King George County Schools Goal Setting for Student Academic Progress Form

Directions: This form is a tool to assist teachers in setting a goal that results in measurable learner progress. This goal setting should be included in your teacher document log.

Teacher's Name		
Subject/Grade	School Year	
Evaluator's Name		
Initial Goal Submission (due by	to the evaluator)	
I. Setting (Describe the population and special learning circumstances.)		
II. Content/Subject/Field Area (The area/topic addressed based on learner achievement, data analysis, or observational data)		
III. Baseline Data (What does the current data show?)	Data attached	
IV. Goal Statement (Describe what you want learners/program to accomplish.)		
V. Means for Attaining Goal (Strates	gies used to accomplish the go	oal)
Strategy	Evidence	Target Date
Teacher's Name		
Teacher's Signature	r's Signature Date	
Evaluator's Name		
Evaluator's Signature		Date

VI. Mid-Year Review (Describe goal progress and other relevant data.)	Mid-year review conducted on Initials:(teacher)(evaluator)	
	Data attached	
Teacher's Name		
eacher's Signature Date		
Evaluator's Name		
Evaluator's Signature	Date	
VII. End-of-Year Review		
☐ Appropriate Data Received Strategies used and data provided demonstrate appropriate Student Growth ☐ Yes ☐ No		
Teacher's Name		
Teacher's Signature	Date	
Evaluator's Name		
Evaluator's Signature	Date	