west shore school district Registration Checklist

The administration, teachers, and staff of the West Shore School District would like to welcome you as a parent of a future West Shore student!

Following is a list of items necessary to register your child for school. Please check off each item as you gather it and be certain to bring them with you to your registration appointment.

Completed Registration Packet - completed in blue or black ink

Child's Original Birth Certificate

- Most Current Immunization Records bring even if an appointment is scheduled for a doctor visit between registration and the start of school
- Parent Identification driver's license, PA ID, or military ID with current address

Proof of Residency - Acceptable documents: lease if you rent (must be signed by you and the landlord), closing disclosure or settlement statement if you purchased your home, deed or property tax statement if you own your home.

If you are not listed on the lease, deed, or settlement statement, and are residing with someone else, that individual must accompany you to the appointment, bring their driver's license with current address, one of the acceptable proof of residency documents listed above, and complete a Multiple Occupancy Affidavit (this form is available at registration but must be notarized elsewhere).

Court Ordered Custody Agreement (if applicable) - Only biological parents or court appointed guardians are permitted to register a child for school. If there is a court ordered custody agreement or divorce decree in effect, by state law, only the parent who has primary physical custody or a court appointed guardian may enroll the child (Step parents may not enroll a step child).

We look forward to meeting you and your child during registration. If you have questions, please contact the registration office at 717-938-9577.

West Shore School District • Information Sheet

District Office Use Ent. Grade:	e ONLY Student ID:	Date of Entry:	Code:
School:		Date of W/D:	Code:
<i>Please print all in</i> Student:			
Last Na	me First Nar	ne M	<i>liddle Name</i>
Nickname:	Dat	te of Birth:	🗌 Male 🔲 Female
Ethnicity (choose c Hispanic/Latino NOT Hispanic/L		apply): rican Indian or Alaskan Native /e Hawaiian or Pacific Islander	Black or African American
		Unlisted? Yes No Type	
Address:			
Street	City		State Zip Code
Township/Borough	:	PA Entry Date:	
	🗌 York County 🛛 Cumberland (County Ninth Grade Entry: _	
Previously a stude	nt in the West Shore School District?		
-	n US school (English Language Learne		
	years of age and enrolling as an indepe		
Student lives with (Father Step-Mother	Step-Father
	Other (spec	ify)	
Mother / Guardiar	Information:	Father / Guardian Infor	mation:
Name:		Name:	
Date you moved in	to the District:	Date you moved into the	District:
Employer:			
Home Phone:		Home Phone:	
Work Phone:	Ext.	Work Phone	Ext.
Cell Phone:		Cell Phone:	
E-Mail:		E-Mail:	
	different than student address.		ent than student address.
a		-	
City/State/Zip:		City/State/Zip:	
Emergency Conta	acts (adults to be contacted if parent/gu	ardian cannot be reached):	
	Contact 1	Contact 2	Contact 3
Name:			
Relationship:			
Home Phone:			
Work Phone:			
Cell Phone:			
Student Medical I	nformation:		
Physician/Practice	Name:	Pho	one:
Health problems:			
•	dations are required, please briefly expl		

West Shore School District Home Language Survey

This survey meets the requirements of Equal Educational Opportunity Act 20 USC: 1703 and is applicable for all students in kindergarten through twelfth grade. A copy of this survey shall be placed in the student's permanent folder.

Please print all information:

Student Name:	School:				
Date of Birth:	Age:	Grade:			
Parent/Guardian Name:		Home Phone:			
What was the first language your child learned to speak?					
What other language(s) does your child speak? (Do not include languages learned in school)					
What language is used to communicate in your home?					
How much English does your child speak?	🗌 No English	Little English	Much/Fluent		
How much English does your child read?	🗌 No English	Little English	Much/Fluent		
	_	_	_		
How much English do you (the parent/guardian) speak?	No English	Little English	Much/Fluent		
How much English do you (the parent/guardian) read?	🗌 No English	Little English	Much/Fluent		
Initial US entry date of student: (if student born in United States, use the date of birth)(mo	/ / onth / day / year)	_			
City/State/Country of Birth:	1	1			
Survey conducted/completed by:					
Parent/Guardian Signature:					

For students identified as having a primary home language other than English (PHLOTE), the district ESL Coach or ESL staff members will administer the Woodcock-Muñoz Language Proficiency Test and begin ESL instruction within 30 days at the beginning of the school year. For students entering the district after the first 30 days of the school year, the district will administer the Woodcock-Muñoz Language Proficiency Test and begin ESL instruction within 14 days.

West Shore School District Registration Identification

Student Name	Parent/Gu	Parent/Guardian Name		
Address:	City	State	Zip Code	
I, guardian of		primary custodial parent or pleting all required registrati		

enrollment in the West Shore School District. I further verify that I do, in fact, reside at the residence address listed above in the West Shore School District. I will notify the West Shore School District of any information that changes, such as but not limited to, a change in telephone number, residence address, or custodial parent change. I further verify that I have not misled, withheld, or falsified any information.

18 PA.C.S.A. Section 4904. Unsworn falsification to authorities

(a) In general. -A person commits a misdemeanor of the second degree if, with intent to mislead a public servant in performing his official function, he: (1) makes any written false statement which he does not believe to be true; (2) submits or invites reliance on any writing which he knows to be forged, altered or otherwise lacking in authenticity; or (3) submits or invites reliance on any sample, specimen, map, boundary mark, or other object which he knows to be false.
(b) Statements "under penalty". - A person commits a misdemeanor of the third degree if he makes a written false statement which he does not believe to be true, on or pursuant to a form bearing notice, authorized by law, to the effect that false statements made therein are punishable.

