

Eureka Math

Kindergarten Module 5 Lesson 5

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- Choose MAKE A COPY and rename your presentation.
- Google Slides will open your renamed presentation.
- It is now editable & housed in MY DRIVE.



Icons



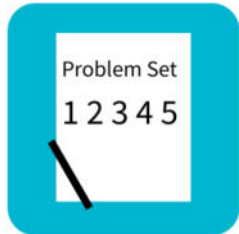
Read, Draw, Write



Learning Target



Personal White Board



Problem Set



Manipulatives Needed



Fluency



Think Pair Share



Whole Class



Individual



Partner



Small Group



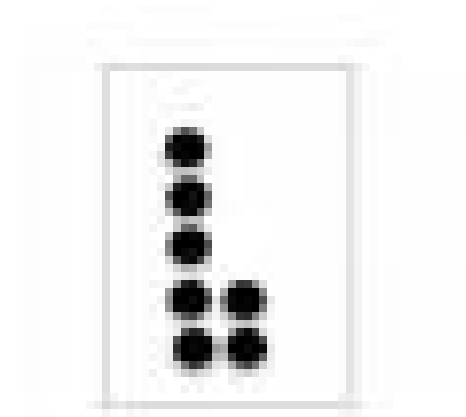
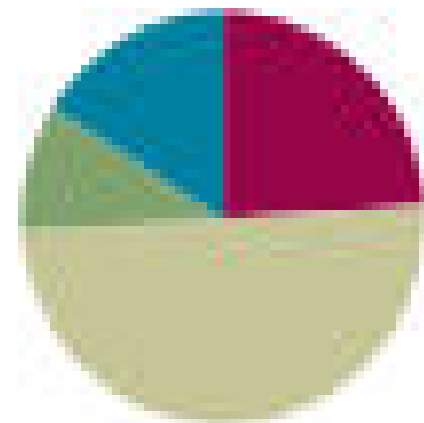
Small Group Time

Lesson 5

Objective: Count straws the Say Ten way to 20; make a pile for each ten.

Suggested Lesson Structure

Fluency Practice	(12 minutes)
Application Problem	(5 minutes)
Concept Development	(25 minutes)
Student Debrief	(8 minutes)
Total Time	(50 minutes)





Materials Needed

Teacher

- Dot Cards of 7 (Fluency Template 1)



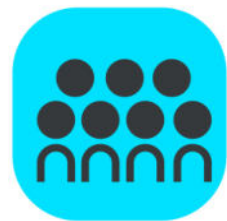
Materials Needed

Student

- Dot cards of 7 (Fluency Template 1)
- Personal White Board
- Circle 10 ones (Fluency Template 2)



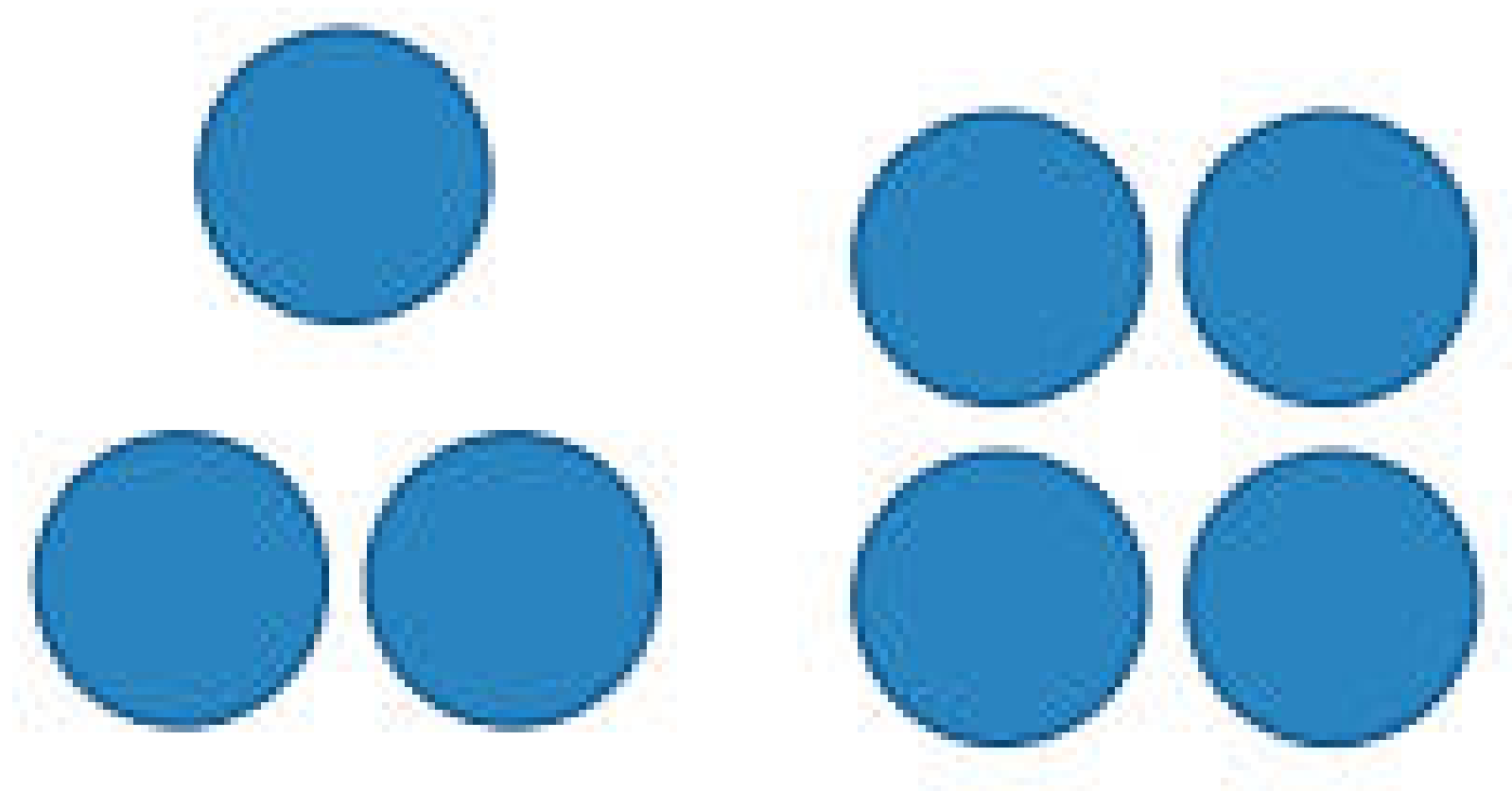
Count straws the Say Ten way to 20; make a pile for each ten.



Fluency Practice

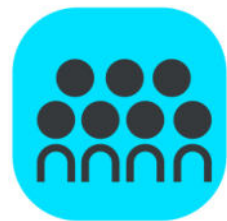
(12 minutes)

Dot Cards of Seven (4 minutes)



How many do you see?

