Curriculum Mapping Math – Kindergarten

1st Nine Weeks

Chapter 1

Amy Sheard

 Chapter 1 : Represent, Count, and Write Numbers 0 to 5
 Number of School Days: 1 day intro, 11 days instruction, 2 days assessments, total 14 days

 Chapter Vocabulary: and, fewer, larger, match, more, one, four, five, zero, two, three, pairs
 High Priority Standard, Test/Assessment, Authentic Task

Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics

Lesson	Indiana	Learning Targets and "I CAN"	Resources/Activities	Pacing	Assessments
	Standard(s)	Statements		(in	
				school days)	
Chapter			Vocabulary Reader	Day 1	Prerequisite Skills Inventory
Intro			5	5	Beginning of the Year Test
					(8/12/20)
1.1 Model	K.NS.4	I can say the names of numbers in	Listen and Draw, Share and Show,	Day 2	Lesson Check page 18
and Count 1		order when counting objects.	Practice/Problem Solving		
and 2			Applications, Math Journal, Go		Exit Ticket: Essential Question
		I can pair objects with one, and	Digital Activities, games, Problem of		-
		only one, number name.	the Day, Calendar		Practice/Homework page 17
			Planning Guide: IN22		
		I can explain that the last number	Student Pages: 9-17		
		said while counting is how many			
		objects have been counted.			
1.2 Count		I can represent 1 and 2 objects	Listen and Draw, Share and Show,	Day 3	Lesson Check page 24
and Write 1	<mark>K.NS.2</mark>	with number names and written	Practice/Problem Solving		
and 2		numerals.	Applications, Math Journal, Go		Exit Ticket: Essential Question
			Digital Activities, games, Problem of		
			the Day, Calendar		Practice/Homework page 23
			Planning Guide: IN23		
			Student Pages: 19-24		

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1.3 Model and Count 3 and 4	K.NS.4	I can say the names of numbers in order when counting objects. I can pair objects with one, and only one, number name. I can explain that the last number said while counting is how many objects have been counted.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN24 Student Pages: 25-34	Day 4	Mid Chapter Checkpoint page 34 Exit Ticket: Essential Question
1.4 Count and Write 3 and 4	K.NS.2	I can write whole numbers 0 to 20. I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN25 Student Pages: 35-36	Day 5	Lesson Check page 36 Exit Ticket: Essential Question Practice/Homework page 35
1.5 Model and Count to 5	K.NS.4	I can say the names of numbers in order when counting objects. I can pair objects with one, and only one, number name. I can explain that the last number said while counting is how many objects have been counted.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN26 Student Pages: 37-42	Day 6	Lesson Check page 42 Exit Ticket: Essential Question Practice/Homework page 41
1.6 Count and Write to 5	K.NS.2	I can write whole numbers 0 to 20. I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN27 Student Pages: 43-48	Day 7	Lesson Check page 48 Exit Ticket: Essential Question Practice/Homework page 47

1.7 Ways to	K.CA.3	I can say the names of numbers in	Listen and Draw, Share and Show,	Day 8	Problem Solving Application page
Make 5	K.NS.4	order when counting objects.	Practice/Problem Solving	2	58
		I can pair objects with one, and	Applications, Math Journal, Go		
		only one, number name.	Digital Activities, games, Problem of		Exit Ticket: Essential Question
		I can explain that the last number	the Day, Calendar		
		said while counting is how many	Planning Guide: IN28		
		objects have been counted.	Student Pages: 49-58		
		I can use objects to break numbers			
		less than or equal to 10 into pairs			
		in more than one way.			
1.8 Count	<mark>K.NS.4</mark>	I can say the names of numbers in	Listen and Draw, Share and Show,	Day 9	On Your Own Practice Page 64
and Order to		order when counting objects.	Practice/Problem Solving		
5			Applications, Math Journal, Go		Exit Ticket: Essential Question
		I can pair objects with one, and	Digital Activities, games, Problem of		
		only one, number name.	the Day, Calendar		
			Planning Guide: IN29		
		I can explain that the last number	Student Pages: 59-64		
		said while counting is how many			
		objects have been counted.			
1.9	<mark>K.NS.2</mark>	I can write whole numbers from 0	Listen and Draw, Share and Show,	Day 10	Lesson Check page 66
Understand		to 20.	Practice/Problem Solving		
0			Applications, Math Journal, Go		Exit Ticket: Essential Question
			Digital Activities, games, Problem of		
			the Day, Calendar		Practice/Homework page 65
			Planning Guide: IN30		
			Student Pages: 60-66		

1.10 Identify and Write 0	K.NS.2	I can write whole numbers from 0 to 20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar	Day 11	Lesson Check page 72 Exit Ticket: Essential Question Practice/Homework page 71
			Planning Guide: IN31 Student Pages: 67-72		
Chapter 1 Review/Test	K.NS.2	I can write number 0-5 I can represent numbers of objects with numbers. I can recognize number words 0-10.	Chapter 1 Stem Activity: Student Book page 169-170	Day 12,13	Chapter Test page 73-76 (8/27/20)

Curriculum Mapping Math – Kindergarten

1st Nine Weeks

Amy Sheard

Chapter 2

Chapter 2 : Compare Numbers to 5	Number of School Days: 1 day intro, 5 days instruction, 2 days assessments, total 8 days			
Chapter Vocabulary: same number, compare, greater, less	High Priority Standard, Test/Assessment, Authentic Task			
Code for Indiana Standards: NS=Number Sense CA=Compu	tation /Algebraic Thinking $G = Geometry M = Measurement and DS=Data Analysis and Statistics$			

Unit Chapter Lesson	Indiana Standard(s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 14	Prerequisite Skills Inventory
2.1 Same Number	K.NS.7	I can identify that one group of objects is equal to another group.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN32 Student Pages: 77-86	Day 15	Lesson Check page 86 Exit Ticket: Essential Question Practice/Homework page 85
2.2 Greater Than	K.NS.7	I can identify that one group of objects is greater than another group.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN33 Student Pages: 87-92	Day 16	Lesson Check page 92 Exit Ticket: Essential Question Practice/Homework page 91