(c) Perjury provisions applicable. - Section 4902(c) through (f) of this title (relating to perjury) applies to this section.

I verify that the statements made herein are true and correct; I understand that false statements are made subject to the penalties of 18 PA.C.S.A. section 4904 relating to unsworn falsification to authorities, additionally, I have read and understand all of the above information.

Signature of Parent/Guardian:			Date:
	Commonwealth of Pennsylvania County of <u>York</u>)) SS)	

Before me, the undersigned officer, personally appeared the above-named resident of the West Shore School District, who being duly sworn according to law, deposes and says that the items set forth in the foregoing statement are true and correct.

Sworn to and subscribed before me

this ______ day of ______, _____,

Signature and Seal of Executing Officer

West Shore School District Automated Phone Call & Email Notification Contact Information

The West Shore School District utilizes an automated phone call and email notification system. Through this system the District is able to communicate with parents about school closings/delays, school events, important issues impacting your child and, if needed, emergency situations.

The District will be using three basic call types for communication: informational calls, time sensitive calls (urgent), and emergency calls. It is necessary that we have your current phone numbers and email addresses in order to make this valuable tool a success.

Please be sure to provide a primary contact number so you will not miss out on any important communications. The home phone number may be chosen as the primary contact number. Please be sure to include the area code in all phone numbers listed.

Please complete the information below.

Contact Information for:		
Parent Name(s):		
Home Phone:	()
	The hom	ne phone number will be used for all informational calls.
Primary Contact Number:	(_)
	er will be u	hone number. sed for all time-sensitive calls including emergencies. If you are nnot dial extensions or transfer from a switchboard - please use
Alternate Number 1:		_)
Alternate Number 2:	(_)
The alternate numbers will direct lines.	be used fo	or emergencies. If you are listing a work number, you may only use
Email Address 1:		
Email Address 2:		
Do you wish to receive text	message	s on a cell phone? 🗌 Yes 🗌 No
Note: Your cellular provide	r may asse	ess charges for the receipt of text messages.
Cell Phone Number to rece	eive text m	essages: ()

West Shore School District PowerSchool Registration Form

The West Shore School District uses a student management system called PowerSchool. PowerSchool has a fully integrated parent portal, providing online access to student information.

A letter with your student's login and password will be mailed directly to you from your student's school.

Please provide the following information:

Student Name:												
Stude	Student's Grade (check one):											
ΠK	1	2	3	4	5	6	7	8 🗌	9	10	11	12

Student's School (check one):

ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	HIGH SCHOOLS
 Fairview School Fishing Creek Highland Hillside Lower Allen Newberry Red Mill Rossmoyne Washington Heights 	 Allen Crossroads New Cumberland 	 Cedar Cliff Red Land

Parent/Guardian Name(s)						
ature of Parent/Guardian: Date:						
District Office Use ONLY						
Child Accounting: Identification verified						
Technology & Media:						
School: Letter mailed to parent/guardian File copy						

WEST SHORE SCHOOL DISTRICT



Todd B. Stoltz, Ed.D. Superintendent of Schools

Dear Parent/Guardian:

As per Pennsylvania State Law, the Modified Health Program of the West Shore School District, requires a **physical examination** for all students in **kindergarten**, **sixth**, **ninth grades and for any transfer students** without a record of a physical from their previous school. The physical examination must be done **AFTER September 1, 2016** or within one year prior to the student's entry into school. These grades are chosen because they are critical periods in the growth and development of children. We want to ensure that our West Shore School District students enter each building level "ready to learn".

It is important that the school have a record of your child's health status. This knowledge enables the school staff to help children achieve maximum benefits from their educational opportunities. Have your child's physician/primary care provider complete and sign the attached private physical form. Please return this form to your child's school nurse via the mail or at the start of the school year. You may refer to the recommended immunization schedule on the reverse side of this letter.

If your child will need to take any medication at school, please refer to the medication letter and take the medication order and request form with you to be completed and signed by the physician/primary care provider. The parent/guardian also needs to sign the form.

We are looking forward to working with your family and wish your child every success in the coming years.

Thank you,

The WSSD Health Services

*Be sure to visit our web site at <u>www.wssd.k12.pa.us/healthservices</u>

Are Your Kids Ready for School?

Getting kids ready to go back to school can be a frantic time. Make it easier on yourself this year, by scheduling an appointment early for your kids to get the immunizations that are required for school in Pennsylvania.



Immunizations Required for Children Entering ALL Grades

Number of Doses	Vaccine
1 2 3 4	Tetanus* (1 dose on or after the 4 th birthday)
1 2 3 4	Diphtheria* (1 dose on or after the 4 th birthday)
1 2 3	Polio
1 2 3	Hepatitis B
1 2	Measles**
1 2	Mumps**
1 2	Varicella (Chickenpox) Vaccine or history of disease
1	Rubella** (German Measles)
* Usually given as DTaP, DT, or Td ** Given as MMR (Measles, Mumps, and Rubel	la)
Additional Immunizations Requ	uired for 7th Grade Students
1	Tetanus, Diphtheria, Pertussis (Tdap)
1	Meningococcal Vaccine (MCV)

Learn about other immunizations that are recommended for your child at: <u>www.cdc.gov/vaccines/recs/schedules/default.htm</u>.

