

Formative Assessment Task

Kindergarten: Geometry

K.G.2 Correctly name shapes regardless of their orientations or overall size.

Directions:

1. This is an expressive assessment.
2. Copy a set of attached shapes. You can also use pattern blocks and solid figures for the assessment.
3. Students can be assessed individually.
4. Tell students to point to each shape and say its name. Model your expectation with the standard triangle at the top by pointing to it and saying "This is a triangle."

Considerations:

Watch how students solve the problems.

- Note any errors or substitutions.

Other possible questions for students include:

- How are the shapes different?
- How do you know this (point) is a [triangle]?

Collecting Data:



