

Unit 2, Lesson 12

Empires in the Middle Ages

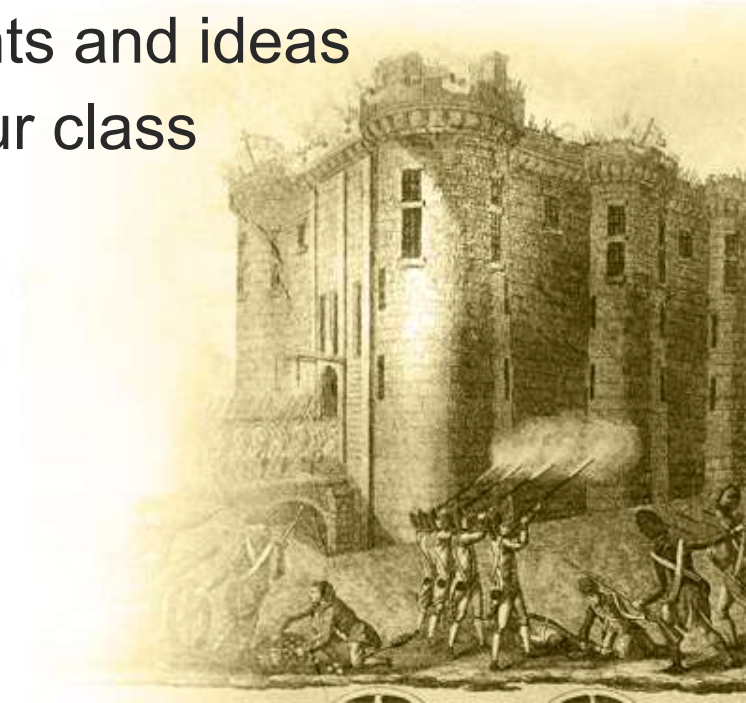
Part 1



Close Reading with a Partner

Today, you are going to be rereading chapter 7: “Henry II and Law and Order”

You will have some questions/topics that I would like for you and your partner to discuss while you read. To be clear, these are not questions that you need to answer for a grade, they are topics or questions that I want you to think about and “jot” down your thoughts and ideas so that you can refer to them during our class discussion.



Review/Discuss

Let's talk about the notes you took while you read with your group.

What are some positive things he did during his reign?

He helped restore power and authority of the English monarchy.

He reformed the court system.

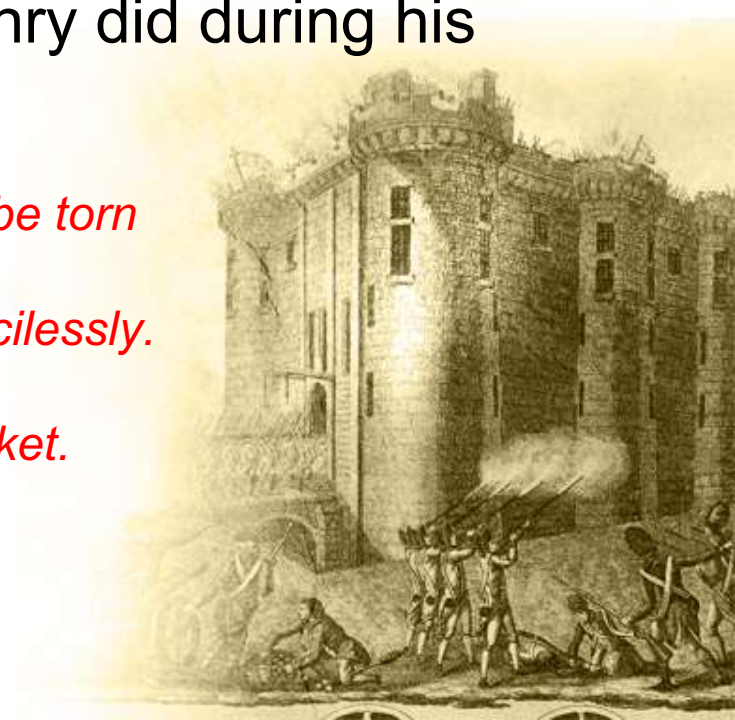
He found a new way to raise an army.