These immunization requirements apply to children attending <u>ALL</u> Pennsylvania schools. Children not up to date with all the required immunizations may be removed from school during a disease outbreak. Pennsylvania's school immunization requirements can be found in **28 PA CODE CH. 23 (School Immunizations)**.

Contact your health care provider, school, or local health department for more information.



www.immunizepa.org

West Shore School District Student Entry Health History

	<i>ase pr</i> dent:	int all information:				
Slu	uem.	Last Name	First Name	Middle Na	me	
Sch	nool:		Date of Birth:		Male	E Female
Dro	anana	y and Birth:				
1.	-	e mother have any illness during the	nregnancy?		🗌 Yes	🗌 No
			prognancy:			
2.	Did th	e mother take any medicines or drugs the pregnancy?			– □ Yes	🗌 No
	lf yes	, what medicines/drugs?			_	
3.		he mother or the family under any un			🗌 Yes	🗌 No
	lf yes	, what?				
4.		e baby come on time?			🗌 Yes	🗌 No
5.	Was i	t a difficult birth?			🗌 Yes	🗌 No
	lf yes	, how was it difficult?				
6.	What				_	
7.	Did th	e baby have any trouble while in the l	hospital?		🗌 Yes	🗌 No
	lf yes	, what kind of trouble?			_	
8.	How I	many days did the baby stay in the ho	spital?		_	
Ear	ly Chi	ldhood:		_	_	_
1.		ld you describe the baby as average,		average	☐ quiet	active
2.		the baby have any special problems in	n the first six months?		🗌 Yes	🗌 No
	-				_	
3.		old was the baby when breastfeeding			_	
4.		old was the child when bottle feeding	· · · · · · · · · · · · · · · · · · ·		_	
5.		hat age did the child sit alone without	•••		_	
6.		hat age did the child walk alone witho	•••		<u> </u>	
7.		hat age did the child begin to say two	· <u> </u>			_
8.		the child use the toilet without help no			∐ Yes	🗌 No
9.		e child has stopped wetting the bed, a	. . <u></u>		-	
10.		your child been diagnosed with any n			∐ Yes	🗌 No
	•					
		s your child take daily medication?				
11.		your child received intermediate unit s	services or special pre-school servic	es such as	🗌 Yes	🗌 No
	Doe	s your child have an IEP? 🛛 Yes 🛛] No			

Fam	Family Health History:							
1.	Check any of the following diseases that this child's parents, grandparents, aunts, uncles, brothers, sisters, have had:							
	Allergy	Asthma	Cancer	Drug/Alcohol Ad	diction			
	Diabetes	Heart Disease	Seizures	Mental Health C	oncerns			
	Tuberculosis	Lead Poisoning	Intellectual Disability	Sickle Cell Anen	nia			
	Sickle Cell Trait	Other inherited/fa	mily disease(s)					
2.	Have any members of the family died? (not miscarriages)					🗌 No		
3.	How many household members smoke?							
4.	Are there any family needs such as with housing, employment, food, etc.?					🗌 No		

5. Who generally looks after your child during the day?

6. Family Members (Note any special relationships such as step-parent, adopted, foster-child, etc.)

Relationship	Age	Name	State of Health	Occupation/School	Grade Reached in School	Check if lives with child
Mother						
Father						
Brothers						
Sisters						

Hea	Health History:					
1.	Check any of the following illnesses that this child has had:					
	🗌 "Red" Measles 🛛 🗌 German or "3 day" Measles 🗌 Mumps					
	Chicken Pox Whooping Cough Pneumonia					
	🗌 Rheumatic Fever 🛛 Asthma					
2.	Has your child had more than six colds or throat infections, with a fever, a year?	🗌 Yes	🗌 No			
3.	Has your child had any trouble with ears or hearing?	🗌 Yes	🗌 No			
4.	Has your child had any trouble with eyes or seeing?	🗌 Yes	🗌 No			
5.	Has your child had any trouble with teeth?	🗌 Yes	🗌 No			
6.	Has your child ever been seen by a dentist?	🗌 Yes	🗌 No			
	Name of Dentist:	_				
7.	Does your child need to take antibiotics prior to dental care?	🗌 Yes	🗌 No			
8.	Has your child ever had a convulsion or seizure?	🗌 Yes	🗌 No			

9.	Has your child ever had	a fainting spell?		🗌 Yes	🗌 No
10.	Does your child complain	n of headaches?		🗌 Yes	🗌 No
11.	Has a doctor ever said y	our child had a heart murmur?		🗌 Yes	🗌 No
	Has the doctor restricted	I your child's activity due to mu	rmur?	🗌 Yes	🗌 No
12.	Does your child have tro	uble keeping up with other chil	dren?	🗌 Yes	🗌 No
	If yes, in what way?			_	
13.	Does your child often co	mplain of bellyaches?		🗌 Yes	🗌 No
14.	Does your child often ha	ve diarrhea?		🗌 Yes	🗌 No
15.	Is constipation a problen	n for your child?		🗌 Yes	🗌 No
16.	Have you ever seen bloc	od in your child's stools (bowel	movements)?	🗌 Yes	🗌 No
17.	Has your child ever had	yellow jaundice or trouble with	the liver?	🗌 Yes	🗌 No
18.	Does your child have an	y problem with passing water (urination)?	🗌 Yes	🗌 No
19.	Does your child have an	y skin problems?		🗌 Yes	🗌 No
	If yes, what:			_	
20.	Has your child ever had	eczema or psoriasis?		🗌 Yes	🗌 No
	If yes, what:			_	
21.	Has your child ever had	asthma or reactive airway dise	ase or wheezing?	🗌 Yes	🗌 No
22.	Is your child currently taking asthma medications?		🗌 Yes	🗌 No	
23.	. Has your child ever had an allergy or reaction to any medicines or injections?		🗌 Yes	🗌 No	
	What was the medicine/	injection?		_	
24.	Does your child seem to	have trouble breathing through	n the nose?	🗌 Yes	🗌 No
25.	5. Does your child snore at night?		🗌 Yes	🗌 No	
26.	Has your child ever com	plained of pain in the arms or le	egs?	🗌 Yes	🗌 No
27.	Has your child ever had	swelling of any joints or limping]?	🗌 Yes	🗌 No
28.	Has there ever been any	/ trouble with your child's blood	?	🗌 Yes	🗌 No
29.	Has your child ever eate	n paint or plaster or anything e	lse which is not food?	🗌 Yes	🗌 No
30.	Has your child ever had	lead poisoning?		🗌 Yes	🗌 No
31.	Does your child have an	y trouble sleeping?		🗌 Yes	🗌 No
Che	ck any of the following v	which worry you about your o	child:		
В	ed wetting	Eeeling easily hurt	Lying	U Wetting durir	ng the day
Πw	anting too much attention	Selfish in sharing	Daydreams	Thumb sucking	
🗌 St	ammering or stuttering	Fighting with other children	☐ Nightmares	☐ High strung or easily upset	
	urposely destroys things	Too restless	Feeding	Temper tantr	rums
	-	Contrary or stubborn	Sad or sulky	Bowels	
	anting too much comfort or		Jealous of brothers/sisters	Disobedient	
Othe	r problem not mentioned, ex	piain:			

Current Functioning of Your Child:

- 1. How would you describe your child as a person?
- 2. How does your child get along with brothers and sisters?
- 3. How does your child get along with neighborhood friends?
- 4. How does your child feel about coming to school?
- 5. What does your child like to do?
- 6. What kinds of things scare or worry your child?
- 7. What are some of the things your child does that upset you or make you angry?
- 8. What do you do to discipline your child? How does he or she react?
- 9. What are some of the things your child does which please you or make you proud?

Comments:

Student's Health History completed by:	

Signature of Parent/Guardian:

Date:

West Shore School District Information for Medical Emergencies

Last Name	First Name	Middle Name
School:	Date of Birth:	Male 🗌 Female
Address:		
Street	City	State Zip Code
Student lives with (check all that app	\Box Other (creatify)	Step-Mother Step-Father
Nother / Guardian Information:	Father / C	Guardian Information:
Name:	Name:	
Employer:	Employer	:
lome Phone:	Home Ph	one:
Vork Phone:	Ext. Work Pho	one Ext
Cell Phone:	Cell Phon	ne:
-Mail:	E-Mail:	
Only list address if different than stud	-	address if different than student address.
		dress:
City/State/Zip:	City/State	9/ZID:
Student Medical Information:		
		Phone:
Dentist/Practice Name:		
Medical Insurance (Type and Carrie	r).	Phone:
viedical insurance (Type and Came	<i></i>	
Emergency Transportation Permis	ssion:	
		or to make arrangements for transportation or and emergency services are warranted.
Signature of Parent/Guardian:		Date:
N AN EMERGENCY, if a choice is p		

Special Health Needs:

......

Ple	ease check yes or no:		
1.	Has the student ever had any serious illness, operations, or been hospitalized <u>overnight</u> ? What:	☐ Yes	🗌 No
	When:	-	
2.	Has the student had any other illnesses, accidents, broken bones? What:	☐ Yes	🗌 No
	When:	-	
3.	Has the student had any convulsions (fits, seizures)?	🗌 Yes	🗌 No
	How many: When:	_	
	Treatment:	-	
4.	Is the student currently going to a hospital, clinic or specialized doctor <u>for a specific health</u> <u>concern</u> ?	🗌 Yes	🗌 No
	Where:	-	
	What for:	-	
5.	Apart from vitamins, is the student taking any medicine, tablets or drugs? What:	🗌 Yes	🗌 No
	Why:	_	
6.	List any medications your child takes (include over-the-counter medicines and vitamins)		
7.	Which of these medications will need to be taken at school?		
8.	Is the student allergic to anything, such as foods, plants, insects, medicine? What:	Yes	🗌 No
	Reaction:	_	
9.	Does the student need a special diet or have any food problem? (Please contact your student's school nurse if food substitutions are required.)	🗌 Yes	🗌 No
	Explain:	-	
10	Has your child had <u>early intervention services</u> for academic or health reasons? Type:	🗌 Yes	🗌 No
11	Does the student have an Individual Education Plan (IEP)?	🗌 Yes	🗌 No
12	Does the student have any special health needs or problems the school should know about?	🗌 Yes	🗌 No
	Describe:		

West Shore School District **Department of Health Services**

Nature and Purpose of This Health Record

I understand that the information I give to the School Nurse is important for the school staff to understand and help the health and education of my child.

I understand that the information will be kept confidential by the School Health Staff and will be shared with other professionals in the school and in other institutions only when the School Nurse and/or the School Physician believe that it is in the best interest of my child's health and education. Copies of this health record will be sent to other agencies who request it only with my written consent.

Signature of Parent/Guardian: _____ Date: _____

Permission for Examinations and Tests

I give permission for my child to receive medical and dental examinations and tests as provided by the School Health Services of the West Shore School District.

I understand that state law requires:

- physical examination
- dental examination
- screening tests for:
 - growth
 - vision
 - hearing
 - scoliosis
 - tuberculosis

or an approved equivalent program.

I understand that the West Shore School District has obtained approval from the Pennsylvania Department of Health to provide expanded health services.

I understand that I will be informed of any abnormal results of examination and tests given my child.

I give permission for the following:

- health history
- physical examination
- teacher assessment of health and progress
- screening tests for:
 - arowth
 - vision
 - hearing
 - scoliosis
 - tuberculosis
 - dental health

Signature of Parent/Guardian: Date:

Student Name:

WEST SHORE SCHOOL DISTRICT



Dear Parent/Guardian:

A healthy child is a productive child. Our goal in the West Shore School District is to make your child's school experience as healthy as possible. Despite all efforts to minimize illness, any place where children are in close proximity to one another (sporting events, dance classes, play-dates, sleep-overs, church activities, scouting events, local parks and playgrounds, shopping centers and schools) allows for the exposure of your child to contagious illnesses and the dreaded incursion of head lice.

Unfortunately, head lice have been in existence for thousands of years and will continue to be commonly found in all locations where humans reside, including all of our schools. The good news is, armed with some basic knowledge and by carrying out a few easy steps; a proactive parent can lessen the likelihood of their child developing a lice infestation. As parents, we are always on the lookout for the obvious sneezes, sniffles and coughs, but often forget to do a weekly inspection of our child's head for lice. Research shows that the average head has been infested with lice for at least one month prior to the development of symptoms. Therefore, a weekly head check is key in the early detection and treatment of head lice. As such, the health services department would like to share some important reminders about head lice.

The head louse lays its nits (eggs) on the hair shaft near the scalp. A live louse and its nits are most often found behind a child's ears, in bangs and at the base of the neck. The adult louse is about the size of a sesame seed (2-3 mms) in length. The nits look like a fleck of dandruff; they do not brush off the hair shaft, but instead need to be scraped off with your fingernail. To help you deal with this common problem, the following preventative measures are suggested.

- <u>Always check your child's head at least once a week throughout the school year. Be vigilant; do not wait</u> to hear that another child has lice before you begin to check your own child for lice. Please remember there always have been and always will be lice anywhere children gather, including our schools.
- 2. Remind your children to avoid head-to-head contact with other children and not to share their hats, combs, brushes, barrettes, and headphones with others.
- 3. Be sure to wash your child's hair frequently.
- 4. Be mindful of the early warning signs such as head scratching or the appearance of white specks that remain in the hair.
- 5. Wash hats, scarves, hair ribbons, combs, brushes, and other hair accessories at least once a week.
- 6. Outer clothing that comes in contact with the head or neck should be washed frequently.
- 7. Inspect your child's head especially before and after a group activity such as a slumber party or camping activity.
- 8. If lice are found, have a high index of suspicion that many, if not all, family members may also be infested and treat accordingly.
- 9. Stop the spread of lice. Notify neighbors, friends, and playmates that have been in contact with your child.

In spite of all these precautions, your child may still get head lice if the appropriate conditions occur. A head louse's only requirement is a warm host on which to live and breed. Head lice do not discriminate by socioeconomic class and are just as happy living in "clean" as well as "dirty" hair. If your child happens to acquire lice, don't panic, head lice are pests, but do not carry any diseases. Our best advice to parents is to treat ALL family members that are infested with a commercially approved louse killing shampoo, remove ALL nits so they do not hatch and re-infest the head, and treat all surfaces that a head or hair may come in contact with in the home. Despite all your efforts, lice can be very frustrating and difficult to eradicate. Through years of experience in dealing with lice, school nurses have found that the more effort you put into their initial removal, the better chance you have of totally eliminating a reoccurrence of lice.

On the school front, please be assured that if the school district becomes aware of a case of head lice we will follow the latest expert recommendations from the Center of Disease Control and Prevention and the American Academy of Pediatric Physicians on the management of head lice in the school environment. If you have questions about your child's head lice, or if you find head lice in your child's hair, please contact the school nurse. We understand that some parents may fear the perceived stigma that can be associated with head lice, therefore, may be hesitant to report this information to the school. Please be assured that the school will not share this information with others, as is our practice with any non-life threating condition, and will maintain your child's medical privacy. Your child's school nurse would like to be a trusted resource and hopes parents/guardians are comfortable coming to us so we can convey our knowledge and help you eradicate head lice in your home, and thus our schools. For more information on this and many other health related topics, please visit our Health Services Webpage at: http://www.wssd.k12.pa.us/webpages/HealthServices/



West Shore School District Kindergarten Registration – Vision Screening

As part of your child's registration, he/she will receive a vision screening. Unless you are informed otherwise, your child will have passed this examination. Please be aware this is only a screening and there is always a possibility other eye problems could be present which may only be diagnosed by an eye care specialist, ophthalmologist, or optometrist. The Academy of Ophthalmology & Otolaryngology recommends children have an eye exam by the age of three.

Please complete and bring with you to Kindergarten Registration.

