CCSS Mathematics Assessment Task

I Spy Shapes

Grade Level: Kindergarten

Mathematics Domain and Cluster:

Domain: Geometry

Cluster: Identify and describe shapes.

Common Core standard(s) being assessed (if the task is intended to assess only one part of the standard, underline that part of the standard):

K.G.2: Correctly name shapes regardless of their orientations or overall size.

K.G.3: Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").

Student Materials:

None

Teacher Materials:

• I Spy Shapes Assessment (Clip Art from Google Images)

Directions (for teacher to administer assessment task):

Teacher should assess students individually.

• Hand out I Spy Shapes Assessment. Ask question prompts.

Prompt:

• Point to each picture going from left to right. Say: Look at the pictures. What shapes do you see this picture? Are these shapes 2-D/flat or 3-D/solid?

Correct or Model Answer:

Boat: "Triangles" and "Rectangle" Face: "Circles" and "Triangles"

House: "Rectangles, "Triangles," and "Circles"

Turtle: "Hexagons," "Circles," "Squares," and "Triangle"

The shapes are all "2-D" or "flat".

Scoring Guide/Rubric (a score should be awarded for each criterion below)								
Criteria (CCSS code)	0 points	1 Point	2 Points					
Names shapes	Student does not	Student accurately	Student accurately					
regardless of	accurately names any	names 1 kind of shape in	names 2 different					
orientation or size.	of the shapes in each	each picture.	shapes in each picture.					
(K.G.2)	picture.							
Identifies shapes as	Student does not		Student identifies the					
two-dimensional/flat or	identify the shapes as		shapes as 2-D or flat.					
three-	2-D or flat.							
dimensional/solid.								
(K.G.3)								

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Name:	Date:	

I Spy Shapes

Look at the pictures. What shapes do you see in each of the pictures? All of these shapes are what kind of shapes? 00

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Checklist															
		Boat			Face			Но	use				Turtle		
Student Names	T ri a n gl e s	R e ct a n gl e	Id e n ti fi e s 2	Ci rc le s	Tri a n gl e s	Id e n ti fi e s 2	R e ct a n gl e s	T ri a n gl e s	Ci rc le s	Id e n ti fi e s 2	H e x a g o n	Ci rc le s	S q u a r e s	T ri a n gl e	Id e n ti fi e s 2

Scoring Guide/Rubric (a score should be awarded for each criterion below)								
Criteria (CCSS code)	0 points	1 Point	2 Points					
Names shapes	Student does not	Student accurately	Student accurately					
regardless of	accurately names any	names 1 kind of shape in	names 2 different					
orientation or size.	of the shapes in each	each picture.	shapes in each picture.					
(K.G.2)	picture.							
Identifies shapes as	Student does not		Student identifies the					
two-dimensional/flat or	identify the shapes as		shapes as 2-D or flat.					
three-	2-D or flat.							
dimensional/solid.								
(K.G.3)								