2.3 Less Than	K.NS.7	I can identify that one group of objects is less than another group.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN34 Student Pages: 93-98	Day 17	Lesson Check page 98 Exit Ticket: Essential Question Practice/Homework page 97 Mid Chapter Checkpoint page 96
2.4 Compare by Matching Sets to 5	K.NS.7	I can use matching and counting strategies to compare groups of objects.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN35 Student Pages: 99-102	Day 18	Exit Ticket: Essential Question
2.5 Compare by Counting Sets to 5	K.NS.7	I can use matching and counting strategies to compare groups of objects.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN36 Student Pages: 103-110	Day 19	Lesson Check page 110 Exit Ticket: Essential Question Practice/Homework page 109
Chapter 2 Review/ Test	K.NS.7	I can identify that one group of objects is equal, greater than, or less than another group. I can use matching and counting strategies to compare groups of objects	Chapter 2 Stem Activity: Student Book page 171,172	Day 20,21	Chapter Test page 111-114 (9/9/20)

Curriculum Mapping Math – Kindergarten 1st Nine Weeks Amy Sheard Chapter 3

Chapter 3 : Represent, Count, and Write Number 6 to 9	Number of School Days: 1 day intro, 11 days instruction, 2 days assessments, total 14 days
Chapter Vocabulary: six, seven, eight, nine	High Priority Standard, Test/Assessment, Authentic Task

Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics

Unit Chapter Lesson	Indiana Standar d(s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 22	Prerequisite Skills Inventory
3.1	K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN37 Student Pages: 115-124	Day 23,24	Lesson Check page 124 Exit Ticket: Essential Question Practice/Homework page 123

3.2 Count and Write to 6	K.NS.2 K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered. I can write whole numbers 0 to 20. I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN38 Student Pages: 125-130	Day 25	Lesson Check page 130 Exit Ticket: Essential Question Practice/Homework page 129
3.3 Model and Count 7	K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN39 Student Pages: 131-136	Day 26	Lesson Check page 136 Exit Ticket: Essential Question Practice/Homework page 135
3.4 Model and Write to 7	<mark>K.NS.2</mark> K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered. I can write whole numbers 0 to 20. I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN40 Student Pages: 137-142	Day 27,28	Lesson Check page 142 Exit Ticket: Essential Question Practice/Homework page 141 Mid-Chapter Checkpoint page 140

3.5 Model and Count to 8	K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN41 Student Pages: 143-148	Day 29	Lesson Check page 148 Exit Ticket: Essential Question Practice/Homework page 147
3.6 Count and Write to 8	K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered. I can write whole numbers 0 to 20. I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN42 Student Pages: 149-154	Day 30	Lesson Check page 154 Exit Ticket: Essential Question Practice/Homework page 153
3.7 Model and Count 9	K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN43 Student Pages: 155-160	Day 31	Lesson Check page 160 Exit Ticket: Essential Question Practice/Homework page 159

3.8 Count and Write to 9	<mark>K.NS.2</mark> K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered. I can write whole numbers 0 to 20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN44 Student Pages: 161-166	Day 32	Lesson Check page 166 Exit Ticket: Essential Question Practice/Homework page 165
		I can represent numbers of objects with numbers. I can recognize number words 0-10.			
3.9 Problem Solving- Numbers to 9	K.NS.7	I can identify that one group of objects is equal, greater than, or less than another group. I can use matching and counting strategies to compare groups of objects	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN45 Student Pages: 167-172	Day 33	Lesson Check page 172 Exit Ticket: Essential Question Practice/Homework page 171
Chapter 3 Review/ Test	<mark>K.NS.2</mark> K.NS.5	I can count up to 9 objects in various ways. I can write numbers 0 to 9. I can recognize number words 0 to 9. I can represent numbers of objects with numbers.	Chapter 3 Stem Activity: Student Book page 173-174	Day 34,35	Chapter Test page 173-176 (9/29/20)

Curriculum Mapping Math – Kindergarten 2nd Nine Weeks Amy Sheard Chapter 4

Chapter 4 : Represent and Compare Numbers to 10	Number of	f School Days: 1	day intro, 12 days instruc	tion, 2 days assessments, total 15 days
Chapter Vocabulary: greater, less, one, two, three, four, five, six, seven, eight,	nine, ten		High Priority Standa	ard, Test/Assessment, Authentic Task
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraid	c Thinking	G = Geometry	M = Measurement and	DS=Data Analysis and Statistics

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 36	Prerequisite Skills Inventory
4.1 Model and Count 10	K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN46 Student Pages: 177-186	Day 37,38	Lesson Check page 186 Exit Ticket: Essential Question Practice/Homework page 185
4.2 Count and Write to 10	K.NS.2 K.NS.5	I can count up to 20 objects arranged in a line. I can count up to 20 objects arranged in a rectangular array. I can count up to 20 objects arranged in a circle. I can count up to 20 objects that are scattered. I can write whole numbers 0 to 20. I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN47 Student Pages: 187-192	Day 39	Lesson Check page 192 Exit Ticket: Essential Question Practice/Homework page 191

4.3 Ways to Make 54.3a Equal Groups	K.CA.4	Given any number 1 to 9, I can find the correct number to add to make 10. I can write a math problem to show two numbers being added to make 10. I can draw a picture to show two numbers being added to make 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar	Day 40,41	Lesson Check page 198 Exit Ticket: Essential Question Practice/Homework page
		I can create equal groups with 10 or less objects.	Planning Guide: IN48,49 Student Pages: 193-198 Student Book Pages: 1-6		197
4.4 Count and Order to 104.4a One More and One Less	K.NS.1 K.NS.3	I can count to at least 100 by ones. I can count to at least 100 by tens. I can count on by one from any number. I can find one more than any number up to 20. I can find one less than any number up to 20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN50,51 Student Pages: 199-204 Student Book Pages: 7-12	Day 42,43	Lesson Check page 204 Exit Ticket: Essential Question Practice/Homework page 203 Mid-Chapter Checkpoint page 202
4.5 Compare by Matching Sets to 10	K.NS.7	I can identify that one group of objects is equal, greater than, or less than another group. I can use matching and counting strategies to compare groups of objects	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN52 Student Pages: 205-210	Day 44	Lesson Check page210 Exit Ticket: Essential Question Practice/Homework page 209
4.6 Compare by Counting Sets to 10	K.NS.7	I can identify that one group of objects is equal, greater than, or less than another group. I can use matching and counting strategies to compare groups of objects	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN53 Student Pages: 211-216	Day 45	Lesson Check page 216 Exit Ticket: Essential Question Practice/Homework page 215

