Student Academic or Behavioral Concern (See 'Decision Rules' on back) Step 1: Grade Level Team Meeting - Brainstorm classroom level strategies. - Review Access to Learning Strategies. - Create measurable goals and outline progress monitoring strategies Implement for two weeks **Step 2: Grade Level Team Meeting** - Review Student Goal Sheet **Goal Not Met Goal Met** - Modify Interventions - Continue to monitor student - Contact Parents for input performance with increased goal Implement for two weeks criteria Implement for two weeks Step 3: Grade Level Team Meeting - Review Student Goal Sheet **Goal Not Met Goal Met** - SIT Referral - Terminate intervention - Continue intervention with higher criteria **Teacher Completes SIT Referral Form** (If not already completed) Step 4: SIT Team Meeting - Review SIT Referral Form - Create Behavior/Academic Support Plan Implemented for at least 4 weeks Step 5: SIT Plan Review - Review Behavior/Academic Support Form **Goal Met Goal Not Met** - Continue with Support Plan. - Modify Support Plan - Increase goal criteria. - Consider 504 Plan

Place documentation in cumulative folder

- Referral for Special Education

Decision Rules

Behavioral

Report/Referral Type

Stage 1 Report: Minor Infractions

- Three (3) Stage 1 Reports in 1 month

Stage 2/3 Referrals: Chronic/Unsafe

- Two (2) Stage 2/3 Referrals

Suspension

Academic

Kindergarten – 3 rd Grade	
DIBELS	'Intensive' in any category
STAR Reading	Below 25 Percentile Rank
STAR Math	Below 25 Percentile Rank

4 th – 8 th Grade	
EasyCBM	High risk or Some risk with additional concern
STAR Reading	Below 25 Percentile Rank
STAR Math	Below 25 Percentile Rank
OAKS Math	Below Standards on previous year
OAKS Reading	Below Standards on previous year