

## CCSS Mathematics Assessment Task

### Counting Forward Assessment 0-20

Grade Level: Kindergarten
Mathematics Domain and Cluster: Domain: Counting and Cardinality Cluster: Know number names and the count sequence.
Common Core standard(s) being assessed (if the task is intended to assess only one part of the standard, underline that part of the standard):  K.CC.2: <u>Count forward beginning from a given number within the known sequence</u> (instead of having to begin at 1).  K.CC.3: <u>Write numbers from 0-20</u> . Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
Student Materials: <ul style="list-style-type: none"><li>● Counting Forward Assessment 0-20</li><li>● Pencil</li></ul>
Teacher Materials: <ul style="list-style-type: none"><li>● None</li></ul>
Directions (for teacher to administer assessment task): Teacher will determine which assessment to give the children. <ul style="list-style-type: none"><li>● If the child <b>CAN</b> only write 0-20, then give them the Counting Forward Assessment 0-20.</li></ul> Teacher Note: <ul style="list-style-type: none"><li>● <b>Keep in mind that Standard K.CC.2 focuses on counting forward orally rather than writing the numbers. So if a child has a hard time writing the numbers correctly, give them the Counting Forward Checklist 0-20 instead.</b></li><li>● <b>However, K.CC.3 focuses on writing the numbers correctly, so only give this assessment if they can write their numbers 0-20 correctly.</b></li></ul>
Prompt: <ul style="list-style-type: none"><li>● Say: <b>Look at the given number. Write the next five numbers that come after it. If the number is 3 you would write 4, 5, 6, 7, 8.</b> (You can also write this on the board if needed.)</li></ul>
Correct or Model Answer: Counting Forward Assessment 0-20 3, 4, 5, 6, 7 6, 7, 8, 9, 10 8, 9, 10, 11, 12 11, 12, 13, 14, 15 13, 14, 15, 16, 17 16, 17, 18, 19, 20

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<b>Scoring Guide/Rubric</b> (a score should be awarded for each criterion below)			
<b>Criteria (CCSS code)</b>	<b>0 points</b>	<b>1 Point</b>	<b>2 Point</b>
K.CC.2: Count forward beginning from a given number.	Student is unable to count forward from any given number or counts with significant errors.	Student is able to count forward from any given number with minor errors.	Student is able to accurately count forward from any given number.
K.CC.3: Write numbers from 0-20.	Student unable to write numbers from 0-20 or writes numbers with significant errors.	Student is able to write the most of the numbers 0-20 with some reversals or transposes numbers (e.g., writes 71 instead of 17).	Student is able to accurately write the numbers 0-20.

### Teacher Note:

- Keep in mind that Standard K.CC.2 focuses on counting forward orally rather than writing the numbers. So if a child has a hard time writing the numbers correctly, give them the Counting Forward Checklist 0-20 instead.
- However, K.CC.3 focuses on writing the numbers correctly, so if they write their numbers wrong they do not meet the K.CC.3 standard.

# CCSS Mathematics Assessment Task

Name \_\_\_\_\_ Date \_\_\_\_\_

## Counting Forward 0-20

### Kindergarten Mathematics Assessment

Look at the first number. Write the next five numbers that come after it.

2, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_