

Eureka Math

Kindergarten Module 5 Lesson 4

At the request of elementary teachers, a team of Bethel & Sumner educators met as a committee to create Eureka slideshow presentations. These presentations are not meant as a script, nor are they required to be used. Please customize as needed. Thank you to the many educators who contributed to this project!

Directions for customizing presentations are available on the next slide.

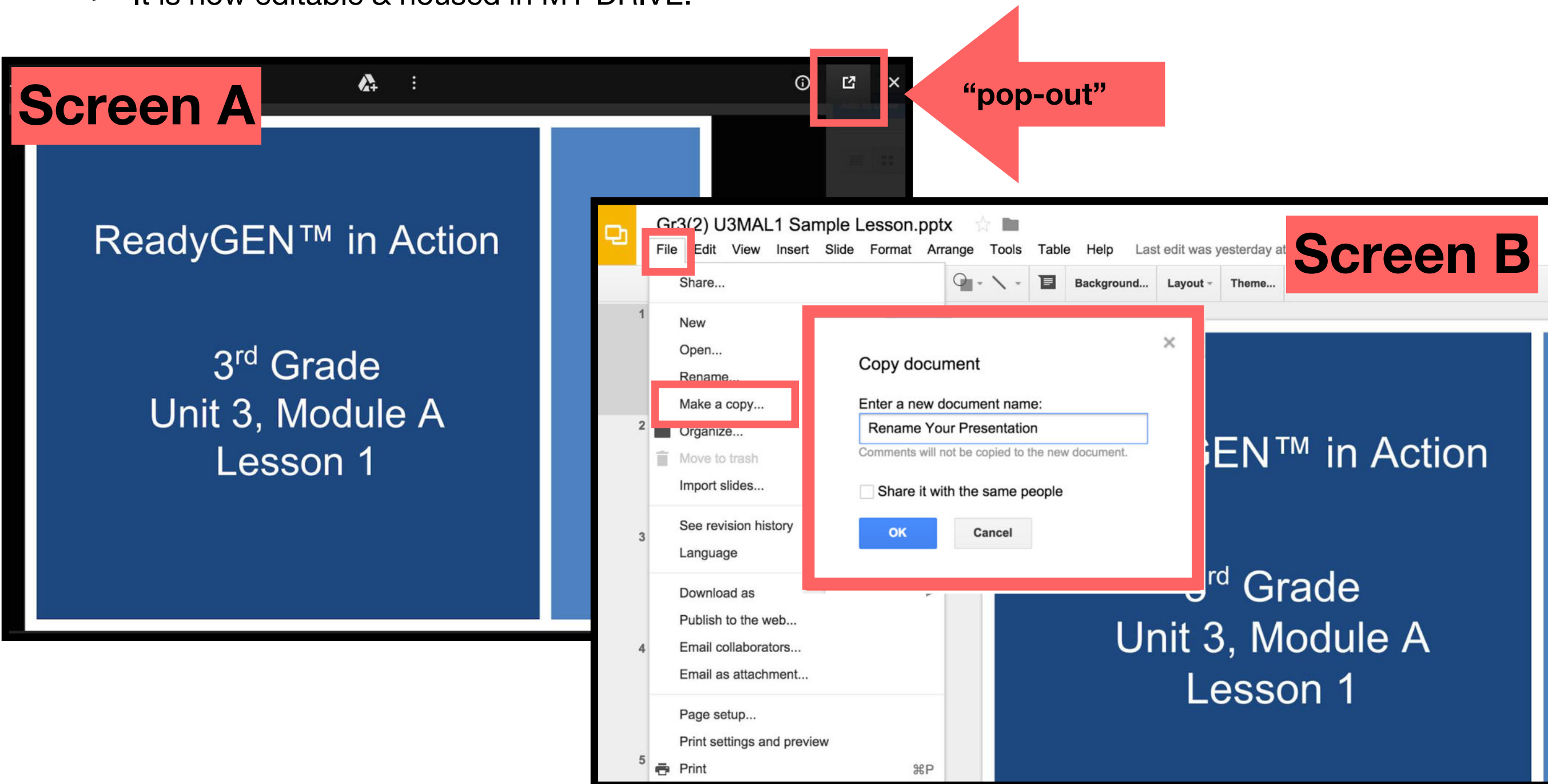


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Customize this Slideshow

Reflecting your Teaching Style and Learning Needs of Your Students

- When the Google Slides presentation is opened, it will look like Screen A.
- Click on the “pop-out” button in the upper right hand corner to change the view.
- The view now looks like Screen B.
- Within Google Slides (not Chrome), choose FILE.
- Choose MAKE A COPY and rename your presentation.
- Google Slides will open your renamed presentation.
- It is now editable & housed in MY DRIVE.



