



AUBURN PUBLIC SCHOOLS

Fiscal Year 2022 Budget Presentation Part I

"Response and Recovery"

Dr. Casey J. Handfield, Ed.D. December 9, 2020





Teaching, Learning & Curriculum and The Auburn Integrated Preschool Accomplishments FY'21

Established safety procedures and protocols established District-Wide related to COVID 19 Serve as the Liaison with the APS Nursing Team and the Auburn Board of Health

Created extensive opportunities for teachers, guidance counselors and nurses to plan and prepare for the remote, hybrid and in-person learning environments

Facilitated the acquisition of numerous online learning tools to assist teachers and families when working in the remote environment

Facilitated professional development opportunities by both out of district staff and in-district staff, in a wide range of areas related to remote teaching for classroom teachers and specialists

Collaborated with the Superintendent of Schools to create a productive Social Justice Committee-work is ongoing

Reestablished my connection with the preschool staff as the principal

In collaboration with the Director of Pupil Services, created a schedule that allows preschool students to attend school every day and we continue to examine ways to expand in a safe manner

Teaching, Learning & Curriculum and The Auburn Integrated Preschool Expected Accomplishments FY'22

Collaborate with building principals and teachers to leverage new teaching strategies learned this year to enhance teaching strategies in future years Utilize current learning platforms to enhance communication with families Provide all staff with professional development related to equity, inclusion and social justice Examine all teaching materials through the lens of Social Justice teaching Revisit and revamp our commitment to co-teaching Ensure that there is a robust Rtl model at all levels of the Auburn Public Schools Implement the BESS/BASC Social Emotional Screener for all students Identify a Social Emotional Curriculum that can be used to support students based on needs identified through the screening process Continue to develop BRYT programming at AMS and AHS Continue to further refine and expand the preschool experience for all students through the use of online learning experiences

Office of Pupil Services Accomplishments FY'21

Opening of the Encore Program, a program for students age 18-22 which provides transition/vocational training and opportunities for students to learn and practice real life skills

Provision of in person programming, 4 or 4.5 days per week, to support our students with high needs during the pandemic

Use of a new digital and remote assessment platform to safely determine special education eligibility

Collaboration with special education staff around the new state dyslexia guidelines to ensure proper screening, assessment and programming is in place for our students Collaboration with the District's Transition Coordinator/Vocational Coach as she supports students planning for life after high school

Hosting of Special Olympics Unified School Day Games in the spring, with safety guidelines in place

Office of Pupil Services Expected Accomplishments FY'22

Review of co-teaching practices within the Auburn Public Schools and refine where necessary Co-teaching coaches from within the Auburn Public Schools provide support to co-teaching partnerships district-wide.

Transition Coordinator/Vocational Coach helps students find internships and job shadowing opportunities.

BRYT Programs at Auburn Middle School and Auburn High School continue to support students with social-emotional needs

In collaboration with the Assistant Superintendent, look at the provision of social/emotional programming at Swanson Road Intermediate School

Work with special education staff on the writing of standards-based IEP goals and objectives through professional development and in house training and support

Technology Accomplishments FY'21

Purchased and distributed new iPads and cases to all 6th and 8th grade students Purchased and distributed iPads to all teachers grades PK-12 Purchased and distributed laptops to all teacher grades PK-12 Provided iPads to all students in the Auburn Public Schools making us fully 1:1 Implemented the SeeSaw learning platform for grades PK-2 Configured Zoom for all faculty and students Expanded the use of NearPod to grades 3-12 to aid in remote learning instruction Distributed internet hotspots to families that required assistance with internet for remote learning **Replaced computers in AHS CAD computer lab** Distributed webcams to teachers in grades K-2 to enhance remote learning Implemented Adobe Creative Cloud at AHS to allow for graphics remote learning Responded to over 2100 support tickets since July 1, 2020

Supported all students, staff and parent users through remote and hybrid learning

Bryn Mawr & Pakachoag Expected Accomplishments FY'22

Teaching & Learning

Reestablish co-teaching practices to meet the needs of all students Reestablish daily intervention blocks with targeted instruction

Technology

Reestablish PLTW for all students (K-2)

Continue the use of SeeSaw to include the creation of student portfolios

Community Partnerships

Reestablish the role of volunteers

Reestablish Community Service Learning, field trips, in person programs and after school enrichment for our students

Health, Wellness & Safety

Reinstate in person PBIS programming and counseling Reinstate pre-Covid protocols for school gatherings

Transitions

Support students, staff and families for vertical transitions Evaluate all opportunities to ensure strong transitions

