

Keystone Exams and Project-Based Assessments for Students with IEP's

This framework for decision-making is based on the Transition Planning section of the IEP. The discussion of Keystone Exam versus Project-Based Assessment (PBA) occurs as part of an IEP Team meeting.

All students with IEPs (who are not eligible for the PASA), must take the Algebra, Literature and Biology Keystone Exams at least once.

I. Students pursuing higher education:

- 1. Who do not score Advanced or Proficient on any of the Keystone modules and obtain a high basic score:**
 - A. Will participate in the remediation process**
 - B. Will take the Keystone Exams a second time**
 - C. Move to PBA if score of advanced or proficient is not obtained after second attempt**
- 2. Who do not score advanced or proficient on any of the Keystone modules and obtain a below basic or low basic score - Will have existing data (PSSAs, CDTs, CBAs) reviewed by the IEP Team with a decision being made to have the student:**
 - A. Participate in remediation activities**
 - B. Take the Keystone Exam a second time**
 - C. Move to PBA if score of advanced or proficient is not obtained after second attempt**
- 3. Who do not score advanced or proficient on any of the Keystone modules and obtain a below basic or low basic score – Will have existing data (PSSAs, CDTs, CBAs) reviewed by the IEP Team *AND* move to PBA**

II. Students pursuing employment or trade school:

Who do not score advanced or proficient on any of the Keystone Exam modules after one attempt will move to a PBA

III. Students with a modified curriculum pursuing employment:

Who do not score advanced or proficient on any of the Keystone Exam modules after one attempt will move to a PBA

- A. IEP Team can make decision to waive PBA requirement after attempt to complete is made (assessment by assessment basis); OR**
- B. IEP Team can waive PBA requirement AND student graduates upon completion of IEP Goals**