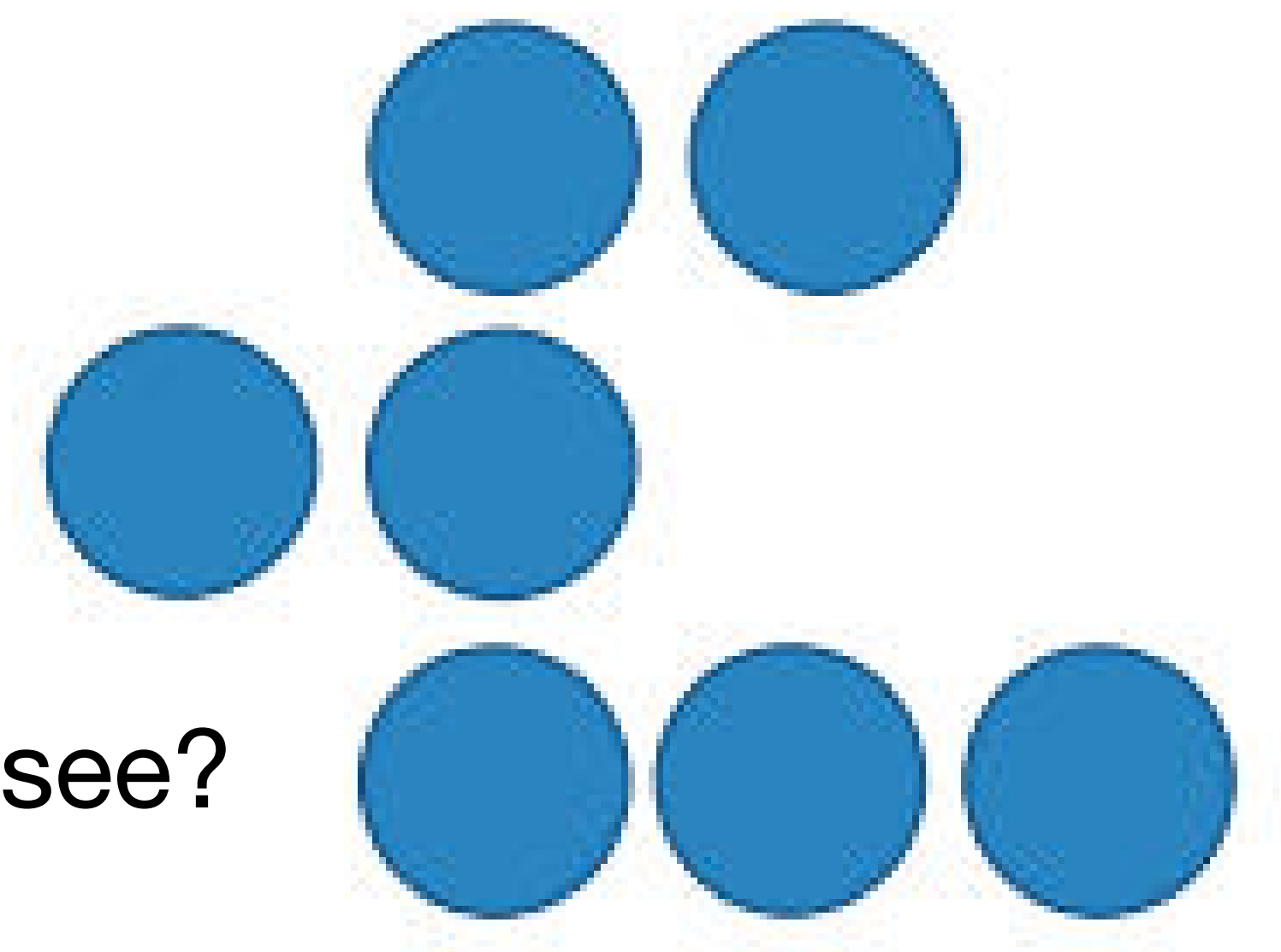
How can you see 7 in two parts?



Fluency Practice

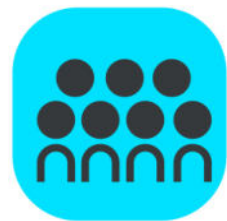
(12 minutes)

Dot Cards of Seven (4 minutes)



How many do you see?

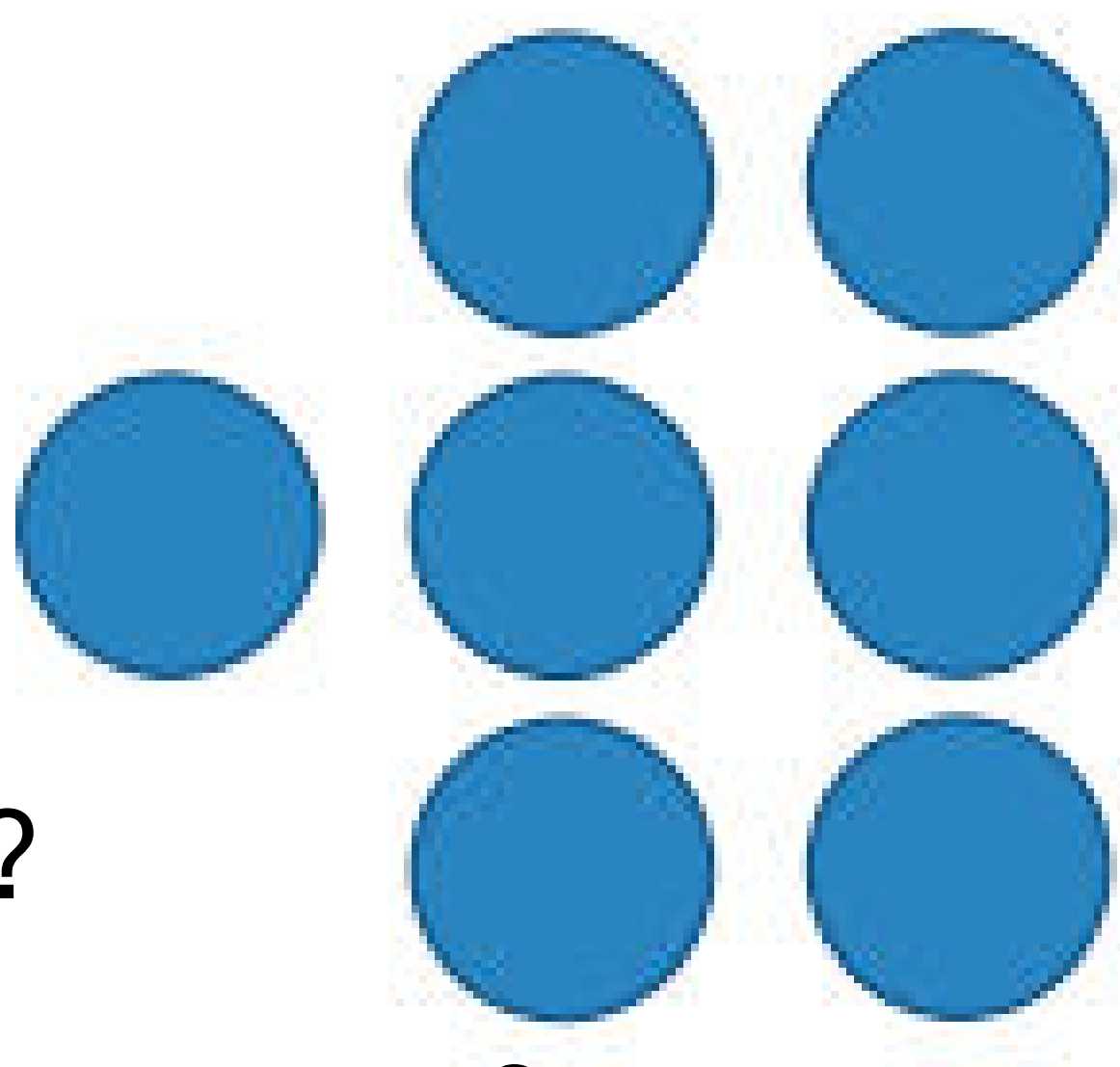
How can you see 7 in two parts? 3 parts?



Fluency Practice

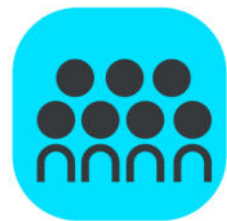
(12 minutes)

Dot Cards of Seven (4 minutes)



How many do you see?

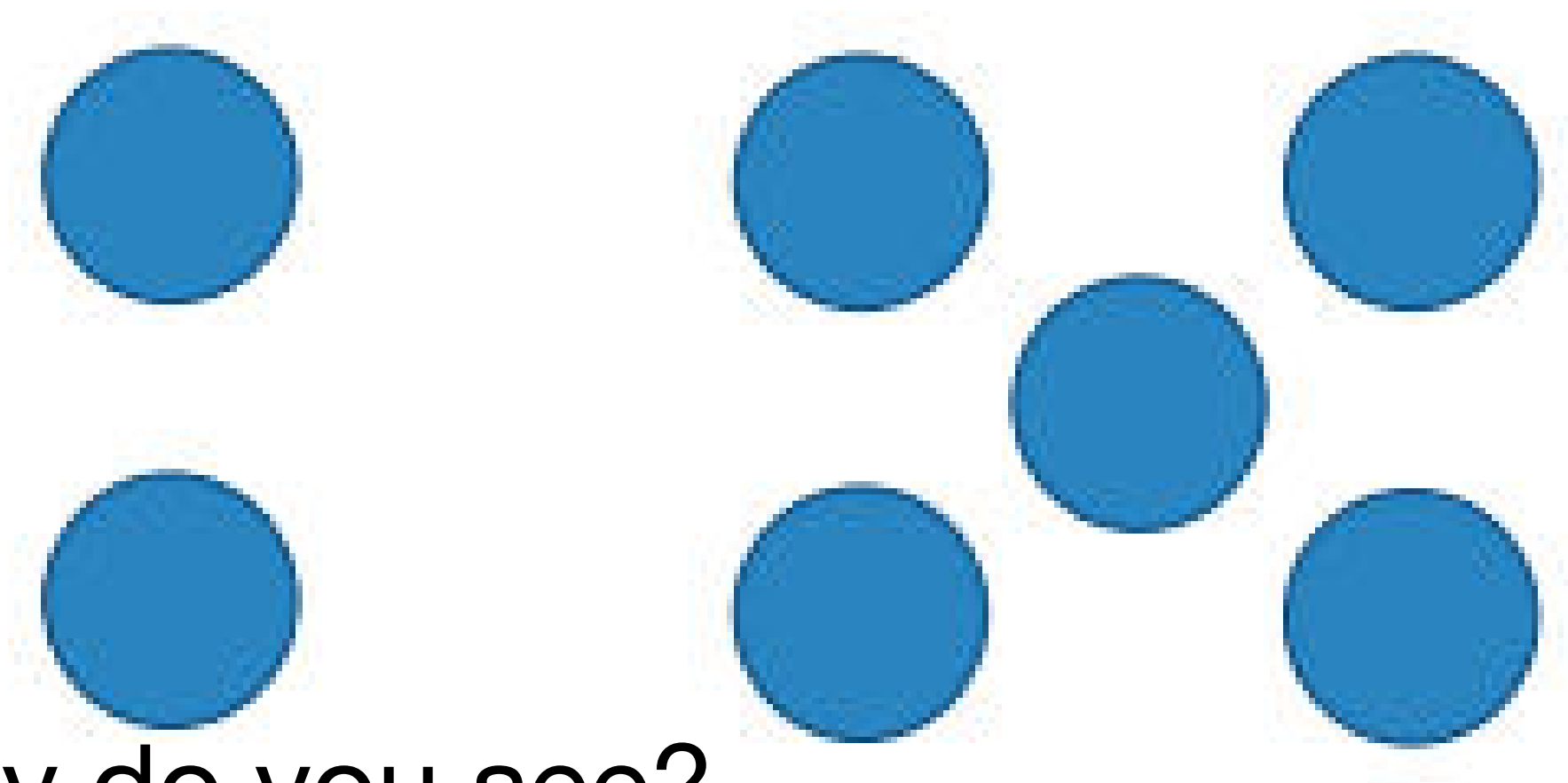
How can you see 7 in two parts?



Fluency Practice

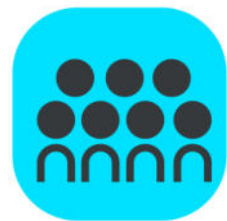
(12 minutes)

Dot Cards of Seven (4 minutes)



How many do you see?

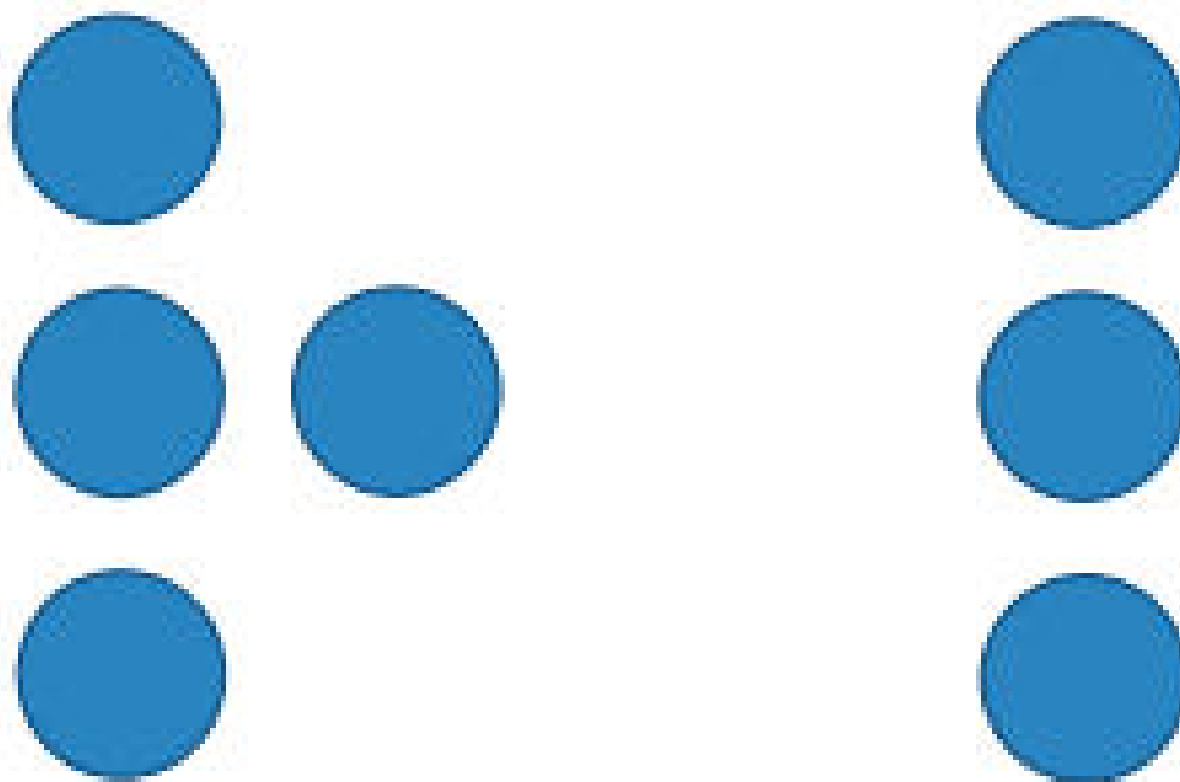
How can you see 7 in two parts?



Fluency Practice

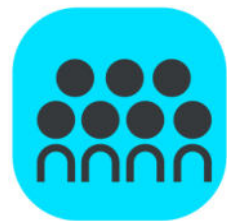
(12 minutes)

Dot Cards of Seven (4 minutes)



How many do you see?

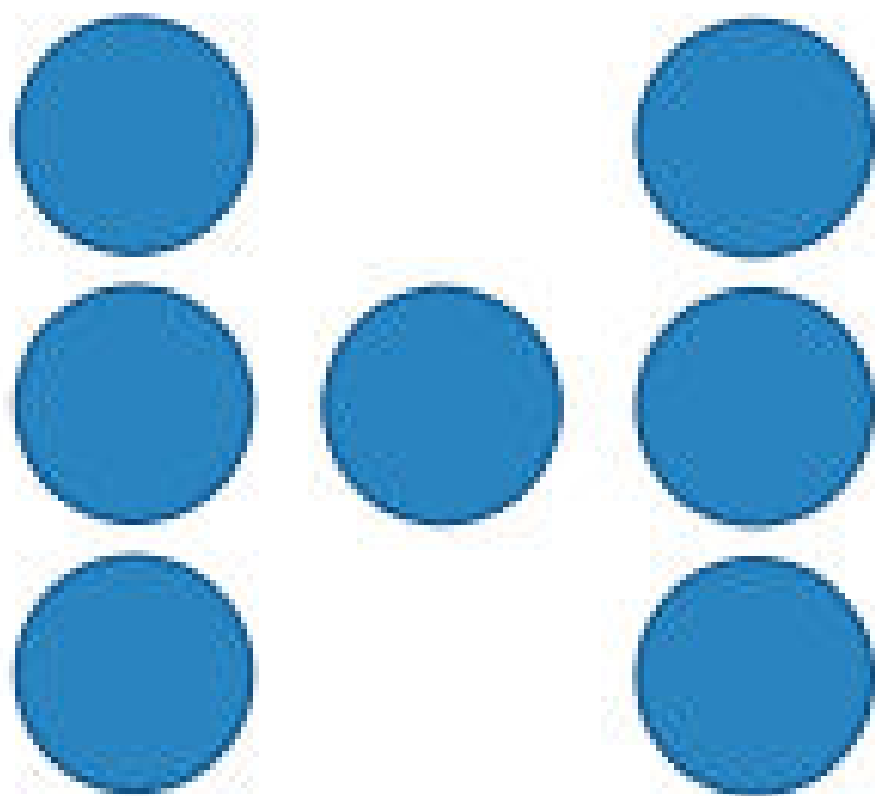
How can you see 7 in two parts?



Fluency Practice

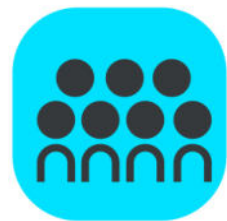
(12 minutes)

Dot Cards of Seven (4 minutes)



How many do you see?

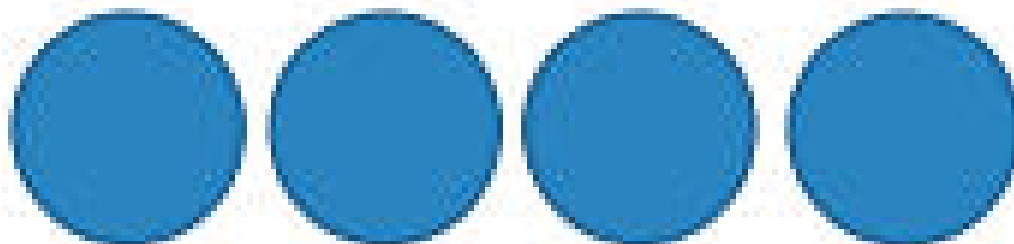
How can you see 7 in two or more parts?



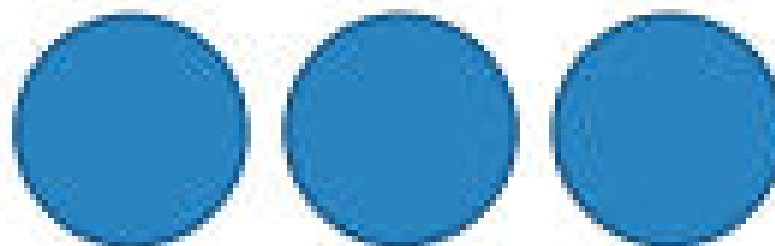
Fluency Practice

(12 minutes)

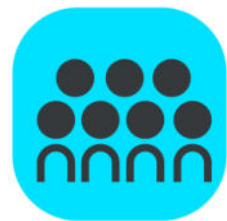
Dot Cards of Seven (4 minutes)



How many do you see?



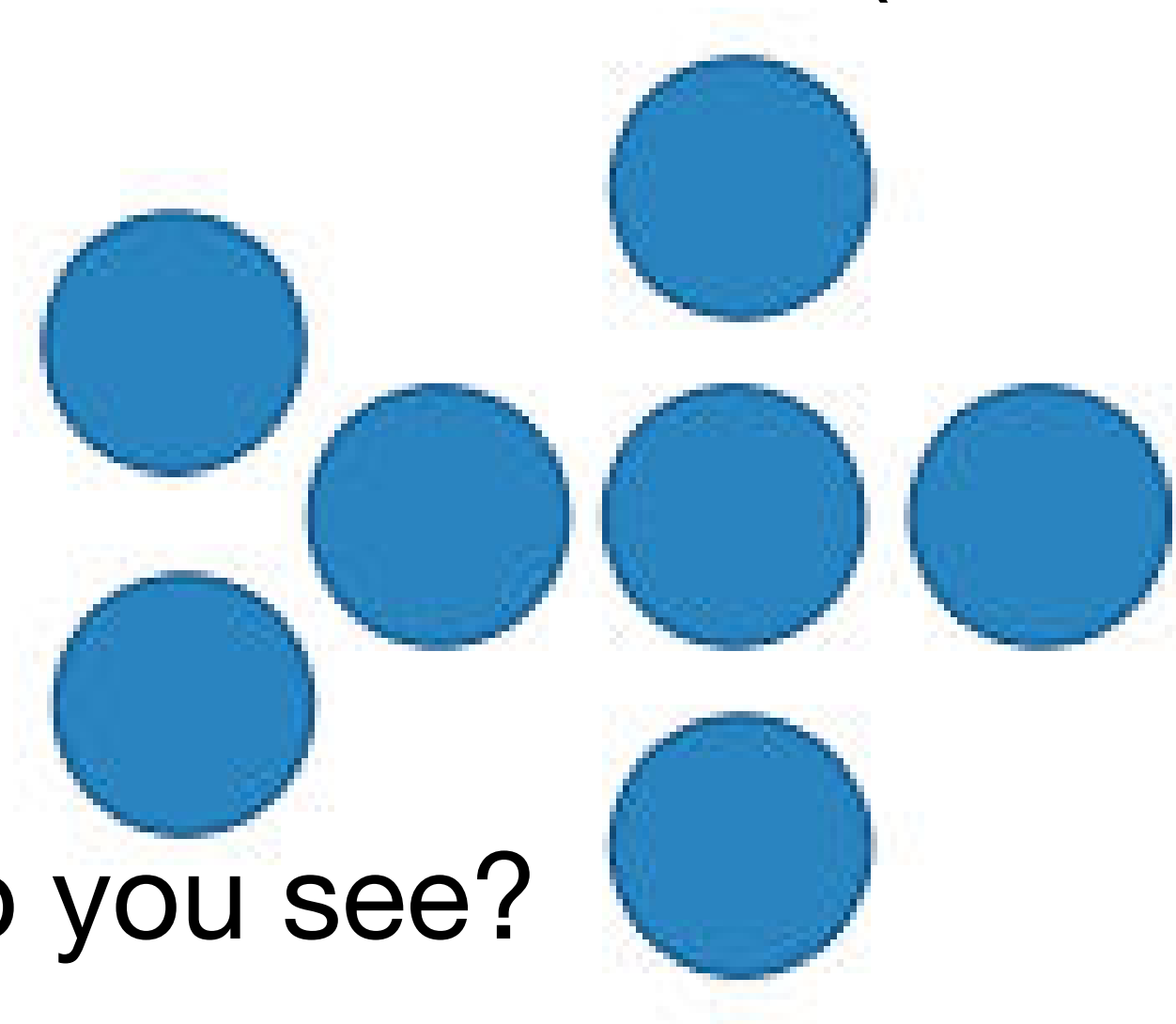
How can you see 7 in two parts?