Swanson Road Intermediate School Expected Accomplishments FY'22

Teaching & Learning

Continued blended practices utilizing technology, peer projects and paper-based resources to maximize learning styles

Research scheduling options where students receive daily targeted **W**hat **I N**eed (W.I.N.) in *both* ELA and Math Align curriculum to address and enhance new Social Studies Standards

Technology

Strengthen STEM classes through Project Lead The Way

Ongoing continued practices using Zoom, Google Classroom, ClassTag and NearPod

Refine synchronous and asynchronous enrichment blocks: S.T.E.M.-Technology, Art-Science, Health-Wellness

Community Partnerships

Strengthen relationships with families through culturally proficient communication and events Reestablish and expand P.B.I.S. parent involvement, school-wide culture building and community celebrations

Health, Wellness & Safety

Continue to enhance the impact of the school guidance counselors on the mental health of students through lessons, small group intervention and family outreach

Ongoing work with facilities, safety teams and trauma-informed practices

Transitions

Provide multiple opportunities in which staff can meet virtually and in person to discuss student needs

Auburn Middle School Accomplishments FY'21

Teaching and Learning

- · Students receiving well-rounded schedule and academic program despite current conditions
- Tremendous improvements in remote teaching and use of online tools

Technology

· Continued improvement in use of technology teaching tools both in school and remote

Community Partnerships

• Strong partnership with AYFS – Thanksgiving Food Drive, Holiday Pajama Drive, etc.

Health, Wellness and Safety

- Knowing our kids and what they are going through Student Support Team, Frequent contact with teachers and parents, Attendance Mentors, etc.
- Use of nontraditional strategies to support students therapy dog, BRYT Program
- · 7th grade Health Curriculum / 6th and 8th Grade PE/Wellness Classes

<u>Other</u>

· School Improvement Teams will begin meeting in January

Auburn Middle School Expected Accomplishments FY'22

Teaching and Learning

- School Improvement Teams Planning for "Return to Normalcy" include schedule, building logistics, student support and improved school climate
- Every student will have arts, STEM and foreign language in addition to core subjects
- Addition of Financial Literacy and Digital Citizenship

Technology

• "Welcome to OUR World" Program – video mini lessons, created by students, to inform families on current young adolescent technology and social media trends

Community Partnerships

- Re-establishing partnership with Auburn Life Care Center
- Mock Town Meeting
- Consider returning to Boston (Grade 7) and Washington D.C. Trips if safe to do so

Health, Wellness and Safety

• Emphasis on supporting students with anxiety and depression – "AMS Squared" initiative to include mindfulness, social-emotional learning, nontraditional support methods and strengthening BRYT Program

AUBURN PUBLIC SCHOOLS FY'22 Budget Kick-Off

Auburn High School Accomplishments FY'21

Teaching & Learning

MCAS remediation in place for our Juniors who will test in January

Math team piloting a fully live program for Trimester 2

Creation of systematic interventions to support students struggling in our current academic mode

Review and reflection of our past practices during Trimester I, with the goal being to create greater opportunities for student success

Incorporation of Social Emotional Learning strategies into our daily lessons

Technology

All staff are working on same technology platforms: Schoology and Powerschool

Training completed to increase technology proficiency on a variety of websites: Zoom, Parlay, Nearpod, and G-suites Training focused on creation of synchronous lessons

Community Partnerships

Maintain relationships with AYFS in order to better support our students Weekly communication with community to provide updates

Health, Wellness & Safety

Covid based health protocols implemented throughout the school community Establish a Cultural Committee to create safe activities for students to participate in both in-person and remotely Creation of a team to explore Social Justice and Bias at AHS

Transitions

Review timelines when/if our students come back fully in -person this school year

AUBURN PUBLIC SCHOOLS FY'22 Budget Kick-Off

Auburn High School Expected Accomplishments FY'22

Teaching & Learning

Ongoing work on reintroducing teaching strategies that create well-structured lessons and engagement strategies Reestablish our advisory program that supports student academic and social emotional growth. Review special education model to increase supports Review and modify our rigorous program of studies (both core and elective courses

Technology

Continue to incorporate technology into our lessons plans

Community Partnerships

Exploration of an internship program for our Senior class Creation of a 1-2 day job shadowing program for our Junior class

