

Course: Kindergarten	Athens Area School District
Topic/ Unit: Unit 1&2/ Foundational Skills and Literary Elements	Days: 45

Key Learning: Letters have a specific name, shape, and sound.
 Books have parts, follow order and have meaning.
 Rhyming words end the same sound.
 Words have a beginning sound.
 Letter sounds are blended together to read words.

Unit Essential Question: How do I become a reader?

Common Core Standards: RF.K.1, RL.K.10, R.L.K.3, RL.K.6 ,RL.K.7, RI.K.10 ,RI.K.5, RI.K.6, RI.K.8, L.K.1, L.K.2

Book

Concept #1: Letter and Sound Recognition	Concept #2: Print/ Book Awareness	Concept #3: Writing
Lesson Essential Question(s): How can you identify each letter and sound?	Lesson Essential Question(s): How do authors create parts of a book to tell a story?	Lesson Essential Question(s): How do I communicate my thoughts with writing?
Vocabulary: alphabet, letter, lowercase, capital letter, sound	Vocabulary: title, author, illustrator, text, front cover, back cover, page, illustrations, title page, sight word, character, setting, events, retell	Vocabulary: communicate, words, sentence, meatball space, period, capital letter, complete thought

Common UNIT Assessment: *In this space describe the common assessment, resources to be utilized, and skills being assessed. (Grades 2-5 need to include at least one cold read). Please Attach all Materials (readings, questions, answer key or rubric) **NOTE: common assessments will be used for data collection for PLC's and Intervention groups.***

Common UNIT Writing Assessment: *Describe in this space the specific type of writing and rubric. Attach all materials.*



Course: Kindergarten	Athens Area School District
Topic/ Unit: Unit 3/Text & Graphic Features	Days: 10

Key Learning: Books and stories have key parts.
 Pictures match print.
 Words in a story can be divided in two parts. (onsets)
 Sight words are words we read automatically.
 Words put together form sentences.
 Readers respond to and ask questions about book parts.

Unit Essential Question: How do parts of a book help me to become a better reader and writer?

Common Core Standards: RI.K.4, RI.K.7, RI.K. 10, RL.K.10

Concept #1: Print/Book Awareness /Comprehension	Concept #2: Print/Book Awareness /Comprehension	Concept #3: Writing
Lesson Essential Question(s): Can you point to the three parts of a book?	Lesson Essential Question(s): How do key elements help us better understand a story?	Lesson Essential Question(s): How do I use illustrations when writing? How do we put words together to write a sentence?
Vocabulary: front cover, back cover, title page	Vocabulary: key elements, setting, character, illustrations	Vocabulary: illustrations

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Course: Kindergarten	Athens Area School District		
Topic/ Unit: Unit 4/Sequencing	Days: 25		
Key Learning: Books and stories are written in a sequence. Syllables are sounds in words. Personal experience can help understand a story. Writing follows a logical order. Written sentences can tell a story.			
Unit Essential Question: How does understanding the order of events help me to retell the story?			
Common Core Standards: RL.K.2, RI.K.2			
Concept #1: Print/Book Awareness	Concept #2: Comprehension/Communication	Concept 3: Comprehension	Concept #3: Writing
Lesson Essential Question(s): What are sequence words?	Lesson Essential Question(s): How do we identify the beginning, middle, and ending of a story?	Lesson Essential Question(s): How does summarizing help me understand a story?	Lesson Essential Question(s): How do I sequence my thoughts to write a story?
Vocabulary: summarize, sequence, retell, first, next, then, last	Vocabulary: beginning, middle, end	Vocabulary: summarizing	Vocabulary: sequence, sentence, story
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Course: Kindergarten	Athens Area School District
Topic/ Unit: Unit 5/Main Idea	Days: 25

Key Learning: Stories and books are read for different purposes.
 Details support the main idea of a story.
 Personal experiences can connect us to a story.
 Read independently.

Unit Essential Question: How can you identify the main idea and key details?

Common Core Standards: RL.K.1, RL.K.10, RI.K.10, RI.K.1, RI.K.2

Concept #1: Print/Book Awareness	Concept #2: Independent Reading	Concept #3: Comprehension/Communication
Lesson Essential Question(s): How do we identify the details that support the main idea of a story?	Lesson Essential Question(s): How do we use reading strategies to help us read?	Lesson Essential Question(s): How does identifying the details of a story help us understand the main idea?
Vocabulary: main idea, details, support	Vocabulary: independent reading, strategies	Vocabulary: retell, author's purpose, main idea, identify

Concept #4 Writing		
Lesson Essential Question(s): How can we use details to write a story about a topic?		
Vocabulary: topic, details, story		

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Course: Kindergarten	Athens Area School District
Topic/ Unit: Unit 6/Compare and Contrast	Days: 30

Key Learning: Books and stories have similarities and differences.
Books and stories have problems and solutions.

Unit Essential Question: How can finding and comparing similarities and differences help us understand a story?

Common Core Standards: RL.K.10, RI.K.3, RI.K.9, RI.K.10

Concept #1: Print/Book Awareness	Concept #2: Comprehension/Communication	Concept #3: Writing
Lesson Essential Question(s): How do we recognize key terms that identify similarities and differences in a story?	Lesson Essential Question(s): How do we use similarities and differences to better understand stories?	Lesson Essential Question(s): How can we use similarities and differences in our writing? How do we use similarities and differences to reflect our personal experiences?
Vocabulary: similarities, differences, same	Vocabulary: compare, contrast	Vocabulary: reflect, personal experiences

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Course: Kindergarten	Athens Area School District
Topic/ Unit: #7/Cause & Effect	Days: 30

Key Learning:

- *Stories have cause and effect elements.
- *Good writers reflect and edit their writing.

Unit Essential Question:

How does knowing the cause and effect story elements help me discuss and answer questions about a story? How can I reflect and edit my own stories and poems?

Common Core Standards: RL.K.10, RI.K.10, RI.K.3, RI.K.9

Concept #1: Print/Book Awareness	Concept #2: Comprehension/Communications	Concept #3: Comprehension/Communications
Lesson Essential Question(s): How do I identify the cause in the story?	Lesson Essential Question(s): How do I identify the effect in the story?	Lesson Essential Question(s): How does identifying the cause and effect help us comprehend a story?
Vocabulary: cause	Vocabulary: effect	Vocabulary: if, then

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Course: Kindergarten	Athens Area School District
Topic/ Unit: Unit 8/ Inference	Days: 15 days

Key Learning: Inferences help to further understand parts of a story.
Good readers use key details to make predictions.

Unit Essential Question: How can using inferences and making predictions help me understand the story?

Common Core Standards: RL.K.10, RI.K.10, RI.K.7

Concept #1: Print/Book Awareness	Concept #2: Independent Reading	Concept #3: Comprehension/Communication
Lesson Essential Question(s): How can we use inferences to help us understand a story? How can using predictions help us better understand a story?	Lesson Essential Question(s): How can we use inference reading strategies to help us become a better reader? How can using predictions help me become a better reader?	Lesson Essential Question(s): How can knowing how to infer the meaning in a story help us better understand the story? How can making predictions help us further understand the story?
Vocabulary: inference, prediction	Vocabulary: inference, prediction	Vocabulary: infer , predict

Concept #4 Writing	Concept #5	Concept#6
Lesson Essential Question(s): How do I use editing skills to improve independent writing?	Lesson Essential Question(s):	Lesson Essential Question(s):
Vocabulary: editing , independent writing	Vocabulary:	Vocabulary:

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