

Eureka Math

Kindergarten Module 1 Lesson 26

At the request of elementary teachers, a team of Bethel & Sumner educators met as a committee to create Eureka slideshow presentations. These presentations are not meant as a script, nor are they required to be used. Please customize as needed. Thank you to the many educators who contributed to this project!

Directions for customizing presentations are available on the next slide.



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Customize this Slideshow

Reflecting your Teaching Style and Learning Needs of Your Students

- When the Google Slides presentation is opened, it will look like Screen A.
- Click on the “pop-out” button in the upper right hand corner to change the view.
- The view now looks like Screen B.
- Within Google Slides (not Chrome), choose FILE.
- Choose MAKE A COPY and rename your presentation.
- Google Slides will open your renamed presentation.
- It is now editable & housed in MY DRIVE.





Materials

- Practice Sheet
- Dot Cards
- Beads (5 red, 5 white)
- Pipe Cleaner
- 5-group dot mat

Icons



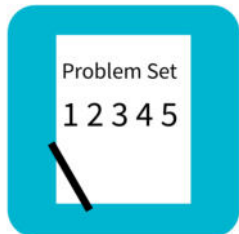
Read, Draw, Write



Learning Target



Personal White Board



Problem Set



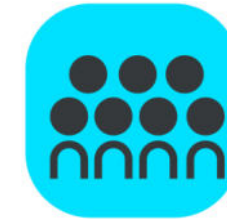
Manipulatives Needed



Fluency



Think Pair Share



Whole Class



Individual



Partner



Small Group



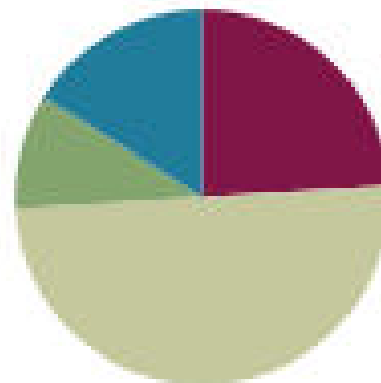
Small Group Time

Lesson 26

Objective: Count 10 objects in linear and array configurations (2 fives).
Match with numeral 10. Place on the 5-group mat. Dialogue about 9 and 10. Write numeral 10.

Suggested Lesson Structure

■ Fluency Practice	(12 minutes)
■ Application Problem	(5 minutes)
■ Concept Development	(25 minutes)
■ Student Debrief	(8 minutes)
Total Time	(50 minutes)





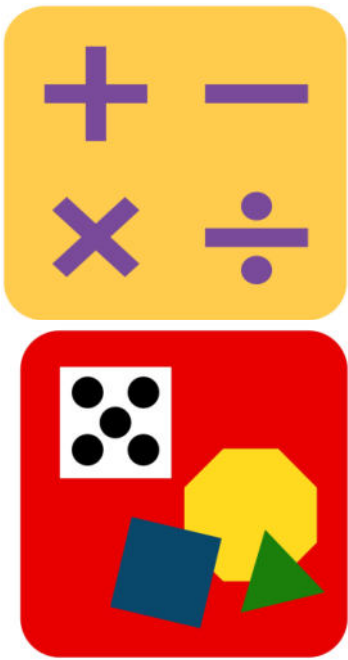
I can count 10 objects in a line and array (5 and 5), match with the number 10, and write the number 10.



Roll, Count, Show the Number (4 min)

Roll the die. Touch and count the dots. Find the number card with that many dots. Repeat or verify with a partner.





Match Movements to Counts (4 min)

I need 2 helpers! Student A please choose a number between 1 to 10. Student B will select a movement to do that number of times!

Ready? Go!

See, Count, Write Numbers to 10 (4 min)



I am going to show you some fingers. Count how many and write the number. Show me your board when you are ready.



Application Problem

(5 min)

Let's build a wall! Draw a row of 5 bricks. Build your wall by drawing another row of 5 bricks on top. How many bricks did you draw?





Concept Development

(25 min)

Take 5 red beads from your bag, and put them onto your mat. Take 5 white beads from your bag, and put them in your mat. What do you see? How many beads do you have?



Concept Development

Ten is the same as 5 and 5. Turn your mats so that your rows become columns. How many beads?



Concept Development

Take your red beads and make a row on your desk. How many red beads?



Concept Development

Make another row with your white beads underneath your first row. Do you still have 10 beads? How do you know?



Concept Development

Can you move your red beads so they make a column? Make a column with white beads next to it. What do you notice?

How many beads?



Number 10!

We are going to make bracelets to celebrate the number 10! Take your 5 red beads and put them onto your pipe cleaner. How many are left on your desk?



Number 10!

Now put 5 white beads on your bracelet and close it. Push your beads all together on your bracelet. How many beads are in the row?



Concept Development

I wonder what happens if we move one bead to the other side of the bracelet.



Concept Development

What if we separate the red and white beads onto groups on our bracelets?





Concept Development

You may put your bracelets on and take them home to show your family about your bead groups!





Write 10

Put this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.









Problem Set

(8 min)

Name _____ Date _____

Draw 10 circles in a row. Color the first 5 yellow and the second 5 blue.
Write how many circles in the box.

Draw 5 circles in the gray part. Draw 5 circles in the white part.
Write how many circles in the box.

Draw two towers of 5 next to each other. Color 1 tower red and the other tower orange.
Circle groups of two.

Draw a row of 5 cubes. Draw another row of 5. Count.
Write how many cubes.

Draw a picture of your bracelet on the back of the paper.



Debrief (8 min)

- Show your partner how you made your yellow and blue circles.
- With your partner, count the gray cubes. Then, count the white cubes. What was the last number you said when you counted each group?
- Look at one of your hands. Is there anything the same about your fingers and the things we just counted?
- Think about when we matched our fingers on one hand to our other hand. Is there something on your problem set that is like what we did with our fingers? How?