

STUDENT LEARNING GOALS FOR ART											
Art	<p>The student will:</p> <ul style="list-style-type: none">• develop aesthetic awareness, imagination, perception, appreciation, knowledge, and skills.• foster creativity, self-expression, self-confidence, and self-discipline.• expand craftsmanship, problem-solving abilities, cultural understandings, and safety awareness.										
<p>LEARNING/THINKING STUDY SKILLS</p> <p>Applying standard grammar and usage</p> <p>Applying technology</p> <p>Classifying</p> <p>Comparing and contrasting</p> <p>Constructing logical sequences</p> <p>Creating hypotheses</p> <p>Critical thinking</p> <p>Detecting fallacies</p> <p>Distinguishing between fact and opinion</p> <p>Drawing conclusions</p> <p>Following directions</p> <p>Formulating questions</p> <p>Increasing vocabulary</p> <p>Listening</p> <p>Managing time</p> <p>Observing</p> <p>Organizing</p> <p>Paraphrasing</p> <p>Participating in group activities</p> <p>Predicting outcomes</p> <p>Problem solving</p> <p>Reading critically</p> <p>Recognizing cause and effect</p> <p>Recognizing main idea and details</p> <p>Reporting</p> <p>Revising</p> <p>Sequencing</p> <p>Speaking</p> <p>Taking tests</p> <p>Using mass media</p> <p>Using resources</p> <p>Writing</p>	<p>KG</p> <p>The essentials include the development of motor skills and the appropriate manipulation of materials. Students should begin to recognize basic art concepts and express personal feelings through art. They should also become aware of the art of other time periods, places, and people.</p>										
	<p>INSTRUCTION: The following skills, concepts and strategies will be emphasized so that students can successfully progress to the next level of learning.</p>										
	<table><tr><th>Skills</th><th>Concepts</th><th>Culture</th><th>Technology</th><th>Social</th></tr><tr><td><ul style="list-style-type: none">• Learn to fold• Manipulate scissors• Cut 2-D shapes• Use glue appropriately• Construct 3-D forms• Experience painting• Study textures• Practice safety procedures</td><td><ul style="list-style-type: none">• Learn directions• Perceive spatial relationships• Name 2-D shapes• Identify lines, colors and textures• Develop 2-D symbols• Express personal experiences</td><td><ul style="list-style-type: none">• Awareness of art of other cultures• Experience art from different time periods• Beginning global awareness• View a world map</td><td><ul style="list-style-type: none">• Manipulation of unique art tools• Pre-computer skills:• Understand, define, and develop original symbols</td><td><ul style="list-style-type: none">• Share artwork• Help others• Express personal relationships and experiences• Communicate feelings visually• Participate in cleanup</td></tr></table>	Skills	Concepts	Culture	Technology	Social	<ul style="list-style-type: none">• Learn to fold• Manipulate scissors• Cut 2-D shapes• Use glue appropriately• Construct 3-D forms• Experience painting• Study textures• Practice safety procedures	<ul style="list-style-type: none">• Learn directions• Perceive spatial relationships• Name 2-D shapes• Identify lines, colors and textures• Develop 2-D symbols• Express personal experiences	<ul style="list-style-type: none">• Awareness of art of other cultures• Experience art from different time periods• Beginning global awareness• View a world map	<ul style="list-style-type: none">• Manipulation of unique art tools• Pre-computer skills:• Understand, define, and develop original symbols	<ul style="list-style-type: none">• Share artwork• Help others• Express personal relationships and experiences• Communicate feelings visually• Participate in cleanup
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<p>CONNECTIONS: The following activities and assignments are examples of how art can connect knowledge within and across disciplines.</p>											
<ul style="list-style-type: none">• Math –Identify and create patterns using basic geometric shapes.• Social Studies – Correlate with classroom geography studies; for example, Navajo rug designs or Mexican maracas.• Language Arts – Use of shared reading and oral communication skills to explore art; for example, Eloise Greenfield's writings; <i>Under the Sunday Tree</i> with illustrations by Amos Ferguson• Science – Explore and discover during controlled experiments with materials; for example, mixing the primary colors.• Health and Physical Education – Develop safety practices for self and others.• Music – Share the songs or dances of different cultures.• Careers – Develop an awareness that artists are employed to design many everyday objects; for example, cereal boxes, magazines, soup cans, fabric patterns, and packages for toys.											
<p>ENRICHMENT: The following assignments and activities are designed to reinforce basic skills and to expand students' interest and abilities</p>											
<ul style="list-style-type: none">• Draw using a variety of materials• Understand printing• Weave with paper or yarn• Learn to cut• Experiment with resists• Individual sight-based activities developed based on specific school interest											

Note: This summary reflects the major areas of content which most students in Botetourt County Public Schools learn at this level.

Kindergarten Visual Arts

Vocabulary

geometric Shapes	outline	primary Colors	template
cut	color	secondary Colors	illustrator
paste	trace	texture	pattern
draw	line	stamp	fold