Fluency Practice

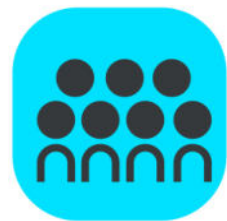
(12 minutes)

Dot Cards of Seven (4 minutes)



How many do you see?

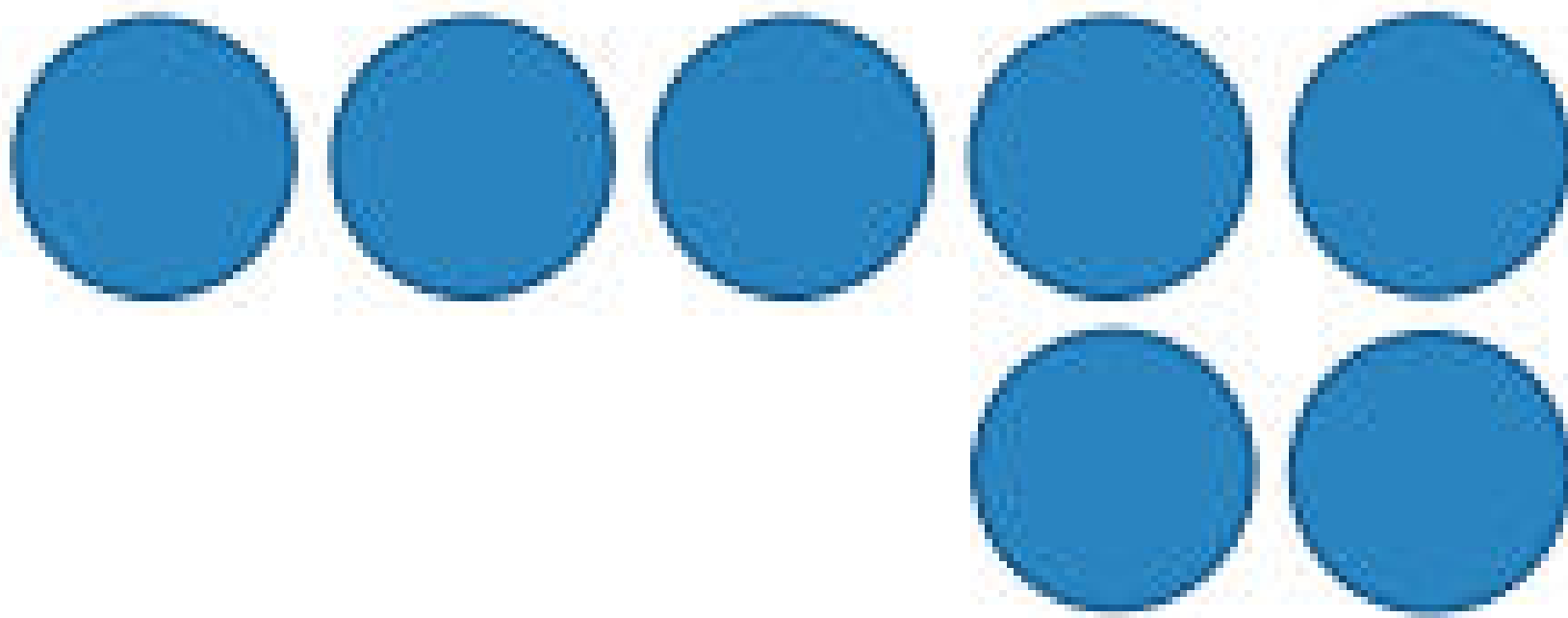
How can you see 7 in two parts?



Fluency Practice

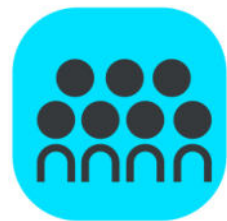
(12 minutes)

Dot Cards of Seven (4 minutes)



How many do you see?

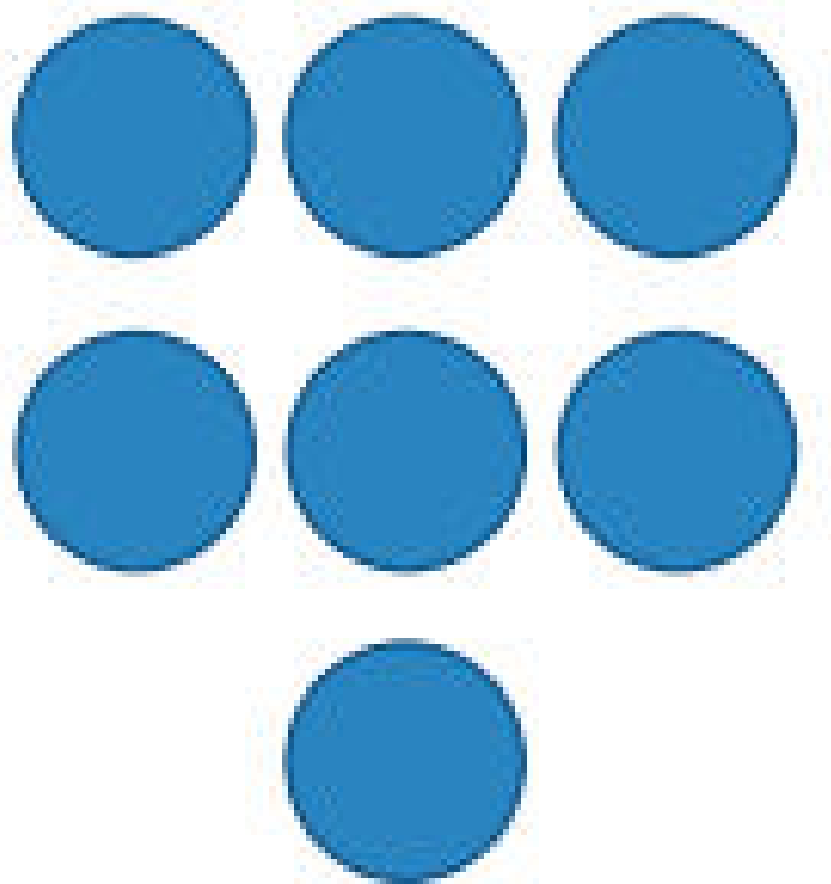
How can you see 7 in two parts?



Fluency Practice

(12 minutes)

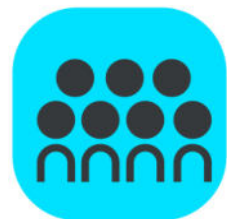
Number Pairs of Seven (4 minutes)



Say the larger part.

