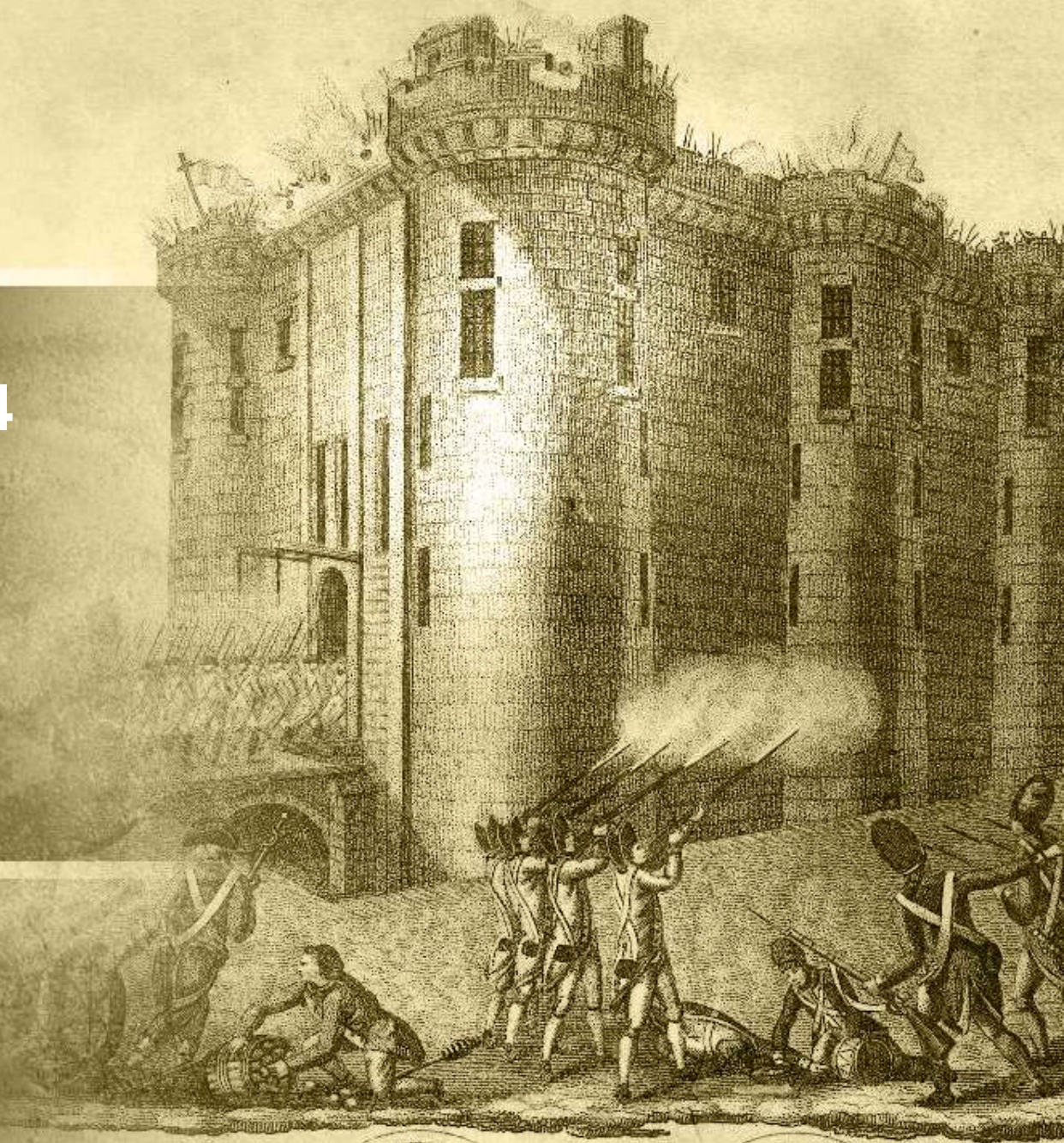


# Unit 2, Lesson 14

## Empires in the Middle Ages

### A Changing World

#### Part 1



# Review

Let's review some of the facts we have learned about the Middle Ages!

- The Middle Ages started around the time an important empire fell apart. What empire was that?
- Who was more powerful in the feudal system, a lord or a serf?
- Why were there castles and knights during the Middle Ages?
- Why was the growth of towns such an important development during the Middle Ages?
- What was the pope the head of, that was very powerful in Europe during the Middle Ages?
- What important changes did King Henry II make to the legal system during his reign?
- Why was Magna Carta so important?



