Eureka Math

Kindergarten
Module 5
Lesson 10

At the request of elementary teachers, a team of Bethel & Sumner educators met as a committee to create Eureka slideshow presentations. These presentations are not meant as a script, nor are they required to be used. Please customize as needed. Thank you to the many educators who contributed to this project!

Directions for customizing presentations are available on the next slide.

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Reflecting your Teaching Style and Learning Needs of Your Students

➢ When the Google Slides presentation is opened, it will look like Screen A.
➢ Click on the "pop-out" button in the upper right hand corner to change the view.
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Screen A

"pop-out"

ReadyGEN™ in Action

3rd Grade
Unit 3, Module A
Lesson 1

Screen B

Gr3(2) U3MAL1 Sample Lesson.pptx

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GEN™ in Action

3rd Grade
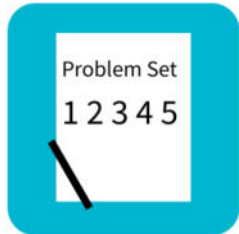Unit 3, Module A
Lesson 1

Icons

RDW — Read, Draw, Write

Learning Target

Personal White Board

Problem Set

Manipulatives Needed

Fluency

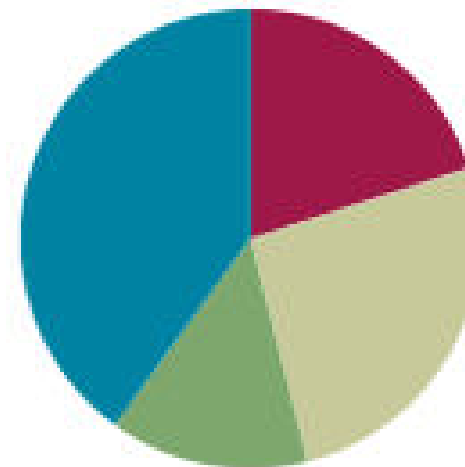Think Pair Share

Whole Class

Individual

Partner

Small Group

Small Group Time

Lesson 10

Objective: Build a Rekenrek to 20.

Suggested Lesson Structure

■ Fluency Practice	(10 minutes)
■ Application Problem	(7 minutes)
■ Concept Development	(13 minutes)
■ Student Debrief	(20 minutes)
Total Time	**(50 minutes)**

Materials Needed

Teacher
- Linking Cubes
- 20 Bead Rekenrek

Materials Needed

Student

- 10 red beans
- 10 white beans
- 1 red crayon
- 1 black crayon

Build a Rekenrek to 20.
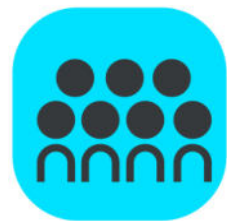
Fluency Practice (10 minutes)

Writing Teen Numbers (4 minutes)

(Show 3 cubes.) Write the number.

(Show 10 cubes.) Write the number.

(Show 13 cubes.) Write the number.
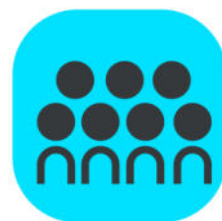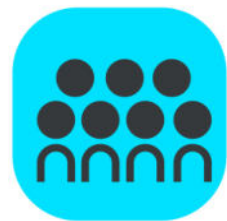
Fluency Practice (10 minutes)

Showing Numbers with My Hands (3 minutes)

(Show 12 on the Rekenrek.)

Show the two parts of the number on your fingers.
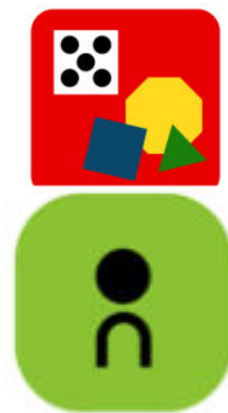
Say the parts at the same time.