4.7	K.NS.8	I can compare two numbers 1 to 20.	Listen and Draw, Share and	Day	Lesson Check page 222
Compare	KNS.6		Show, Practice/Problem Solving	46,47	
Two		I can recognize sets of 1-10 objects in	Applications, Math Journal, Go		Exit Ticket: Essential
Numbers		patterns.	Digital Activities, games,		Question
			Problem of the Day, Calendar		
4.7a Tell		I can tell how many objects, from 1-10 are in			Practice/Homework page
How Many		a pattern without counting	Planning Guide: IN54		221
Objects			Student Pages: 217-222		
Without			Student Book Pages: 13-18		
Counting					
-					
Chapter 4	K.NS.2	Refer to "I Can" statements listed above for	Chapter 4 Stem Activity:	Day	Chapter Test page 223-226
Chapter 4 Review/	<mark>K.NS.2</mark> K.NS.5	Refer to "I Can" statements listed above for each standard.	Chapter 4 Stem Activity: Student Book page 175-176	Day 48,49	Chapter Test page 223-226 (10/20//20)
Chapter 4 Review/ Test	<mark>K.NS.2</mark> K.NS.5 <mark>K.NS.7</mark>	Refer to "I Can" statements listed above for each standard.	Chapter 4 Stem Activity: Student Book page 175-176	Day 48,49	Chapter Test page 223-226 (10/20//20)
Chapter 4 Review/ Test	K.NS.2 K.NS.5 K.NS.7 K.NS.8	Refer to "I Can" statements listed above for each standard.	Chapter 4 Stem Activity: Student Book page 175-176	Day 48,49	Chapter Test page 223-226 (10/20//20)
Chapter 4 Review/ Test	K.NS.2 K.NS.5 K.NS.7 K.NS.8 K.NS.1	Refer to "I Can" statements listed above for each standard.	Chapter 4 Stem Activity: Student Book page 175-176	Day 48,49	Chapter Test page 223-226 (10/20//20)
Chapter 4 Review/ Test	K.NS.2 K.NS.5 K.NS.7 K.NS.8 K.NS.1 K.NS.3	Refer to "I Can" statements listed above for each standard.	Chapter 4 Stem Activity: Student Book page 175-176	Day 48,49	Chapter Test page 223-226 (10/20//20)
Chapter 4 Review/ Test	K.NS.2 K.NS.5 K.NS.7 K.NS.8 K.NS.1 K.NS.3 K.CA.4	Refer to "I Can" statements listed above for each standard.	Chapter 4 Stem Activity: Student Book page 175-176	Day 48,49	Chapter Test page 223-226 (10/20//20)
Chapter 4 Review/ Test	K.NS.2 K.NS.5 K.NS.7 K.NS.8 K.NS.1 K.NS.3 K.CA.4 K.NS.10	Refer to "I Can" statements listed above for each standard.	Chapter 4 Stem Activity: Student Book page 175-176	Day 48,49	Chapter Test page 223-226 (10/20//20)
Chapter 4 Review/ Test	K.NS.2 K.NS.5 K.NS.7 K.NS.8 K.NS.1 K.NS.3 K.CA.4 K.NS.10 K.NS.6	Refer to "I Can" statements listed above for each standard.	Chapter 4 Stem Activity: Student Book page 175-176	Day 48,49	Chapter Test page 223-226 (10/20//20)

Curriculum Mapping Math – Kindergarten 2nd Nine Weeks Amy Sheard Chapter 5

Chapter 5 : Addition	Number of School Days: 1 day intro, 14 days instruction, 2 days assessments, total 17 days			
Chapter Vocabulary: plus, is equal to, one, two, three, four, five	e, pair, six, seven, eight, nine, ten, add	High Priority Stand	ard, Test/Assessment, Authentic Task	
Code for Indiana Standards: NS=Number Sense CA=Comput	ation /Algebraic Thinking G = Geometry	M = Measurement and	DS=Data Analysis and Statistics	

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 50	Prerequisite Skills Inventory
5.1 Add to	K.CA.1	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN56 Student Pages: 228-236	Day 51	Lesson Check page 236 Exit Ticket: Essential Question Practice/Homework page 235
5.2 Addition: Put Together	K.CA.1	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN57 Student Pages: 237-242	Day 52	Lesson Check page 242 Exit Ticket: Essential Question Practice/Homework page 241

5.3 Act	K.CA.1	I can represent addition and subtraction	Listen and Draw, Share and	Day 53	Lesson Check page 248
Out Addition Problems		using objects, drawings, mental images, and sounds within 10.	Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities, games, Problem of the Day, Calendar		Exit Ticket: Essential Question
			Planning Guide: IN58 Student Pages: 243-248		Practice/Homework page 247
5.4 Model and Draw Addition Problems	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN59 Student Pages: 249-254	Day 54	Lesson Check page 254 Exit Ticket: Essential Question Practice/Homework page 253
					Mid-Chapter Checkpoint: Page 252
5.5 Write Addition Sentences for 10	K.CA.4	Given any number 1 to 9, I can find the correct number to add to make 10. I can write a math problem to show two	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem	Day 55	Lesson Check page 260 Exit Ticket: Essential Question
		numbers being added to make 10. I can draw a picture to show two numbers being added to make 10.	of the Day, Calendar Planning Guide: IN60 Student Pages: 255-260		Practice/Homework page 259
5.6 Write Addition Sentences	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN61 Student Pages: 261-266	Day 56	Lesson Check page 266 Exit Ticket: Essential Question Practice/Homework page 265

