

# LEARNING MENU CHOICES

KINDERGARTEN



MATH & STEM



MUSIC



LITERACY



LIBRARY

GRADE

K



ART



LITERACY



P.E.



MATH & STEM



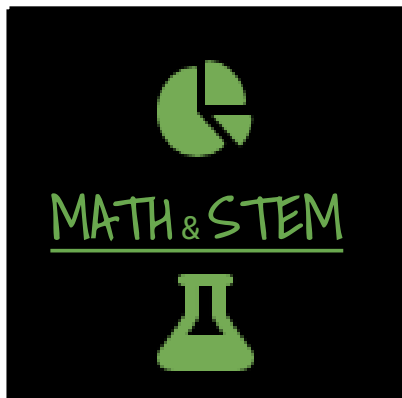
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Check our website daily for additional remote learning supports: [bit.ly/rsu57remote](https://bit.ly/rsu57remote)

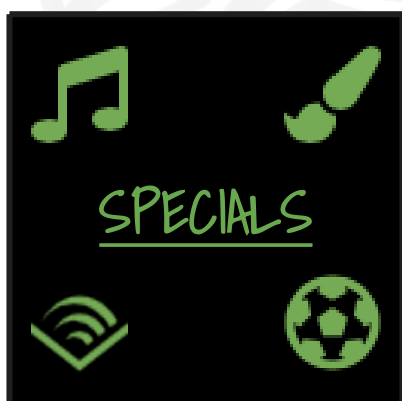
# LEARNING MENU VOCAB

KINDERGARTEN

New vocabulary will be added as needed.



View math dictionary:  
[mathsisfun.com/definitions/](https://mathsisfun.com/definitions/)



# LEARNING MENU

MATH & STEM

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★ = EVERYDAY ITEMS

1 ★

**IXL:** Math skill practice for 20 minutes



**2 Solid Shape Hunt:** Find 3D (solid) shapes in nature. Find a cylinder, a cone, a rectangular prism, and a sphere. Take pictures of the shapes in nature and share them with your teacher on SeeSaw. [Click for details.](#)



**3 Addition Grab and Go:** In two bags/bowls place objects (blocks, beads, marbles, etc) Then grab objects from bag/bowl 1 and objects from bag/bowl 2. Make addition sentence based on objects grabbed from each bag/bowl. [Click for details.](#)

1  
2  
3

4

Numbers and Base-Ten Cards & Ten Frame

[Click for different levels.](#)

1  
2  
3

**5** Create a graph of things in your house. How many rooms? Light switches? Windows? Doors? Which object has the most? The least? Are any the same or equal? Take a picture/video on Seesaw of your graph. Label or write the amount of each one. Answer the most /least questions.



**6 Counting-On Game:**

Using dice or a deck of cards, roll dice OR flip a card. Then, starting at the number rolled/flipped, count up from that number.

[Click for level instructions next steps.](#)

1  
2  
3

**7 Money:**

Watch this [Jack Hartmann Video](#)

Find some coins at your house. Sort the coins in piles.

[Click for more instructions.](#)



**8** Walk around your neighborhood or a local park and name the animals and plants you see, then talk about why the neighborhood or park is a good place for them to live. How do the plants and animals get what they need to survive?



**9** What happens after we put trash into our recycling bins?

Draw a picture that shows what you think happens next to the recycling items. Show as many steps as you can.

[Click here for next steps.](#)



10

WE

11

& MISS

12

YOU!

# LEARNING MENU LITERACY

KINDERGARTEN

★ = EVERYDAY ITEMS

1

Read to a family member, or someone in your house. (2x a week).



2

Listen to a story read by your teacher or librarian. (2x a week)



3

See teacher's phonics activity posted in Seesaw for you.



4

See teacher's phonics activity posted in Seesaw for you.



5



Find a book at home or one of the online resources (RAZ, Epic, Scholastic) and read to self. Retell the story by either a video on SeeSaw, drawing a picture of the events on SeeSaw or talk to an adult at home.



6

Retell a story you just heard. Using the five finger retell of the story to someone in your household upload your video to your teacher that is no more than one minute long in Seesaw. [Click here for 5 Finger Retell Picture](#)



7

See your teacher's song/chant/poem for the week.



8

**Writing prompt:**

Would you rather have a pet cat or dog? List three reasons why.



9

**Oral Storytelling:** Tell a story to a parent, sibling or pet. Start with Once upon a time, there was a .....

Make sure you have a beginning, middle and end.



10

WE 

11

& MISS

12

YOU!

# LEARNING MENU *SPECIALS*

KINDERGARTEN

[Additional directions for Art Lessons \(click here\)](#)

1

Time for an adventure! Let's go on a scavenger hunt:  
<https://bit.ly/PEhunt>



2

W.O.W (Workout of the Week): Wednesdays with Mrs. Person at 11:00:  
<https://rsu57.zoom.us/j/298414629>



3

OPEN Challenge: All you need is a pillow! Click this link:  
<https://bit.ly/PEatHOME> and give it a try



4

Eric Carle's Tiny Seed Video:  
<https://bit.ly/TinySeedYouTube>

Directions:  
<https://bit.ly/KinderArt>



5

Primary and Secondary Collage

Directions:  
<https://bit.ly/KinderArt>



6

Nature Art

Directions:  
<https://bit.ly/KinderArt>



7

Kandinsky Lab :Make your artwork come alive with sound! Draw high on screen, make a scribble, a low shape, try lots of ideas. Press play to hear your creation!  
[bit.ly/KandinskyMusic](https://bit.ly/KandinskyMusic)



8

Music  
Steady Beat - Listen to a song, and march to the steady beat! Where else can you put the steady beat on your body? What song did you listen to?



9

Found sounds - find something that normally isn't used as an instrument, and turn it into one! How many sounds can your new instrument make? Try tapping or scraping it with different objects. You can also try making your own instrument as a craft! See your music teacher for examples.



10

Listen to:  
[https://bit.ly/Audible\\_Books](https://bit.ly/Audible_Books) or Epic. Take a screenshot of a book you read and share it with your librarian or teacher.



11

**Internet Traffic Light**

Video:  
<https://safeyoutube.net/w/YqL4>

Activity:  
<https://bit.ly/SafetyActivity>



**12 Create Your Own Internet Safety Poster:**

Work with your family to create the internet safety rules for your house. Remember this includes searching the web, social media, and games! These rules are about keeping you safe and keeping information about you private. Can you come up with 5?



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