

Testing Transparency
Required by the Elementary and Secondary Education Act of 1965
(as amended by the *Every Student Succeeds Act* in 2015)

ESEA requires LEAs to post testing transparency on all federal, state, and local assessments on their websites. LEAs may modify this template as needed and must post the information to ensure compliance with the testing transparency requirement.

Federal/State Required Assessments
<p>National Assessment for Education Progress (NAEP)</p> <p><u>Subject(s) Assessed</u> In 2024, Mathematics, Reading, Science in grades 4, 8, and 12 Other subjects on schedule: Civics, U.S. History, Technology and Engineering, and Writing</p> <p><u>Purpose of the Assessment</u> The NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups. The NAEP is a national assessment administered through a scientific sampling process which means that only a representative sample of selected students in selected schools take this assessment.</p> <p><u>Requirement for the Assessment</u> Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015 State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress</p> <p><u>Amount of Time to Complete the Assessment</u> Total time is about 2 hours</p> <p><u>Scheduled Assessment Window</u> Mathematics and Reading are assessed once every other year. Science and Writing are generally administered once every four (4) years. The National Assessment Governing Board determines the NAEP assessment schedule including the grades and subjects tested each year. The current schedule can be found on their website at Assessment Schedule (nagb.gov). The NAEP assessment window is defined in federal law as the six-week period from the last week of January to the first week of March each year. Each sampled school is assigned a single assessment day during the six-week window.</p> <p><u>Time and Format for Dissemination of Results</u> The National Assessment Governing Board and the National Center for Education Statistics release the national and state level reading and mathematics results via a website in the fall following the assessment administration. Only national level science results will be released.</p>

West Virginia General Summative Assessment (WVGSA)

Subject(s) Assessed

English language arts (ELA), including writing, and mathematics in Grades 3-8 at grade level; Science in Grades 5 and 8 as grade-band tests.

Purpose of the Assessment

This assessment measures student performance on the state's content standards. The results give students, teachers, and families meaningful information on what students know and can do, and how well they are progressing toward college and career readiness.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVGSA is an untimed test that takes approximately 2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window

The WVGSA is administered in the spring of each year. The state establishes a statewide testing window, and each county then determines a county-wide testing window and a testing schedule for each school within the district. For spring 2025, the statewide testing window April 7-May 23, 2025.

Time and Format for Dissemination of Results

Testing results start appearing in the Cambium Reporting System on a rolling basis at the end of April. Scores for ELA, math, and science should appear very soon after a test is completed. County and school personnel can access these results and analyze data at the county and school level. Parents will have access to individual student results in an online family portal.

SAT School Day

Subject(s) Assessed

Grade 11 students take the following test components: Reading/Writing Test and Math Test, including science-related items that produce a science score.

Purpose of the Assessment

The SAT School Day is a nationally recognized college- and career-readiness assessment administered by the College Board and is accepted at colleges and universities throughout West Virginia and the nation for both college admissions and placement. SAT School Day also can be used to qualify for the Promise Scholarship. It is administered online.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time is 2 hours and 14 minutes for the Reading/Writing Test and Math Test, with science items included.

Scheduled Assessment Window

For spring 2025, the statewide testing window will be April 1-April 25, 2025.

Time and Format for Dissemination of Results

Student scores are available to students in the College Board's Electronic Reporting System approximately three weeks after the completion of testing. Counties and schools have access to test results in late May.

West Virginia Alternate Summative Assessment (WVASA), also known as the Dynamic Learning Maps Alternate Summative Assessment

Subject(s) Assessed

English language arts (ELA) and Mathematics in Grades 3-8 and 11, and Science in Grades 5, 8, and 11.

Purpose of the Assessment

The WVASA is a summative measure of student academic performance based on the West Virginia Alternate Academic Achievement Standards administered to students in grades 3-8 and grade 11 who have the most significant cognitive disabilities.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVASA is an untimed series of testlets averaging 3-5 minutes per testlet, with 7-9 testlets per subject area.