What are some negative things King Henry did during his reign?

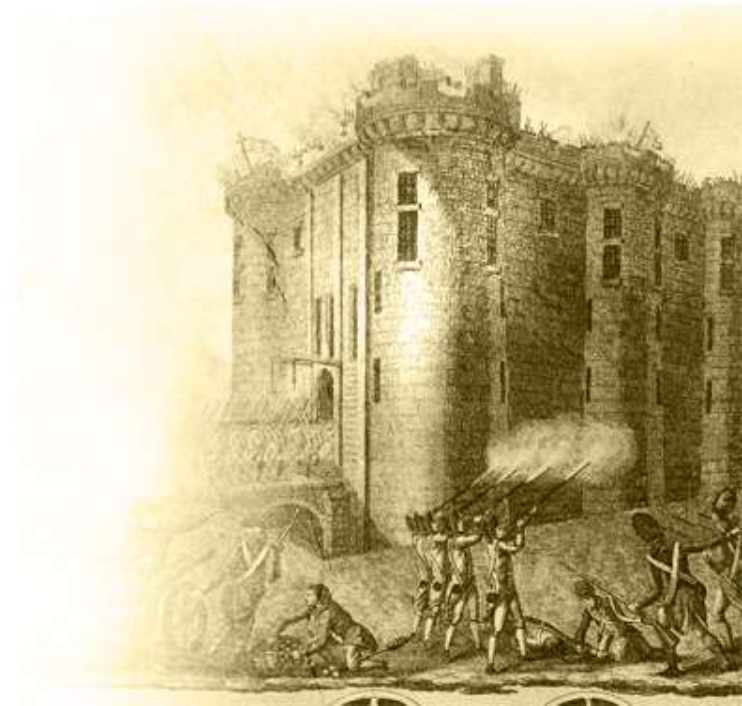
He ordered all castles built without royal approval to be torn down.

He treated anyone who questioned his authority mercilessly.

His mercilessness toward those who questioned his authority may have led to the murder of Thomas Becket.



Writing - Persuasive Writing



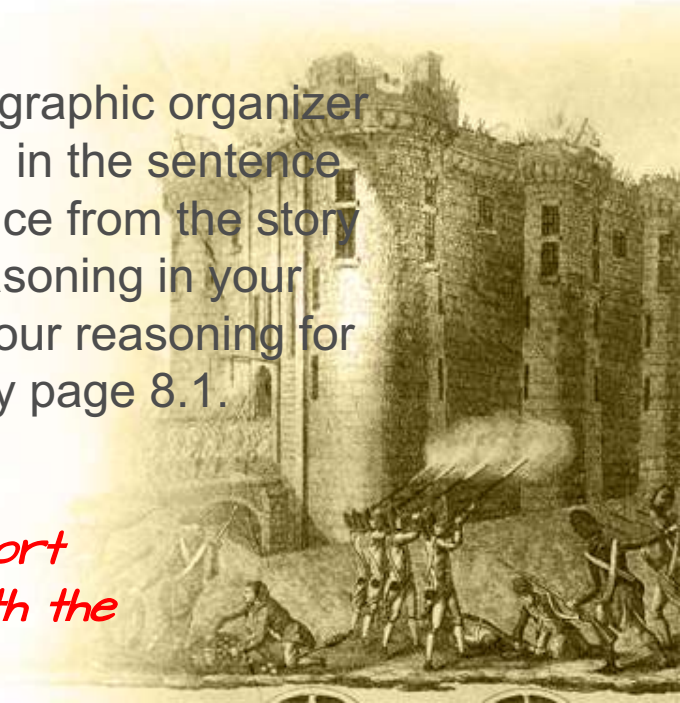
Writing

Let's review the structure of a persuasive paragraph. In a persuasive paragraph, the writer expresses an opinion and gives reasons for that opinion. When a writer states an opinion, he/she is taking a stand (saying why he/she believes a certain way) on a topic and is prepared to explain why he/she is taking that particular stand.