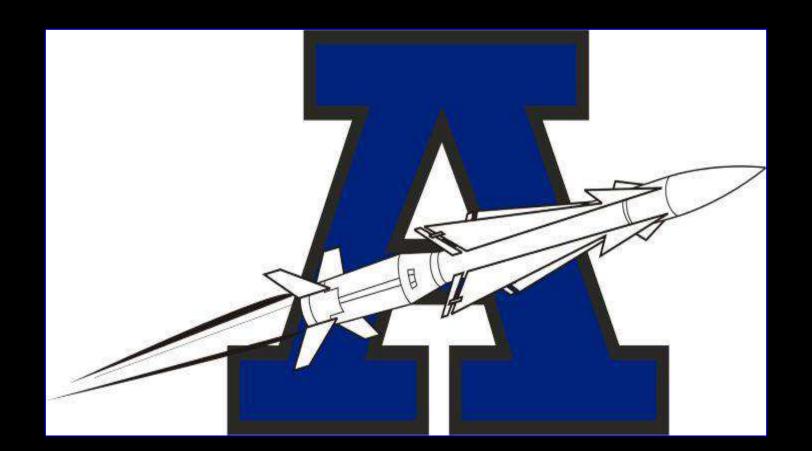
Health, Wellness & Safety

Investigate support services to enhance our Enterprise and BRYT programs Creation of a student led group that would begin training our student body on Bias and Socially charged issues

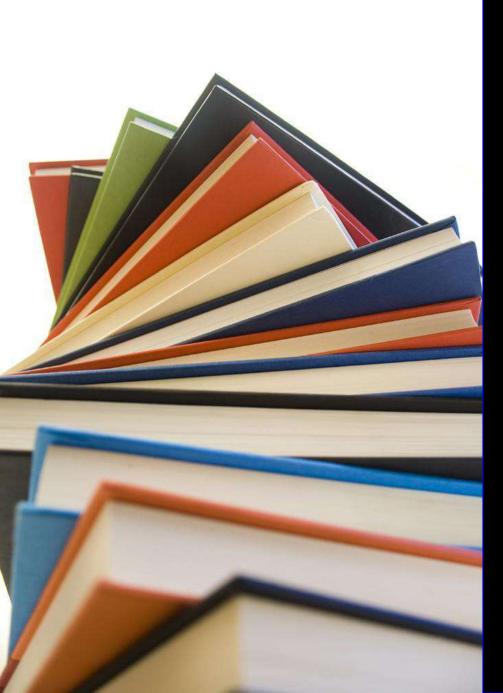
Transitions

Vertical teaming with MS in order to investigate gaps in learning due to Covid and our Hybrid/Remote model Development and incorporation of updated health protocols for full in-person learning

Auburn Public Schools



Relationships. Relevance. Rigor





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Fiscal Year 2022 Budget Presentation Part II

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Dr. Casey J. Handfield, Ed.D. January 6, 2021



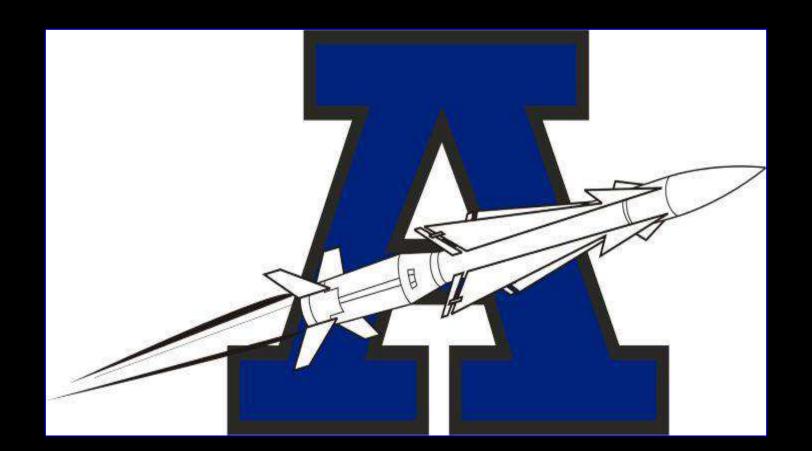
Assumptions and Projections for FY'22 Budget

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- As was the case in FY 2021, we have budgeted for 11 regular education school buses, making the assumption that the same number of students will ride the bus as planned for this year.
- Assumption that the bus fee will continue, as currently in place, with \$100,000 being used as an offset.
- Utilized offsets in revolving accounts including building rentals, Satellite and Galaxy accounts, building rental accounts, as well as the Preschool and Athletic Revolving accounts.
- Oil pricing has been procured for FY' 22 at \$1.6999 per gallon, which will provide a savings of roughly \$13,000 to the budget compared with the current Fiscal year.
- The solar panels on the roofs of AMS and AHS were installed in winter and early spring of 2020. However, we have budgeted conservatively for FY' 22 as we do not have a full year of data to project approximate annual savings the District will receive in FY21.

Projected offsets totaling <u>\$2,555,967</u> are included in this budget.

Auburn Public Schools



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