Scheduled Assessment Window

The Alternate Summative Assessment (WVASA) is administered in the spring of each year. The state establishes a statewide testing window, and each county then determines a county-wide testing window and a testing schedule for each school within the district. For spring 2025, the statewide testing window is April 7–May 16, 2025.

Time and Format for Dissemination of Results

DLM releases scores to the state in July. Schools and teachers can access scores in August. Individual student reports are provided in August each year to send home to parents/guardians.

English Language Proficiency Assessment for the 21st Century (ELPA21)/Alternate English Language Proficiency Assessment (Alt-ELPA)

Subject(s) Assessed

4 Domains of English Language Proficiency – Speaking, Listening, Writing, and Reading in Grades K-12

Purpose of the Assessment

The ELPA21 is a summative English Language Proficiency assessment to measure identified domains of English proficiency for students identified as English Learners in Grades K-12.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015.

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

ELPA21 is an untimed assessment and approximate test time for all 4 domains varies by grade levels as follows: grades K-1 about 69 minutes; grades 2-3 about 63 minutes; grades 4-5 about 91 minutes; grades 6-8 about 128 minutes; and grades 9-12 about 155 minutes

The ELPA21 is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2025, the statewide testing window is February 4, 2025 - March 14, 2025.

Time and Format for Dissemination of Results

Individual Student Results will be available to the district by mid-May 2025. The district will print the reports and provide them to parents by the end of the 2024-2025 school year.

State-Required Progress Monitoring Benchmarks/Screeners

Subject(s) Assessed

English language arts (ELA) and mathematics

Purpose of the Assessment

Counties and schools are required to administer screeners/benchmarks in ELA, dyslexia, and mathematics for K-3 students. These screeners/benchmarks must be given in the first 30 days of school then repeated at mid-year and end-of-year. Counties may choose from an approved

list of screeners/benchmarks. Counties also must administer benchmark assessments in grades 4-8 to monitor progress. Counties must administer the benchmarks in the first 30 days of school and then repeat at mid-year. The county may use the end-of year WVGSA to serve as the third benchmark. Counties may choose to use the state-provided Benchmarks described under the additional assessments section of this document or a county-purchased benchmark that provides similar data. Counties should complete the charts in the County-Required Assessments section of this document to identify the benchmarks/screeners chosen by the county.

Requirement for the Assessment

State: West Virginia Constitution, Article XII, §18-2E-10 and §18-20-10

Amount of Time to Complete the Assessment

The time to complete the benchmarks/screeners will vary depending on the assessments chosen.

Time and Format for Dissemination of Results

The time and format for dissemination of results will vary depending on the assessments chosen. Counties are required to report data from the benchmarks/screeners to the WVDE using a form that will be provided to counties.

State-Required Social Studies Assessments – Middle School Social Studies

Subject(s) Assessed

Middle school social studies using the Golden Horseshoe exam

Purpose of the Assessment

The social studies middle school testing requirement is a cumulative assessment of students' knowledge of social studies content using the Golden Horseshoe exam.

Requirement for the Assessment

W.Va. Code §18-2-9 requires the administration of a cumulative middle school social studies assessment.

Amount of Time to Complete the Assessment

The Golden Horseshoe exam is untimed and takes 45 minutes to one hour to complete.

Scheduled Assessment Window

The Golden Horseshoe exam is administered in a two-week timeframe in February and March.

Time and Format for Dissemination of Results

The Golden Horseshoe results are reported directly to the county superintendent and county contact for local dissemination. The results are reported after the state Golden Horseshoe ceremony in June of each year.

State-Required Social Studies Assessments – High School U.S. History

Subject(s) Assessed

High School U.S. History

Purpose of the Assessment

The U.S. Studies test requirement is a cumulative assessment of students' knowledge of U.S. History while in high school.

Requirement for the Assessment

W.Va. Code §18-2-9 requires the administration of a cumulative US History exam to be taken at the end of their last US history course (AP U.S. History, U.S. Comprehensive, or Contemporary Studies).

