

Kindergarten Language Arts Learning Targets - Common Core

Strand	Standard Statement	Learning Target		
Reading: Literature	1	I can ask questions about important details in a text.		RL 1-1
	1	I can answer questions about important details in a text.		RL 1-2
	2	I can retell a story and include important details.		RL -2-1
	3	I can identify characters from a story.		RL- 3-1
	3	I can identify the setting of a story.		RL 3-2
	3	I can identify the major events in a story.		RL 3-3
	4	I can ask questions about unknown words in a text.		RL 4-1
	4	I can answer questions about unknown words in a text.		RL 4-2
	5	I can recognize differences in types of texts (stories and poems).		RL 5-1
	6	I can name the author and/or illustrator of a story.		RL 6-1
	6	I can describe the author's role in telling a story.		RL 6-2
	6	I can describe the illustrator's role in telling a story.		RL 6-3
	7	I can describe the relationship between illustrations and text in a story.		RL 7-1
	8	Not applicable to literature.		

	9	I can compare and contrast the adventures of familiar characters in different stories.	RL 9-1
	10	I can participate in group reading activities with purpose and understanding.	RL 10-1
Reading:	1	I can ask questions about important details in a text.	RI 1-1
Informational	1	I can answer questions about important details in a text.	RI 1-2
Text	2	I can identify the main topic of a text.	RI 2-1
	2	I can retell key details of a text.	RI 2-2
	3	I can describe the connection between two concepts from a text.	RI 3-1
	4	I can ask questions about unknown words in a text.	RI 4-1
	4	I can answer questions about unknown words in a text.	RI 4-2
	5	I can identify the front cover of a book.	RI 5-1
	5	I can identify the back cover of a book.	RI 5-2
	5	I can identify the title page of a book.	RI 5-3
	6	I can name the author and/or illustrator of a text.	RI 6-1
	6	I can explain the role of the author in presenting ideas and information.	RI 6-2
	6	I can explain the role of the illustrator in presenting ideas and information.	RI 6-3
	7	I can describe the relationship between illustrations and the text.	RI 7-1
	8	I can identify the reasons an author gives to support his/her points.	RI 8-1
	9	I can identify similarities and/or differences between two texts on the same topic.	RI 9-1
	10	I can participate in group reading activities with purpose and understanding.	RI 10-1
Reading	1a	I can follow words left to right, top to bottom, page to page.	RF 1a-1
Foundational	1b	I can recognize that spoken words match to written words by a sequence of letters.	RF 1b-1
Skills	1c	I can explain that words are separated from each other with spaces.	RF 1c-1

	1d	I can recognize and name all uppercase letters.		RF 1d-1
	1d	I can recognize and name all lowercase letters.		RF 1d-2
	2a	I can recognize rhyming words.		RF 2a-1
	2a	I can produce rhyming words.		RF 2a-2
	2b	I can count syllables in spoken words.		RF 2b-1
	2b	I can pronounce separate syllables in spoken words.		RF 2b-2
	2b	I can blend two or more syllables in spoken words.		RF 2b-3
	2b	I can segment syllables in spoken words.		RF 2b-4
	2c	I can blend onsets and rimes of single-syllable words.		RF 2c-1
	2c	I can segment onsets and rimes of single-syllable words.		RF 2c-2
	2d	I can pronounce the beginning sound in CVC words.		RF 2d-1
	2d	I can pronounce the middle sound in CVC words.		RF 2d-2
	2d	I can pronounce the ending sound in CVC words.		RF 2d-3
	2e	I can change individual sounds in one-syllable words to make new words.		RF 2e-1
	3a	I can produce the primary sound for each consonant.		RF 3a-1
	3b	I can match the long and short vowel sounds with their common spelling.		RF 3b-1
	3c	I can read common high-frequency words.		RF 3c-1
	3d	I can tell the difference between similarly spelled words by identifying the sounds of		RF 3d-1
		letters that differ.		
	4	I can read kindergarten text with purpose and understanding.		RF 4-1
Writing	1	I can draw, write, and dictate to compose an opinion piece that		W 1-1
		a - gives a topic, and		
		b - states my opinion about the topic.		

	2	I can draw, write, and dictate to compose an informative piece where I					W 2-1
		a - name the topic I am writing about, and					
		b - give information about the topic.					
	3	I can draw, write, and dictate to compose a story where I					W 3-1
		a - tell about the events in the order they occurred, and					
		b - give a reaction to what happened.					
	4	Not covered in kindergarten.					
	5	I can respond to my peers' questions or suggestions by adding details to my work.					W 5-1
	6	I can use digital tools to produce and publish my work.					W 6-1
	7	I can participate in research and writing projects with my classmates.					W 7-1
	8	I can remember or find information to answer a question.					W 8-1
	9	Not covered in kindergarten.					
	10	Not covered in kindergarten.					
Speaking & Listening	1a	I can follow class rules for discussions.					SL 1a-1
	1b	I can continue a conversation that we started the day before.					SL 1b-1
	2	I can show I understand a text by asking and answering questions about details.					SL 2-1
	2	I can ask questions about something I don't understand.					SL 2-2
	3	I can ask and/or answer a question to seek help or clarify my understanding.					SL 3-1
	4	I can describe familiar things and events by giving details about them.					SL 4-1
	5	I can add drawings or details to a description to provide information.					SL 5-1
	6	I can speak loudly and express my thoughts clearly.					SL 6-1

Language	1a	I can print most of the uppercase letters.			L 1a-1
	1a	I can print most of the lowercase letters.			L 1a-2
	1b	I can use nouns and verbs.			L 1b-1
	1c	I can form plural nouns by adding an /s/ or /es/ to words.			L 1c-1
	1d	I can use question words.			L 1d-1
	1e	I can use prepositions. (place words)			L 1e-1
	1f	I can produce complete sentences in class activities.			L 1f-1
	2a	I can capitalize the first word of a sentence.			L 2a-1
	2a	I can capitalize the pronoun I.			L 2a-2
	2b	I can name end punctuation.			L 2b-1
	2c	I can write a letter that matches a consonant sound.			L 2c-1
	2c	I can write a letter that matches a short vowel sound.			L 2c-2
	2d	I can spell simple words by sounding them out.			L 2d-1
	3	Not covered in kindergarten			
	4a	I can explain that some words have more than 1 meaning - a duck (noun);			L 4a-1
		to duck (verb)			
	4b	I can use word endings (-ed, -es) and affixes (re-, un-, -ful, -less) to understand			L 4b-1
		word meanings.			
	5a	I can sort common words or objects into categories.			L 5a-1
	5b	I can identify antonyms of words.			L 5b-1
	5c	I can identify connections between words and how I use them. (identify colorful			L 5c-1
		places)			
	5d	I can identify synonyms of words by acting them out.			L 5d-1
	6	I can use words and phrases that I learn through conversation and reading.			L 6-1