

Brandon Valley School District
District Learning Plan
April 6-10, 2020

Kindergarten Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: Math /KG

DATES: April 6 - 10

What do students need to do?

[Link to BV instructional video for week of April 6-10, 2020](#)

Monday (4/6)

- Draw two ten frames. Use cereal pieces, small toys, blocks, or coins to make the following numbers.

12, 17, 19, 16, 13, 11, 18, 20, 15, 14, 10

- Count by 10's to 100.

Tuesday (4/7)

- Make paper cards with the following numbers:

1, 2, 3, 4, 5, 6, 7, 8, 9

Put them in a container and pull out 2 cards. Add the two numbers together using an addition strategy. Use your fingers, use objects, draw a picture, count on, or mental math. Write eight of your equations on paper.

- Say your birthday - what season is your birthday in?

Wednesday (4/8)

- Write these problems and fill in the blank.

$$10 + \underline{\quad} = 13$$

$$10 + \underline{\quad} = 17$$

$$10 + \underline{\quad} = 15$$

$$10 + \underline{\quad} = 19$$

$$10 + \underline{\quad} = 12$$

$$10 + \underline{\quad} = 16$$

	<p>$10 + \underline{\quad} = 11$</p> <p>$10 + \underline{\quad} = 14$</p> <p>$10 + \underline{\quad} = 18$</p> <p>$10 + \underline{\quad} = 20$</p> <ul style="list-style-type: none"> Say the months of the year. <p>Thursday (4/9)</p> <ul style="list-style-type: none"> Go on a 3-dimensional shape hunt around your house. Try to find 3 of each of the following shapes: cone, cylinder, cube, sphere <p>Use your objects to answer these questions for each shape.</p> <p>Does it roll?</p> <p>Does it stack?</p> <p>Does it slide?</p> <p>Which shape can do all 3?</p> <ul style="list-style-type: none"> Say the days of the week. <p>Friday (4/10) No School - No Assignment</p>
What do students need to bring back to school?	<ul style="list-style-type: none"> Addition equations -(Tuesday assignment) Addition equations -(Wednesday assignment)
What standards do the lessons cover?	<ul style="list-style-type: none"> K.CC.5 Count to answer “how many”? questions about as many as 20 things. K.OA.2 Represent addition and subtraction with objects, fingers, mental images, drawings, or sound. K.G.3 Identify shapes as two-dimensional or three-dimensional K.G.4 Analyze and compare two and three dimensional shapes.
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> paper pencil scissors small objects (cereal pieces, toys, coins, blocks) household items that are 3D shaped
What can students do if they finish early?	<ul style="list-style-type: none"> Sort and count your socks Make the 2D and 3D shapes out of playdough. circle, square, rectangle, hexagon, triangle, cone, cylinder, sphere, cube.

<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: Joke of the week: What is a pirate's favorite letter? "Arrrrr!"</p>	

Instructional materials are posted below (if applicable)

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