Amount of Time to Complete the Assessment

The U.S. History exam is untimed and takes approximately 45 minutes to complete.

Scheduled Assessment Window

The U.S. history exam is administered at the end of AP U.S. History, U.S. Comprehensive, or Contemporary Studies. In a block schedule, this would be in January-December. For a period schedule, the exam is administered April-June. These exams take place within the regularly scheduled course.

Time and Format for Dissemination of Results

The U.S. History results are reported in the online Social Studies Assessment Monitoring tool accessed by county superintendents, directors, and school principals. Local districts decide when and how to report the results to students from the portal.

State-Required Social Studies Assessments – High School Civics

Subject(s) Assessed

High School Civics

Purpose of the Assessment

The civics test requirement is a cumulative assessment of students' knowledge of civics while in high school.

Requirement for the Assessment

W.Va. Code §18-2-9 requires the administration of a cumulative civics exam. The civics exam also meets the citizenship test requirement of the same code.

Amount of Time to Complete the Assessment

The civics exam is untimed and takes approximately 45 minutes to complete.

Scheduled Assessment Window

The civics exam is administered at the end of the civics course. In a block schedule, this would be in January-December. For a period schedule, the exam is administered April-June. These exams take place within the regular scheduled course.

Time and Format for Dissemination of Results

The civics exam results are reported in the online Social Studies Assessment Monitoring tool accessed by county superintendents, directors, and school principals. Local districts decide when and how to report the results to students from the portal.

FitnessGram®

Subject(s) Assessed

Physical Education

Purpose of the Assessment

The FitnessGram® test battery assesses health-related fitness components: aerobic capacity, muscular strength and endurance, flexibility, and body composition.

Requirement for the Assessment

In accordance with WV Code §18-2-7(a), the FitnessGram® shall be administered to all students in grades 4-8 and the required high school course.

Amount of Time to Complete the Assessment

Pre and post assessments are recommended, and each component of test requires a varying amount of time accounting for the variety of components and class size.

Scheduled Assessment Window

There is not a scheduled assessment window assigned. Counties require scores to be reported at year end check-out for building administrators.

Time and Format for Dissemination of Results

Local districts decide when and how to report the results to students.

Health Education Assessment Project (HEAP)

Subject(s) Assessed

Health/ Wellness Education

Purpose of the Assessment

HEAP measures student health knowledge and program effectiveness.

Requirement for the Assessment

In 2005 HB 2816, The Healthy Lifestyles Act, was signed into law, and the law includes the following mandate: “The State Board shall prescribe a standardized health education assessment

to be administered within health education classes to measure student health knowledge and program effectiveness.” Students in grades 6, 8, and the required high school health course must complete the HEAP assessment.

Amount of Time to Complete the Assessment

The HEAP assessment is untimed and takes approximately 40 minutes to complete.

Scheduled Assessment Window

There is not a scheduled assessment window assigned. Assessment scheduling is determined by the teacher.

Time and Format for Dissemination of Results

Class scores are reported in HEAP assessment portal and can be accessed by the teacher. Individual student scores are not reported.

Additional Assessments Offered by State

West Virginia Modules

Subject(s) Assessed

English language arts (ELA) and mathematics in Grades 3-8

Purpose of the Assessment

The Modules are short assessments measuring “chunks” of related content. Most Modules have at least two forms available and are available to allow all the content for the school year to be assessed. Modules provide data teachers can use to plan or adjust instruction throughout the year to address any weaknesses in targeted areas.

Requirement for the Assessment

Optional – Counties and schools may – but are not required to – administer the Modules. Some counties may require these assessments on a county level.

Amount of Time to Complete the Assessment

The Modules are untimed tests with 5-20 questions; time to complete will vary.

Scheduled Assessment Window

Counties decide when the Modules are administered.

Time and Format for Dissemination of Results

Results begin appearing in the Cambium Reporting System immediately after students have completed the assessment. County and school personnel can access these results and analyze data at the county, school, classroom roster, and individual student level.

Counties and schools must ensure that students with the most significant cognitive disabilities can participate in county-required assessments or provide an equivalent alternate assessment for these students.