5.7 Write more addition sentences	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN62 Student Pages: 267-272	Day 57, 58	Lesson Check page 272 Exit Ticket: Essential Question Practice/Homework page 271
5.8 Number Pairs to 5	K.CA.3	I can use objects or drawings to break numbers less than or equal to 10 into pairs in more than one way. I can trace, or draw equations.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN63 Student Pages: 273-278	Day 59	Lesson Check page 278 Exit Ticket: Essential Question Practice/Homework page 277
5.9 Number Pairs for 6 and 7	K.CA.3	I can use objects or drawings to break numbers less than or equal to 10 into pairs in more than one way. I can trace, or draw equations.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN64 Student Pages: 279-284	Day 60	Lesson Check page 284 Exit Ticket: Essential Question Practice/Homework page 283
5.10 Number Pairs for 8	K.CA.3	I can use objects or drawings to break numbers less than or equal to 10 into pairs in more than one way. I can trace, or draw equations.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN65 Student Pages: 285-290	Day 61	Lesson Check page 290 Exit Ticket: Essential Question Practice/Homework page 289

5.11 Number Pairs for 9	K.CA.3	I can use objects or drawings to break numbers less than or equal to 10 into pairs in more than one way. I can trace, or draw equations.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN66 Student Pages: 291-296	Day 62	Lesson Check page 296 Exit Ticket: Essential Question Practice/Homework page 295
5.12 Number Pairs for 10	K.CA.3	I can use objects or drawings to break numbers less than or equal to 10 into pairs in more than one way. I can trace, or draw equations.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN67 Student Pages: 297-302	Day 63, 64	Lesson Check page 296 Exit Ticket: Essential Question Practice/Homework page 295
Chapter 5 Review/ Test	K.CA.1 K.CA.2 K.CA.3 K.CA.4	Refer to "I Can" statements listed above for each standard.	Chapter 5 Stem Activity: Student Book page 177-178	Day 65, 66	Chapter Test page 303-306 (11/24/20)

Curriculum Mapping Math – Kindergarten 2nd Nine Weeks Amy Sheard Chapter 6

Chapter 6 : Subtraction	Number of School Days: 1 day intro, 9 days instruction, 2 days assessments, total 12 days
Chapter Vocabulary: subtract, plus, is equal to, minus	High Priority Standard, Test/Assessment, Authentic Task
Code for Indiana Standards: NS=Number Sense CA=Computation	A /Algebraic Thinking $G = Geometry M = Measurement and DS = Data Analysis and Statistics$

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 67	Prerequisite Skills Inventory
6.1 Take From	K.CA.1	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN68 Student Pages: 307-316	Day 68	Lesson Check page 316 Exit Ticket: Essential Question Practice/Homework page 315
6.2 Subtraction Take Apart	K.CA.1	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN69 Student Pages: 317-322	Day 69	Lesson Check page 322 Exit Ticket: Essential Question Practice/Homework page 321

6.3 Act Out Subtraction Problems	K.CA.1	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN70 Student Pages: 323-328	Day 70	Lesson Check page 328 Exit Ticket: Essential Question Practice/Homework page 327
6.4 Model and Draw Subtraction Problems	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN71 Student Pages: 329-334	Day 71,72	Lesson Check page 334 Exit Ticket: Essential Question Practice/Homework page 333 Mid-Chapter Checkpoint: Page 332
6.5 Write Subtraction Sentences	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN72 Student Pages: 335-330	Day 73	Lesson Check page 340 Exit Ticket: Essential Question Practice/Homework page 339
6.6 Write More Subtraction Sentences	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN73 Student Pages: 341-346	Day 74	Lesson Check page 346 Exit Ticket: Essential Question Practice/Homework page 345

6.7 Addition and Subtraction	K.CA.2	I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN74 Student Pages: 347-352	Day 75, 76	Lesson Check page 272 Exit Ticket: Essential Question Practice/Homework page 271
Chapter 6 Review/ Test	K.CA.1 K.CA.2	I can represent addition and subtraction using objects, drawings, mental images, and sounds within 10. I can solve real-world problems that involve addition and subtraction within 10 using objects or drawings.	Chapter 6 Stem Activity: Student Book page 179,180	Day 77,78	Chapter Test page 353-356 (12/15/20)

Curriculum Mapping Math – Kindergarten 3rd Nine Weeks Amy Sheard Chapter 7

Chapter 7 : Represent, Count, and Write 11 to 19	Number of School Da	ays: 1 day intro, 13 days i	nstruction, 2 days assessments, total 16 days
Chapter Vocabulary: thirteen, fourteen, ones, fifteen, sixteen, seventeen, eighteen, n	High Priority	Standard, Test/Assessment, Authentic Task	
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thir	king G = Geometry	M = Measurement and	DS=Data Analysis and Statistics

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 79	Prerequisite Skills Inventory
7.1 Count 11 and 12	K.NS.11	I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN75 Student Pages: 357-366	Day 80,81	Lesson Check page 366 Exit Ticket: Essential Question Practice/Homework page 365
7.2 Count and Write 11 and 12	K.NS.5 K.NS.11	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle. I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN76 Student Pages: 367-372	Day 82	Lesson Check page 373 Exit Ticket: Essential Question Practice/Homework page 372

7.3 Model and Count 13 and 14	K.NS.11	I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN77 Student Pages: 373-378	Day 83	Lesson Check page 378 Exit Ticket: Essential Question Practice/Homework page 377
7.4 Count and Write 13 and 14	K.NS.5 K.NS.11	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle. I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN78 Student Pages: 379-384	Day 84,85	Lesson Check page 384 Exit Ticket: Essential Question Practice/Homework page 383
7.5 Model, Count, and Write 15	K.NS.5 K.NS.11	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle. I can create groups of tens and ones using objects or drawings to represent numbers from 10-20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN79 Student Pages: 385-390	Day 86	Lesson Check page 390 Exit Ticket: Essential Question Practice/Homework page 389
7.6 Problem Solving: Use Numbers to 15	K.NS.2	I can write number 0-5 I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN80 Student Pages: 391-396	Day 87,88	Lesson Check page 396 Exit Ticket: Essential Question Practice/Homework page 395 Mid-Chapter Checkpoint: Page 394