Student Na	me:	Date of Birth		
Signature o	f Parent/Guardian:	Home Phone:		
Does your	child ever complain:			
 that he 	/she cannot see well?		🗌 Yes	🗌 No
 that ob 	jects "run together"?		🗌 Yes	🗌 No
 of head 	laches, dizziness or even nausea following close eye work?		🗌 Yes	🗌 No
of doub	ble vision?		🗌 Yes	🗌 No
Has your c	hild ever had or has:			
 eyelids 	that are red-rimmed, encrusted or swollen?		🗌 Yes	🗌 No
• recurrir	ng styes or lid inflammations?		🗌 Yes	🗌 No
 inflame 	d or watery eyes?		🗌 Yes	🗌 No
• crosse	d eyes?		🗌 Yes	🗌 No
Does your	child ever:			
have d	ifficulty with tasks requiring close vision?		🗌 Yes	🗌 No
• frown,	blink excessively, scowl or squint?		🗌 Yes	🗌 No
 hold ob 	jects or books too close or too far?		Yes	🗌 No
 rub eye 	es frequently or attempt to brush away blur?		🗌 Yes	🗌 No
 shut or 	cover one eye, tilt or thrust head forward when looking at near/dis	stant objects?	🗌 Yes	🗌 No
stumble	e or trip over small objects?		🗌 Yes	🗌 No
not do	well in activities requiring distant vision?		🗌 Yes	🗌 No
1. Is your	child unduly sensitive to light?		🗌 Yes	🗌 No
2. Has yo	ur child ever been examined by an eye specialist, ophthalmologis	t/optometrist?	🗌 Yes	🗌 No
3. Is your	child presently under the care of an eye specialist?		🗌 Yes	🗌 No
Physici	an's name:			
4. Does y	our child wear glasses?		🗌 Yes	🗌 No
5. Do you	feel your child has a problem with vision?		🗌 Yes	🗌 No
Please e	explain on the back of this form if you have a concern th	at has not been	addressed a	above.

District Office Use ONLY						
Visual Inspect PERRLA Muscle Balance	EOM Corneal Light Cover N/F	O.D. O.S. Both	with glasses with glasses with glasses			
Referred		N 🗌	Not Referred			

West Shore School District Kindergarten Registration – Hearing Screening

Please complete and bring with you to Kindergarten Registration.

Student Name		School		
010				
1.	Does your child have a permanent hearing loss?		🗌 Yes	🗌 No
2.	In the past year, has your child had frequent ear infections of (3 per season or lasting 2 months)?	or middle ear fluid	🗌 Yes	🗌 No
3.	Does your child have an ear infection now?		🗌 Yes	🗌 No
4.	Do you think your child has difficulty hearing?		🗌 Yes	🗌 No
5.	Is there a history of hearing loss in your immediate family?		🗌 Yes	🗌 No
6.	Is your child inconsistent in listening? Example: At times he/she seems to hear well, then other times	nes seems not to hear well.	☐ Yes	🗌 No
7.	Does your child need to watch you when you speak in order	to understand what you say?	🗌 Yes	🗌 No
8.	Does your child become confused when following directions <i>Example: He/She does not understand, or confuses words</i>		🗌 Yes	🗌 No
9.	Does your child have difficulty listening in a group situation on noise is present?	or when background	🗌 Yes	🗌 No

District Office Use ONLY		
Questionnaire indicates:	Screen Passed Failed	
Questionnaire indicates:	No Screen	
Speech and language screen indicates hearing screen needed:	Passed Failed	

WEST SHORE SCHOOL DISTRICT



Todd B. Stoltz, Ed.D. Superintendent of Schools

Dear Parent/Guardian:

When it is necessary for your child to receive medication during school hours the following procedure is required:

- A written physician's order and parent/guardian signature consent form must be completed for each medication order and once every school year for a chronic condition. This form is available on the reverse side of this letter, from the school nurse or you may also download it from the district website at <u>www.wssd.k12.pa.us/healthservices</u>. Forms may be requested at any time to have on hand for nonscheduled doctor visits.
- 2. All medications must be in the original container labeled with the student's name, medication name, dosage, duration and the time to administer the medication. Please request a <u>duplicate bottle</u> from the pharmacist so that a labeled bottle is maintained both at school and at home.
- 3. Any change in type, dosage, or discontinuance of the medication must be reported to the school immediately with a written physician/practitioner order stating the directive in place for the nurse's office.
- 4. Medications **must** be brought to school **by the parent/guardian or a responsible adult**. Medications may **not** be sent to school on the person or property of a student as this may be considered a WSSD drug policy violation.

All these requirements must be met before the school will administer any medication.

If the health of the child is substantially impaired when the medication is forgotten, or administered early or late, parents/guardians should keep their child at home or be responsible for administering the medication. A parent/guardian designee is permitted to come to school to administer the medication.

Most medications should be scheduled so that they may be given at home, but it is understood that this is not always possible.

If there is a concern regarding this matter, please call your child's school nurse.

Thank you,

The WSSD Health Services

West Shore School District **Medication Order and Request**

Please print all information:

Student Name:	Grade/Section:
Diagnosis: Duration of Administration:	
Medication Name:	Dessee
Route (oral/injection/drops):	Time:
Side Effects:	
Physician: If ordering a rescue inhaler or in self-carry/self-administer the prescribed mo Curtailment of specified school activities (sports, s	
Other medication student is taking:	
Health Care Provider's Name:	Phone:
Health Care Provider's Signature:	Date:
I request that school personnel administer this pre	scribed medication. I hereby release West Shore School District and
	ges my child may suffer as a result of this request.

