

K-Mod6-Topic B Assessment and Recording Sheet

Considerations:

- Can students correctly categorize the shapes, regardless of orientation or size?
- If students categorize a shape(s) incorrectly, if prompted to double-check, can they find the error(s)?
- Can students discuss and justify their ideas?
- Do students understand that two-dimensional shapes are “flat” and three-dimensional shapes are “solid”?
- If prompted, are students able to further categorize within the larger two-dimensional shapes and three-dimensional shapes? (Those that have curved surfaces or straight surfaces.)

[illegible]

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Name: _____

STUDENT SHEET

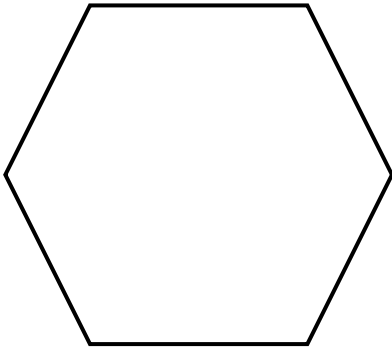
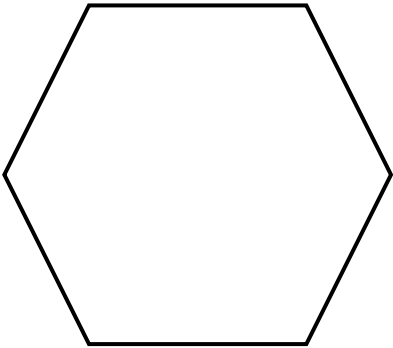
Note: You will need tangrams or attribute blocks, and pattern blocks.

1. Use two triangles and make a new shape. Draw what you made.

2. Put two squares together and make a new shape. Draw what you made.

3. Make a hexagon two different ways. Show your work.

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Task Materials