Say the smaller part.

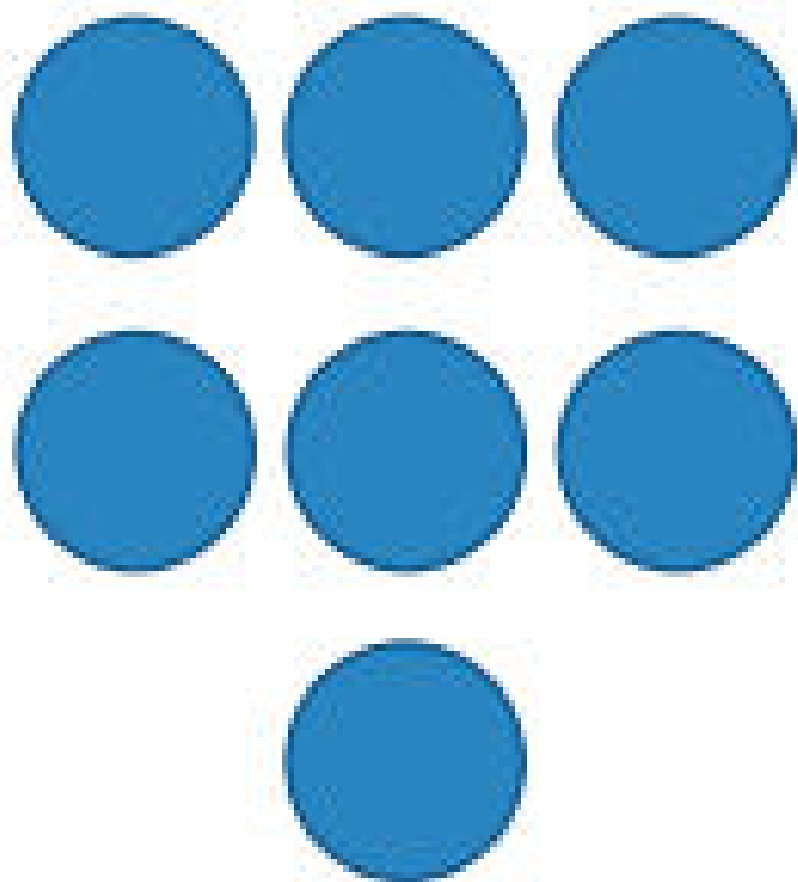
What is the total number?



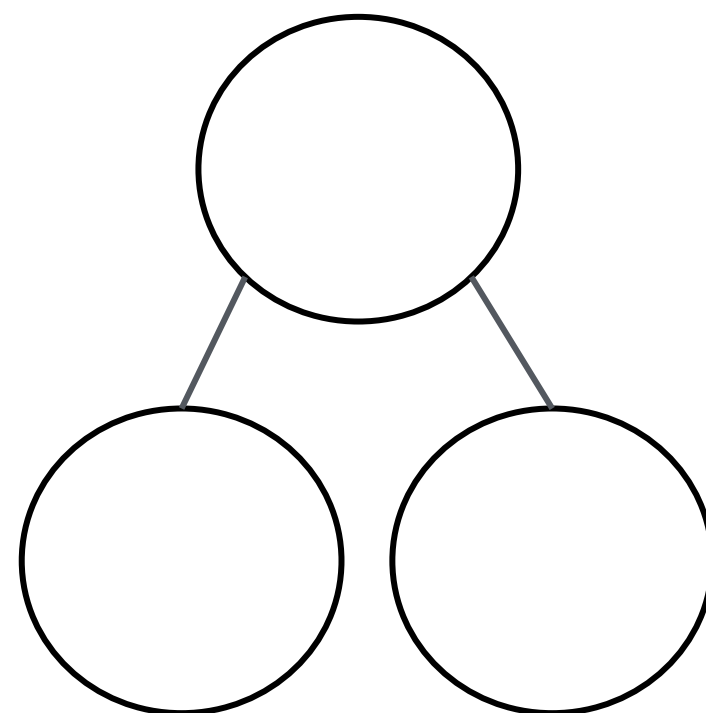
Fluency Practice

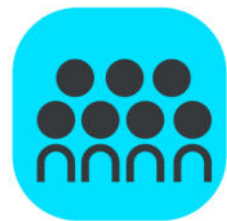
(12 minutes)

Number Pairs of Seven (4 minutes)



Write the number bond on your white board.





Fluency Practice

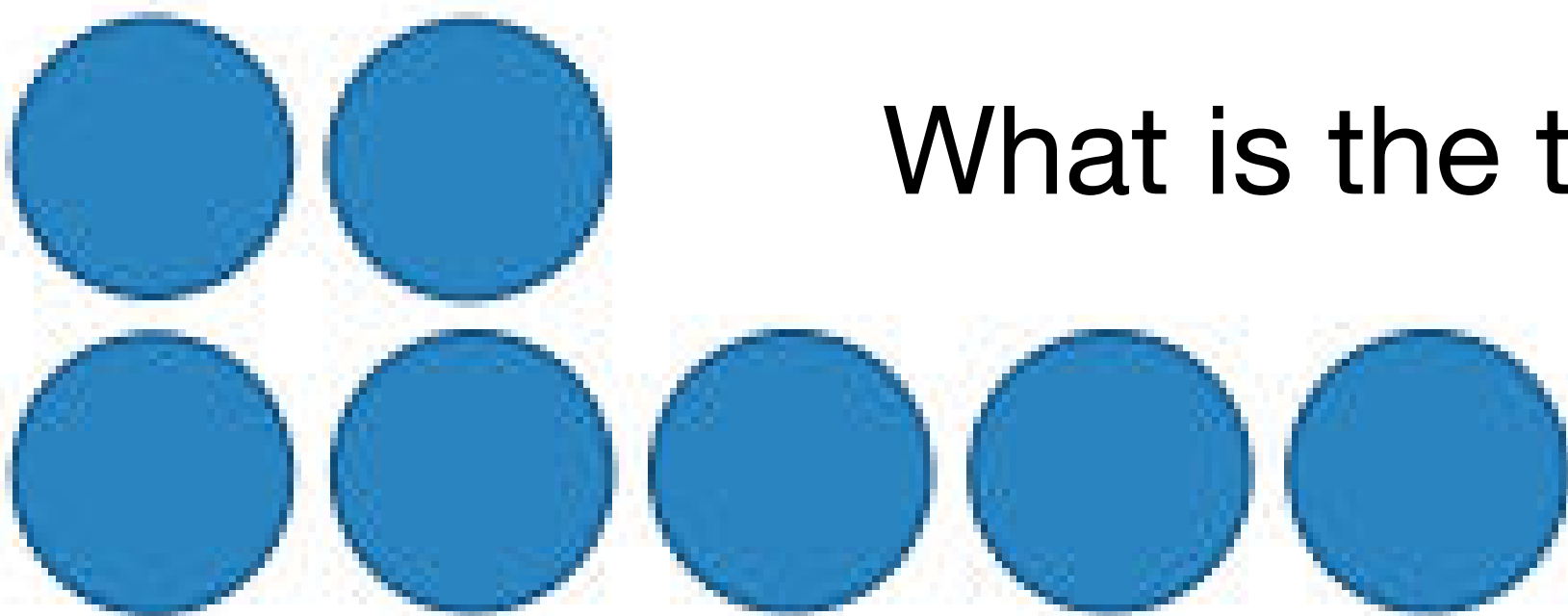
(12 minutes)

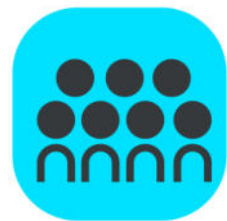
Number Pairs of Seven (4 minutes)

Say the larger part.