7.7 Model	K.NS.11	I can solve real-world problems that involve	Listen and Draw, Share and	Day 89	Lesson Check page 402
and Count		addition and subtraction within 10 using	Show, Practice/Problem Solving		
16 and 17		objects or drawings.	Applications, Math Journal, Go		Exit Ticket: Essential
			Digital Activities, games, Problem		Question
		I can create groups of tens and ones using	of the Day, Calendar		
		objects or drawings to represent numbers	Planning Guide: IN81		Practice/Homework page
		from 10-20.	Student Pages: 397-402		401
7.8 Count	K.NS.5	I can count up to 20 objects arranged in a	Listen and Draw, Share and	Day 90	Lesson Check page 408
and Write	K.NS.11	line, scattered, arranged in a rectangular	Show, Practice/Problem Solving		
16 and 17		array, or arranged in a circle.	Applications, Math Journal, Go		Exit Ticket: Essential
			Digital Activities, games, Problem		Question
		I can create groups of tens and ones using	of the Day, Calendar		
		objects or drawings to represent numbers	Planning Guide: IN82		Practice/Homework page
		from 10-20.	Student Pages: 403-408		407
7.9 Model	K.NS.11	I can solve real-world problems that involve	Listen and Draw, Share and	Day 91	Lesson Check page 414
and Count		addition and subtraction within 10 using	Show, Practice/Problem Solving		
18 and 19		objects or drawings.	Applications, Math Journal, Go		Exit Ticket: Essential
			Digital Activities, games, Problem		Question
		I can create groups of tens and ones using	of the Day, Calendar		
		objects or drawings to represent numbers	Planning Guide: IN83		Practice/Homework page
		from 10-20.	Student Pages: 409-414		413
7.10 Count	K.NS.5	I can count up to 20 objects arranged in a	Listen and Draw. Share and	Day 92	Lesson Check page 420
and Write	K NS 11	line scattered arranged in a rectangular	Show Practice/Problem Solving	2 w) > _	Lesson energe page 120
18 and 19	11.110.111	array or arranged in a circle	Applications Math Journal Go		Exit Ticket: Essential
10 4114 19		unuj, or ununged in a enere.	Digital Activities games Problem		Ouestion
		I can create groups of tens and ones using	of the Day Calendar		Question
		objects or drawings to represent numbers	Planning Guide: IN84		Practice/Homework page
		from 10-20	Student Pages: 415-420		419
				_	
Chapter 7	K.NS.5	I can count up to 20 objects arranged in a	Chapter 7 Stem Activity: Student	Day	Chapter Test page 421-424
Review/	K.NS.11	line, scattered, arranged in a rectangular	Book page 181,182	93, 94	(1/28/21)
Test		array, or arranged in a circle.			
		I can create groups of tens and ones using			
		objects or drawings to represent numbers			
		from 10-20.			

Curriculum Mapping Math – Kindergarten 3rd Nine Weeks Amy Sheard Chapter 8

Chapter 8 : Represent, Count, and Write 20 and Beyond	Number of School Days: 1 day intro, 12 days instruction, 2 days assessments, total 15 days			
Chapter Vocabulary: (new words) twenty, fifty, one hundred, tens	High Priority Standard, Test/Assessment, Authentic Task			
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thin	G = Geometry M = Measurement and DS=Data Analysis and Statistics			

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 95	Prerequisite Skills Inventory
8.1 Model and Count 20	K.NS.5	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN85 Student Pages: 425-434	Day 96,97	Lesson Check page 434 Exit Ticket: Essential Question Practice/Homework page 433
8.2 Count and Write to 20	<mark>K.NS.2</mark> K.NS.5	I can count up to 20 objects arranged in a line, scattered, arranged in a rectangular array, or arranged in a circle. I can write number 0-5 I can represent numbers of objects with numbers. I can recognize number words 0-10.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN86 Student Pages: 435-440	Day 98	Lesson Check page 440 Exit Ticket: Essential Question Practice/Homework page 439

8.3 Count and Order to 208.3a One More and One Less	K.NS.1 K.NS.3	I can count to at least 100 by ones and tens. I can count on by one from any number. I can find one more or one less than any number up to 20.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN87, IN88 Student Pages: 441-446 Student Book Pages: 19-24	Day 99,100	Lesson Check page 446 Exit Ticket: Essential Question Practice/Homework page 445
8.4CompareNumbersto 208.4aCompareTwoNumbersto 20	K.NS.7 K.NS.8 K.NS.9	 I can identify that one group of objects is greater than, less than, or equal to another group. I can use matching counting strategies to compare groups of objects. I can compare two numbers from 1 to 20. I can compare things using the words: one, many, none, some, all, more, less, most, least, equal to, more than, and less than 	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN89, IN90 Student Pages: 447-452 Student Book Pages: 25-30	Day 101, 102	Lesson Check page 452 Exit Ticket: Essential Question Practice/Homework page 451 Mid-Chapter Checkpoint: Page 450
8.5 Count to 50 by Ones	K.NS.1	I can count to at least 100 by ones and tens.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN91 Student Pages: 453-458	Day 103	Lesson Check page 458 Exit Ticket: Essential Question Practice/Homework page 457
8.6 Count to 100 by Ones	K.NS.1	I can count to at least 100 by ones and tens.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN92 Student Pages: 459-464	Day 104	Lesson Check page 464 Exit Ticket: Essential Question Practice/Homework page 463

