T2	T3
SCIENCE K			
Earth and Space Science			
Understands about weather patterns over time and how it affects our lives.			
Understands how plants and animals change the environment and how to reduce human impact.			
Life Science			
Understands the needs of plants and animals and how they change over time.			
Physical Science			
Understands energy transfer as heat from the sun, and the force of pushing and pulling.			
Practice Standards			
Asks and answers scientific questions.			
Communicates information from investigations.			

Teacher:	T1	T2	T3
SOCIAL STUDIES K			
Gives examples from literature and informational texts of characters who show citizenship and responsibility.			
Asks and answers questions about national symbols (Flag, Eagle, Anthem, Pledge).			
Uses maps, globes, and photographs to show different things about a place.			
Describes and compares civic holidays and cultural traditions.			
Uses words and phrases relating to chronology and time.			
Describes what people do when they work, buy, or trade.			

Teacher:	T1	T2	T3
ART K			
Demonstrates an understanding of methods and use of materials.			
Demonstrates an understanding of the artistic processes and concepts.			
Demonstrates a positive effort.			

Teacher:	T1	T2	T3
LIBRARY K			
Displays curiosity and initiative by recalling prior and background knowledge as context for new meaning.			
Understands the fundamental concepts of technology operations.			
Identifies, researches and collects information on a topic, issue, problem or question using age-appropriate digital technologies.			

Teacher:	T1	T2	T3
SOCIAL AND EMOTIONAL COMPETENCIES K			
Responsible Decision Making			
Accepts responsibility for actions.			
Uses time effectively.			
Self-Awareness			
Able to identify his/her/their emotions.			
Works through challenging tasks; demonstrates perseverance.			
Expresses emotions in an effective way.			
Self-Management			
Exercises self-control.			
Uses planning and organizational skills.			
Completes tasks independently.			
Social Awareness			
Considers the feelings of others.			
Demonstrates empathy and compassion.			
Relationship Skills			
Communicates effectively and respectfully.			
Practices teamwork and collaborative problem-solving.			
Resolves conflict constructively.			