# Persuasive Essay:

T: Later start time for school

C: Start school at 9:00am

# Paragraph #1: Intro Paragraph

**Hook:** you want to get your reader/listener thinking. You want them to keep listening by using an engaging hook.

Hooks in persuasive writing

More info on hooks

Thesis Statement: This is the reader/listener's map of

where you are going to visit in the essay and the points you will stop at along the way. Each reason will create your TOPIC SENTENCE for each paragraph

Your thesis should answer your question and have three clear reasons(claims).

# Paragraph #1: Intro Paragraph

Do you ever feel too tired to even think on a Monday morning, let alone learn? School times in Colorado are too early for teenagers. Teenagers need more sleep in order to focus.

School start times for middle and high school should be pushed to 9:00 because school will be less stressful, teachers will have more time to prepare and grade, and students will be ready to learn.

- ★ Your topic sentence
- ★ This is the first reason in your thesis. State it and then support it with evidence.
- ★ Make sure your evidence/examples support your claim.
- ★ Cite your evidence.
- ★ Include Ethos, Pathos, and/or Logos-one in each of your three claims.

- \* If school started later, it would be less stressful for both students and staff. In the morning, there is little time to get ready, eat breakfast, help around the house and make it to the bus on time. By the time we arrive, we feel hassled, and already tired before we even start class.
- ★ According to blah blah blah, if we start our day stressed, we will feel that way for the entire morning (citation here)

- ★ Your topic sentence
- This is the second reason in your thesis. State it and then support it with evidence.
- ★ Make sure your evidence/examples support your claim.
- ★ Cite your evidence.
- ★ Include Ethos, Pathos, and/or Logos-one in each of your three claims.

- ★ Your topic sentence
- ★ This is the third reason in your thesis. State it and then support it with evidence.
- ★ Make sure your evidence/examples support your claim.
- ★ Cite your evidence.
- ★ Include Ethos, Pathos, and/or Logos-one in each of your three claims.

# Counterpoint

Some might say...

Some may disagree. They might say that students need to get up and out of the house to have a more productive day. However... Healthline.com has shown evidence that...

# **Conclusion Paragraph**

- \* Restate your thesis in a new way.
- ★ Call to action! (What do you want your reader to do/think/say?)

★ Finish strong! Persuade your reader/listener of your point of view.

# Conclusion Paragraph

Clearly, students need to start later. Not only would it relieve everyone's stress, but it would help teachers feel better prepared for their day, and would help students' focus to be ready to learn. If you want to take action, please contact <a href="haddad doneswsd.org">haddad doneswsd.org</a>, or your Colorado representatives. You can find them at colorado.gov. Make your voice be heard. Stop the early morning madness!

# Works Cited/Bibliography

★ Use Easy Bib to create this slide and list all of your sources used for your argument.