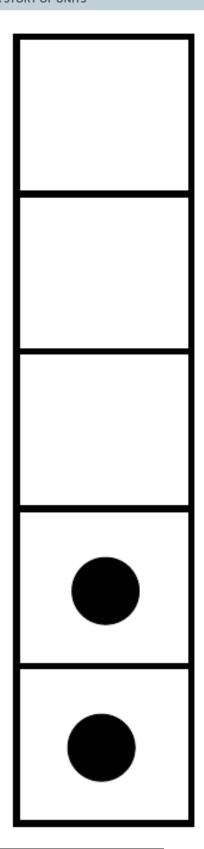
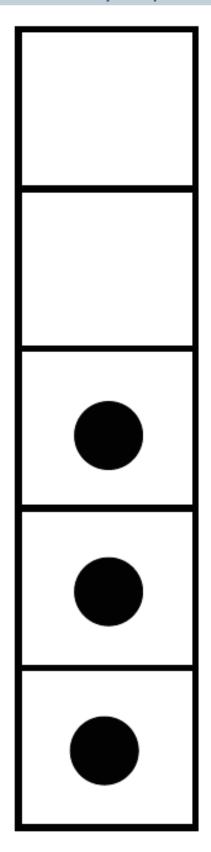


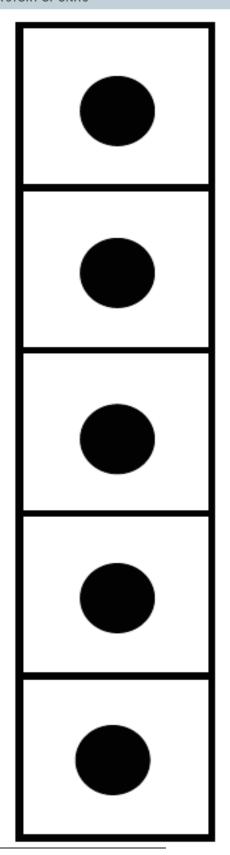
large 5-frame cards







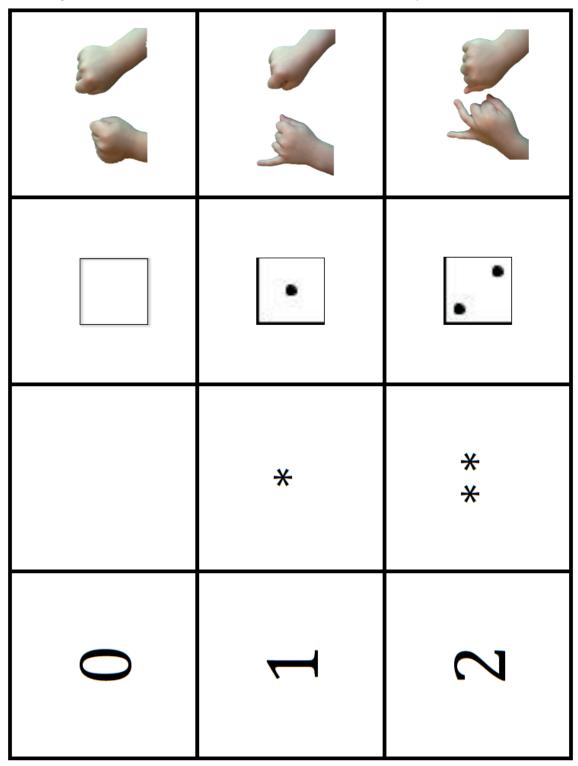
large 5-frame cards



large 5-frame cards

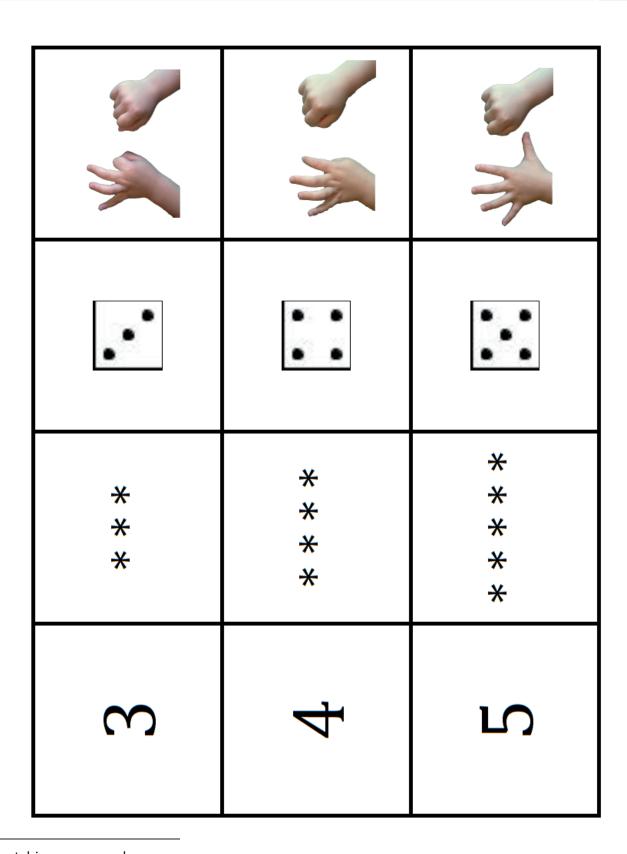


Cut along lines to create cards. Print on cardstock or laminate for repeated use.



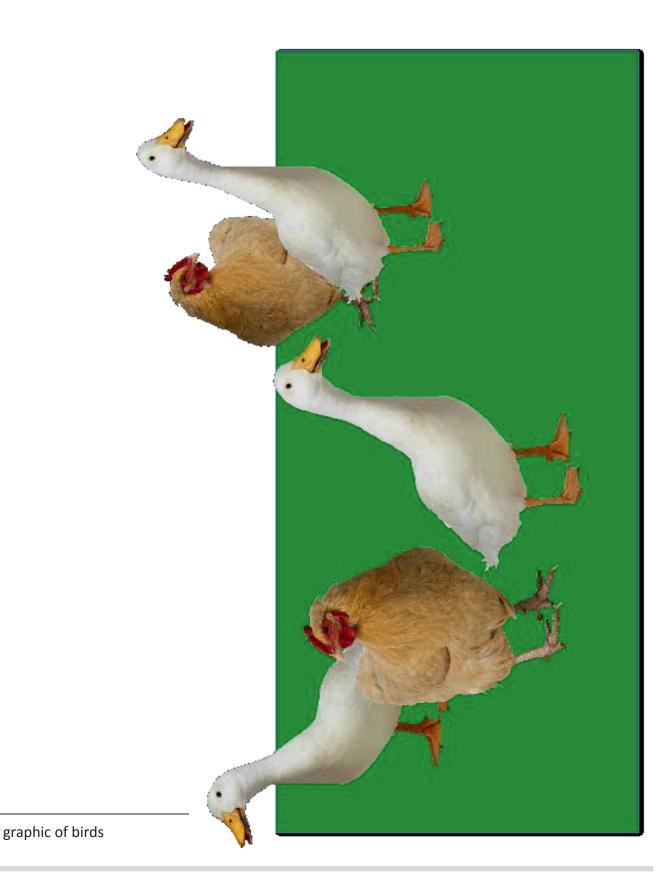
matching game cards





matching game cards

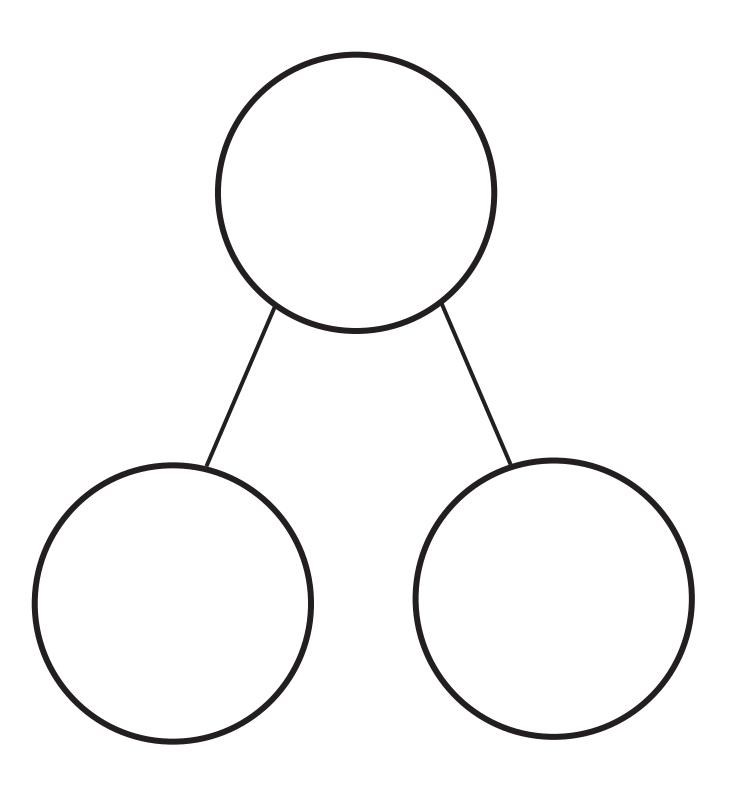






Lesson 1:

Model composition and decomposition of numbers to 5 using actions, objects, and drawings.

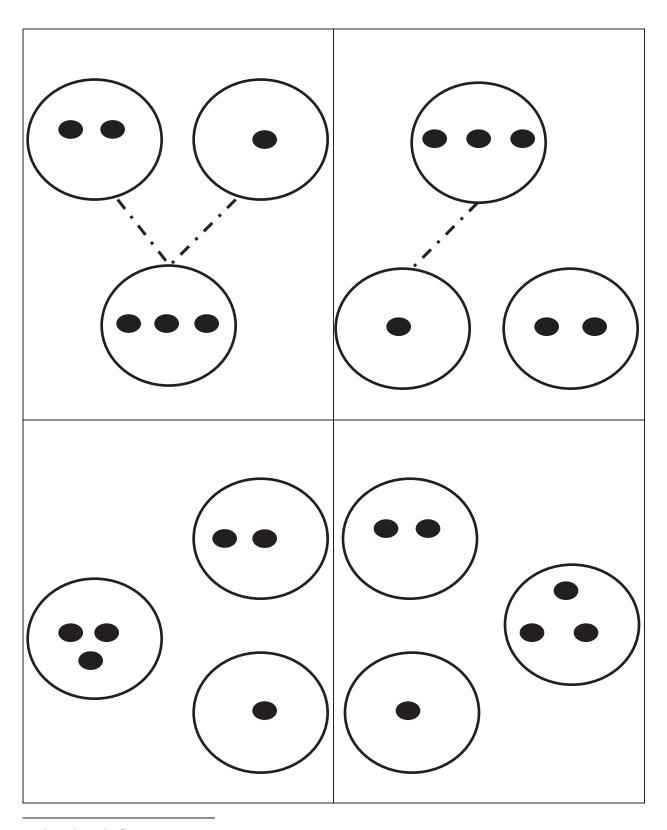


number bond

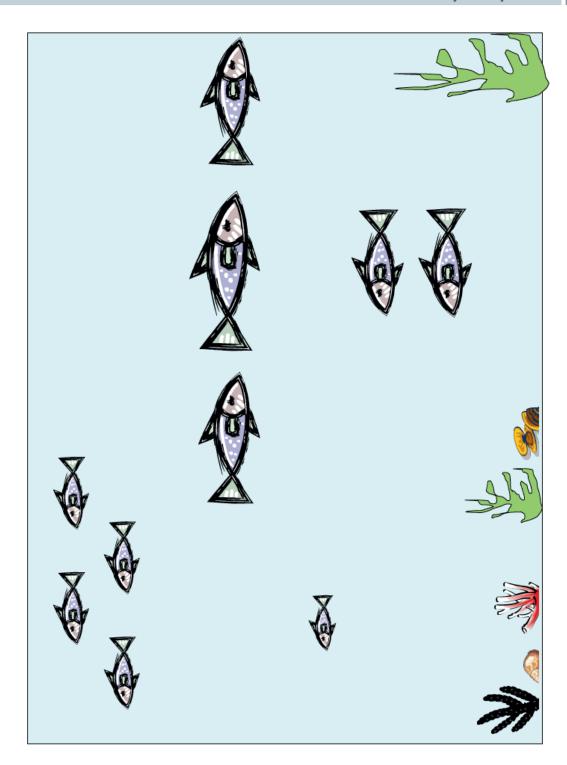


Lesson 1:

Model composition and decomposition of numbers to 5 using actions, objects, and drawings.