Any discontinued medication not removed from the school by a parent/guardian or a responsible adult within a twoweek period will be disposed of by the nurse.

It is the policy of the West Shore School District to administer prescribed medication during school hours only when absolutely necessary.

Prescription medication must be sent to school in a container with the prescription label by a pharmacist or a Health Care Provider. If the parent/guardian does not want to send the prescription medication in its original container, (s)he should ask the pharmacist/physician for a separate, properly labeled container for school use.

If ANY medication is not in the original container, it CANNOT be given.

I grant permission for the Health Care Provider to release medical information from my child's records to the West Shore School District. It is my understanding that these records will be used for purposes of planning an appropriate educational program for my child and will not be released to any outside agency or person without my permission.

West Shore School District Consent For Release of Information

(For use by Health Services)

I, print parent or guardian name	, a custodial parent or guardian of
print parent or guardian name	
, whose date of birth is	,
print student's name	child's date of birth
grant my consent for	address of physician's office
to release the following information concerning my child's medical condition (c	heck all that apply):
Current Physical Records	
Vaccination Records	
Medical Evaluations regarding the diagnosis of:	
Other:	
Please forward all records to:	
School Name:	
Nurse's Name::	
Address:	
Phone Number:	
Signature of Parent/Guardian:	Date:

FOR USE BY SCHOOL NURSE ONLY

Record Requests:

1. Spoke to:	Date:	Time:
2. Spoke to:	Date:	Time:
3. Spoke to:	Date:	Time:

H511.336 (Rev. 9/2012) Page 1 of 4: STUDENT HISTORY

pennsylvania DEPARTMENT OF HEALTH

Bureau of Community Health Systems Division of School Health

Private or School PHYSICAL EXAMINATION OF SCHOOL AGE STUDENT

PARENT / GUARDIAN / STUDENT:

Complete page one of this form <u>before</u> student's exam. Take completed form to appointment.

Date of birth

Age at time of exam_

Medicines and Allergies: Please list all prescription and over-the-counter medicines and supplements (herbal/nutritional) the student is currently taking:

□ Food

Does the student have any allergies? \Box No \Box Yes (If yes, list specific allergy and reaction.)

□ Pollens

□ Medicines

jee, net epeeme anergy e

□ Stinging Insects

Gender:
Male
Female

Today's date_

Complete the following section with a check mark in the YES or NO column; circle questions you do not know the answer to.

GENERAL HEALTH: Has the student	YES	NO	GENITOURINARY: Has the student	YES	NO
1. Any ongoing medical conditions? If so, please identify:			29. Had groin pain or a painful bulge or hernia in the groin area?		
Asthma			30. Had a history of urinary tract infections or bedwetting?		
Other			31. FEMALES ONLY: Had a menstrual period?	Yes D	∃ No
2. Ever stayed more than one night in the hospital?			If yes: At what age was her first menstrual period?		
3. Ever had surgery?			How many periods has she had in the last 12 months?		
4. Ever had a seizure?			Date of last period:		
5. Had a history of being born without or is missing a kidney, an eye, a testicle (males), spleen, or any other organ?			DENTAL: 32. Has the student had any pain or problems with his/her gums or teeth?	YES	NO
6. Ever become ill while exercising in the heat?			33. Name of student's dentist:		
7. Had frequent muscle cramps when exercising?			Last dental visit: less than 1 year 1-2 years greater than 2	2 vears	
HEAD/NECK/SPINE: Has the student	YES	NO	SOCIAL/LEARNING: Has the student	YES	NO
8. Had headaches with exercise?				TES	NU
9. Ever had a head injury or concussion?			 Been told he/she has a learning disability, intellectual or developmental disability, cognitive delay, ADD/ADHD, etc.? 		
10. Ever had a hit or blow to the head that caused confusion, prolonged headache, or memory problems?			35. Been bullied or experienced bullying behavior?		
11. Ever had numbness, tingling, or weakness in his/her arms or legs			36. Experienced major grief, trauma, or other significant life event?		
after being hit or falling?			37. Exhibited significant changes in behavior, social relationships, grades, eating or sleeping habits; withdrawn from family or friends?		
12 Ever been unable to move arms or legs after being hit or falling?			38. Been worried, sad, upset, or angry much of the time?		
13 Noticed or been told he/she has a curved spine or scoliosis?			39. Shown a general loss of energy, motivation, interest or enthusiasm?		
14 Had any problem with his/her eyes (vision) or had a history of an eye injury?			40. Had concerns about weight; been trying to gain or lose weight or		
15 Been prescribed glasses or contact lenses?			received a recommendation to gain or lose weight?		
HEART/LUNGS: Has the student	YES	NO	41. Used (or currently uses) tobacco, alcohol, or drugs? FAMILY HEALTH:		NO
16 Ever used an inhaler or taken asthma medicine?				YES	
17. Ever had the doctor say he/she has a heart problem? If so, check all that apply: □ Heart murmur or heart infection □ High blood pressure □ Kawasaki disease □ High cholesterol □ Other:			42. Is there a family history of the following? If so, check all that apply: Anemia/blood disorders Inherited disease/syndrome Asthma/lung problems Kidney problems Behavioral health issue Seizure disorder		
18. Been told by the doctor to have a heart test? (For example, ECG/EKG, echocardiogram)?			Diabetes Sickle cell trait or disease Other		
19. Had a cough, wheeze, difficulty breathing, shortness of breath or felt lightheaded DURING or AFTER exercise?			43. Is there a family history of any of the following heart-related problems? If so, check all that apply:		
20 Had discomfort, pain, tightness or chest pressure during exercise?			Brugada syndrome QT syndrome		
21. Felt his/her heart race or skip beats during exercise?			Cardiomyopathy High blood pressure Ventricular tachycardia		
BONE/JOINT: Has the student	YES	NO	□ High blood pressure □ Ventricular tachycardia		
22. Had a broken or fractured bone, stress fracture, or dislocated joint?			44. Has any family member had unexplained fainting, unexplained		
23. Had an injury to a muscle, ligament, or tendon?			seizures, or experienced a near drowning?		
24. Had an injury that required a brace, cast, crutches, or orthotics?			45. Has any family member / relative died of heart problems before age		
25. Needed an x-ray, MRI, CT scan, injection, or physical therapy following an injury?			50 or had an unexpected / unexplained sudden death before age 50 (includes drowning, unexplained car accidents, sudden infant death syndrome)?		
26. Had joints that become painful, swollen, feel warm, or look red?			QUESTIONS OR CONCERNS	YES	NO
SKIN: Has the student	YES	NO	46. Are there any questions or concerns that the student, parent or		
27. Had any rashes, pressure sores, or other skin problems?			guardian would like to discuss with the health care provider? (If		
28. Ever had herpes or a MRSA skin infection?					