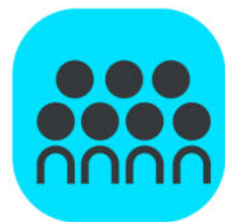# Fluency Practice (10 minutes)
Counting (3 minutes)
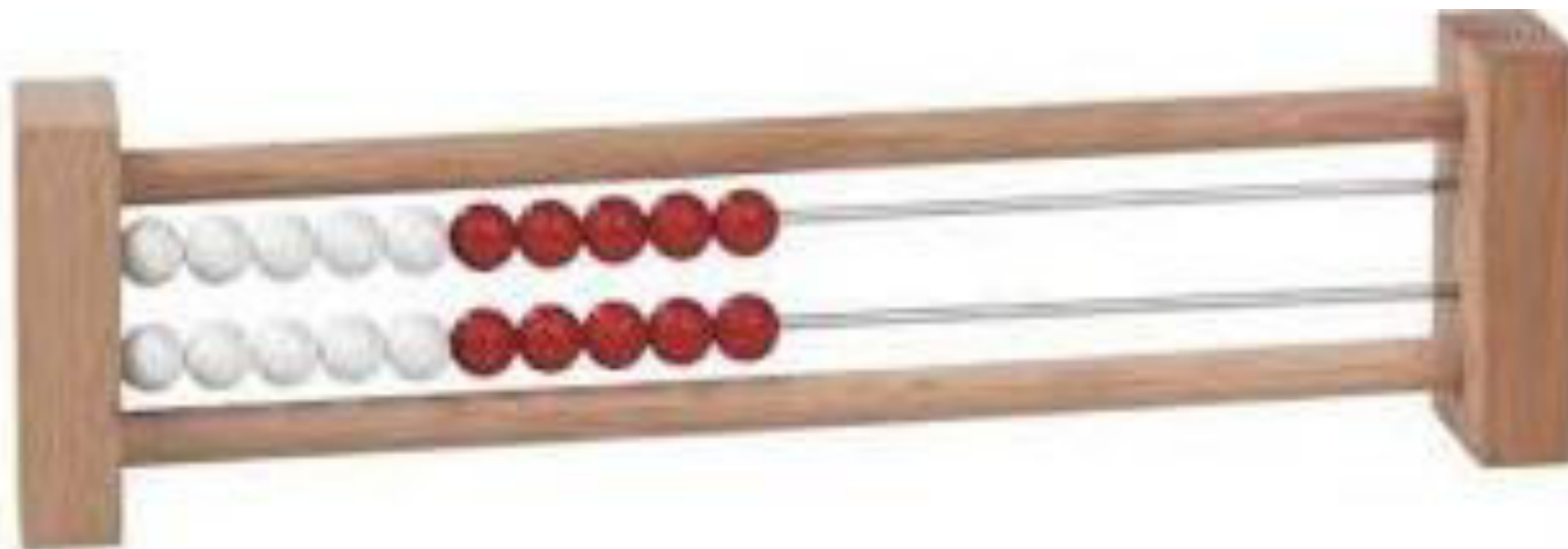
Application Problem
(5 minutes)

Ms. Garcia is painting her fingernails. She has painted all the nails on her left hand except her thumb. How many more nailsdoes she need to paint? How many does she have left to paint after she paints her left thumb? Draw a picture to help you.
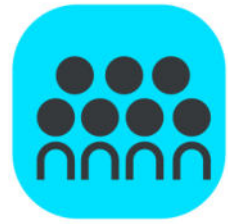
Concept Development
13 min

Imagine these red beads are Ms. Garcia's painted fingernails.
Show me how many she
painted at first (in the Application Problem)
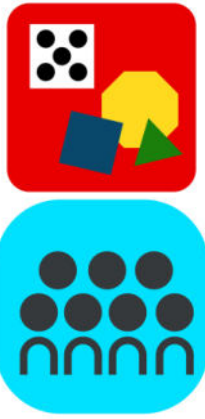
Put them on her fingernails.

🎲🔷 Concept Development
13 min

How many fingernails did she paint, and how many does she need to paint? Use these words to help.

"She painted ____ fingernails. She needs to paint ____ fingernails."