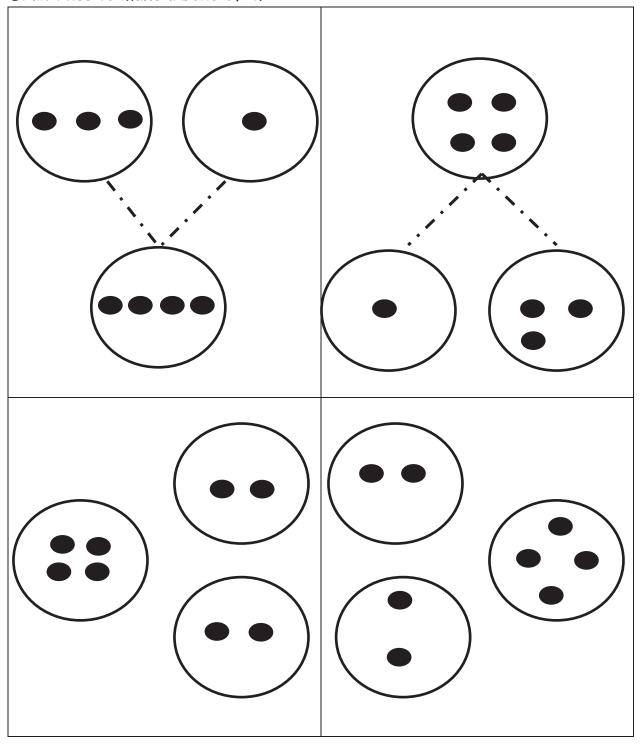
make a bond of 3



hidden numbers mat



Draw lines to make a bond of 4.

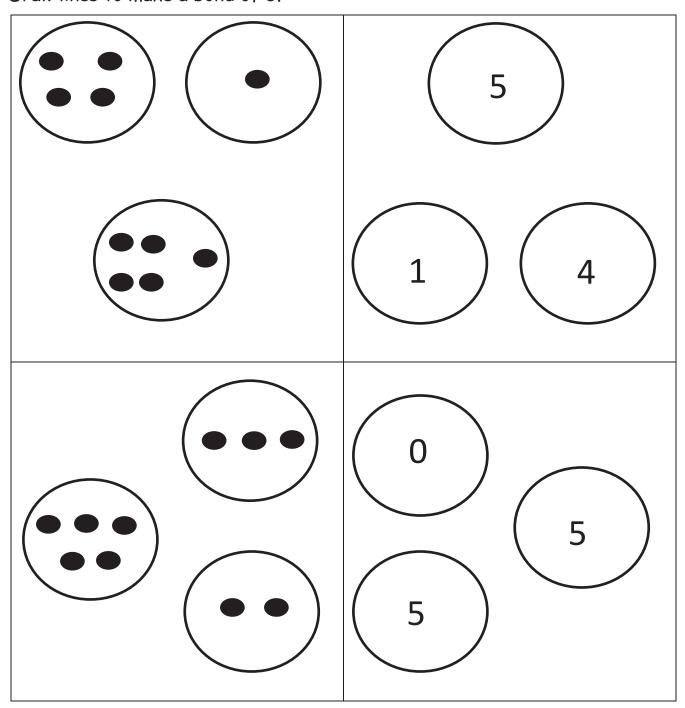


make a bond of 4



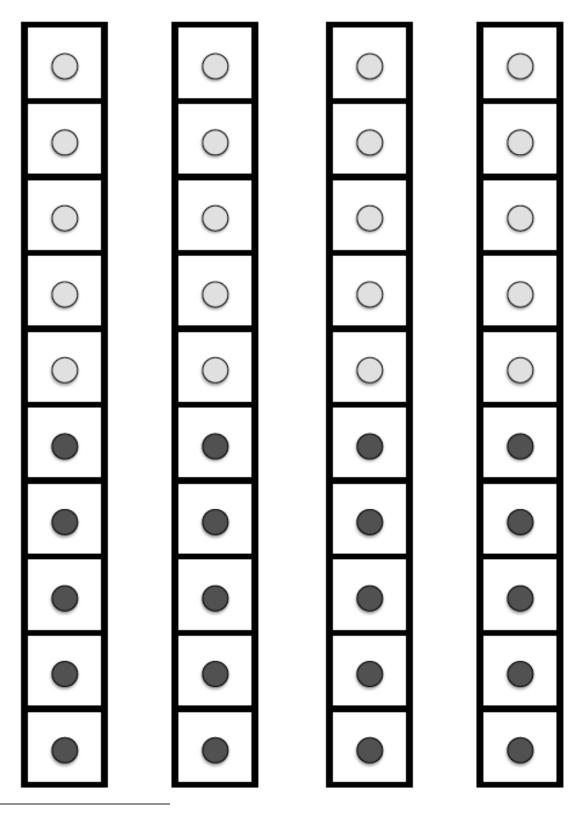
Lesson 4:

Draw lines to make a bond of 5.



