

Kindergarten - Module 6 - Topic A Formative Assessment

Considerations:

- Does the shape have the necessary sides/corners, even if it isn't "exactly" drawn?
- Can the student label the shape after it is drawn/ tell attributes of a shape when given the name?
- Can students discuss and justify their ideas?

Student Recording Sheet

[illegible]

Name: _____

Draw a shape...

...That has 4 equal sides.

...That has no sides.

...That has less than four sides.