8.7 Count	K.NS.1	I can count to at least 100 by ones and tens.	Listen and Draw, Share and	Day	Lesson Check page 470
to 100 by			Show, Practice/Problem Solving	105	
Tens			Applications, Math Journal, Go		Exit Ticket: Essential
			Digital Activities, games, Problem		Question
			of the Day, Calendar		
			Planning Guide: IN93		Practice/Homework page
			Student Pages: 465-470		469
8.8 Count	K.NS.1	I can count to at least 100 by ones and tens.	Listen and Draw, Share and	Day	Lesson Check page 476
By Tens			Show, Practice/Problem Solving	106,107	
			Applications, Math Journal, Go		Exit Ticket: Essential
			Digital Activities, games, Problem		Question
			of the Day, Calendar		
			Planning Guide: IN94		Practice/Homework page
			Student Pages: 471-476		475
Chapter 8	K.NS.1	Refer to "I Can" statements listed above for	Chapter 8 Stem Activity: Student	Day	Chapter Test page 477-480
Review/	K.NS.2	each standard.	Book page 183,184	108,109	(2/23/21)
Test	K.NS.3				
	K.NS.5				
	K.NS.8				
	K.NS.9				

Curriculum Mapping Math – Kindergarten 3rd Nine Weeks Amy Sheard Chapter 9

Chapter 9 : Identify and Describe Two Dimensional Shapes Nu	mber of School Days: 1 day intro, 7 days instruction, 2 days assessments, total 10 days
Chapter Vocabulary: circle, two dimensional shapes, curve, corners, sides, square, vertex High Priority Standard, Test/Assessment, Authentic Task	, vertices, rectangle, triangle, square, hexagon, alike, different

Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 110	Prerequisite Skills Inventory
9.1 Identify and Name Circles	K.G.2	I can compare two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities games Problem	Day 111	Lesson Check page 498,503 Exit Ticket: Essential Question
9.2 Describe Circles		differences between two or three dimensional shapes.	of the Day, Calendar Planning Guide: IN95, IN96 Student Pages: 493-504		Practice/Homework page 497,504
9.3. Identify and Name Squares	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem	Day 112	Lesson Check page 510,516 Exit Ticket: Essential Question
9.4 Describe Squares		differences between two or three dimensional shapes.	of the Day, Calendar Planning Guide: IN97, IN98 Student Pages: 505-516		Practice/Homework page 509,515

9.5 Identify and Name Triangles9.6 Describe Triangles	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN99, IN100 Student Pages: 517-528	Day 113	Lesson Check page 521,528 Exit Ticket: Essential Question Practice/Homework page 520,527 Mid-Chapter Checkpoint: Page 526
9.7 Identifyand NameRectangles9.8 Describe	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar	Day 114	Lesson Check page 534,540 Exit Ticket: Essential Question
Rectangles		dimensional shapes.	Planning Guide: IN101, IN102 Student Pages: 529-540		Practice/Homework page 533,539
9.9 Identify and Name Hexagons9.10 Describe Hexagons	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN103, IN104 Student Pages: 541-552	Day 115	Lesson Check page 545,552 Exit Ticket: Essential Question Practice/Homework page 546,551
9.11 Compare Two Dimensional Shapes	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN105 Student Pages: 553-558	Day 116	Lesson Check page 558 Exit Ticket: Essential Question Practice/Homework page 557

9.12 Draw	K.G.4	I can create simple shapes made from	Listen and Draw, Share and Show,	Day	Lesson Check page 564
to Join		other shapes.	Practice/Problem Solving	117	
Shapes			Applications, Math Journal, Go		Exit Ticket: Essential
			Digital Activities, games, Problem		Question
			of the Day, Calendar		
			Planning Guide: IN106		Practice/Homework page
			Student Pages: 559-564		563
Chapter 9	K.G.2	I can compare two or three dimensional	Chapter 9 Stem Activity: Student	Day	Chapter Test page 565-568
Review/	K.G.4	shapes.	Book page 185,186	118,119	(3/9/21)
Test					
		I can describe similarities or			
		differences between two or three			
		dimensional shapes.			
		I can create simple shapes made from			
		other shapes			

Curriculum Mapping Math – Kindergarten 4th Nine Weeks Amy Sheard Chapter 10

Chapter 10: Identify and describe three dimensional shapes	Number of School Days: 1 day intro, 12 days instruction, 2 days assessments, total 15 days
Chapter Vocabulary: cylinder, cone, flat, solid, above, below beside, next to	High Priority Standard, Test/Assessment, Authentic Task
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thir	sking $G = Geometry$ M = Measurement and DS=Data Analysis and Statistics

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter			Vocabulary Reader	Day	Prerequisite Skills Inventory
Intro				120	
10.1 Three	K.G.2	I can compare two or three dimensional	Listen and Draw, Share and Show,	Day	Lesson Check page 578
Dimensional		shapes.	Practice/Problem Solving	121	
Shapes			Applications, Math Journal, Go		Exit Ticket: Essential
		I can describe similarities or differences	Digital Activities, games, Problem		Question
		between two or three dimensional	of the Day, Calendar		
		shapes.	Planning Guide: IN107		Practice/Homework page
			Student Pages: 573-578		577

10.2 Identify, Name, and Describe Spheres 10.3 Identify, Name, and Describe Cubes		I can name, identify, and describe three dimensional shapes, including spheres and cubes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN108, IN109 Student Pages: 579-590	Day 122	Lesson Check page 584, 590 Exit Ticket: Essential Question Practice/Homework page 583, 589
10.4 Identify, Name, and Describe Cylinders 10.5 Identify, Name, and Describe Cones		I can name, identify, and describe three dimensional shapes, including spheres and cubes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN110, IN111 Student Pages: 591-602	Day 123	Lesson Check page 596, 602 Exit Ticket: Essential Question Practice/Homework page 595,601 Mid-Chapter Checkpoint: Page 600
10.6 Two and Three Dimensional Shapes	K.G.2	I can compare two or three dimensional shapes. I can describe similarities or differences between two or three dimensional shapes.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN112 Student Pages: 603-608	Day 124	Lesson Check page 608 Exit Ticket: Essential Question Practice/Homework page 607

