CCSS Mathematics Assessment Task

Counting Forward 21-50

Grade Level: Kindergarten

Mathematics Domain and Cluster:

Domain: Counting and Cardinality

Cluster: Know number names and the count sequence.

Common Core standard(s) being assessed (if the task is intended to assess only one part of the standard, underline that part of the standard):

K.CC.2: Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

Student Materials:

• None

Teacher Materials:

- Counting Forward Checklist 21-50
- Pencil

Teacher Note:

The emphasis of this standard is on the counting sequence to 100. Students should be able to count forward from any number, 1-99. This assessment only works with numbers from 21-50.

Prompt:

For problem 1, say:	What numbers come after 22?
For problem 2, say:	What numbers come after 28?
For problem 3, say:	What numbers come after 31?
For problem 4, say:	What numbers come after 39?
For problem 5, say:	What numbers come after 43?
For problem 6, say:	What numbers come after 47?

Correct or Model Answer:

- 1. 23, 24, 25
- 2. 29, 30, 31
- 3. 32, 33, 34
- 4. 40, 41, 42
- 5. 44, 45, 46
- 6. 48, 49, 50

Scoring Guide/Rubric (a score should be awarded for each criterion below)								
Criteria (CCSS code)	0 points	1 Point	2 Point					
K.CC.2: Count forward beginning from a given number.	Student is unable to accurately count forward to 50 from any given number or has significant errors.	Student is able to count forward to 50 with minor errors.	Student is able to accurately count forward to 50 from any given number.					

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Name____

Date

Counting Forward Checklist 21-50

Kindergarten Mathematics Assessment

This checklist is for the children who are unable to write 21-50 because this standard focuses on counting rather than number writing. The emphasis of this standard is on the counting sequence to 100. Students should be able to count forward from any number, 1-99.

Count forward beginning from a given number within the know sequence.	Date	Date	Date	Date
Say, "I'm going to say a number and I want you to tell me the numbers that come after it. So if I said, "20" you would say, "21, 22, 23,"				
Put a check in the box if student is able to answer				
1. "What numbers come after 22?" (23, 24, 25)				
2. "What numbers come after 28?" (29, 30, 31)				
3. "What numbers come after 31?" (32, 33, 34)				
4. "What numbers come after 39?" (40, 41, 42)				
5. "What numbers come after 43?" (44, 45, 46)				
6. "What numbers come after 47?" (48, 49, 50)				

In the boxes below, note any errors that the students make. Please remember to date. Quarter 1:

Quarter 2:

Quarter 3:

Quarter 4: