

Kent County Middle School

Summer 2023 Reading

8 hours, 4 books, or 15 minutes a day 5 days a week, however you want to track it, just keep reading!

Sign up for summer reading from June 1st to 20th at the Kent County Public Library and be entered to win a Chromebook. See your public library for a list of summer reading books.



Students are required to read at least one book to read over the summer break and select an assignment from the choice board. Please turn your assignment in to your ELA teacher on the first day of school.

Choosing your “Just Right Book”

Questions to ask yourself before choosing a book:

1. What are your interests?
2. What genre do you enjoy reading?
(Fiction-Fantasy-Biographies-Science Fiction-Historical Fiction-Mysteries)
3. Is this book a part of a series? (more to read!)
4. Who is your favorite author?

Now that you have chosen a book...

- look at the cover and the title
- read the summary of the book on the back cover.
- scan the text (font size, white space)
- Look at the illustrations
- check the number of pages
- chapter titles, especially if it is a nonfiction book
- do the five finger rule ➡

Want to find a “just right” book?
Use the “Five Finger Rule”!



1 error	2 errors	3 errors	4 errors	5 errors
Too easy!	A little easy	Just Right!	A little hard	Too hard!

****Remember: All work is expected to be original. Work that is plagiarized will not be accepted.****



Choose a square from one of the 9 squares to show what you know about your book.

You will be required to complete a project for the book you read.

Brochure Create a 5 panel brochure. Include the following: Author, Title, Reflection Book Review/ Star Rating, About the Book, About the Author Remember to integrate cited text evidence!	Movie Poster Create a movie poster. Include a vibrant drawing, title, author, list of actors and the characters they are playing, etc. Remember to integrate cited text evidence to enhance the visuals and text on the poster.	Music Write a rap, song, or poem about the main character or book/story. You must have at least four stanzas. Don't forget to integrate cited text evidence! As an option, you can create a video or audio recording of a performance of your project.
StoryBoard Draw at least six important scenes from the book in chronological order with captions. Remember to include cited text evidence!	Book Jacket Create a book jacket Include at least a drawing, the title, author, 5 sentence summary to hook the next reader, and a review of the book. Remember to integrate cited text evidence!	Timeline Create a timeline of your story with 12 events that you consider to be the most important events in the plot. Remember to integrate cited text evidence!
Google Slideshow Create a Google slideshow. Include at least: Author, Title, Reflection, Book Review/ Star Rating, book summary, a brief biography of the Author Remember to integrate cited text evidence!	Quiz Create a 15 question quiz for the book/story. Remember to include the answer key. No more than 5 questions should be multiple choice. All questions should demonstrate a deep understanding of the text. Remember to integrate cited text evidence!	Video/Vlog Create a video or script in which you reflect on the book you read. Your video must at least include a reflection, review, of the book, and a brief biography of the author. Remember to integrate cited text evidence!

Rubric

Criteria	Grading Scale		
Demonstration of Knowledge Demonstration of knowledge of the text as a whole throughout the project	3 Good The student illustrates intimate knowledge of the text (plot, characters, and details that the student would only know if read).	2 Satisfactory The student shows knowledge of the text but lacks details about the plot or characters that could be important.	1 Needs Improvement The student demonstrates a basic or surface-level understanding of the plot and characters; Reading may not have been completed.
Use of Textual Evidence	3 Good The student uses at least 3 pieces of textual evidence to support their demonstration of knowledge of the text as well as references page numbers.	2 Satisfactory The student uses at least 1 or 2 pieces of textual evidence or may paraphrase pieces of the book to support their demonstration of knowledge. Page numbers may or may not be present.	1 Needs Improvement The student does not use any textual evidence or does not refer to specific places in their book.
Completion of Project Requirements	<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">▼</div> <div style="border: 1px solid #ccc; padding: 2px; display: flex; align-items: center;"> <div style="width: 10px; height: 10px; background-color: #ccc; margin-right: 5px;"></div> <div style="font-size: 0.8em;">☰ ≡ +</div> </div> </div> 3 Good Students completed one of the 9 options; All of the requirements of that project are present.	2 Satisfactory Students completed one of the 9 options; Some requirements of that project are present.	1 Needs Improvement The student did not complete one of the 9 options or did not follow the requirements of the project chosen.

