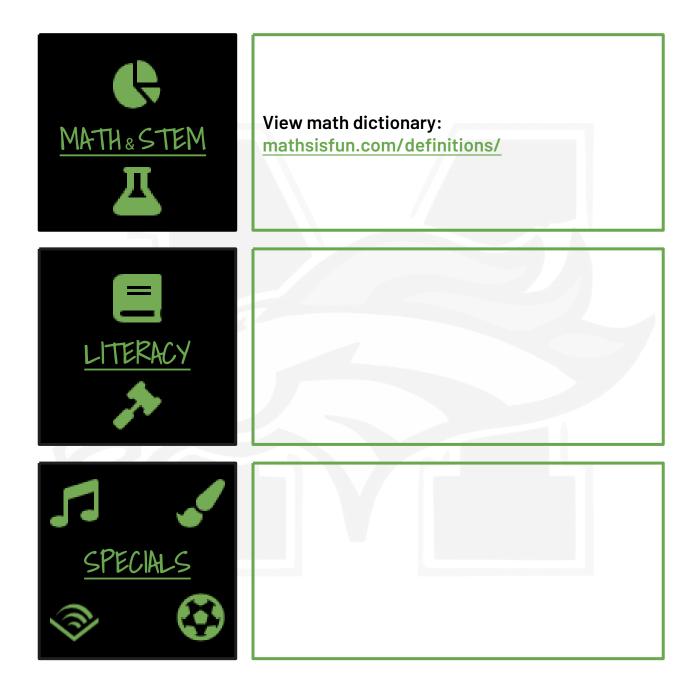




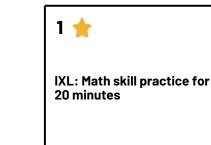
May 18 - May 22

New vocabulary will be added as needed.



LEARNING MENU MATH& STEM

= EVERYDAY ITEMS



May 18 - May 22

2 Geometry: Create a birdhouse out of materials at your home (paper, recycled containers, paper towel rolls, wood, etc.). Label the shapes (flat and solid) that you see in your birdhouse creation. Share a picture of it with your teacher. Examples: <u>bit.ly/2YIK0xd</u>

4 Subtraction: For this subtraction math game, start the game with 5 small items (plastic ladybugs, flower petals, pinecones, mini erasers). Secretly hide a certain number of objects and have your child tell you how many you're hiding. To do that, put your hand over all 5, then slide your hand away with some under your hand. This is not a guessing game. They can use their brain to think of the answer. They mentally take away what they see from the amount you started with. If using 5 objects is too easy, try using 10.

3 Addition: Addition Race! Make (or print) Addition Fact cards. Lay them out in a line on the ground (taping them down may help). This can be done in one single line or two lines for a race. Start at one end of the line. Jump onto the first card. Solve the problem (you can either shout the answer or write the answer). Jump to the next card, and repeat until you've finished all the cards in your line. Whoever completes their line first wins the race! If they are doing it independently, they can try to beat their own best finish time. Send photos or a video to your teacher. Visual Example

Data and Measurement: Trace your foot and cut it out. Do this twice (with the same foot). This will be your measuring tool. Find 5 things that are growing near your house (flowers, pinecones, trees, etc). Measure how tall they are from the ground to their top using your cut-out feet. Draw a picture that puts them in order from tallest to shortest. Label how tall (in your cut-out feet) each thing was. Share your drawing with your teacher.

6 Numbers & Base-Ten: If you haven't already, watch the video below. Use the <u>Number Frames</u> app., <u>Number Pieces</u> app. or the blocks you created to show the value of the digits in numbers between 11-19. Take a picture or screenshot to show your work. Upload to Seesaw. Challenge: create numbers between 21-29.

Place Value-10 frame

7

Óther: Make 3 growing patterns and explain the rule it follows. See examples of growing patterns at the links below.

Pattern Poster Growing Pattern Example

8

STEM: Make 3 paper airplanes. If you don't know how, you can watch the video below. See which one flies the farthest. Which flies the shortest distance? Video: https://bit.ly/3fpynfC

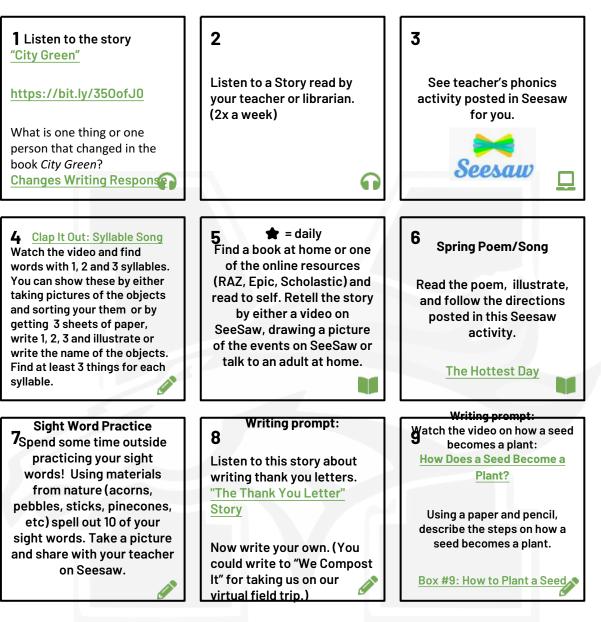
9

STEM: Walking Water Rainbow (Experiment) – Gather 6 small glasses, paper towels, and food coloring (red, yellow, and blue). Then make your water walk by following these instructions.

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LEARNING MENU LITERACY

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LEARNING MENU SPECIALS KINDERGARTEN

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