10.7 Model	K.G.3	I can create shapes using a variety of	Listen and Draw, Share and Show,	Day	Lesson Check page 614
Shapes		objects.	Practice/Problem Solving	125	
			Applications, Math Journal, Go		Exit Ticket: Essential
		I can draw shapes.	Digital Activities, games, Problem		Question
			of the Day, Calendar		
			Planning Guide: IN113		Practice/Homework page
			Student Pages: 609-614		613
10.8	K.G.1	I can describe the positions of objects	Listen and Draw, Share and Show,	Day	Lesson Check page 620
Above and		and shapes using the words: outside,	Practice/Problem Solving	126,127	
Below		between, above, below, near, far, under,	Applications, Math Journal, Go		Exit Ticket: Essential
		over, up, down, behind, in front of, next	Digital Activities, games, Problem		Question
10.8a		to, to the left of, and to the right of.	of the Day, Calendar		
Above,			Planning Guide: IN114, IN115		Practice/Homework page
Below, and			Student Pages: 615-620		619
Under			Student Book Pages: 43-48		
10.9	K.G.1	I can describe the positions of objects	Listen and Draw, Share and Show,	Day	Lesson Check page 620
Beside and		and shapes using the words: outside,	Practice/Problem Solving	128,129	
Next to		between, above, below, near, far, under,	Applications, Math Journal, Go		Exit Ticket: Essential
		over, up, down, behind, in front of, next	Digital Activities, games, Problem		Question
10.9a		to, to the left of, and to the right of.	of the Day, Calendar		
Beside, Next			Planning Guide: IN116, IN117		Practice/Homework page
to, and			Student Pages: 621-626		619
Between			Student Book Pages: 37-42		
10.10 In	K.G.1	I can describe the positions of objects	Listen and Draw, Share and Show,	Day	Lesson Check page 632
Front of and		and shapes using the words: outside,	Practice/Problem Solving	130,131	
Behind		between, above, below, near, far, under,	Applications, Math Journal, Go		Exit Ticket: Essential
		over, up, down, behind, in front of, next	Digital Activities, games, Problem		Question
10.10a		to, to the left of, and to the right of.	of the Day, Calendar		
Inside and			Planning Guide: IN118, IN119		Practice/Homework page
Outside			Student Pages: 627-632		631
			Student Book Pages: 43-48		

10.10b	K.G.1	I can describe the positions of objects	Listen and Draw, Share and Show,	Day	Lesson Check page 54, 60
Position		and shapes using the words: outside,	Practice/Problem Solving	132	
Words		between, above, below, near, far, under,	Applications, Math Journal, Go		Exit Ticket: Essential
		over, up, down, behind, in front of, next	Digital Activities, games, Problem		Question
10.10c		to, to the left of, and to the right of.	of the Day, Calendar		
More			Planning Guide: IN120, IN121		Practice/Homework page 53,
Position			Student Book Pages: 49-60		59
Words					
Chapter 10	K.G.1	Refer to "I Can" statements listed	Chapter 10 Stem Activity: Student	Day	Chapter Test page 633-636
Review/	K.G.2	above for each standard.	Book page 187,188	133,134	(4/8/21)
Test	K.G.3				

Curriculum Mapping Math – Kindergarten 4th Nine Weeks Amy Sheard Chapter 11

Chapter 11: Measurement	Number of School Days: 1 day intro, 9 days instruction, 2 days assessments, total 12 days
Chapter Vocabulary: longer, same height, same length, shorter, taller, heavier, ligh Task	ter, same weight High Priority Standard, Test/Assessment, Authentic

Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thinking G = Geometry M = Measurement and DS=Data Analysis and Statistics

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter			Vocabulary Reader	Day	Prerequisite Skills Inventory
Intro				135	
11.1	K.M.1	I can compare the length, capacity, and	Listen and Draw, Share and Show,	Day	Lesson Check page 654
Compare		weight of objects.	Practice/Problem Solving	136	
Lengths			Applications, Math Journal, Go		Exit Ticket: Essential
		I can recognize which object is shorter,	Digital Activities, games, Problem		Question
		longer, taller, lighter, heavier, warmer,	of the Day, Calendar		
		cooler, and holds more.	Planning Guide: IN122		Practice/Homework page
			Student Pages: 649-654		653

11.2CompareHeights11.3DirectComparison	K.M.1	I can compare the length, capacity, and weight of objects. I can recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, and holds more.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN123, IN124 Student Pages: 655-666	Day 137	Lesson Check page 660, 666 Exit Ticket: Essential Question Practice/Homework page 659, 665 Mid-Chapter Checkpoint: Page 664
11.4 Compare Weights	K.M.1	I can compare the length, capacity, and weight of objects. I can recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, and holds more.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN125 Student Pages: 667-672	Day 138	Lesson Check page 672 Exit Ticket: Essential Question Practice/Homework page 671
11.5 Length, Height, and Weight	K.M.1	I can compare the length, capacity, and weight of objects. I can recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, and holds more.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN126 Student Pages: 673-678	Day 139	Lesson Check page 678 Exit Ticket: Essential Question Practice/Homework page 677
11.5aExploreCapacity11.5bCompareCapacity	K.M.1	I can compare the length, capacity, and weight of objects. I can recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, and holds more.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN127, IN128 Student Book Pages: 61-72	Day 140	Lesson Check page 66, 72 Exit Ticket: Essential Question Practice/Homework page 65, 71

11.5cExploreTemperature11.5dTemperature	K.M.1	I can compare the length, capacity, and weight of objects. I can recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, and holds more.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN129, IN130 Student Book Pages: 73-84	Day 141	Lesson Check page 78, 84 Exit Ticket: Essential Question Practice/Homework page 77, 83
11.5e Morning, Afternoon, and Evening 11.5f Days in a Week	K.M.2	I can show that a clock, or calendar is used to tell time. I can understand the meaning of morning, afternoon, evening, today, yesterday, tomorrow, day, month, and year.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN129, IN130 Student Book Pages: 74-96	Day 142	Lesson Check page 90, 96 Exit Ticket: Essential Question Practice/Homework page 89, 95
11.5g Today, Yesterday, Tomorrow 11.5h Weeks in a month	K.M.2	I can show that a clock, or calendar is used to tell time. I can understand the meaning of morning, afternoon, evening, today, yesterday, tomorrow, day, month, and year.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN1133, IN134 Student Book Pages: 97-108	Day 143	Lesson Check page 102,108 Exit Ticket: Essential Question Practice/Homework page 101,107
11.5i Months in a Year 11.5j More Position Words	K.M.2	I can show that a clock, or calendar is used to tell time. I can understand the meaning of morning, afternoon, evening, today, yesterday, tomorrow, day, month, and year.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN135, IN136 Student Book Pages: 109-120	Day 144	Lesson Check page 114,120 Exit Ticket: Essential Question Practice/Homework page 113,119

