

Art: Grade K

Revised May 2013

Unit 1: Introduction, Getting to know the art room and you

	Topic	Eligible Content/ Standards	Details	Resources
1	class room procedures	9.1	Demonstrate understanding of art room procedure, rules & seating	Smart board, syllabus
2	Self-portrait	9.1	Use the term portrait and demonstrate skills in drawing from observation	Big Book Level 1, Smart board

Unit 2: Seeing & Creating, Art Elements/Principles of Design

	Topic	Eligible Content/ Standards	Details	Resources
1	Line/ Movement. Making Marks	9.1 9.4	* Explore the art form of drawing * Demonstrate an awareness of similarities and differences between lines * Learn that lines can help us understand the structure of objects and environments * Use line to show feelings * Listen to musical recordings and illustrate the music using lines * Learn proper care of markers	Big Book Level1, Smart board, Music, Book; "Lines, Spines and Porcupines" by Anne S. Samson
2	Shape Collage	9.1 9.2 9.3	* Identify/ draw basic geometric shapes * Learn procedure for pasting paper * Improve/practice cutting skills * Assemble a shape collage * Identify works by Henri Matisse	Level K Big Book, Smart board, Book; "Oooh Matisse" by Mil Niepold/ Jeanyves Verdu
3	Drawing the Shape of Things	9.1	* Identify shapes in art work and environment * Increase awareness of how shapes are used to build images * Use shapes to express ideas	Book: "The Shape of Things" by Dayle Ann Dodds, smart board, level K Big Book
4	Pattern/ Printmaking	9.1	* Develop and practice hand orientation, placement and spatial skills * Create a pattern * Understand and practice the process of making a clear print * Understand and experiment with the idea of repetition * Identify pattern in the environment and how artist's use pattern in their work	Big Book Level k & 1, smart board, art posters

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5	Texture	9.1	* Identify texture in the environment * Increases understanding of texture * Describe textures verbally * Use texture in art work * Apply a technique for creating own texture & understand rubbing as a way to record textures * Discuss texture discoveries using descriptive language (bumpy, rough, soft, etc.)	K Big book, smart board, rubbing plates

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3rd Nine Weeks

[illegible]

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4th Nine Weeks

	Topic	Eligible Content/ Standards	Details	Resources