County-Required Assessments
iReady Reading Diagnostic
Subject Assessment:
Reading in Grades K-8
Purpose of the Assessment:
The i-Ready Reading Diagnostic is an adaptive assessment that adjusts the difficulty of questions based on student responses. The diagnostic helps teachers identify which students are struggling with specific reading skills and provides teachers with differentiated instruction options to meet the needs of students.
Requirement for the Assessment:
Students in grades K-5 complete the i-Ready Reading Diagnostic 3 times a year: BOY (beginning of year), MOY (middle of year), and EOY (end of year). This practice helps teachers set goals for student growth and monitor student progress.
Amount of Time to Complete the Assessment:
The i-Ready diagnostic is an untimed test. The average diagnostic testing time is as follows: Grades K-1, two 20 - 30 minutes sessions, Grades 2-5, two 40 - 50 minutes sessions, and Grades 6-8, two 45 - 50 sessions.
Scheduled Assessment Window:
The diagnostic window for i-Ready Reading is open for 2 weeks at a time: BOY in the month of August, MOY in the month of January, and EOY in the month of May.
Time and Format for Dissemination of Results:
Results of the diagnostic are available to teachers immediately after students have completed the assessment. Letters will be sent home for all students who score red (indicating the student is performing 2 or more grade levels below) unless that student receives special education services in reading.

i-Ready Math Diagnostic

Subject Assessment:

Mathematics in Grades K-8

Purpose of the Assessment:

The i-Ready Math Diagnostic is an adaptive assessment that adjusts the difficulty of questions based on student responses. The diagnostic helps teachers identify which students are struggling with specific math skills and provides teachers with differentiated instruction options to meet the needs of students.

Requirement for the Assessment:

Students in grades K-5 complete the i-Ready Math Diagnostic 3 times a year: BOY (beginning of year), MOY (middle of year), and EOY (end of year). This practice helps teachers set goal for student growth and monitor student progress.

Amount of Time to Complete the Assessment:

The i-Ready diagnostic is an untimed test. The average diagnostic testing time is as follows: Grades K-1, two 20 - 30 minutes sessions, Grades 2-5, two 40 - 50 minutes sessions, and Grades 6-8, two 45 - 50 sessions.

Scheduled Assessment Window:

The diagnostic window for i-Ready Math is open for 2 weeks at a time: BOY in the month of August, MOY in the month of January, and EOY in the month of May.

Time and Format for Dissemination of Results:

Results of the diagnostic are available to teachers immediately after students have completed the assessment. Letters will be sent home for all students who score red (indicating the student is performing 2 or more grade levels below) unless that student receives special education services in mathematics.

DIBELS Dynamic Indicators of Early Literacy Skills

Subject Assessment:

Reading in Grades K-3

Purpose of the Assessment:

DIBELS is a set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be short (one minute) fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in kindergarten through third grade.

DIBELS measures allow teachers to get valuable information about students' reading skills without using large amounts of instructional time.

Requirement for the Assessment:

Students in grades K-3 complete the DIBELS 3 times a year: BOY (beginning of year), MOY (middle of year), and EOY (end of year). The assessment helps teachers to design their overall instructional reading plan.

Amount of Time to Complete the Assessment:

Each of the DIBELS tests only takes about one minute to complete. DIBELS tests are "indicators" of the student's overall reading status, and are not intended to be in-depth or comprehensive measures of reading. Benchmark assessments generally take 2 to 6 minutes to give, depending on the grade of the student and time of year. Teachers only need about 1 to 2 minutes to progress monitor students at each testing time.

Scheduled Assessment Window:

The assessment window for DIBELS is open for 2 weeks at a time: BOY in the month of August, MOY in the month of January, and EOY in the month of May. School personnel may also regularly check on the progress of students who receive extra reading help to make sure their reading skills are improving. These regular checks are called progress monitoring.

Time and Format for Dissemination of Results:

Results of the assessment are available to teachers immediately. Letters will be sent home for all students who score below grade level.