Icons



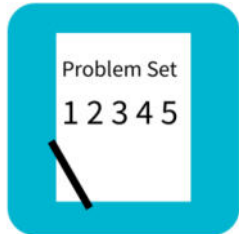
Read, Draw, Write



Learning Target



Personal White Board



Problem Set



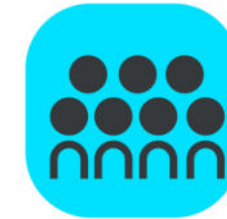
Manipulatives Needed



Fluency



Think Pair Share



Whole Class



Individual



Partner



Small Group



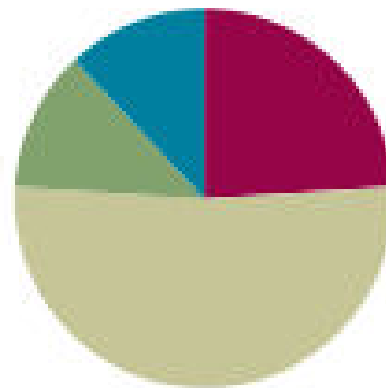
Small Group Time

Lesson 4

Objective: Count straws the Say Ten way to 19; make a pile for each ten.

Suggested Lesson Structure

■ Fluency Practice	(12 minutes)
■ Application Problem	(6 minutes)
■ Concept Development	(26 minutes)
■ Student Debrief	(6 minutes)
Total Time	(50 minutes)





Materials Needed

Teacher

Student

- **White board**
- **Dot cards of 6**
- **19 stick of linking cubes**
- **Circle 10 handout**
- **19 counting objects**
- **19 straws**



I can count straws the Say Ten Way and make a pile for each ten.

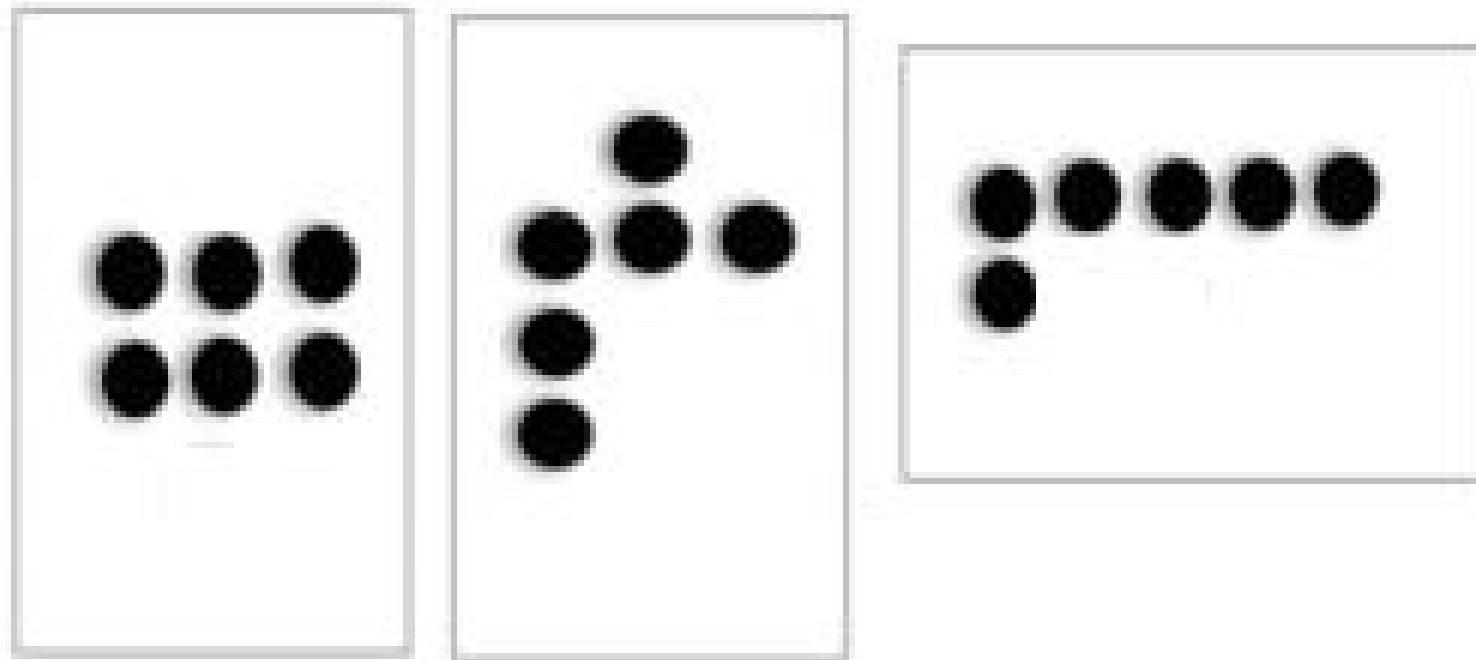


Dot Cards of Six

(4 minutes)

How many dots do you see?

What patterns do you see?





Number Pairs of Six



(4 minutes)

Here are 2 colors of linking cubes.

How many cubes in the bigger part?

How many cubes in the smaller part?

How many altogether?

Make a number bond to show this.



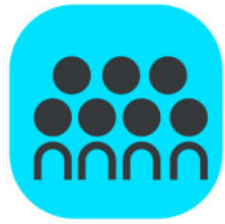
Circle 10 Objects (4 minutes)

Work on the Circle 10 Objects handout.

Name _____

Date _____

Circle 10.

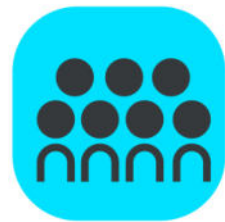


Application Problem

6 min

At recess, 17 students were playing. 10 students played handball while 7 students played tetherball. Draw to show the 17 students as 10 students playing handball and 7 students playing tetherball.





Concept Development

26 min

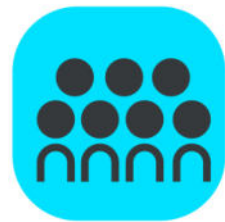
Learning the *Say Ten Way*

Here is a 10 cube stick.

If I put another cube on my helper's finger, how many cubes do we have now?

We will say 11 as 10 and 1

Continue to add cubes and label them using the *Say Ten Way*



Concept Development

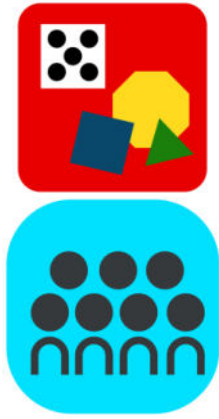
26 min

Learning the *Say Ten Way*

You and your partner will now practice the *Say Ten Way* using straws.

A stack of 10 straws with 1 more straw is 10 and 1

Keep adding straws, saying the number in the *Say Ten Way*, then switch roles with your partner.



Problem Set

10 min

Name _____

Date__

Draw 10 ones and some ones. Whisper count as you work the

I can make **ten three.**

10 3

I can make **ten seven.**

10 7

Debrief

- Look at your circle 10 template. Can you say the numbers the Say Ten way?
- Did your friend circle 10 objects the same way you did?
- Were both of your answers correct? Why?
- How do we say ten 9 as one number?
- How do we say 16 the Say Ten way?
- Which pictures were the easiest for you to count? Why?
- What do all the pictures have in common?

Exit Ticket

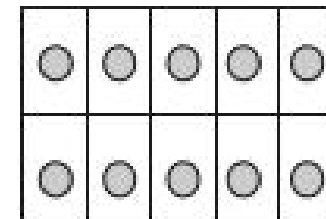
A STORY OF UNITS

Lesson 4 Exit Ticket

K•5

Name _____

Date _____

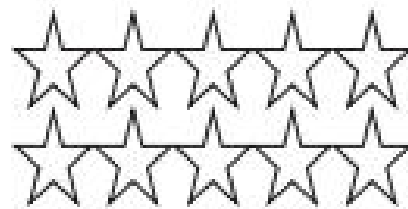


10

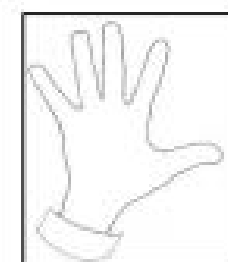
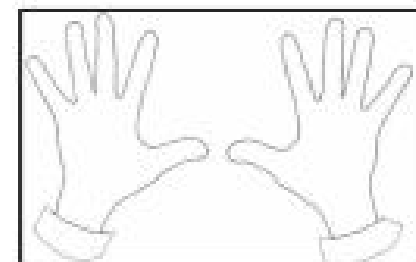


3

Count and write how many the Say Ten way.



10



10