The first step to writing a persuasive paragraph is to state your opinion. Students should have completed the sentence starter on the Planning a Persuasive Paragraph Chart on Activity page 10.3 in a previous lesson: If I could choose to be a person who lived during the Middle Ages, I would choose to be a (serf/knight/craftsman/monk/nun).

Let's look at the rest of activity page 10.3. It contains a graphic organizer that asks for three reasons to support the opinion stated in the sentence starter. For each reason, you should have stated evidence from the story to support your opinion. Now, you should write your reasoning in your own words. You can use the word, *because*, to begin your reasoning for your opinion. You can also use the Pro Chart on Activity page 8.1.

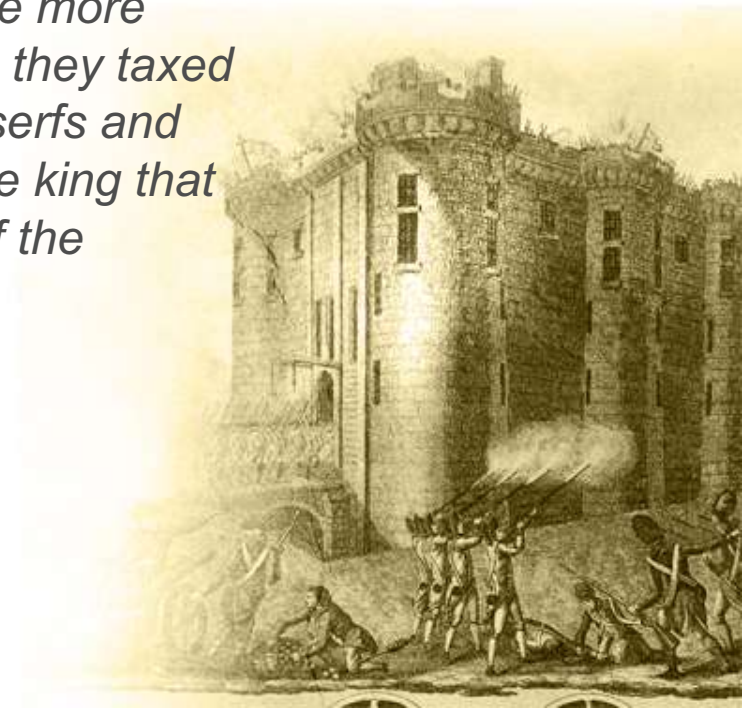
Use the Planning a Persuasive Paragraph Chart while modeling for students. Now, I will model how to support your opinion with reasons which I have been doing with the "lord" social class throughout this unit.



Writing

Using the Pro Chart on activity page 8.1, see how this is a way of organizing your thoughts when trying to figure out a reason that could convince a reader to believe one's opinion. Read the two "pros" listed for lords.

Using a think-aloud activity. Demonstrate how to consider each pro listed on activity page 8.1. "Why were lords able to live in castles? One reason was that they had a lot of money and control over people who could build them. Why did lords have more money than others? Lords had more money because they taxed the serfs and townspeople. Why would lords tax the serfs and townspeople? Lords had special relationships with the king that gave them special privileges – they were at the top of the hierarchy of social classes during the Middle Ages.



Writing

The first row on activity page 10.3 asks for “text evidence / page(s) in order to complete this row properly, students will need to refer to previous graphic organizers or the reader to locate the page where they found the text evidence. It may be helpful to list the chapter numbers on the board for reference.

Serfs/Lords: Chapter 2: “To the Manor Born”

Knights: Chapter 3: “Gloomy Castles and Jousting Knights”

Craftsmen: Chapter 4: “Merchants, Markets, and Mud: Towns in the Middle Ages

Monks: Chapter 5: “The Power of the Church”

Nuns: Chapter 5: “The Power of the Church” and page 36

On top of page 11, the text says, “The landowner, or lord, lived in his castle or manor house. He owned all the land around his home and often the nearby towns and villages, too. The lord also controlled the lives of most of the people who worked for him”

If I were choosing to be a lord, here is what I would say...