Say the smaller part.

What is the total number?



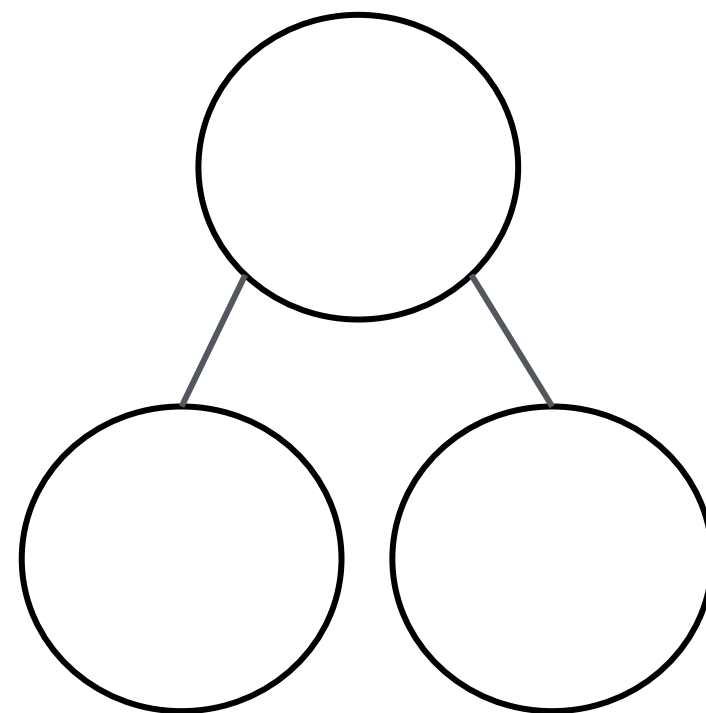


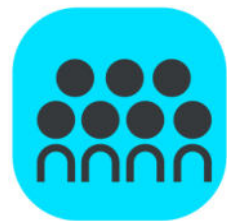
Fluency Practice

(12 minutes)

Number Pairs of Seven (4 minutes)

Write the number bond on your white board.

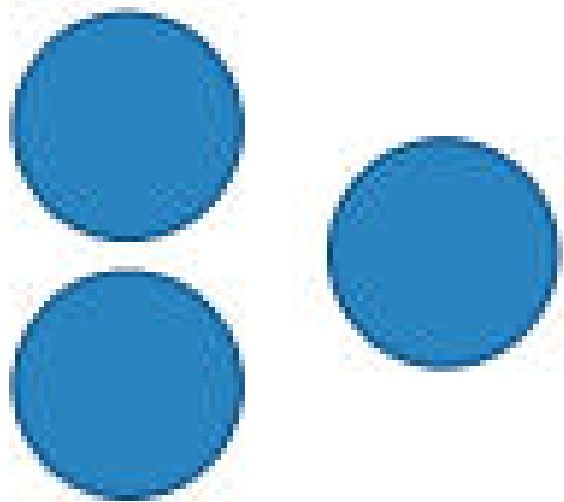




Fluency Practice

(12 minutes)

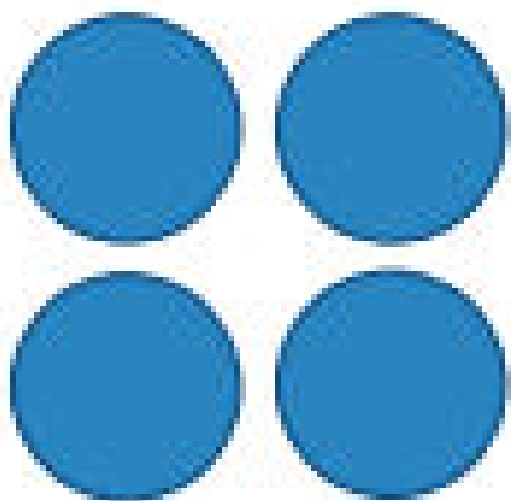
Number Pairs of Seven (4 minutes)

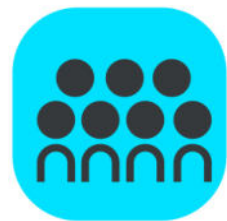


Say the larger part.

Say the smaller part.

What is the total number?



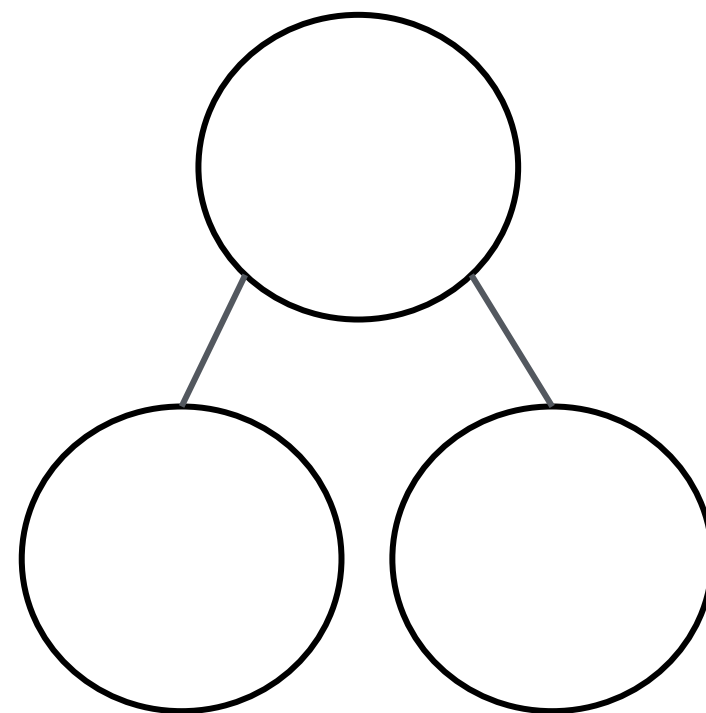
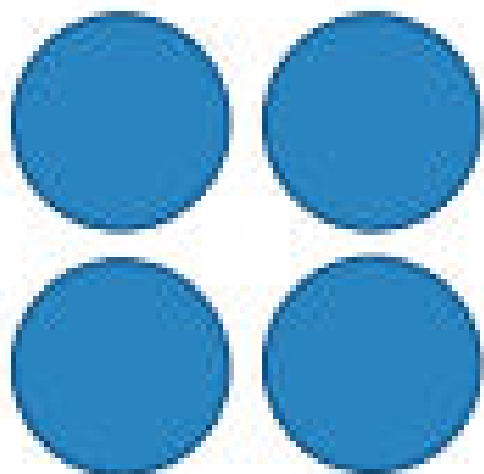


Fluency Practice

(12 minutes)

Number Pairs of Seven (4 minutes)

Write the number bond on your white board.





Fluency Practice

(12 minutes)

Circling 10 ones (4 minutes)

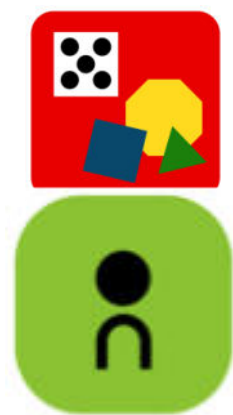
Circle sets of 10 and tell
how many.

