

Brandon Valley School District
District Learning Plan
April 20-24, 2020

Kindergarten Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Math/KG

DATES: April 20-24

What do students need to do?

[Link to BV instructional video for week of April 20-14, 2020](#)

Monday (4/20)

- Write these addition problems on a piece of paper. Use cereal, toys, or other items to count and solve. Answer the questions:

$$2+3= \quad 4+2= \quad 4+4= \quad 0+7= \quad 1+8=$$

$$7+2= \quad 4+6= \quad 10+2= \quad 14+2= \quad 9+3=$$

- Choose your favorite small toy. Use the dining room chair to place your toy in certain positions. Listen for the positional words.
 - above the chair
 - between the chair and another item
 - beside the chair
 - in front of the chair
 - on the chair
 - next to the chair
 - under the chair
- Tell 2 family members your phone number!

Tuesday (4/21)

- Write down how many tens and ones are in these teen numbers. For example: If your number is 11 you would write 1 ten and 1 ones.

13 is ____ tens and ____ ones

18 is ____ tens and ____ ones

16 is ____ tens and ____ ones

20 is ____ tens and ____ ones

12 is ____ tens and ____ ones

14 is ____ tens and ____ ones

17 is ____ tens and ____ ones

15 is ____ tens and ____ ones

19 is ____ tens and ____ ones

- Find 5 things in your house that are circles. Find 5 things that are squares. Find 5 things that are rectangles. Find 5 things that are triangles

Wednesday (4/22)

- Draw and cut out 7 beach balls. Use them to show different ways to make 7. Write the equations for each way to make 7.

	<ul style="list-style-type: none">Create a bar graph. Flip a penny 14 times. Graph if it lands on heads or tails. Tell a family member which side of the penny did you flip the most? Which side of the penny did you flip the least? <table><tr><td>H e a d</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>T a i l</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Thursday (4/23)</p> <ul style="list-style-type: none">Write the numbers 11-20 on small pieces of paper like flashcards. Have a family member hide them around the house. Ask a family member to call out a number for you to go and find.Choose 10 items around the house. Compare two items at a time. Tell a family member which one is heavier and which one is lighter. Which item is the heaviest of all 10 items? Which one is the lightest of all 10 items?Count to 100 by 5's. <p>Friday (4/24)</p> <ul style="list-style-type: none">Write these numbers in order from greatest to least: 2, 19, 7, 13, 8, 0, 20, 18, 15, 9, 3Complete a puzzle or game with your family.	H e a d											T a i l										
H e a d																							
T a i l																							
What do students need to bring back to school?	<ol style="list-style-type: none">Addition problems (Monday assignment)Tens and ones (Tuesday assignment)																						
What standards do the lessons cover?	<p>K.OA.1 Represent addition or subtraction with objects, fingers, mental images, drawings, sounds, etc.</p> <p>K.G.1 Describe objects in the environment using names of shapes and relative positions.</p> <p>K.NBT.1 Compose and decompose numbers from 11-19 into tens and ones.</p> <p>K.OA.3 Decompose numbers less than or equal to 10 into pairs in more than one way.</p> <p>K.CC.3 Write numbers from 0 to 20.</p> <p>K.MD.2 Directly compare two objects with a measurable attribute in common.</p>																						
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none">paperpencilscissorspenny																						

What can students do if they finish early?	<ul style="list-style-type: none"> Practice subtraction with this song: https://www.youtube.com/watch?v=pwQKugrFmJQ Free Teachers Pay Teachers game https://www.teacherspayteachers.com/Product/FREE-Addition-and-Subtraction-Practice-1247154 Subitize song https://www.youtube.com/watch?v=cl37YqVVQc0
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: Joke of the week!</p> <p>Knock-Knock! Who's there? Chicken Chicken who? Chicken up on you!</p>	

Instructional materials are posted below (if applicable)