

# CARE "LESSON" PRE-OBSERVATION CONVERSATION

## CARE FOCAL STUDENT PROFILE WORKSHEET

**Directions:** Start by sharing the information you have gathered about your focal students. Make sure your observation partner knows who your focal students are and what culturally relevant teaching practices (chosen from the motivational framework) you will be using. Discuss what evidence of engagement to look for and what disengagement for your focal students has looked like in the past.

| <b>Focal Student Name</b>          | <b>Learning Needs</b>        | <b>Disengagement Looks Like...</b>                     | <b>Culturally Relevant Teaching to be Tested:</b>                                               | <b>In this lesson, Evidence of Engagement will look, looks, and looked like...</b>            |
|------------------------------------|------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <i>Juanito (Mexican)</i>           | <i>IEP, Reading, ELL</i>     | <i>Avoiding task, walking around and talking a lot</i> | <i>Relevance, use examples that connect with Juanito and his life and the selected reading.</i> | <i>Following along with text, participating verbally</i>                                      |
| <i>Angelica (African American)</i> | <i>TAG, but not engaging</i> | <i>Puts her head down, often sighs, eye rolling</i>    | <i>Rigor: Make her a group leader during reading selection. Ask higher level questions</i>      | <i>Facilitating discussion with student group and answering high level questions verbally</i> |
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