Economics Goals & Objectives Review

Competency Goal 7

The learner will investigate how and why individuals and groups make economic choices.

Objectives

- **7.01** Describe the basic <u>factors of production</u> such as land, labor, capital, and entrepreneurial skills and their impact on economic activities.
- **7.02** Explain how **scarcity** influences producers and consumers to make choices.
- 7.03 Compare examples of tradeoffs and opportunity costs of economic choices.
- **7.04** Analyze the impact on economic activities of <u>specialization</u>, <u>division of labor</u>, <u>consumption</u> and **production** increases.
- 7.05 Explain the impact of investment on human, capital, productive, and natural resources.
- **7.06** Compare and contrast how different **economic systems** address key economic factors.

Competency Goal 8

The learner will analyze features of the economic system of the United States.

Objectives

- 8.01 Compare characteristics of command, market, traditional, and mixed economies.
- **8.02** Describe how the <u>free enterprise</u> system encourages <u>private ownership of property</u> and promote individual initiative.
- **8.03** Explain the <u>circular flow of economic activities</u> and how interactions determine the prices of **goods** and **services**.
- **8.04** Illustrate how supply and demand affects prices.
- **8.05** Predict how prices change when there is either a shortage or surplus.
- **8.06** Explain how changes in the level of competition can affect price and output levels.
- **8.07** Identify and describe the roles and functions of various <u>economic institutions</u> and business organizations.
- **8.08** Evaluate the investment decisions made by individuals, businesses, and the government.
- **8.09** Describe the role of money in trading, borrowing, and investing.

Competency Goal 9

The learner will analyze factors influencing the United States economy.

Objectives

- **9.01** Identify phases of the **business cycle** and the **economic indicators** used to measure economic activities and trends.
- **9.02** Describe the impact of **government regulation** on specific economic activities.
- **9.03** Explain the impact of the movement of human and capital resources on the United States economy.
- **9.04** Assess how current events impact decisions made by consumers, producers, and government policy makers.
- **9.05** Explain the impact on the United States economy of international trade and global products.
- **9.06** Investigate the ways that domestic and international economies are **interdependent**.
- **9.07** Analyze the short- and long-term effects of **fiscal and monetary policy** on the United States economy.
- **9.08** Analyze the influence of environmental factors, economic conditions, and policy decisions on individual economic activities.

NC Gov't & Law Goals & Objectives Review

Competency Goal 3

The learner will analyze how state and local government is established by the North Carolina Constitution.

Objectives

- **3.01** Identify the principles in the North Carolina Constitution and local charters.
- **3.02** Explain how the North Carolina Constitution and local charters define the framework, organization, and structure of government at the state and local level.
- **3.03** Explain how the state constitution grants and limits the authority of public officials and government agencies.
- **3.04** Describe how the state constitution and local charters may be changed, and analyze the impact of specific changes.
- **3.05** Analyze court cases that illustrate that the North Carolina Constitution is the law of the state.
- **3.06** Analyze how the **Fourteenth Amendment** extends the Bill of Rights' protection to citizens of a state.
- **3.07** Identify modern controversies related to powers of the state government.
- **3.08** Examine **taxation** and other revenue sources at the state and local level.
- **3.09** Describe the services provided by state and local government agencies and how funding is provided.

Competency Goal 5

The learner will explain how the political and legal systems provide a means to balance competing interests and resolve conflicts.

Objectives

- **5.01** Evaluate the role of debate, consensus, compromise, and negotiation in resolving conflicts.
- **5.02** Identify the jurisdiction of state and federal courts.
- **5.03** Describe the **adversarial** nature of the judicial process.
- **5.04** Evaluate the role of debate and compromise in the legislative process.
- **5.05** Explain how local government agencies balance interest and resolve conflicts.
- **5.06** Analyze roles of individual citizens, political

Competency	The learner will explain why laws are needed and how they are enacted, implemented,
Goal 6	and enforced at the national, state, and local levels.

Objectives

- **6.01** Trace the development of law in American society.
- 6.02 Cite examples of common, criminal, civil, constitutional, administrative, and statutory law.
- **6.03** Identify the various procedures in the enactment, implementation, and enforcement of law.
- **6.04** Identify ways citizens can be informed about the laws.
- **6.05** Investigate the role and responsibility of government to inform the citizenry.
- **6.06** Analyze the role of lobby groups and special interest groups in the enactment of legislation.
- **6.07** Compare responsibilities, jurisdictions, and methods of law enforcement agencies.
- **6.08** Evaluate methods used by society to address criminal and anti-social behaviors.

Foundations of US Gov't Goals & Objectives

Competency Goal 1

The learner will investigate the foundations of the American political system and explore basic values and principles of American democracy.

Objectives

- **1.01** Describe how geographic diversity influenced economic, social, and political life in colonial North America.
- **1.02** Trace and analyze the development of ideas about self-government in British North America.
- 1.03 Examine the causes of the American Revolution.
- **1.04** Elaborate on the emergence of an American identity.
- **1.05** Identify the major domestic problems of the nation under the <u>Articles of Confederation</u> and assess the extent to which they were resolved by the new Constitution.
- 1.06 Compare viewpoints about government in the Federalist and the Anti-Federalist Papers.
- **1.07** Evaluate the extent to which the **Bill of Rights** extended the Constitution.
- **1.08** Compare the American system of government to other forms of government.

Competency Goal 2

The learner will analyze how the government established by the United States Constitution embodies the purposes, values, and principles of American democracy.

Objectives

- 2.01 Identify principles in the United States Constitution.
- **2.02** Explain how the United States Constitution defines the framework, organization and structure of the three branches of government at the national level.
- **2.03** Explain how the United States Constitution grants and limits the authority of public officials and government agencies.
- **2.04** Describe how the United States Constitution may be changed and analyze the impact of specific changes.
- **2.05** Analyze court cases that illustrate that the United States Constitution is the supreme law of the land
- **2.06** Analyze court cases that demonstrate how the United States Constitution and the Bill of Rights protect the rights of individuals.
- **2.07** Identify modern controversies related to powers of the federal government that are similar to the debates between Federalists and Anti-Federalists over ratification of the United States Constitution.
- **2.08** Examine taxation and other revenue sources at the national level of government.
- **2.09** Describe the services provided by selected government agencies and how funding is provided.