Chapter 11	K.M.1	Refer to "I Can" statements listed	Chapter 11 Stem Activity: Student	Day	Chapter Test page 679-682
Review/	K.M.2	above for each standard.	Book page 189,190	145,146	(4/26/21)
lest					

Curriculum Mapping Math – Kindergarten 4th Nine Weeks Amy Sheard

Chapter 12

Chapter 12: Classify and Sort Data	Number of School Day	ys: 1 day intro, 8 days in	struction, 2 days assessments, total 11 days
Chapter Vocabulary: blue, category, classify, color, green, red, yellow, shape, big, s Task	ize, small, graph	High Priority	Standard, Test/Assessment, Authentic
Code for Indiana Standards: NS=Number Sense CA=Computation /Algebraic Thi	nking G = Geometry	M = Measurement and	DS=Data Analysis and Statistics

Unit Chapter Lesson	Indiana Standard (s)	Key Concepts	Resources/Activities	Pacing (in school days)	Assessments
Chapter Intro			Vocabulary Reader	Day 147	Prerequisite Skills Inventory

12.1 Classify and Count by Color 12.2 Classify and Count by Color	K.DA.1	I can identify, sort, and classify objects by size, number, and other characteristics. I can identify objects that do not belong in a group.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN137, IN 138 Student Pages: 687-698	Day 148	Lesson Check page 692,698 Exit Ticket: Essential Question Practice/Homework page 691,697
12.3 Classify and Count by Size	K.DA.1	I can identify, sort, and classify objects by size, number, and other characteristics. I can identify objects that do not belong in a group.	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN139 Student Pages: 699-704	Day 149	Lesson Check page 704 Exit Ticket: Essential Question Practice/Homework page 703 Mid-Chapter Checkpoint: Page 702
12.4 Makea ConcreteGraph12.4a MoreConcreteGraphs	K.DA.1 <mark>K.NS.9</mark>	I can identify, sort, and classify objects by size, number, and other characteristics. I can identify objects that do not belong in a group. I can compare things using the words: one, many, none, some, all, more, less, most, least, equal to, more than, and less than	Listen and Draw, Share and Show, Practice/Problem Solving Applications, Math Journal, Go Digital Activities,games, Problem of the Day, Calendar Planning Guide: IN140, IN141 Student Pages: 705-710 Student Book: 121-126	Day 150	Lesson Check page 710, 126 Exit Ticket: Essential Question Practice/Homework page 709, 125

12.5 Read a	K.DA.1	I can identify, sort, and classify objects	Listen and Draw, Share and Show,	Day	Lesson Check page 716
Graph		by size, number, and other	Practice/Problem Solving	151	
		characteristics.	Applications, Math Journal, Go		Exit Ticket: Essential
			Digital Activities, games, Problem		Question
		I can identify objects that do not belong	of the Day, Calendar		
		in a group.			Practice/Homework page
			Planning Guide: IN142		715
			Student Pages: 711-716		
12.5a	K.CA.5	I can create a rule for repeating and	Listen and Draw, Share and Show,	Day	Lesson Check page 132,138
Describe		growing patterns with numbers and	Practice/Problem Solving	152	
and Copy a		shapes.	Applications, Math Journal, Go		Exit Ticket: Essential
Shape			Digital Activities, games, Problem		Question
Pattern		I can extend a rule for repeating and	of the Day, Calendar		
		growing.	Planning Guide: IN143, IN144		Practice/Homework page
12.5b			Student Book Pages: 127-138		131,137
Extend a					
shape					
pattern					
12.5c	K.CA.5	I can create a rule for repeating and	Listen and Draw, Share and Show,	Day	Lesson Check page 144,150
Find a		growing patterns with numbers and	Practice/Problem Solving	153	
Number		shapes.	Applications, Math Journal, Go		Exit Ticket: Essential
Pattern			Digital Activities, games, Problem		Question
		I can extend a rule for repeating and	of the Day, Calendar		
12.5d		growing.	Planning Guide: IN145, IN146		Practice/Homework page
Extend a			Student Book Pages: 139-150		143,149
Number					
Pattern					
12.5e	K.CA.5	I can create a rule for repeating and	Listen and Draw, Share and Show,	Day	Lesson Check page 156, 162
Describe		growing patterns with numbers and	Practice/Problem Solving	154	
and Copy a		shapes.	Applications, Math Journal, Go		Exit Ticket: Essential
Growing			Digital Activities, games, Problem		Question
Pattern		I can extend a rule for repeating and	of the Day, Calendar		
		growing.	Planning Guide: IN147, IN148		Practice/Homework page
12.5f			Student Book Pages: 151-162		155, 161

Extend a Growing Pattern					
12.5g	K.CA.5	I can create a rule for repeating and	Listen and Draw, Share and Show,	Day	Lesson Check page 168
Create a		growing patterns with numbers and	Practice/Problem Solving	155	
Pattern		shapes.	Applications, Math Journal, Go		Exit Ticket: Essential
		Loop autond a mile for non-acting and	Digital Activities, games, Problem		Question
		require a rule for repeating and	Of the Day, Calendar Planning Guida: IN140		Practice/Homework page
		glowing.	Student Book Pages: 163-168		167
Chapter 12	K.CA.5	Refer to "I Can" statements listed	Chapter 12 Stem Activity: Student	Day	Chapter Test page 717-720
Review/	K.DA.1	above for each standard.	Book page 191,192	156,157	(5/11/21)
Test	K.NS.9				