

Grade Level: 3 rd Grade	Topic Summary for: Key Ideas and Details
Blue- Combination of Literature and Informational Text Green- Informational Text Purple- Literature Text Orange- Foundation Skills	*A teacher check-in according to appropriate text complexity at current trimester

SCALE	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
4: Advanced In addition to score 3, in-depth inferences and applications go beyond the topic, are applied to other disciplines, and are utilized in real-world contexts.			
3: Proficient The student exhibits no major errors or omissions.	RL/RI 3.1 Ask and answer question to demonstrate understanding of a text. RL 3.2 Literature -Recounting stories, including fables, folktales and/or myths from diverse cultures (including IEFA). RI 3.2 Informational -Determine the main idea of an informational text	* RL/RI 3.1 Ask and answer question to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. RL 3.2 Literature -Recounting stories, including fables, folktales and/or myths form diverse cultures (including IEFA); determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. RI 3.2 Informational -Determine the main idea of an informational text; recount the key details. RL 3.2 Literature -Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	* RL/RI 3.1 *RL 3.2 RI 3.2 Informational -Determine the main idea of an informational text; recount the key details and explain how they support the main idea. *RL 3.2 RI 3.3 Informational -Describe the relationship between a series (including IEFA stories) of events (historical events, scientific ideas or concepts, or steps in technical procedures) using key words that pertains to time, sequence, and cause/effect. (Determined by individual teacher pacing guide).
Proficiency Example	RL/RI 3.1 -Readers Response Questions/ RL 3.2 -Sequencing activities (sentence strips, comics, etc.) /book reports/story conferencing/ RI 3.2 - Guided Highlighting/ various Graphic Organizers	RL/RI 3.1 - Readers Response Questions with specific page numbers including evidence/ RL 3.2 - Story mapping/supporting detail paragraphs/ Five finger main idea and details activity/ constructive response of the central message/ interactive notebook responses/reflections/role playing character writing or acting. RI 3.2 -Comic Strips/character map/ graphic organizers	RL/RI 3.1 - Readers Response Questions with specific page numbers including evidence RL 3.2 - Story mapping/supporting detail paragraphs/ Five finger main idea and details activity/ constructive response of the central message/ interactive notebook responses/reflections/role playing character writing or acting. RI 3.2 -Comic Strips/character map/ graphic organizers

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			RI 3.3- Time lines/ Venn Diagrams/ sequencing activities, including transition words
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2: Partially Proficient

There are no major errors or omissions regarding the simpler details and processes as the student recognizes or recalls terminology and performs basic processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.

1: Novice

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

0: No Evidence

Even with help, no understanding or skill demonstrated.

Key Vocabulary for the Topic:

fables, folktales, myths

main idea, support, central message, lesson, moral

sequence of events, cause/effect, key words

traits, motivation

literature, text, informational text