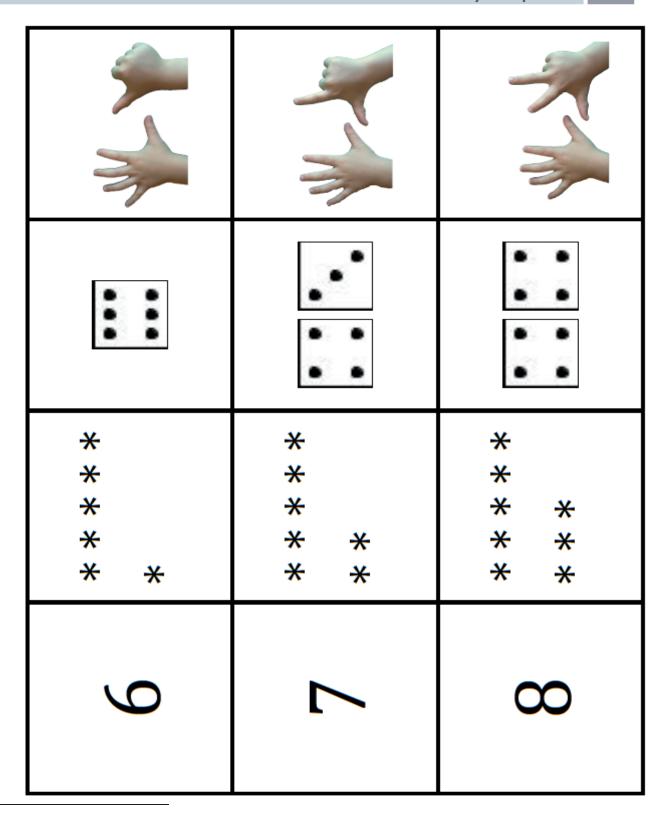
make a bond of 5





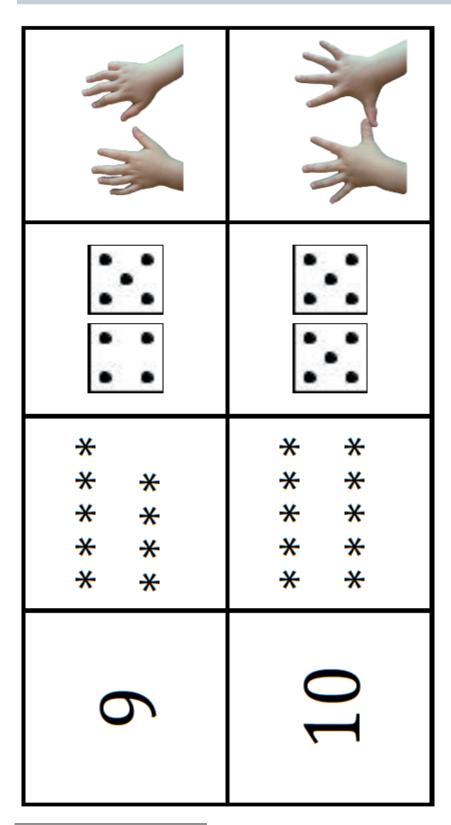
dot path





matching game cards





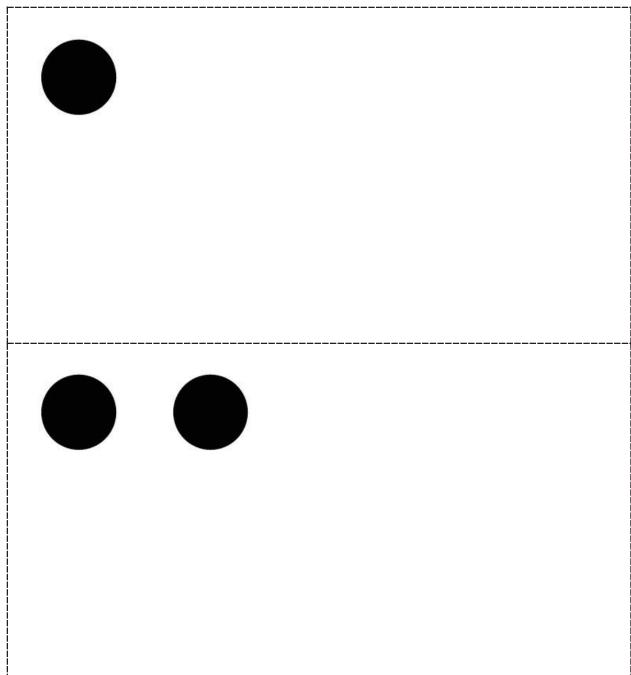
matching game cards

Draw more to make 5.

| 0000 | 00 | 00 |
|------|-----|----|
| 000 | 00 | 0 |
| 00 | 0 | 0 |
| 0 | 0 | 00 |
| 0000 | 0 0 | 0 |
| 000 | 00 | 00 |
| 0 0 | 0 | 0 |

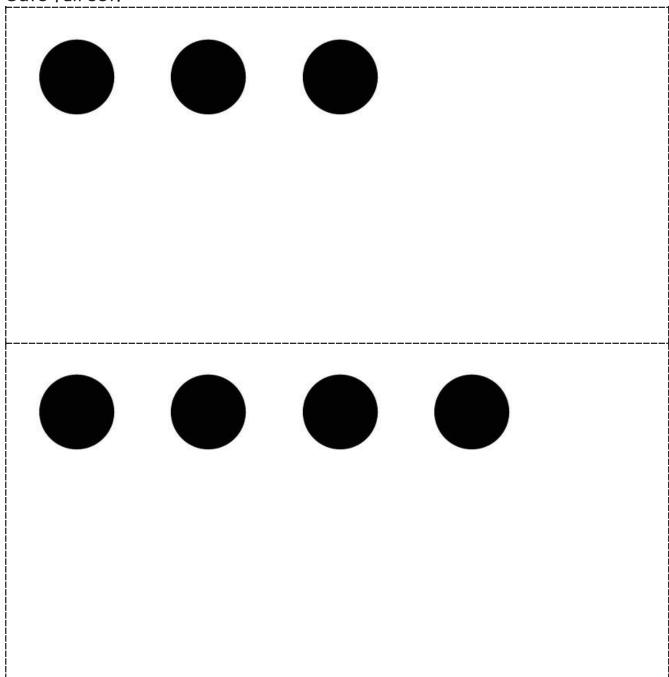
make 5





large 5-group cards

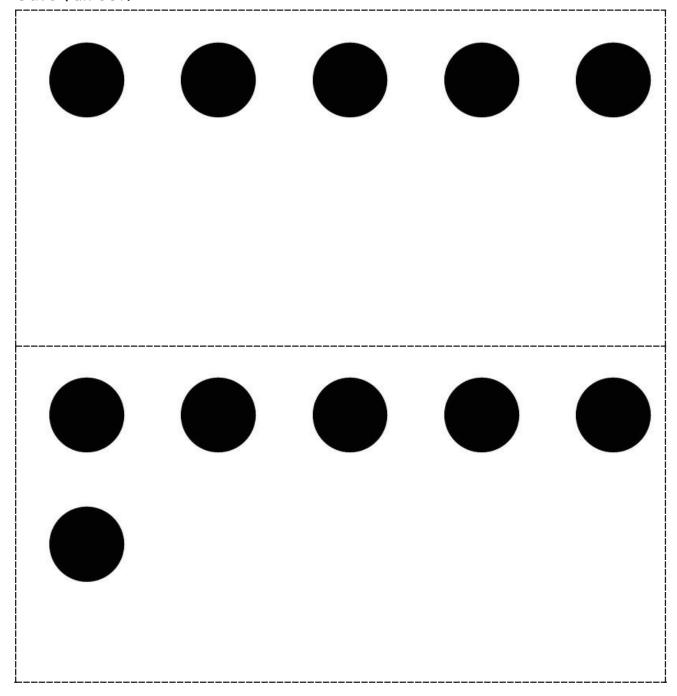




large 5-group cards



Lesson 12:



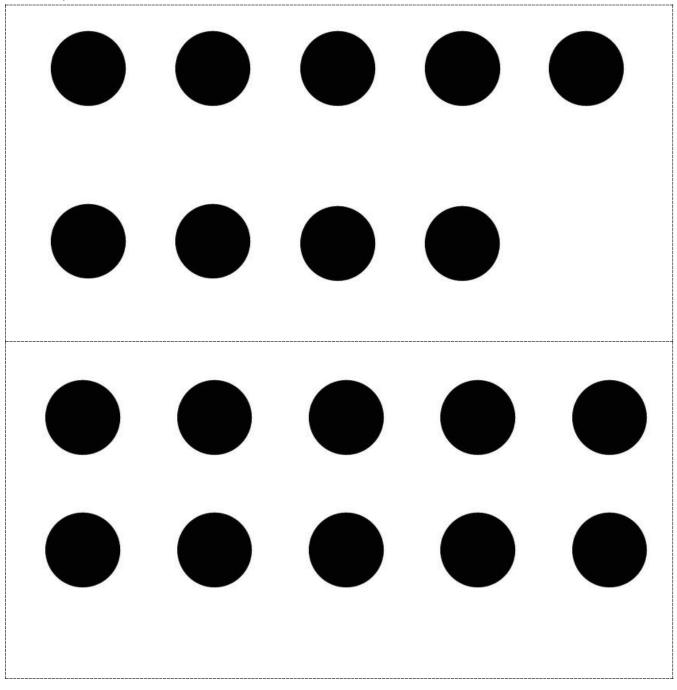
large 5-group cards



large 5-group cards



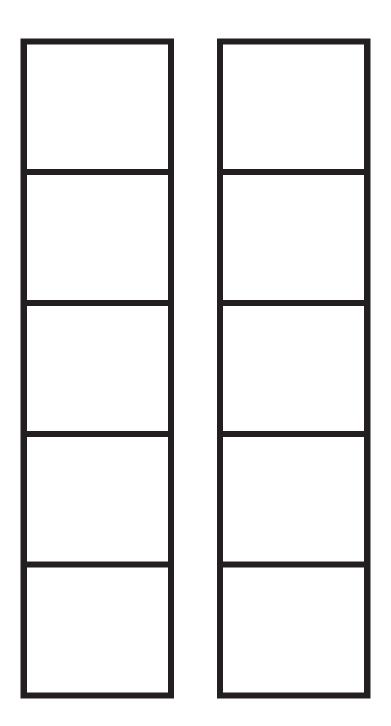
Lesson 12:



large 5-group cards



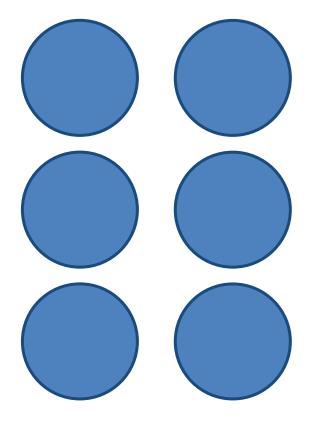
Lesson 12:



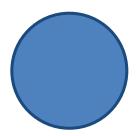
two 5-group mat

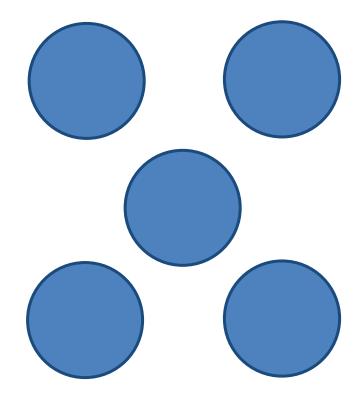


Lesson 12:

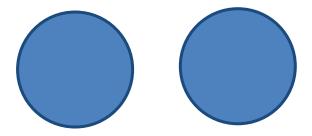


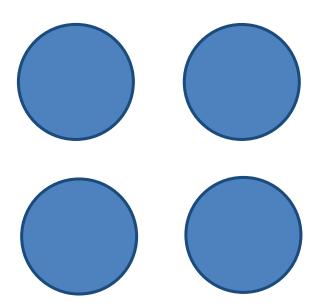




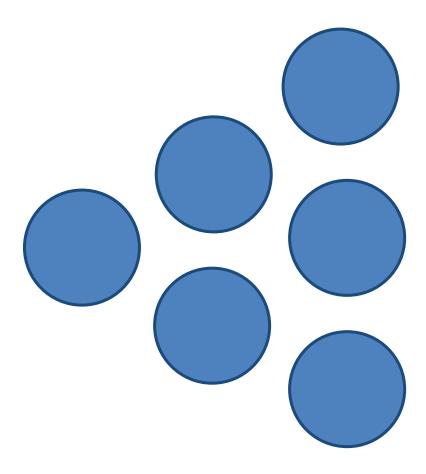




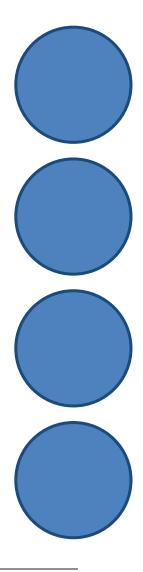


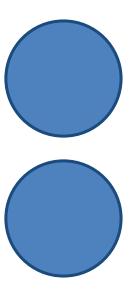




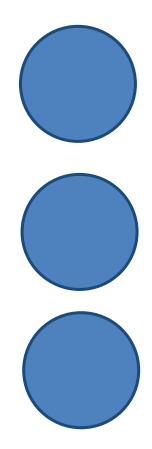


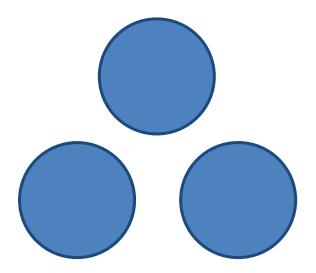




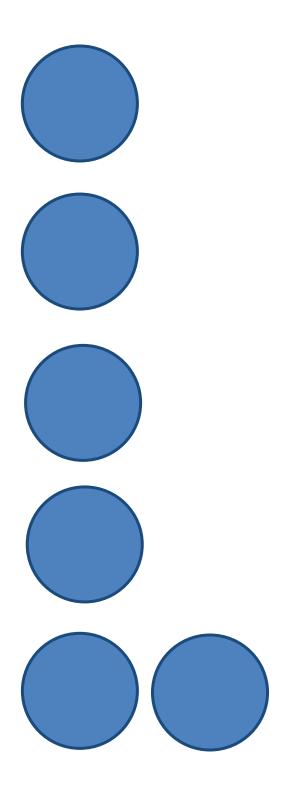












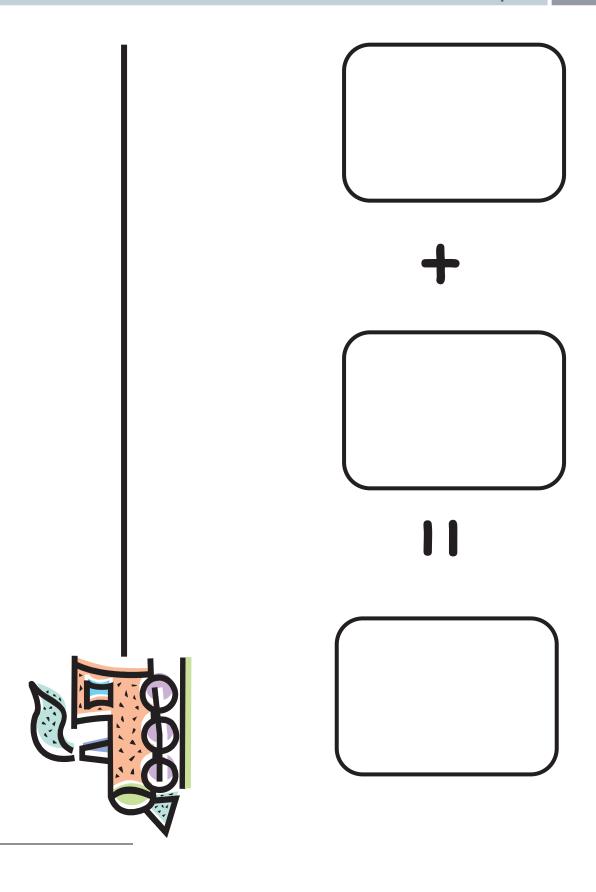


Draw more to make 6.

| 0000 | 000 | 00 |
|------|-----|----|
| 0000 | 00 | 00 |
| 000 | 0 | 0 |
| 0 | 0 | 00 |
| 0000 | 0 0 | 0 |
| 0 0 | 00 | 00 |
| 0 | 0 | 0 |

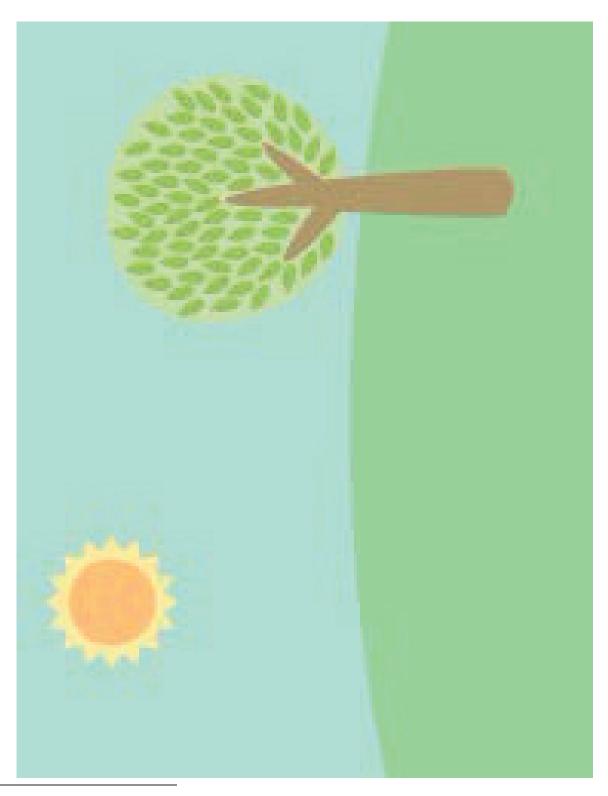
make 6





train





tree and sun



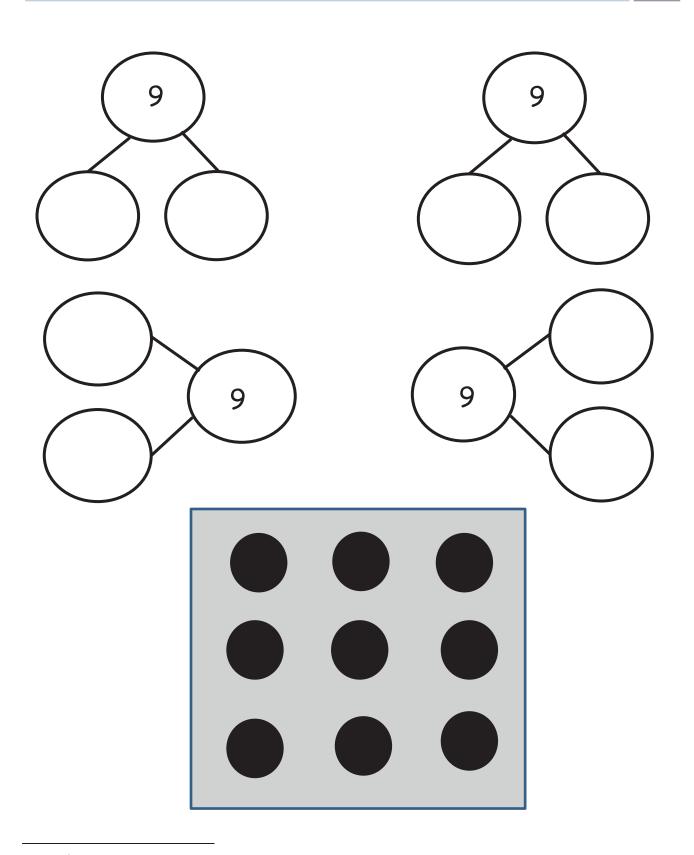
| 0 | 1 | 2 | 3 |
|---|---|---|----------|
| 4 | 5 | 5 | <u>6</u> |
| 7 | 8 | 9 | 10 |