I hereby certify that to the best of my knowledge all of the information is true and complete. I give my consent for an exchange of health information between the school nurse and health care providers.

Signature of parent / guardian / emancipated student_

Adapted in part from the *Pre-participation Physical Evaluation History Form*; ©2010 American Academy of Family Physicians, American Academy of Pediatrics, American College of Sports Medicine, American Medical Society for Sports Medicine, American Orthopaedic Society for Sports Medicine, and American Osteopathic Academy of Sports Medicine.

STUDENT'S HEALTH HISTORY (page 1 of this form) REVIEWED PRIOR TO PERFOMING EXAMINATION: Yes D No D				
		CHECK ONE		
Physical exam for grade: K/1	NORMAL	*ABNORMAL	DEFER	*ABNORMAL FINDINGS / RECOMMENDATIONS / REFERRALS
Height: () inches				
Weight: () pounds				
BMI: ()				
BMI-for-Age Percentile: () %				
Pulse: ()				
Blood Pressure: (/)				
Hair/Scalp				
Skin				
Eyes/Vision Corrected				
Ears/Hearing				
Nose and Throat				
Teeth and Gingiva				
Lymph Glands				
Heart				
Lungs				
Abdomen				
Genitourinary				
Neuromuscular System				
Extremities				
Spine (Scoliosis)				
Other				
TUBERCULIN TEST DATE APPLIED	D	ATE RE	AD	RESULT/FOLLOW-UP
· · · · · · · · · · · · · · · · · · ·				
MEDICAL CONDITIONS C (Additional space on page 4)	R CHROI	NIC DIS	EASE	S WHICH REQUIRE MEDICATION, RESTRICTION OF ACTIVITY, OR WHICH MAY AFFECT EDUCATION

Parent/guardian present during exam: Yes 🛛 No 🗆				
Physical exam performed at: Personal Health Care Provider's Office exam20	School 🛛	Date	of	
Print name of examiner				
Print examiner's office address		Ph	one	
Signature of examiner		MD 🗆	DO 🗆	

HEALTH CARE PROVIDERS: Please photocopy immunization history from student's record – OR – insert information below.

IMMUNIZATION EXEMPTION(S):					
Medical	Date Issued:	Reason:	Date Rescinded:		
Medical	Date Issued:	Reason:	Date Rescinded:		
Medical 🗌	Date Issued:	Reason:	Date Rescinded:		
NOTE: The parent/guardian must provide a written request to the school for a religious or philosophical exemption.					

VACCINE	DOCUMENT: (1) Type of vaccine; (2) Date (month/day/year) for each immunization				
Diphtheria/Tetanus/Pertussis (child) Type: DTaP, DTP or DT	1	2	3	4	5
Diphtheria/Tetanus/Pertussis (adolescent/adult) Type: Tdap or Td	1	2	3	4	5
Polio Type: OPV or IPV	1	2	3	4	5
Hepatitis B (HepB)	1	2	3	4	5
Measles/Mumps/Rubella (MMR)	1	2	3	4	5
Mumps disease diagnosed by physician	Date:				
Varicella: Vaccine 🗌 Disease 🗌	1	2	3	4	5
Serology: (Identify Antigen/Date/POS or NEG) i.e. Hep B, Measles, Rubella, Varicella	1	2	3	4	5
Meningococcal Conjugate Vaccine (MCV4)	1	2	3	4	5
Human Papilloma Virus (HPV) Type: HPV2 or HPV4	1	2	3	4	5
	1	2	3	4	5
Influenza Type: TIV (injected) LAIV (nasal)	6	7	8	9	10
	11	12	13	14	15
Haemophilus Influenzae Type b (Hib)	1	2	3	4	5
Pneumococcal Conjugate Vaccine (PCV) Type: 7 or 13	1	2	3	4	5
Hepatitis A (HepA)	1	2	3	4	5
Rotavirus	1	2	3	4	5
	Other Vac	ccines: (Type and I	Date)	L	L