# Activity Page 14.1

## ACADEMIC VOCABULARY

**encounter, n.** an unexpected and difficult meeting (encounters)

**truce, n.** an agreement to stop fighting (truces)

**negotiation, n.** a conversation between people trying to reach an agreement (negotiations)

**mighty, adj.** having great size or strength

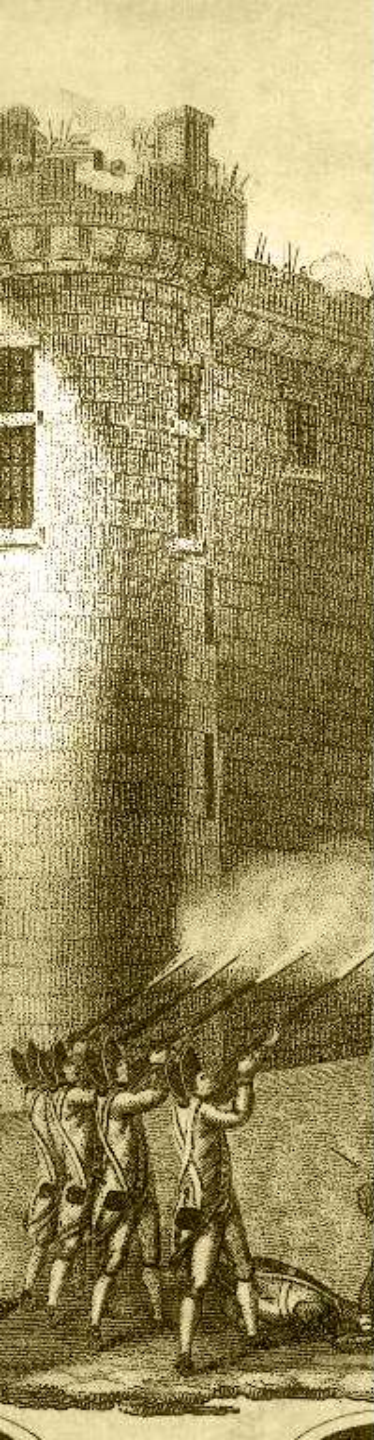
**indeed, adv.** without any question

**pestilence, n.** a deadly disease

**perish, v.** to die or be destroyed (perished)

**multitude, n.** a large number of things or people

**unravel, v.** to come undone or fall apart



- The BIG Question for today...

#### THE BIG QUESTION

**How are our lives today affected by things people created or invented during the Middle Ages?**

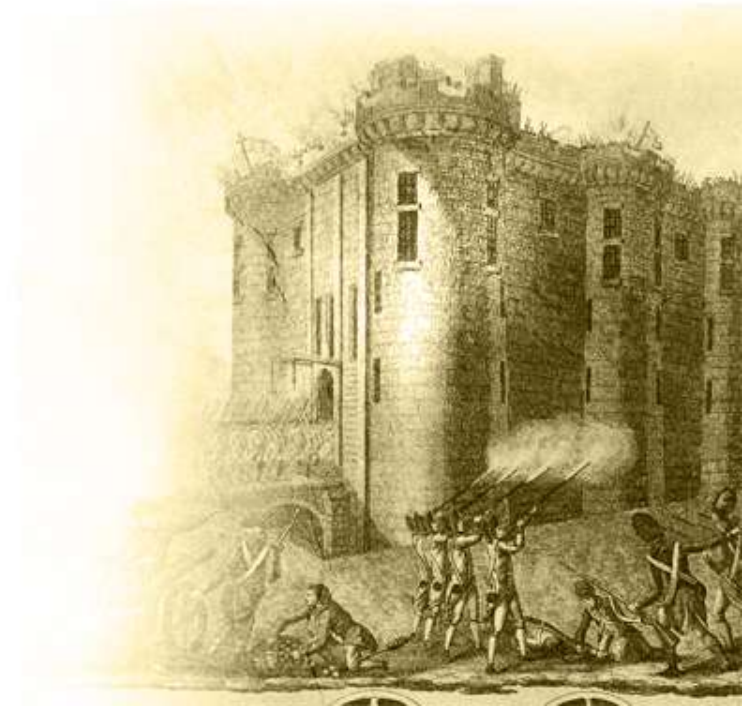
You will be reading chapter 9 with a partner and recording some notes about the information.



# Discuss and Review

Let's take some time to discuss the notes that you recorded on the worksheet!

I want to talk a little more about primary sources...



The text in the scroll is a primary source document. A primary source is one that was created during the time period being studied. Often, a primary source is something written or created by someone who had firsthand, or personal, experience with the event or time period being described. Primary source documents such as these are used by historians to determine what happened in the past.

- What does the word perished mean in this context?
- Did the author of this primary source document, Henry Knighton, believe the number of people who died from the plague was small or large? How do you know?





# Activity Page 14.2

NAME: \_\_\_\_\_

**14.2**

ACTIVITY PAGE

DATE: \_\_\_\_\_

## Graphic Organizer: Impact of the Middle Ages

| Middle Ages Event or Development     | One Impact of Event or Development |
|--------------------------------------|------------------------------------|
| feudal system                        |                                    |
| knights and castles                  |                                    |
| growth of towns and the middle class |                                    |
| Battle of Hastings                   |                                    |
| Magna Carta                          |                                    |
| weapons                              |                                    |
| Inventions                           |                                    |

Take a look at the chart on Activity Page 14.2. I am going to give each of you 2 topics that I want you to write about. In the second column, write why this item/idea/event was a significant part of the Middle Ages.



# Arch Words

| Word       | Meaning   |
|------------|---|
| archbishop | main or most powerful of the bishops                        |
| monarchy   | one person ruler  |
| archduke   | most important duke   |
| archrival  | main opponent   |
| anarchy    | situation not ruled by laws or rules                        |
| hierarchy  | system of putting people in classes with more or less power |
| matriarch  | main or most important woman in a family                    |
| patriarch  | main or most important man in a family                      |



# Let's decide which word makes most sense.

- **Archrival or anarchy?** Every seat in the football stadium was filled because fans of each team wanted their team to win so badly.
- **Matriarch or patriarch?** The princess became queen of all the land.
- **Matriarch or monarchy?** The king had to act quickly to decide whether or not to send his country to war.

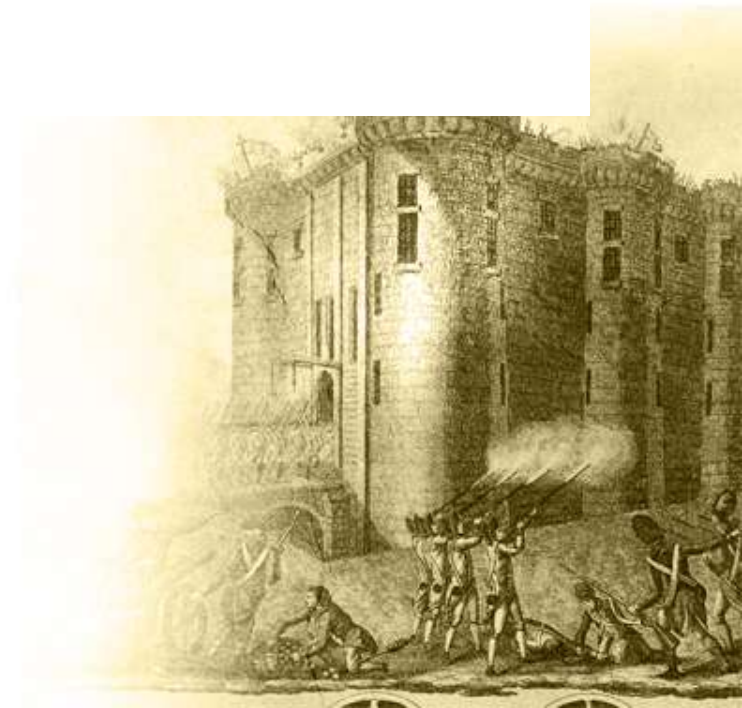


- Let's go to Activity Page 14.4.

*Write the correct word to complete the sentence and write it on the line.*

1. She worked day in and day out on the project because she wanted to get a better grade than her \_\_\_\_\_.  
(archrival, matriarch)
2. During the Middle Ages, the most powerful leader in the Church was the \_\_\_\_\_ of Canterbury.  
(archbishop, bishop)

Now you complete 3,4,5,6,  
and 7.



## Sentences have subjects and predicates.

**Subject:** tells who or what the sentence is about

**Nouns:** words that name people, places, or things

**Common noun:** general person/  
place/thing (not capitalized)

**Proper noun:** specific person/  
place/thing (capitalized)

**Adjectives:** words that describe nouns

**Predicate:** tells what the subject is doing, did, or will do

**Verbs:** words that show action or a state of being

**Action verb:** shows action

**Linking verb:** connects the  
subject to word(s) in the predicate  
that describe the subject (does  
not show action)

**Adverbs:** words that describe verbs



# 1. I want to separate the subject from the predicate in the following sentences:

◦ King John <sup>adv.</sup> taxed <sup>adj.</sup> nobles and wealthy merchants heavily.

◦ The plague <sup>adv.</sup> spread <sup>adv.</sup> quickly <sup>adj.</sup> through dirty towns and cities.

1. Next, I want to underline the verbs and nouns.

1. Last, I want to identify the adjectives and adverbs.



## Let's go to Activity Page 14.3.

*Draw a vertical line separating the subject and predicate. Underline the nouns. Draw a wiggly line under the verbs. Identify the adjectives and adverbs by writing abbreviations above them (adj. or adv.). Draw an arrow from the adjectives to the nouns they describe in one color, and from adverbs to the verbs they describe in another color.*

1. The English used their skillful archers in battle.
2. Crusaders carried a flag with a red cross proudly.
3. They left the beautiful hills of their homeland.
4. Crusaders experienced hot and cold climates.

\*\*\*You will need:

pencil

highlighter

2 colored pencils

Now you complete the rest!