A STORY OF UNITS Lesson 5 Fluency Template 2 K•5

Name _____ Date _____

Circle sets of 10, and tell how many.

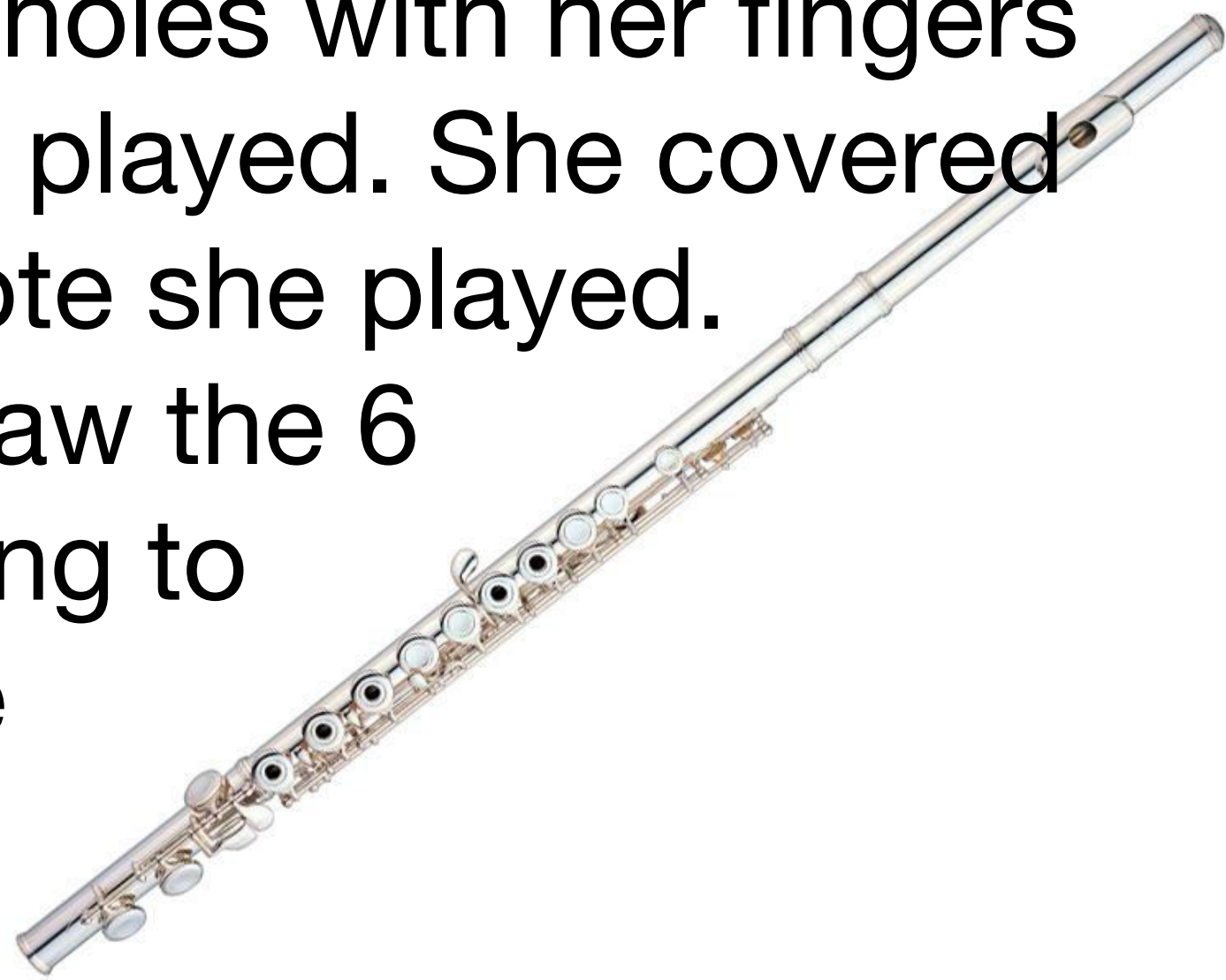
circle 10 ones

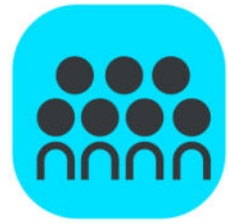


Application Problem

(5 minutes)

Pat covered 16 holes when playing the flute. She covered 10 holes with her fingers on the first note she played. She covered 6 holes on the next note she played. Draw the 10 holes. Draw the 6 holes. Use your drawing to count all the holes the Say Ten way.





Concept Development

25 min

Come to the carpet.

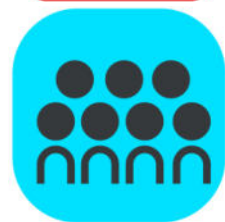
I'm going to flash numbers with my hands.

Tell me the number, and then tell me the number the Say Ten way. Let's do one as an example

(Hold out both hands, palms out, to show 10.

Then, show your right hand with the pinky extended.)

How many? eleven The Say Ten Way? Ten 1



Concept Development

26 min

Very Good! Let's practice counting the Say Ten way at our seats using straws.

Partner A - count 10 straw into a pile

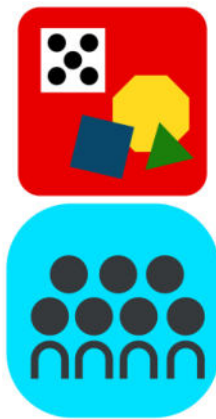
Partner B - place 1 straw next to the pile and say "ten 1" ready?

Add another straw.

How many are there now?



Continue this way up to 2 tens.



Problem Set

7 min

Direct students to circle 10 objects and check the extra ones. Have them count the total using the Say Ten way. Watch to see that they count the 10 ones within the circle first from left to right, row by row. They then match the drawing to its numerical representation.

A STORY OF RATIOS Lesson 5 Problem Set

Name _____ Date _____

Ten - two
10 2

Circle 10 things. Touch and count the Say Ten way. Count your 10 ones first. Put a check over the least ones. Draw a line to match the number.

10 1

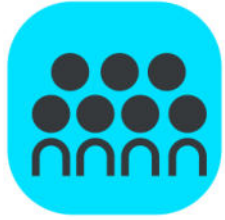
10 7

10 3

10 4

10 10

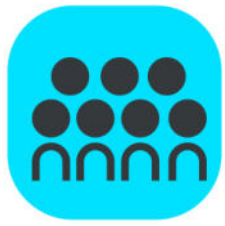
10 8



Debrief

(8 minutes)

Lesson Objective: Count straws the Say Ten way to 20; make a pile for each ten.



Debrief

(8 minutes)

- Look at your circle 10 ones template. Can you say the numbers the Say Ten way?
- Did your friend circle 10 ones the same way you did?
- Were both your answers correct? Why?
- How do we say 2 tens as one number?
- How do we say 17 the Say Ten way?
- Which pictures were the easiest for you to count? Why?
- Look at your Problem Set. Tell your partner what makes it easy for you to count.
- What is the same about all of the pictures? What is different?



Exit Ticket

(3 minutes)

A STORY OF UNITS

Lesson 5 Exit Ticket

K•5

Name _____

Date _____

Write and whisper the missing numbers.

Count the Say Ten way from 11 to 20.

<u>10</u> and <u>1</u>	<u>10</u> and <u>2</u>	<u>10</u> and ____	<u>10</u> and <u>4</u>	<u>10</u> and ____
<u>10</u> and <u>6</u>	____ and ____	____ and ____	____ and ____	<u>10</u> and <u>10</u>