Note: Only cards 1–4 are used in this lesson. Save the full set for use in future lessons. Consider copying on different-colored cardstock for ease of organization.

5-group cards (numeral side). Copy double-sided with 5-groups on cardstock. Cut.

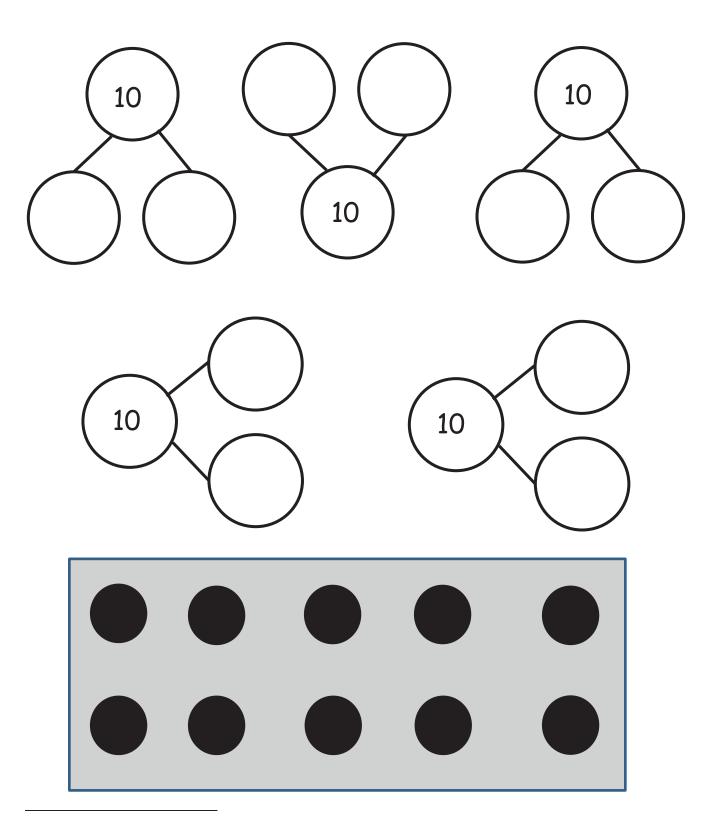
| ••• | •• | • | |
|------|------|------|------|
| •••• | •••• | •••• | ••• |
| | •••• | | •••• |

⁵⁻group cards (5-group side). Copy double-sided with numerals on cardstock. Cut.



array of 9

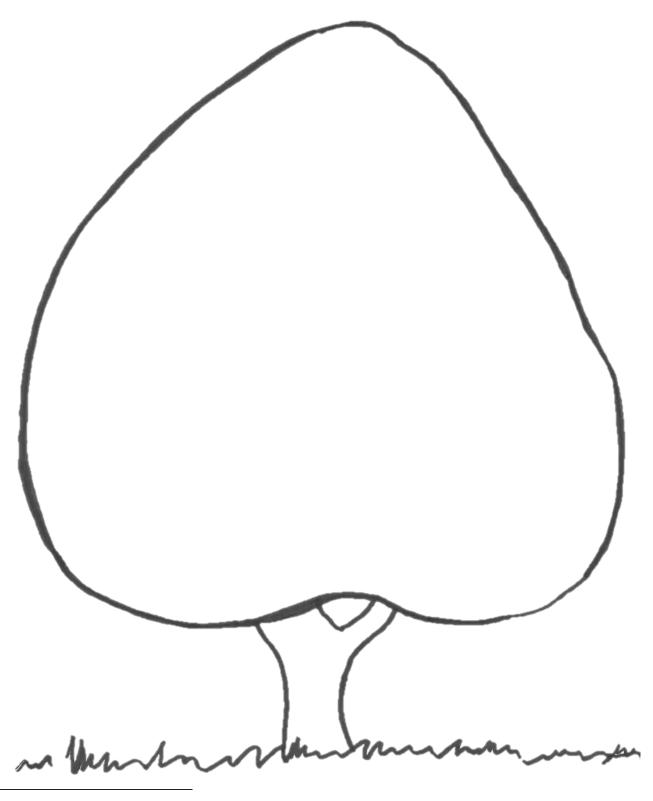




array of 10



Lesson 27:



tree

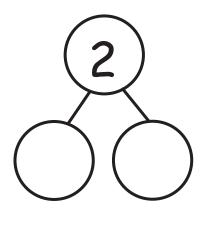


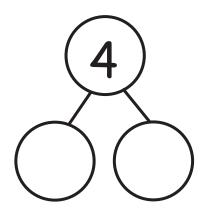
Lesson 30:

