

# CCSS Mathematics Assessment Task

## Name That Shape

Grade Level: Kindergarten

Mathematics Domain and Cluster:

Domain: Geometry

Cluster: Identify and describe shapes.

Common Core standard(s) being assessed (if the task is intended to assess only one part of the standard, underline that part of the standard):

K.G.2: Correctly name shapes regardless of their orientations or overall size.

K.G.3: Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).

Student Materials:

- none

Teacher Materials:

- Name that Shape Assessment (Clip Art from Google Images)
- Geometric shapes (one of each: cube, cone, cylinder, sphere)
- Pencil

Directions (for teacher to administer assessment task):

Teacher should assess students individually.

- Place the Name that Shape Assessment in front of the student.
- Place the geometric shapes near the Assessment for the student to refer to. Ask question prompts.
- Teacher can make a ✓ next to each shape if the student names it correctly. Teacher can write “2” if the student identifies the shape as a two-dimensional/flat or write “3” if the student identifies the shape as a three-dimensional/solid.

Prompt:

- Point to each shape going from left to right. Say: **What is the name of this shape? Is this shape a 2-D/flat or 3-D/solid shape?**

Correct or Model Answer:

Names: “Triangle” “Circle,” “Cube,” “Square,” “Triangle,” “Cylinder,” “Cone,” “Rectangle,” “Sphere,” “Hexagon”

Two or Three-Dimensional: Triangles, Circle, Rectangle, Square, Hexagon – “2-D” OR “flat”; Cube, Cylinder, Cone, Sphere – “3-D” OR “solid”

## CCSS Mathematics Assessment Task

**Scoring Guide/Rubric** (a score should be awarded for each criterion below)

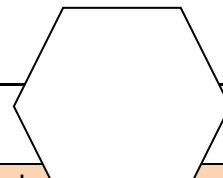
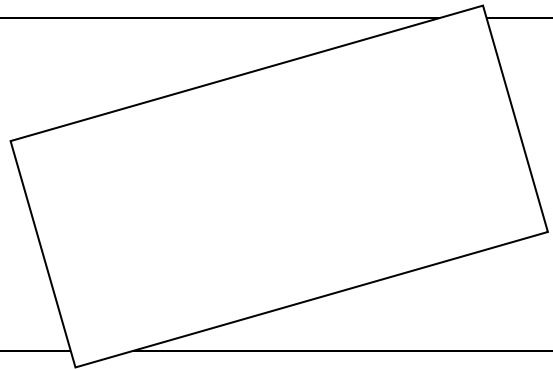
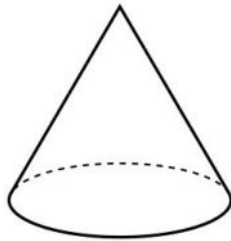
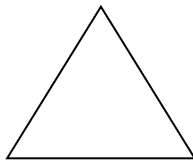
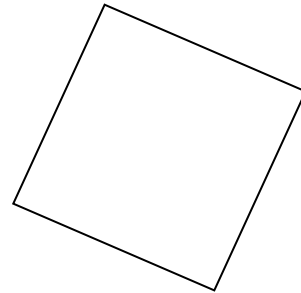
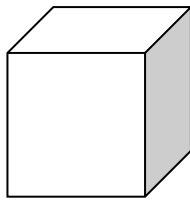
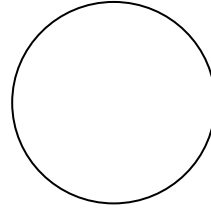
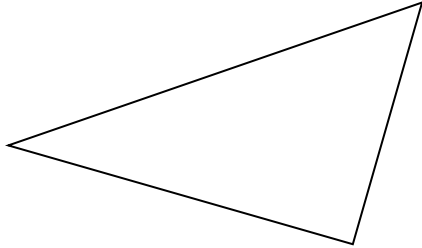
Criteria (CCSS code)	0 points	1 Point	2 Points
Names shapes regardless of orientation or size. (K.G.2)	Student accurately names 0-4 of the shapes.	Student accurately names 5-9 of the shapes.	Student accurately names all 10 of the shapes.
Identifies shapes as two-dimensional/flat or three-dimensional/solid. (K.G.3)	Student accurately identifies 0-4 of the shapes as 2-D/flat or 3-D/solid.	Student accurately identifies 5-9 of the shapes as either 2-D/flat or 3-D/solid.	Student accurately identifies all 10 shapes as either 2-D/flat or 3-D/solid.

# CCSS Mathematics Assessment Task

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Name that Shape

Name each shape. Tell whether the shape is a 2-D/flat or 3-D/solid shape.



**Scoring Guide/Rubric** (a score should be awarded for each criterion below)

Criteria (CCSS code)	0 points	1 Point	2 Points
Names shapes regardless of orientation or size.	Student accurately identifies 0-3 of the shapes.	Student accurately identifies 4-9 of the shapes.	Student accurately identifies all 10 of the shapes.

### CCSS Mathematics Assessment Task

(K.G.2)			
Identifies shapes as two-dimensional/flat or three-dimensional/solid. (K.G.3)	Student accurately identifies 0-4 of the shapes as 2-D/flat or 3-D/solid.	Student accurately identifies 5-9 of the shapes as either 2-D/flat or 3-D/solid.	Student accurately identifies all 10 shapes as either 2-D/flat or 3-D/solid.