

LEARNING MENU CHOICES

KINDERGARTEN



MATH & STEM



MUSIC



LITERACY



LIBRARY

GRADE

K



ART



LITERACY



P.E.



MATH & STEM



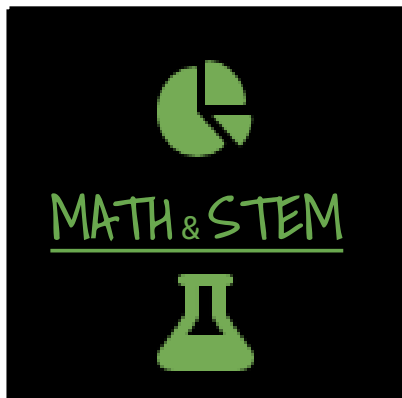
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Check our website daily for additional remote learning supports: bit.ly/rsu57remote

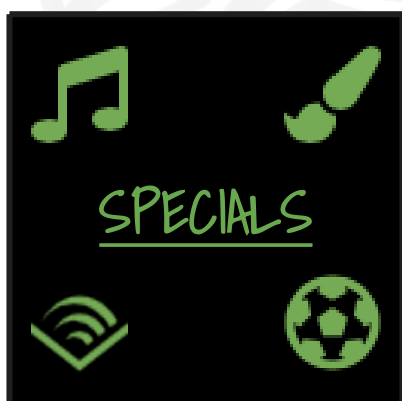
LEARNING MENU VOCAB

KINDERGARTEN

New vocabulary will be added as needed.



View math dictionary:
mathsisfun.com/definitions/



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LEARNING MENU

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KINDERGARTEN

★ = EVERYDAY ITEMS

1 ★

Go on your iPad and do IXL math practice.

2

Find a calendar. Choose a month. Name the month. Sing our month song.

- Count out the number of days in the month. Sing the days of the week song. How many Mondays are in the month, how many Tuesdays...
- How many days have 2, or 3... Have fun exploring the calendar. Please video yourself doing this on Seesaw.

3

Go on a rock or leaf hunt. Line them up from longest to shortest or narrowest to widest. How many do you have? Take a picture of it on Seesaw to show me.

4

Counting by 1's and 10's-do it while jumping roping, running, walking, etc

5

Use materials found outside or inside your house to build 2-dimensional shapes. How many sides does your shape have? How many vertices? Can you create a circle, square, rectangle and triangle? What other shapes can you build?

6

Use a deck of cards and play Top It. Deal out the whole deck and turn cards face down. Flip at the same time. Whoever has the higher number keeps the cards. Person who has the most cards wins. Switch it up and play, lowest card wins.

7

Use number cards, a deck of cards, or make your own cards. Put them face down. Choose 2 numbers and write an addition sentence. Solve. Remember: touch and say the higher number. Choose new numbers and see how many equations you can make.

8

Sort objects onto the top, middle, or bottom of shelves (e.g. in the pantry, refrigerator, bookshelf). Share a picture of it on SeeSaw with your teacher and describe how you sorted them: color, size, shape, etc.

9

[Watch this Jack Hartmann video.](#)

Tell your teacher about what you learned from the video on SeeSaw.

10

Count to 100
• By 1's, 5's, & 10's

Challenge: Write your numbers to 100. Circle 5's in one color and 10's in a different color.

Record yourself counting on Seesaw.

11

Create a useful product of your choice using items in your recycling bin.

What problem will your new product solve?

[Click for more instructions.](#)

12

Work with your family to sort items in the trash and/or recycling containers into categories based upon their properties. Are they made from metal, plastic, wood? How much trash in your house can be recycled?

LEARNING MENU LITERACY

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1 ★

Find a book at home or one of the online resources (RAZ, Epic, Scholastic) and read to self. Retell the story by either a video on SeeSaw, drawing a picture of the events on SeeSaw or talk to an adult at home.

2

Read to a family member, or someone in your house. (2x a week)

3

Listen to a Story read by your teacher or librarian. (2x a week)

4

Write about your favorite character in a story you just read or listened to. Why were they your favorite?

5

Help your parent or caregiver plan the grocery list for the week.

6

Write about something you did over the past weekend.

7

Write a letter to your teacher or neighbor.

8

Tell a story to a parent, sibling or pet. Start with Once upon a time, there was aMake sure you have a beginning, middle and end.

9

See teacher's phonics song/chant/poem in Seesaw.

10

See teacher's phonics activity posted in Seesaw for you.

11

Draw a picture of what you see outside your window and write a sentence about it.

12

Find 10 things in your house that are a one syllable words. For example, cat.

LEARNING MENU *SPECIALS*

KINDERGARTEN

[Additional directions for Art Lessons \(click here\)](#)

1

Create an obstacle course in your home or in your yard. How fast can you finish? How many pathways can you create, high, medium, low? Can you race another member of your family.



2

[Flower for the Very Hungry Caterpillar](#)



3

Kandinsky Lab :Make your artwork come alive with sound! Draw high on screen, make a scribble, a low shape, try lots of ideas. Press play to hear your creation! [Music Lab](#)



4

Read or listen to a story and make a video of yourself acting out your favorite part of the book or story then share with your Librarian. Example: Goldilocks and the Three Bears-You could record yourself eating porridge or hot cereal just like Goldilocks.



5

[Face Plates](#)



6

Take a walk, and notice what sounds you hear. You can write them out as a list, or draw a picture of the sounds you hear.



7

[Name Your Workout Website](#)

[Name your Workout doc](#)



8

[Nature Art](#)



9

Found sounds - find something that normally isn't used as an instrument, and turn it into one! How many sounds can your new instrument make? Try tapping or scraping it with different objects. You can also try making your own instrument as a craft! See your music teacher for examples.



10

Go onto Cosmic Kids' Website and try one of the yoga stories.

<https://www.cosmiskids.com>



11

Read or listen to [Karma Chameleon](#) to learn about adapting to change! Do the worksheet at the end of the story and share how you are adapting.



12

Learn about how deep breathing helps calm us down with [Feeling Stressed? Take a Breath!](#) Then check out this [Deep Breathing video](#) to practice with Mrs. Day. Finally, learn about making a [Calm Down Corner](#) in your own home!