Paint one more nail on her left hand. (Pause.) Tell me what she's painted and what she needs to paint.
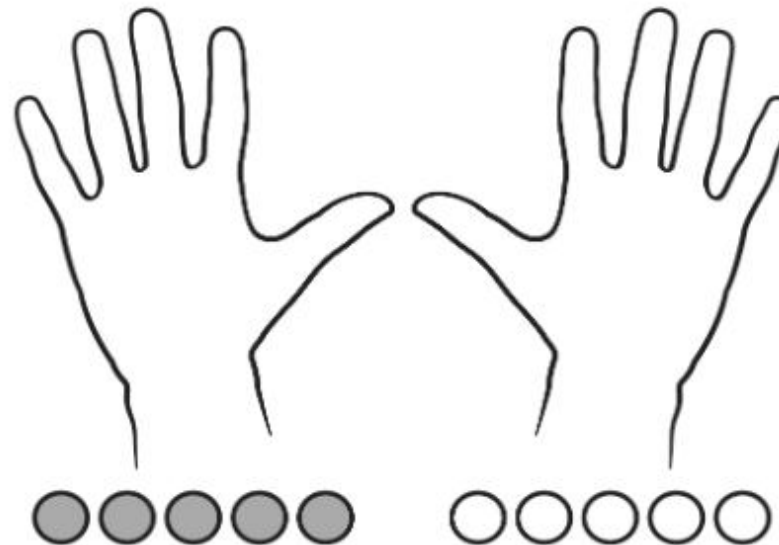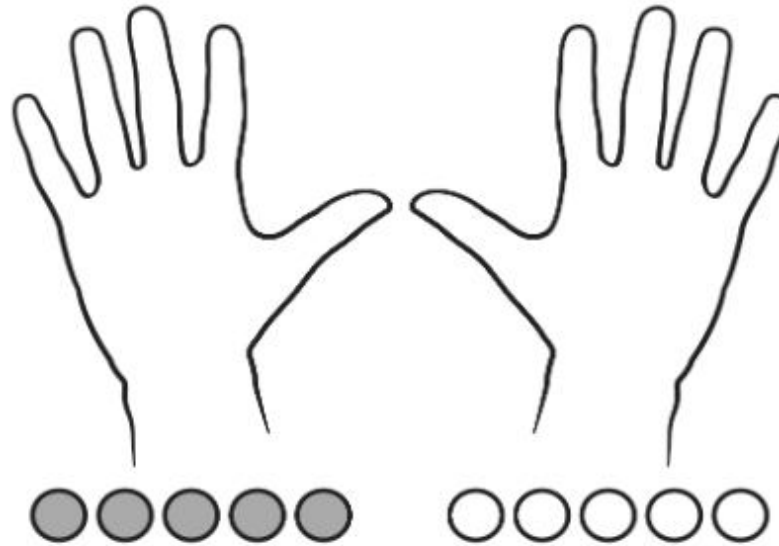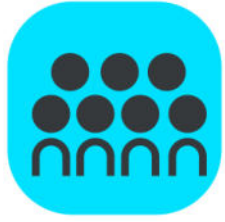
Problem Set
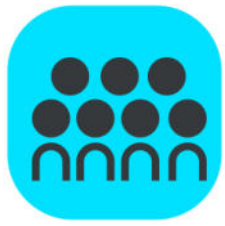
7 min

Name _____   Date _____

Debrief

(8 minutes)

Lesson Objective: Build a rekenrek to 20.
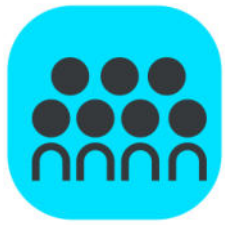
Debrief

(20 minutes)

Let's make a Rekenrek. Put your red beads on top of your red dots and your white beads on top of your black dots, counting as you go.

What do you know about the number of your red and white beads?

How do you say the total number of beads the Say Ten Way?

How many beads is that the regular way?

Debrief

(20 minutes)

Talk to your partner about what is the same and what is different about the number of your fingernails and the number of beads.

How many people do we need to have the same number of fingernails as on your Rekenrek?

If the beads were purple and green, how many nails and beads would be purple, and how many would be green?

What if you hide twohands? How many beads would you see?

Exit Ticket

(3 minutes)

Name _____   Date _____