

NINTH GRADE ESL BEGINNER (ELA) SYLLABUS

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OPA's Homepage: <https://www.orange.k12.nj.us/Domain/374>

District ELA Homepage: <https://www.orange.k12.nj.us/Domain/1297>

Personal Homepage: <https://www.orange.k12.nj.us/Domain/2458>

Course Description

This class will be focused on developing the four language skills: Listening, Speaking, Reading and Writing in English. We will use Rosetta Stone to introduce students to the (BICS) Basic Interpretive and Communicative Skills and Reading Plus to further develop reading comprehension, speed, and Cognitive Academic Language Proficiency (CALP). The NJ ELA curriculum is our base for content instruction using a variety of fictional and informational texts to meet state expectations for 9th graders. Upon completion of the course, students will have the language skills they need to communicate socially within and outside the school setting and to access content area subjects in the core curriculum.

Classroom Management

It is expected that each and every student:

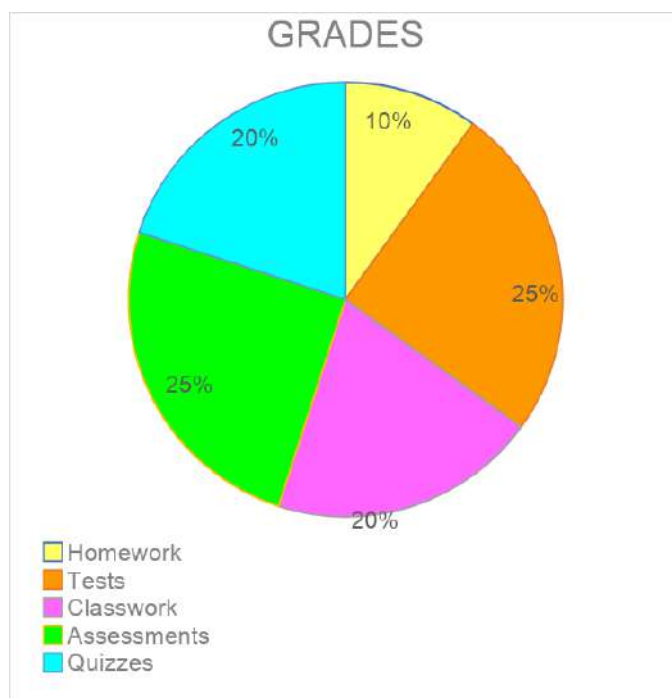
- will come to class prepared
- will not use their cell phone during class
- will respect everyone in the classroom
- will complete and make-up all assignments

Grading Policy

- Homework 10%
- Classwork 20%
- Test 25%
- Quizzes 20%
- Authentic Assessment 25%

Rewards and Incentives:

1. Extra credit
2. Certificates
3. Phone calls



Homework:

Students will be responsible for completing *READING PLUS* and ROSETTA STONE as homework assignments.

Additionally, any work not completed in class will be completed at home. Late work will be penalized through grade or point deductions.

Please refer to the student handbook for additional information regarding student discipline and attendance.

Materials

- Notebook
- Pen/Pencil
- Highlighters
- Pocket Folder
- Headphones

Expectations for Reading Plus, Newsela, and Vocabulary Spelling City – www.clever.com

Reading Plus	Newsela	Rosetta Stone
Every Student will be required to complete FIVE Reading Plus lessons per week. Your average for all lessons must be 80% or higher . These five lessons will be counted as a homework grade for the week. You will be expected to work on your Reading Plus during small group rotations.	Students will be expected to engage with content-related articles on Newsela during each unit of study.	Students will be expected to work on Rosetta Stone lessons during small group rotations.

Google Classroom

Please join your class's Google Classroom page to retrieve and submit assignments.

Class Code:



Remind App

Download the Remind App to receive class updates and reminders from Ms. Gomes.

Class Code:



Standards and Topics Covered: <https://www.engageny.org/resource/grade-9-ela-curriculum-map>

This link allows you to see the topics and the curriculum modules for the school year.

---MODULE 1---

“St. Lucy’s Home for Girls Raised by Wolves,” Karen Russell

Romeo and Juliet, William Shakespeare

Letters to a Young Poet by Rainer Maria Rilke

---MODULE 2---

“The Tell-Tale Heart” (Edgar Allan Poe) “I felt a Funeral, in my Brain,” (Emily Dickinson)

Oedipus the King

“True Crime” (Newsweek) New York Times Book Review “How Bernard Madoff Did It,” by Liaquat Ahamed The Wizard of Lies Epilogue (excerpt), by Diana Henriques “\$50bn Ponzi Scheme - How Madoff Did It.”

---MODULE 3---

Grandin, Temple, and Catherine Johnson. *Animals in Translation: Using the Mysteries of Autism to Decode Animal Behavior* and related supplemental research sources.

---MODULE 4---

Aronson, Marc and Marina Budhos. *Sugar Changed the World: A Story of Magic, Spice, Slavery, Freedom and Science* and supplementary module texts.

