CCSS Mathematics Assessment Task
Comparing Numbers Interview

Grade Level: Kindergarten

Mathematics Domain and Cluster:
Domain: Counting and Cardinality
Cluster: Compare numbers

Common Core standard(s) being assessed (if the task is intended to assess only one part of the standard, underline that part of the standard):

K.CC.7: Compare two numbers between 1 and 10 presented as written numerals.

Student Materials:
- None

Teacher Materials:
- Comparing Numbers Interview checklist
- Comparing Numbers Chart

Directions (for teacher to administer assessment task):
- Comparing Numbers Interview will be done 5 times a year: Pre-Assessment and the end of each quarter.
- You can show one row at a time while you are doing the interview

Teacher Note: To check for better understanding of this standard, you can ask a student how he/she knows which number is more or less (e.g. 5 is less because it comes before 7). You can also ask if the student knows a number that is one less or one more than a given number.

Prompt:
Say: **I would like you to look at these numbers:**
For problem 1, say: **Which number is less?**

For problem 2, say: **Which number is more?**

For problem 3, say: **Which number is more?**

For problem 4, say: **Which number is less?**

For problem 5, say: **Are these numbers the same?**

For problem 6, say: **Are these numbers the same?**

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Correct or Model Answer:

Comparing Numbers Interview

1. 5
2. 6
3. 9
4. 4
5. no
6. yes

Scoring Guide/Rubric (a score should be awarded for each criterion below)			
Criteria (CCSS code)	**0 points**	**1 Point**	**2 Point**
Compare two numbers between 1 and 10 presented as written numerals. (K.CC.7)	Student does not recognize which number is more, less AND the same OR Student inconsistently identifies only some more, less and same (does not get two more, less OR same answers correct).	Student is able to consistently recognize the which number is more, less or the same (e.g., needs to get at least 2 of the more, less or same questions correct). Note that all answers are not correct. Identify which ones the student got correct (needs to get both questions to be checked): □ More □ Less □ Same	Student is able to consistently recognize which number is more, less AND the same.

Name_____

Comparing Numbers Interview
Kindergarten Mathematics Assessment

Compare two numbers between 1-10 presented as written numerals.	Date	Date	Date	Date	Date
1. Point to the first box. Ask: "Which number is less?" (5) Comments:					
2. Point to the second box. -Ask "Which number is more?" (6) Comments:					
3. Point to the third box. -Ask "Which number is more?" (9) Comments:					
4. Point to the fourth box. -Ask "Which number is less?" (4) Comments:					
5. Point to the fifth box. -Ask "Are these numbers the same?" (no) Comments:					
6. Point to the sixth box. Ask "Are these numbers the same?" (yes) Comments:					

Other notes:

| 1. | 5 | 7 |

| 2. | 6 | 2 |

| 3. | 9 | 8 |

| 4. | 4 | 10 |

| 5. | 1 | 5 |

| 6. | 3 | 3 |