CCSS Mathematics Assessment Task
Counting Forward 51-100

Grade Level: Kindergarten

Mathematics Domain and Cluster:
Domain: Counting and Cardinality
Cluster: Know number names and the count sequence.

Common Core standard(s) being assessed (if the task is intended to assess only one part of the standard, underline that part of the standard):

K.CC.2: Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

Student Materials:
● None

Teacher Materials:
● Counting Forward Checklist 51-100
● Pencil

Teacher Note:
The emphasis of this standard is on the counting sequence to 100. Students should be able to count forward from any number, 1-99.

Prompt:
For problem 1, say: **What numbers come after 53?**
For problem 2, say: **What numbers come after 57?**
For problem 3, say: **What numbers come after 66?**
For problem 4, say: **What numbers come after 74?**
For problem 5, say: **What numbers come after 81?**
For problem 6, say: **What numbers come after 97?**

Correct or Model Answer:
1. 54, 55, 56
2. 58, 59, 60
3. 67, 68, 69
4. 75, 76, 77
5. 82, 83, 84
6. 98, 99, 100

Scoring Guide/Rubric (a score should be awarded for each criterion below)			
Criteria (CCSS code)	**0 points**	**1 Point**	**2 Point**
K.CC.2: Count forward beginning from a given number.	Student is unable to count forward to 100 from any given number or has significant errors.	Student is able to count forward to 100 from any given number with minor errors.	Student is able to accurately count forward to 100 from any given number.

Name_____Date_____

Counting Forward Checklist 51-100
Kindergarten Mathematics Assessment

This checklist is for the children who are unable to write 51-100 because this standard focuses on counting rather than number writing. The emphasis of this standard is on the counting sequence to 100.   Students should be able to count forward from any number, 1-99.

Count forward beginning from a given number within the know sequence. Say, **"I'm going to say a number and I want you to tell me the numbers that come after it. So if I said, "50" you would say, "51, 52, 53, "** Put a check in the box if student is able to answer correctly.	Date	Date	Date	Date
1. "What numbers come after 53?" (54, 55, 56)				
2. "What numbers come after 57?" (58, 59, 60)				
3. "What numbers come after 66?" (67, 68, 69)				
4. "What numbers come after 74?" (75, 76, 77)				
5. "What numbers come after 81?" (82, 83, 84)				
6. "What numbers come after 97?" (98, 99, 100)				

In the boxes below, note any errors that the students make. Please remember to date.

Quarter 1:
Quarter 2:
Quarter 3:
Quarter 4: