

KGMS Virtual Instruction Guidance

Grades 7-8

Monday	Tuesday	Wednesday	Thursday	Friday
Teacher Daily Schedule				
Focus for Synchronous Instruction: Periods 1,2,3	Focus for Synchronous Instruction: Periods 4,5,6	Distance learning/staff planning day to include grade-level meetings, lesson planning, other PD, family communication, office hours	Focus for Synchronous Instruction: Periods 1,2,3	Focus for Synchronous Instruction: Periods 4,5,6
3 hours Synchronous Instruction: Whole Class Meetings			3 hours Synchronous Instruction: Whole Class Meetings	
1-3 hours Synchronous Instruction: Question Sessions, Guided Practice, Small Group and/or Individual Student Meetings*			1-3 hours Synchronous Instruction: Questions Sessions, Guided Practice, Small Group and/or Individual Student Meetings*	
Every other day - 2 hours Planning during scheduled period, Materials Creation, LMS Management			Every other day - 2 hours Planning during scheduled period, Materials Creation, LMS Management	
Student Daily Schedule				
3 hours Synchronous Instruction: Whole Class Meetings		Asynchronous learning, independent practice, assignment completion	3 hours Synchronous Instruction: Whole Class Meetings	
1 hour Small Group and/or Individual Student Meetings*			1 hour Small Group and/or Individual Student Meetings*	
1-2 hours Asynchronous Learning and Practice (including instructional software, independent reading, assigned practice, and enrichment)			1-2 hours Asynchronous Learning and Practice (including instructional software, independent reading, assigned practice, and enrichment)	

*Teachers may create a flexible schedule to include providing a minimum of one opportunity per week for question sessions, guided practice, small group or individual meetings.

King George Middle School's Virtual Return to School

Expectations in a Virtual Learning Environment

Student	Teacher	Parent
Expect to log-in daily for scheduled class meetings, individual teacher meetings, group discussions, etc.	Offer daily real-time instruction, virtual office-hours, and assignments with the use of virtual tools	Expect your child to attend virtual classes daily as they would in person.
Complete and submit all assignments on time through the use of Canvas, our new on-line learning management system	Provide assignments, videos, discussion prompts, etc. through Canvas	Remain actively involved in your child's education by reviewing their grades through PowerSchool and their progress through Canvas.
Prepare to engage in a virtual environment that is as rigorous as a traditional in-person class.	Create a comprehensive virtual course that includes all Standards of Learning, competencies, activities and assessments.	Prepare your child for success by acquiring the appropriate materials. Cromebooks and Hotspots are available if needed through the school division.
Attendance will matter. Be prepared to engage daily with all of your teachers through live lessons and assignments.	Take attendance through multiple methods to include marking students present for lessons, completion of assignments, review student Canvas log-ins.	Communicate the value and importance of daily attendance in the virtual learning environment. Connecting your child with their teachers is the first step to success.
Engage in teacher-led instruction and complete all assigned activities to further your understanding evidenced through high academic marks.	Grade student performance by assessing participation and content mastery through assignments and assessment performance.	With the use of PowerSchool Parent Portal review your students grades regularly and email teachers with any questions/concerns you may have.
Be available online between 7:25AM and 2:25PM to engage in real-time lessons with your teacher and classmates.	Use the KGMS posted bell schedule to plan synchronous instruction for all of your courses on Monday, Tuesday, Thursday, and Friday.	Expect your child to attend school virtually during the same times that they would have attended school in person.
Be prepared to connect with your teachers daily. This will be much different than the "emergency learning plan" used last March.	Expect daily correspondence from your students and expect to give daily support.	Expect a more responsive and rigorous experience for your child in the fall as compared to last spring.
Expect to connect online. If you need a Chromebook or Wi-Fi Hotspot, please contact the school.	Prepare instruction and activities to be performed in a virtual environment. Provide regular communication via email, Canvas, and PowerSchool.	Look for all correspondence from the school to come through online means (email, Canvas, PowerSchool, social media).

King George Middle School Virtual Bell Schedule

Period	Time	Description
1st/4th	7:25AM - 8:25AM	Whole Class Instruction - All students meet online with teacher
	8:30AM - 9:30AM	Small Group and/or Individual Student Meetings
2nd/5th	9:35AM - 10:35AM	Whole Class Instruction - All students meet online with teacher
	10:40AM - 11:40AM	Small Group and/or Individual Student Meetings
Lunch	11:45AM - 12:15PM	Students/Staff Break for Lunch
3rd/6th	12:20PM - 1:20PM	Whole Class Instruction - All students meet online with teacher
	1:25PM - 2:25PM	Small Group and/or Individual Student Meetings