

Formative Assessment Task

Kindergarten: Counting and Cardinality

K.CC.4a. For any number from 1 to 20, count and say number names in standard order, with one to one correspondence

Directions:

1. Use a hula hoop with bean bags (or other manipulatives) with individual students or groups of students.
2. Place the hula hoop on the floor and add some beanbags inside the circle.
3. Ask the student how many are in the hula hoop. Give the student a basket or container to collect all the beanbags.
4. Teacher places the same beanbags in the hula hoop.
5. Teacher asks the students how many are on the hula hoop.

Considerations:

Watch how students count.

- Do students use fingers to count?
- Do students touch and correctly count each item?
- Do students recount the second time?
- Do students recognize that the quantity is the same from the first count?

Collecting Data:

Student performance can be scored with the attached checklist or rubric created by the teacher. Do not forget to record the number of beanbags used in the set.

Data can be recorded on a score sheet.

Checklist of skills: **Formative Task Assessment – KCC4a - 2**

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Check (V) the skills the students were able to demonstrate.

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