-Blizzard Bags-



Dear Parents/Guardians,

Your child has received his/her Blizzard Bag activities, please keep these in a safe place! These Blizzard Bag activities are for snow days #8, #9, & #10. In the case of snow days on these days, please complete the corresponding activities and return it to school as soon as it is finished. You have 2 weeks after each snow day to complete it and return it to school. You have to read your AR book, do one activity for ELA, and do one activity for Math for each snow day after snow day number 7. There is also an Art activity that needs to be completed for day #8. (Ex. If we use a 8th snow day, then your child will complete all activities for Blizzard Bag Day #8 and return the slip provided. If we use a 9th snow day, then your child will complete all activities for Blizzard Bag Day #9 and return the slip provided. If we use a 10th snow day, then your child will complete all activities for Blizzard Bag Day #10 and return the slip provided.) There will be no make-up day scheduled when we use these Blizzard Bags. If we do not use snow days 8, 9, or 10, your child does not have to complete the activities provided.

If you have any questions about the work, please feel free to email your child's teacher at michele.larrison@ridgewood.kl2.oh.us, denise.posey@ridgewood.kl2.oh.us, hannah.addy@ridgewood.kl2.oh.us, jamie.henderson@ridgewood.kl2.oh.us, ashley.mason@ridgewood.kl2.oh.us, constance.kinsey@ridgewood.kl2.oh.us, or lisa.knicely@ridgewood.kl2.oh.us. We will be checking our emails periodically throughout the day to help as we can. You can also send in a note with any questions when your child returns to school. There will probably not be anyone in the school office on these days, but if you would need to call the school for any reason the number is, 740-545-5312.

Warm Winter Wishes, The Kindergarten Team



Kindergarten Blizzard Bag Activities



Read AR Baggie Book, then choose I ELA activity and I Math activity to complete. Please note on day #8 you must complete an activity for Art. Mark the activity number you complete on the attached sheet for each subject, sign the slip and return it to school with your child so they may have attendance counted for that Blizzard Bag Day.

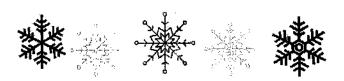


- 1. Practice <u>sight word</u> flash cards. If your child is unsure of a word, have them touch their brains and spell the word, then repeat the word and move on. (Do not overwhelm them, make six your target number. If they miss six, stop, and move on to a different activity.)
- 2. Practice <u>matching</u> upper and lower case letters using the flash cards you have at home.
- 3. Practice <u>letter sounds</u> by showing a letter flash card, have your child tell the sound it makes and give an example of a word that begins with that sound.
- 4. Practice ending sounds in words. Have your child listen to you as you say five words. They can be objects around the house, things you eat, or any words you want. Ask your child to tell you the ending sound they hear in the words.
- 5. Practice <u>syllables</u> by having your child look out the window or around the house and tell things that they see. Then have them count the syllables in those items.
- 6. Practice <u>rhyming</u> by thinking of a category (foods, body parts, colors, animals etc.). Say a word and have your child think of a rhyming word, from the category, to go with it. Ex. Tell me a food that rhymes with fed. Response: Bread.
- 7. Practice <u>segmenting</u> beginning, middle, and ending sounds. Say a word (these must be simple consonant, vowel, consonant words like rug, jet, pin) and have your child chop or use rollercoaster motions to tell you the sounds they hear. Ex. The word is mug, and your child will say the sounds/m//u//g/.
- 8. Practice <u>story elements</u> by reading a favorite story with your child and asking them who the characters are, what the setting is, and what happened at the beginning, middle, and end of the story.
- 9. Practice <u>handwriting</u> by having your child write all Upper case, lower case, and the numbers 0 to 20.
- 10. Practice <u>writing sentences</u>. Have your child draw a picture of something they did during the day. They should include some details in their illustration so that they can write labels for three things. After they label it, have them independently write and complete the sentence: Today I ...



- 1. Practice <u>number recognition</u> by showing your child the flash cards 0 to 20 and have them read them.
- 2. Practice <u>making sets</u> by showing your child a number card 0 through 20 and have them show you that many using objects at home.
- 3. Practice <u>number writing</u> by telling your child a number (0-20), do not show them, and have them write it.
- 4. Practice counting to 100 by ones and by tens.
- 5. Practice <u>addition</u> facts flash cards. If your child is unsure of an answer, remind them to use their fingers to determine the answer, have them touch their brains and read the fact sentence again, then move on.
- 6. Practice <u>subtraction</u> facts flash cards. If your child is unsure of an answer, remind them to use their fingers to determine the answer, have them touch their brains and read the fact sentence again, then move on.
- 7. Practice <u>comparing numbers</u> by showing your child two number cards and asking which is greater than, or which is less than.
- 8. Practice <u>shape recognition</u> by having your child find as many of the following shapes as possible: circle, square, rectangle, triangle, hexagon, cube, cone, cylinder and sphere.
- 9. Practice <u>patterns</u> by using two colored crayons to begin an AB pattern drawing circles in a notebook. Ex. Draw a red circle, then a blue circle then another red circle and another blue circle. Ask your child to repeat the pattern two or three times. Repeat using two colors for an AABB pattern (red, red, blue, blue, blue, child's turn) and three colors for an ABC pattern (red, blue, orange, red, blue, orange, child's turn)
- 10. Practice measurable attributes by naming two objects around the house, and asking which object is heavier or lighter, which object is thicker or thinner, which object is taller or shorter etc. Ex. A loaf of bread and a slice of bread. Which one is thicker?

All of the activities on this sheet are topics that are assessed on the report cards. Any and all practice will be beneficial to your student. You do not have to limit yourself or your child to only one math and one ELA activity, but do not try to do them all at one time. You do not want your child to get overwhelmed. These activities may be repeated as often as you like. When you complete an activity, you will be able to see their success.



Name
Blizzard Bag Day #10
I read my AR book.
I completed ELA activity #
I completed Math activity #
Parent Signature Please return this portion to school with your child for attendance purposes.
Name
Blizzard Bag Day #9
I read my AR book.
1 completed ELA activity #
I completed Math activity #
Parent Signature Please return this portion to school with your child for attendance purposes.
Name
Blizzard Bag Day #8
i read my AR book.
I completed ELA activity #
I completed Math activity #
I completed the Art activity.
Parent Signature Please return this portion to school with your child for attendance purposes.

Kindergarten Art Bilzzard	вад	
Name:		
Below, draw the steps of your favorite art project. Sequence the steps from the first step to the last step of its creation. Include two middle steps. A total of four steps of your favorite art class project.		