

# Using Technology to Differentiate Instruction

## Lesson Plan Outline



1. Lesson Title: Summary of World War II

2. Date of Implementation: April 26<sup>th</sup>, 2007

3. Lesson Author(s): Raymond Kaminski

4. Subject Area(s): Social Studies

5. Grade Level: 9<sup>th</sup>

6. Approximate Time needed: 3 blocks

7. PA Content Standard(s):

8.1 Historical Analysis and Skills Development A,B,C

8.4 World History A, B,C

8. Objectives/Lesson Outcomes:

- Students will be able to summarize the causes of World War II
- Students will identify the main political, social, and military events of World War II
- Students will explain the advantages of the Allied and Axis powers before World War II
- Students will explain the results of World War II
- Students will use Photo Story to create a project that shows the causes, events, and results of World War II

9. Materials and Resources Required:

A. Technology (include location and equipment):

Mobile computer lab for Social Studies department

Infocus machine to present projects to the class

**B. Printed Materials:** Textbook: Holt World History ( Chapter 30)  
Map of Europe and Asia  
Classroom notes  
Copy of project expectations and grading rubric

**C. Other Supplies:** paper and pencils/markers to create a rough draft story board for the project.

**10. Lesson Procedures:**

**Day 1**

- After reviewing the main concepts of World War II previously taught to the class I will introduce the Photo Story program to the class and review the project expectations with the class. (30 minutes)
- Each student will create a three photo story using the program to be sure they understand the program and how to implement the project. (30 minutes)
- After assigning groups the students will create a storyboard of the events/concepts they want to display in their projects. Each storyboard will be reviewed by the teacher before they can continue with the program. (25 minutes)
- Homework: complete storyboard

**Day 2**

- Students will use Photo Story to create a project that summarizes World War II (85 minutes)
- Remediation will take place during this time

**Day 3**

- Students will complete/review their projects so they can be presented to the class. (30 minutes)
- Project presentations (45 minutes)
- Oral review and questions/ student evaluations of projects

**11. Modifications for Differentiated Instruction:**

**A. Remediation:** review groups for struggling students (IEP's) to review vocabulary and concepts. These students will be required to complete a project dealing with one aspect of World War II. Example: only the causes of the war, or events in the Pacific or Europe, or results of World War II. I will assign these to the students and show them in sequence as one project.

**B. Enrichment:** For extra credit students will research one of the leaders of World War II and create a short Photo Story presentation of 5 entries which show some of the problems encountered by that leader during the war.

**12. Student Assessment:**

- The students will create a project using Photo Story. The project will detail the causes, events, and results of World War II. Each group of two students will locate pictures relating to the events discussed in class and narrate the project to show mastery of the concepts. Students will show their projects to the class as a review for the unit test. Bonus points will be given for creativity and effort.
- Unit test
- Photo Story Project Rubric