I would choose to be a lord because the lord was in control of the land and people around him.



Writing

Each reason should be compelling; it should dazzle readers and make them pay more attention to your opinion. Based on paraphrased notes, a second reason could be...

I would choose to be a lord because the lord was in control of the land and people around him. The lord taxed the serfs and townspeople and used this money to build his castle, organize his army of knights, and protect the land that belonged to him.

You can see that I used the paraphrased notes from the Lords and Serfs Graphic Organizer to inspire my thinking for my second reason in order to craft this sentence with detail. You must return to the text to find more information and write that information in your own words.

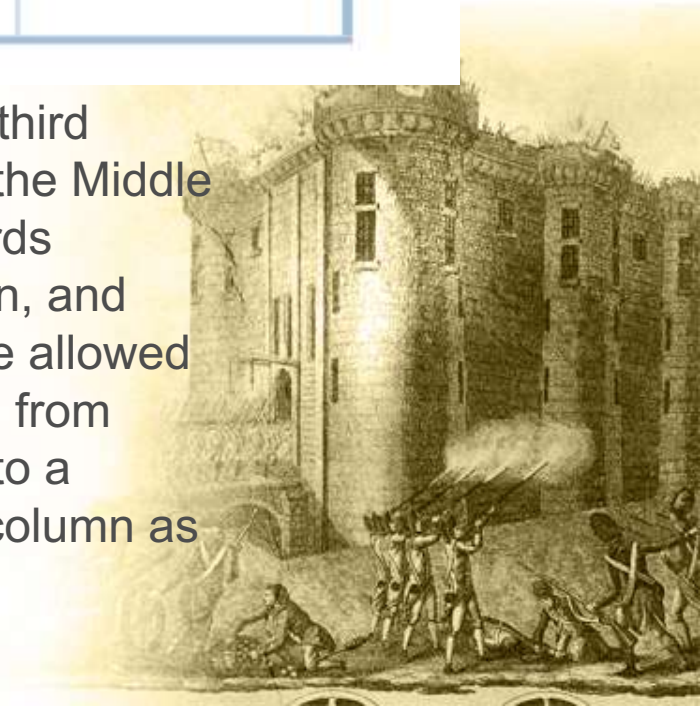
For activity page 8.1 there are only two pros, so now we must look into the text to find a third pro that might convince someone that their opinion is worth believing.

Now, let's use activity page 8.1 to complete the chart for 10.3. In your own words, write two sentences that support why you would choose to be a certain person from the Middle Ages. Then you must determine a reason 3 on your own.



If I could choose to be someone who lived during the Middle Ages, I would choose to be a lord.			
	Reason 1	Reason 2	Reason 3
Text Evidence/ Page(s)	Lords were in control of the land and people around them. (page 11)	Lords had lots of money to build castles and organize an army of knights to protect what belonged to them. (pages 12–13)	
Sentence in My Own Words (using at least one transition at the beginning and the word <i>because</i> to introduce the reason)	<i>I would choose to be a lord because the lord was in control of the land and people around him.</i>	<i>The lord taxed the serfs and townspeople and used this money to build his castle, organize his army of knights, and protect the land that belonged to him.</i>	

Let's review Activity 2.5 and activity page 8.1 to select a third reason why someone should choose to be a lord during the Middle Ages. For example, a third reason you could say that lords learned how to read and write became skilled swordsmen, and could learn a musical instrument. Their privileged lifestyle allowed them to do things that serfs could not. This information is from page 10 of the reader. Let's transform this information into a sentence using your own words, writing in the reason 3 column as we work



Lesson Wrap-Up

5 min.

Have each student share his or her reason sentences with a partner.

Students should finish activity page 10.3 for homework.

