STATION L	.AB TITLE:				NAME:	
					HOMEROOM	I / CLASS PERIOD:
			<u>INPUT STATIO</u>	<u>NS</u>		
READ IT						
			Pay special attention to bolded voo	abulary words (power	words!). Look for <u>ke</u>	<u>v details</u> . Answer the questions.
1		3				
Vocabulary			s that your teacher gives you). *Voc ents the meaning of the word. (Draw			
				i	·	
Power Word	· 	Power Word:	Power Word:	Power Word	d:	Power Word:
DECEARA		i	144744	i	EVEL OPE IE	i
RESEARC Go to the		he resource) that is given	WATCH IT Watch the video that is given to y	ou to learn more	EXPLORE IT Complete the activ	ity. Be sure to read and do each
to you to le	earn more about th	ne topic we are studying.	about the topic we are studying. A	nswer the	step carefully. Ans	wer the questions in complete
Answer the questions in complete sentences. Don't forget to number each of your written responses.		questions in complete sentences. Don't forget to number each of your written responses.		sentences. Don't forget to number each of your written responses.		
Dontrorg	ct to namber each	or your written reaponace.	Bent longer to hamber each of you	ar writterr reaportees.	Bon tronget to man	iser each of year whiten responses.
						Anne Morrison 202

OUTPUT STATIONS

Complete the sorting activity. Ask your teacher to check your work for accuracy. After it has been approved, copy your results in the space below.

the paragra from your Ir Read It! Fir	h question. When completing oh, you must use the vocabulary formational Text article (from d it in your notebook). MUST be spelled correctly.
1	4
2	5
3	6

ASSESS IT

ILLUSTRATE IT

1 / PLAN: Draw your required scientific illustration(s) in the space below. Remember, all scientific illustrations have 3 parts:

Scientific Illustrations = DRAWING + LABELS (Identify the "parts" of the drawing) + CAPTIONS (Describe in words what is happening in the illustration)

2 / GRAFFITI WALL: Add **all** required scientific illustrations to the Graffiti Wall. **Color** your illustrations and **write your initials** by your work.

WRITE IT: SCIENTIFIC EXPLANATIONS

Read each question carefully. Write a complete EVIDENCE-BASED RESPONSE to each question (unless told otherwise by your teacher).

You should use information from class notes, labs, assignments, and materials directly from your Science Notebook to help you build thoughtful, complete, and well-written responses. Don't forget to number each of your written responses. *You can use a separate sheet of paper if you need to. Just be sure to staple it to this Lab Sheet.

Answer the question (at least 1 sentence) I underlined my claim in yellow highlighter I restated the question I used academic language I circled vocabulary words in pink My claim is at least 1 sentence.	Question #
Cite evidence (at least 1 sentence) I underlined my evidence in green highlighter. My evidence is "quoted" from text or comes directly from a lab, notes, a specific assignment, data table, graph, etc. Source is cited [The graph shows _] [According to the text "title" in paragraph _] [According to "title" in my science notebook on page _][The data shows The observations prove _] My evidence defends & proves my answer. My evidence is at least 1 sentence. I used at least 1 sentence frame.	
Explain & Expand (at least 5 sentences) I underlined my expansion in blue highlighter. I explained why the evidence supports my answer. I gave at least 2 examples from class and/or real life. I used academic language. I circled vocabulary words in pink. My expansion is at least 5 sentences. I used at least 1 sentence frame.	
Answer the question (at least 1 sentence) I underlined my claim in yellow highlighter. I restated the question. I used academic language. I circled vocabulary words in pink. My claim is at least 1 sentence.	Question #
 I underlined my claim in yellow highlighter. I restated the question. I used academic language. I circled vocabulary words in pink. 	Question #

I underlined my claim in yellow highlighter. I restated the question. I used academic language. I circled vocabulary words in pink. My claim is at least 1 sentence. Cite evidence (at least 1 sentence) I underlined my evidence in green highlighter. My evidence is "quoted" from text or comes directly from a lab, notes, a specific assignment, data table, graph, etc. Source is cited [The graph shows _] [According to the text "title" in paragraph _] [According to "title" in my science notebook on page _][The data shows The observations prove _]	Question #
My evidence defends & proves my answer.My evidence is at least 1 sentence.I used at least 1 sentence frame.	
Explain & Expand (at least 5 sentences) I underlined my expansion in blue highlighter. I explained why the evidence supports my answer. I gave at least 2 examples from class and/or real life. I used academic language. I circled vocabulary words in pink. My expansion is at least 5 sentences. I used at least 1 sentence frame.	
Answer the question (at least 1 sentence) I underlined my claim in yellow highlighter. I restated the question. I used academic language. I circled vocabulary words in pink. My claim is at least 1 sentence.	Question #
I underlined my claim in yellow highlighter. I restated the question. I used academic language.	Question #