

KALISPELL PUBLIC SCHOOLS PACING GUIDE for Kindergarten--

Common Core Clusters, Go Math! Chapters, and Parent-Friendly Language

Trimester 1	Trimester 2	Trimester 3
<i>Go Math! Chapter(s): 9, 1, 2, 3</i> 40 lessons; 59 days in T 1 This allows you time to go deeper or review concepts as needed.	<i>Go Math! Chapter(s): 4, 5, 7,10</i> 41 lessons; 60 days T2 This allows you time to go deeper or review concepts as needed.	<i>Go Math! Chapter(s): 6, 8, 11, 12</i> 30 lessons + review lessons; 61 days T3 This allows you time to go deeper or review concepts as needed.
Clusters Assessed In-depth <ul style="list-style-type: none"> M: Know number names and count sequence to 20 (K.CC.1-3) M: Count to tell the number of objects (K.CC. 4a-c, 5) M: Comparing Numbers (K.CC.6 & 7) A: Identify and describe 2D shapes (see list in standards) (K.G. 1-3) A: Analyze, compare, create and compose 2D shapes (K.G. 4-6) 	Clusters Assessed In-depth <ul style="list-style-type: none"> M: Understanding addition as putting together and adding to, and understanding subtraction as taking apart and taking from (K.OA.1-3 & 5) M: Know number names and count sequence to 50 (K.CC.1-3) M: Work with numbers 11-19 to gain foundations for place value (K.NBT.1) M: Comparing Numbers (K.CC.6 & 7) A: Identify and describe 3D shapes (see list in standards) (K.G. 1-3) A: Analyze & compare 3D shapes (K.G. 4) 	Clusters Assessed In-depth <ul style="list-style-type: none"> M: Understanding addition as putting together and adding to, and understanding subtraction as taking apart and taking from (K.OA.1-3 & 5) M: Know number names and count sequence to 100 (K.CC.1-3) M: Counting to tell the number of objects (K.CC.5) S: Classify objects and count the number of objects in each category (K.MD. 3) S: Describe and compare measurable attributes (K.MD.1-2) <p><i>Note: End of Year Planner with 20 review lessons located in Planning Guide Book p.68</i></p>

If document is not printed in color, **M=Major Cluster**, **S=Supporting**, and **A=Additional Cluster**.

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For Parents <ul style="list-style-type: none"> ✓ Know number names and count to 20 ✓ Write numbers to 9 ✓ Count objects to tell the number of things in a group to 9 ✓ Compare numbers and groups using more, less, and equal ✓ Identify and describe a square, triangle, circle, hexagon, and rectangle ✓ Solve math story problems 	For Parents <ul style="list-style-type: none"> ✓ Know number names and count to 50 ✓ Understand the meanings of addition ✓ Fluently add within 10 ✓ Count to tell the number of objects to 19 ✓ Build teen numbers using ten-frames (ten and 2 more = 12) ✓ Identify and describe a sphere, cone, cylinder, and cube and show if it can roll, stack, or slide ✓ Solve math story problems 	For Parents <ul style="list-style-type: none"> ✓ Know number names and count sequence to 100 ✓ Write numbers to 20 ✓ Count to tell the number of objects to 19 ✓ Understand the meanings of subtraction ✓ Fluently subtracts within 10 ✓ Understand measurement using the attributes of length, height and weight ✓ Sort objects into group by attributes (size, color, or shape) ✓ Solve math story problems

****Other clusters may be assessed through ongoing cumulative review, however; the clusters denoted in each Trimester will be the clusters of focus, and no cluster is optional for teaching...all must be taught and assessed****

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