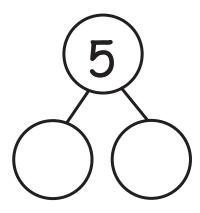


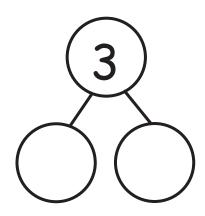
equation

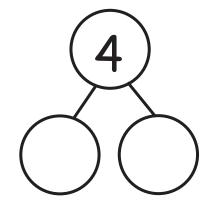


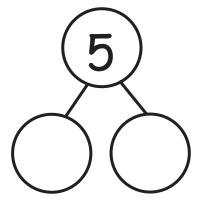




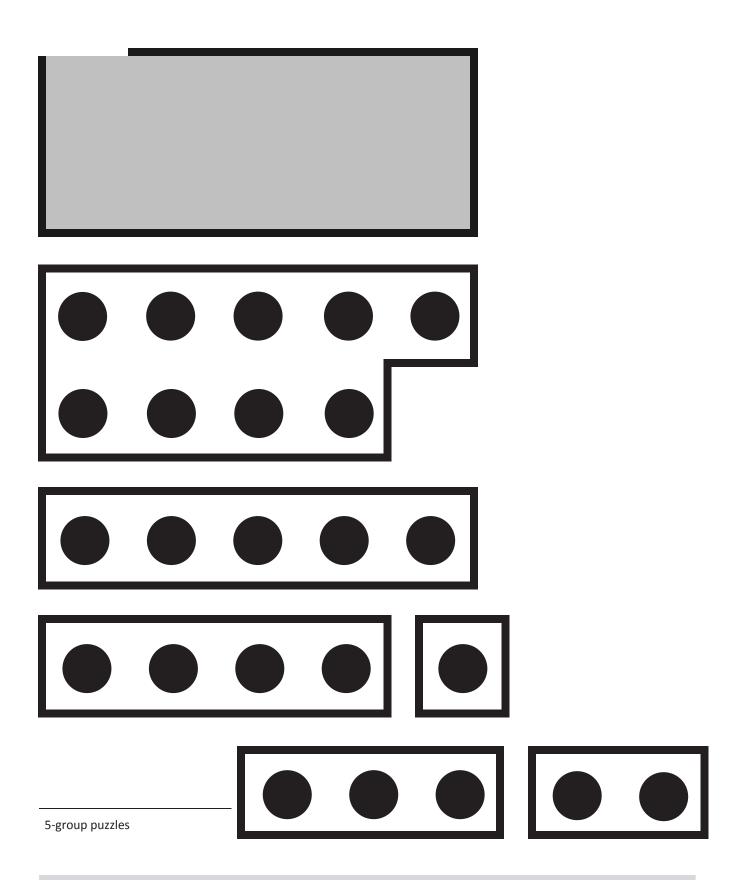








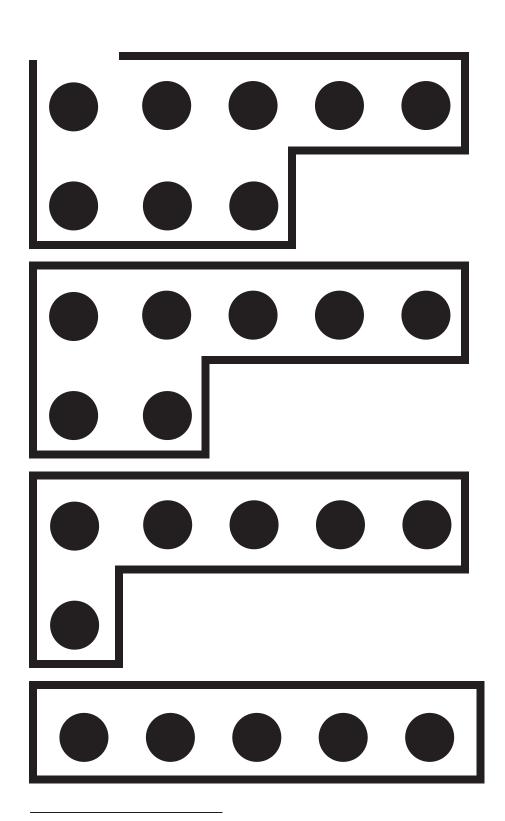
break apart numbers





Lesson 32:

Solve both addends unknown word problems with totals of 9 and 10 $\,$ using 5-group drawings.



5-group puzzles



Lesson 32:

subtraction equation



Lesson 33:

Solve $\it take\ from\ equations\ with\ no\ unknown\ using\ numbers\ to\ 10.$

Imagine more to add to 5, and write the addition sentence in the box.

| 0000 | 00 | 00 |
|------|-----|----|
| 000 | 00 | 0 |
| 00 | 0 | 0 |
| 0 | 0 | 00 |
| 000 | 0 0 | 0 |
| 000 | 00 | 00 |
| 0 0 | 0 | 0 |

imagine more to add to 5



Lesson 37:

Cross out 2, and finish the subtraction sentence.

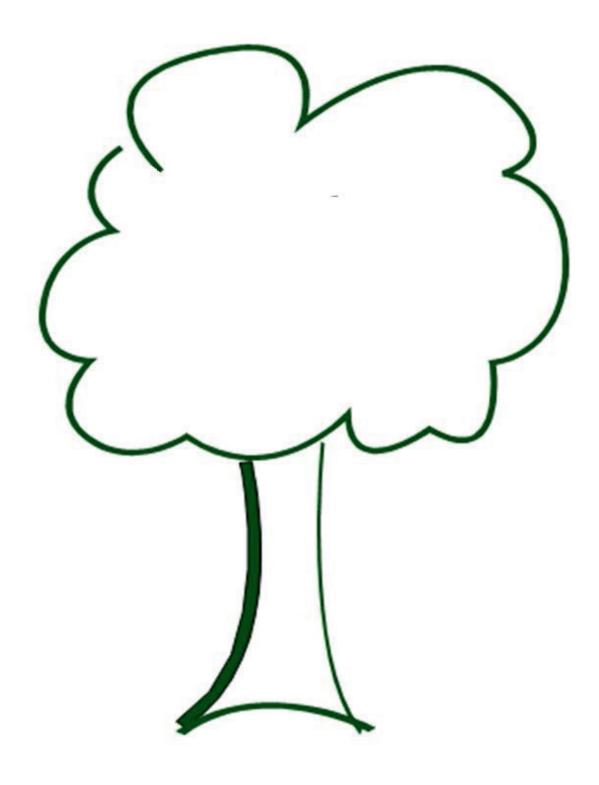
$$\star$$
 \star \star \star

cross out 2

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

number path





apple tree



Lesson 39:

Find the number that makes 10 for numbers 1–9, and record each with a 5-group drawing.

| $\triangle \triangle \triangle \triangle \triangle \triangle$ | |
|---|---|
| | |
| | $\triangle \triangle \triangle \triangle \triangle \triangle \triangle \triangle \triangle$ |
| | |
| | |

draw more to make 10

